

PSCI 3607B
North American Security and Defence Policy
Thursdays 8:35 to 11:25 a.m. Tory building 238

- **All cell phones are to be put away during class. There will be a break midway through class when you can check your phone.**
- **All laptops are to be put on airplane mode.**

Professor: Elinor Sloan
Office: Loeb D687
Office Hours: Tues, Wed & Thurs 1-3 p.m. or by appointment (I am on campus most days)
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Email is for admin purposes only. For any substantive issues please see me during office hours. For example, please do not email me your research question and hypothesis but rather come to my office to discuss.

Objective

The objective of this course is to give you an understanding of the evolution of Canadian security and defence policy and key issues in contemporary Canadian security and defence policy.

This course follows a lecture format. Your thoughtful questions and contributions are welcome at any time.

Grading summary

1. Database assignment	10% (due in class, February 1 st)
2. Mid-term exam	15% (on February 15 th)
3. Research Paper	35% (due in class, March 22 nd)
4. Final exam	40% (during the formal exam period in April)

All components of the class must be completed to receive a grade other than F.

Grading details

1. Database assignment

Students are required to research a topic of their own choice that is related to Canadian security and defence policy. A list of example topics will be posted on CU Learn, but this list is NOT EXHAUSTIVE. You are welcome to choose your own topic and confirm with Prof that your topic is acceptable. This topic will also become your research paper topic. Students are encouraged to read ahead in the course readings for topic ideas.

Students are to find (in the Carleton Library database) three refereed/scholarly journal articles on the topic, and write a one-page assessment of each article (*12 point Times New Roman, one inch margins*). Do not summarize. Rather, look at the article as a whole and identify its core arguments and findings. At

the end of each assessment, indicate one or two unanswered questions. A format will be posted on CULearn.

Late policy: Late assignments will be subject to a 1/3 grade reduction (e.g. B to B-) per day. Extensions will only be considered for medical reasons. *Students must present a written medical or counseling certificate to the instructor.*

2. Mid-term Exam (on February 15th)

A 1 ½ hour mid-term exam will be held in class on Thursday, February 15th. The exam will include several short-answer essay type questions.

A deferred mid-term, time and location TBA, will be allowed only for medical reasons. *You must present a medical or counselling certificate.*

3. Research paper (due March 22nd)

Students are to write an 8-10 page research paper (excluding bibliography), *12 point Times New Roman font with one inch margins.*

The content of your paper should proceed in the following sequence: (1) In a paragraph or two highlight/discuss the importance of your topic; (2) state your research question, i.e. what it is about this topic that you want to investigate. Your research question should start with “How” or “What” or “Why”; (3) state your hypothesis, i.e. your argument as it pertains to the research question. This is your proposed answer to your research question; (4) conduct an analysis of your hypothesis. This is the body of your paper. Make sure it addresses your hypothesis!; (5) bring together your conclusions; and (6) bibliography.

Papers should include *at least six references drawn from refereed journal articles, books, or official government reports.* Please use Chicago style for footnotes and bibliography. Don't forget page numbers! Poor spelling and grammar will be reflected in your grade.

Papers will be graded on (1) how well you go about proving or disproving your paper's central argument; (2) structure, based on the format above; (3) grammar.

Late policy: Late papers will be subject to a 1/3 grade reduction (e.g. B to B-) per day. Extensions will only be considered for medical reasons and in those cases *students must present a written medical or counseling certificate to the instructor.*

4. Final Exam

A 3-hour comprehensive final exam covering the entire course will be scheduled during the formal examination period in April. All the material **covered in class** from the beginning of term is examinable, with a greater emphasis on things we have covered since the mid-term.

Readings

All books are on reserve in the library. Journal articles can be found online in the library database. Remaining readings are on the web, as indicated.

Course schedule

Week 1. Course Introduction (January 11)

Weeks 2-3. Canadian security and defence policy: A history (January 18 & 25)

Readings:

Bland, Douglas L., ed. *Canada's National Defence, Vol. I: Defence Policy* (Kingston, ON: Queen's University School of Policy Studies, 1997), introduction to each of the White Papers.

Dewitt, David. "Directions in Canada's International Security Policy," *International Journal* (Summer 2000): 167-187.

Government of Canada. *The Canada First Defence Strategy* (2008)
<http://www.forces.gc.ca/en/about/canada-first-defence-strategy.page>

Government of Canada. *Strong, Secure, Engaged: Canada's Defence Policy* (2017): Chapters 4 & 6.
<http://dgpaapp.forces.gc.ca/en/canada-defence-policy/docs/canada-defence-policy-report.pdf>

Sloan, Elinor. *Security and Defence in the Terrorist Era, Second edition* (Montreal: McGill-Queen's University Press, 2010): Chapter 1.

4. Canada-U.S. continental defence cooperation: A history (February 1)

Database assignment due at the beginning of class today.

Readings:

Sokolsky, Joel. "The Bilateral Defence Relationship with the United States," in David Dewitt and David Leyton-Brown, eds., *Canada's International Security Policy* (Scarborough, ON: Prentice Hall, 1995): Chapter 8.

Sokolsky, Joel and Joseph T. Jockel. *Fifty Years of Canada-United States Security Cooperation* (Lewiston, NY: The Edwin Meller Press, 1992): Chapters 3, 7 & 8.

5. Continental defence after 9/11 (February 8)

Readings:

Sloan, Elinor. *Security and Defence in the Terrorist Era, Second edition* (Montreal: McGill-Queen's University Press, 2010): Chapter 5.

U.S. Department of Defense. *Unified Command Plan*. <https://www.defense.gov/About/Military-Departments/Unified-Combatant-Commands/>

<http://www.jtfc.northcom.mil/CCMRF.aspx>

<http://www.forces.gc.ca/en/about-org-structure/canadian-joint-operations-command.page>

<http://www.forces.gc.ca/en/news/article.page?doc=the-canada-u-s-defence-relationship/hob7hd8s>

6. Mid-term exam (February 15)

There will be a 1 ½ hour mid-term in class today. There will be no lecture after the exam.

No class February 22nd because it is reading week.

7. Ballistic missile defence and space in Canadian security policy (March 1)

Readings:

Kirton, John. "A Renewed Opportunity: The Role of Space in Canadian Security Policy," in David Dewitt and David Leyton-Brown, eds., *Canada's International Security Policy* (Scarborough, ON: Prentice Hall, 1995): Chapter 5.

Sloan, Elinor. *Security and Defence in the Terrorist Era*, Second edition (Montreal: McGill-Queen's University Press, 2010): Chapter 6.

Sokolsky, Joel and Joseph T. Jockel. *Fifty Years of Canada-United States Security Cooperation* (Lewiston, NY: The Edwin Meller Press, 1992): Chapter 9.

Video: Arming the Heavens: The Push for Weapons in Space
Video: The Space Age: Aeronautics and Telecommunications

8. New threats to North America (March 8)

Readings:

Canadian Security Intelligence Service. *Public Report, 2014-2016* (released 2017): sections on terrorism and the cyber threat. <https://www.csis.gc.ca/pblctns/nlprpt/2014-2016/index-en.php>

Coats, Daniel R. *Worldwide Threat Assessment of the US Intelligence Community*, 11 May 2017: pp. 1-9. <https://www.dni.gov/files/documents/Newsroom/Testimonies/SSCI%20Unclassified%20SFR%20-%20Final.pdf>

Sloan, Elinor. *Security and Defence in the Terrorist Era*, Second edition (Montreal: McGill-Queen's University Press, 2010): Chapter 4.

Video: From Tora Bora to Abbottabad

9. The Arctic (March 15)

Readings:

Blunden, Margaret. "Geopolitics and the Northern Sea Route," *International Affairs* 88, no. 1 (2012): 115-129.

Conley, Heather A. and Caroline Rohloff. *The New Ice Curtain: Russia's Strategic Reach to the Arctic* (Washington, DC: Center for Strategic and International Studies, 2015): Chapter 3, pp. 69-88.

https://csis-prod.s3.amazonaws.com/s3fs-public/legacy_files/files/publication/150826_Conley_NewIceCurtain_Web.pdf

Rainwater, Shiloh. "Race to the North: China's Arctic Strategy and Its Implications," *Naval War College Review* 66, no. 2 (Spring 2013): 62-78.

Sloan, Elinor. "Strategic Considerations for Canada's Navy," *Canadian Naval Review* 12, no. 1 (Spring 2016):4-9. <http://www.navalreview.ca/wp-content/uploads/public/vol12num1/vol12num1art1.pdf>

Video: The Battle for the Arctic

10. Canada and NATO (March 22)

Research paper due at the beginning of class today.

Readings:

Carpenter, Ted Galen. "NATO's New Strategic Concept," in Ted Galen Carpenter, ed. *NATO Enters the 21st Century* (London: Frank Cass, 2001): 7-15.

Jockel, Joseph T. & Joel J. Sokolsky. "Canada and NATO," *International Journal* 64, no. 2 (Spring 2009): 315-336.

Kaplan, Lawrence. *The Long Entanglement* (Westport, CT: Praeger Publishers, 1999): Introduction to sections II & III, and chapters 2, 6 & 8.

Sloan, Elinor. "NATO in the Post-Crimea Era," *Centre for European Studies Policy Brief* (June 2017). <https://carleton.ca/ces/wp-content/uploads/Elinor-Sloan-Policy-Brief-on-NATO-in-Post-Crimea-Era-online.pdf>

Yost, Davis S. *NATO Transformed: The Alliance's New Roles in International Security* (Washington, D.C.: United States Institute of Peace Press, 1999): 47-72.

11. Peacekeeping and missions abroad (March 29)

Readings:

Cockayne, James and David M. Malone. "Peace Operations Then and Now," *Global Governance* 11 (2005): 331-346.

Sloan, Elinor. *Modern Military Strategy*, Second edition (London: Routledge, 2016): Chapter 6.

Video: Uncertain Soil: The Story of United Nations Peacekeeping

12. Course conclusion and review (April 5)

We will complete any unfinished material and conduct a review for the final exam.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

