

EURR 5108 / PSCI 5103
Canada-EU Relations: Summer Module
Orientation session: 617 Southam Hall
Seminar meetings: 111 Paterson Hall

Instructor: Achim Hurrelmann
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Please note: This is a blended course consisting of an online section that must be completed by August 4, 2017, as well as daily seminar sessions held August 8-11, 2017. Both parts of the course are mandatory; students who have not completed the online section and the associated assignments will not be admitted into the seminar sessions.

Course description:

This course examines the relations between Canada and the EU, with attention to policy issues affecting the relationship and common policy challenges. After introductory sessions on external policy making in Canada and the EU it will examine various aspects of the relationship, including trade, security cooperation, as well as environmental and energy policies. Particular emphasis will be placed on recent events and debates in EU-Canada relations, such as the conclusion of the Comprehensive Economic and Trade Agreement (CETA) and Strategic Partnership Agreement (SPA), controversies about visa reciprocity, the impact of the UK's withdrawal from the EU ("Brexit") and the Trump presidency in the US, and attempts to develop joint responses to international crises. Guest speakers from Global Affairs Canada (GAC) and the EU Delegation to Canada will be brought into the seminar.

At the end of the course, students will be familiar with the most important positions in advanced academic debates about external policy making in Canada and the EU. They will also be able to navigate practical aspects of conducting bilateral relations between both entities. Assignments will practice both academic reflection about these issues and policy-oriented writing styles.

Required readings:

Both the online section and the seminar sessions will be based on the detailed discussion of core readings. All required texts are on reserve in the MacOdrum Library or accessible via *cuLearn*. The course is designed for students who already possess a working knowledge of the EU's political system and decision-making processes, as well as a basic understanding of Canadian foreign policy making. Students without this kind of knowledge are advised to obtain a general textbook on the issue in question as source of reference. The following titles are recommended:

- Nossal, K. R., Roussel, S. and Paquin, S. (2015), *The Politics of Canadian Foreign Policy*, 4th edition (Montreal: McGill-Queen’s University Press). [on Canadian foreign policy]
- Cini, M. and Perez-Solorzano Borraran, N. (2016), *European Union Politics*, 5th edition (Oxford: Oxford University Press). [on the EU]

Evaluation:

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|-------------------------------------|-----|-----------------------------------|
| ▪ Two online quizzes (10% each) | 20% | (Due July 12 and 19, 2017) |
| ▪ Participation in online debate | 20% | (July 19-28, 2017) |
| ▪ Policy brief or discussion paper | 20% | (Due August 4, 2017) |
| ▪ Participation in seminar sessions | 20% | |
| ▪ Final paper | 20% | (Due August 16, 2017) |

Online quizzes: The first two online modules will be concluded by brief online quizzes to be completed on *cuLearn*. Each quiz will consist of five short-answer questions relating to the material discussed in the respective module. The quizzes have to be completed by July 12 and July 19, respectively. Students can complete the quizzes at a time of their convenience before the applicable deadline; they will have 1.5 hours (90 minutes) to complete each quiz. Only students who have completed both quizzes will be allowed to participate in the seminar sessions.

Participation in online debate: The third online module will include an online debate, conducted in a forum on *cuLearn* between July 19 and 28. The discussion will be based on recent general-audience books on Canadian foreign policy (see list below). In the debate, students will be required to play the role of one of the authors in a hypothetical advisory group brought together by the Canadian prime minister. This role-playing exercise will be followed by a debriefing. The debate will be structured by questions posed by the instructor. Students are expected to make at least five contributions to the forum, but are encouraged to participate more frequently. The first two contributions must be posted by July 23; three further contributions engaging in debate with the other students must be posted by July 28.

Policy brief or discussion paper: At the end of the fourth online module, students have to write a short policy brief or discussion paper (3-4 pages, single spaced). Topics for this assignment have to be selected from a list provided on *cuLearn*. Policy briefs take the form of a briefing note for a Canadian or European official for a hypothetical bilateral meeting; they must follow the Global Affairs Canada (GAC) “meeting note” template, provided on *cuLearn*. Discussion papers take the form of a brief essay that responds to a question about the academic literature on Canada-EU relations; a template for this assignment will likewise be provided on *cuLearn*. Topics for policy briefs or discussion papers must be selected by July 12; the assignment must be submitted by August 4. Students must be prepared for a short, five-minute presentation on the topic of their policy brief or discussion paper during the seminar sessions in the week of August 8-11.

Participation in seminar sessions: Seminar sessions are designed to follow an interactive format. Some sessions will make use of teaching methods that require active student participation, such as group work, debates, or role-playing. It is essential that all students do the required readings for each seminar session, bring copies of the required texts to class, and take the time to think about questions they would like to discuss about them. Participation marks will be assigned according to the quality and quantity of contributions.

Final paper: At the end of the course, students are expected to write a short scholarly paper (12-15 pages, double spaced) reflecting on an issue in Canada-EU relations. Papers may deal with the same issue on which a student has already written his/her policy brief or discussion paper.

However, this assignment will have to deal with an original research question, formulated by the student him- or herself, and approved by the instructor. More detailed written instructions on the final paper will be provided on *cuLearn* and in class. Students are encouraged to discuss the precise research question for their final paper with the instructor during his office hours.

Submission of coursework:

All assignments have to be submitted using the online drop box in *cuLearn*. Comments and grades will be provided in the *cuLearn* grade book. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%.

Course schedule:

1. Orientation session

The orientation session gives an overview of the course. Students not in Ottawa on July 5 may participate via videolink. Please contact Professor Hurrelmann by June 30 if this applies to you.

Wednesday, July 5, 2017	
Time and location	10:00 – 11:30 a.m. 617 Southam Hall
Topics	Overview of the course; course administration

2. Online modules

Each online module consists of a combination of mini-lectures by the instructor as well as further activities and teaching materials that students are required to review. Please consult *cuLearn* for more instructions on the online material, including research activities and guiding questions for the required readings.

Module 0: Welcome	
Mini-lecture	▪ Introduction to the Course
Required reading	▪ Bernard-Meunier, M. (2006), “Did You Say Europe? How Canada Ignores Europe and Why That Is Wrong”, in: A. F. Cooper and D. Rowlands, eds., <i>Canada among Nations 2006: Minorities and Priorities</i> (Montreal: McGill-Queen's University Press), 109-124.
Assignment	▪ Self-assessment test (ungraded multiple choice test; students who do poorly are advised to review one or both of the textbooks listed above)
Estimated time required to complete module: 2 hours (1 hour teaching/activities, 1 hour required readings)	

Module 1: Introduction to Canada-EU Relations	
Mini-lectures	<ol style="list-style-type: none"> 1. History of Canada-EU Relations 2. Canada-EU Relations: Academic Debates and Policy Issues
Required readings	<p>History of Canada-EU Relations</p> <ul style="list-style-type: none"> ▪ Mahant, E. E. (1981), “Canada and the European Community: The First Twenty Years”, <i>Journal of European Integration</i> 4:3, 263-279. ▪ Pentland, C. (1992), “Europe 1992 and the Canadian Response”, in: F. O. Hampson and C. J. Maule, eds., <i>Canada among Nations 1990-91: After the Cold War</i> (Ottawa: Carleton University Press), 125-144. ▪ Long, D. (1998), “Canada-EU Relations in the 1990s”, in: F. O. Hampson and M. A. Molot, eds., <i>Canada among Nations 1998: Leadership and Dialogue</i> (Toronto: University of Toronto Press), 193-210. ▪ Dolata-Kreutzkamp, P. (2010), “Drifting apart? Canada, the European Union, and the North Atlantic”, <i>Zeitschrift für Kanada-Studien</i> 30:2, 28-44. ▪ Hadfield, A. (2017), “Maple Leaf Zeitgeist? Assessing Canadian Prime Minister Justin Trudeau’s Policy Changes”, <i>Round Table</i> 106:1, 23-35. <p>Primary Documents on Canada-EU Relations</p> <ul style="list-style-type: none"> ▪ <i>Framework Agreement for Commercial and Economic Cooperation Between Canada and the European Community</i> (1976), http://www.canadainternational.gc.ca/eu-commerce_international/agreements-accords.aspx?lang=eng ▪ <i>Declaration on Canada-European Community Transatlantic Relations</i> (1990), http://www.canadainternational.gc.ca/eu-commerce_international/transatlantic-transatlantique.aspx?lang=eng ▪ <i>Canada-European Union Joint Political Declaration and Action Plan</i> (1996), http://www.canadainternational.gc.ca/eu-commerce_international/joint_politique_conjointe.aspx?lang=eng ▪ <i>Strategic Partnership Agreement between Canada, of the One Part, and the European Union and its Member States, of the Other Part</i> (2016), http://www.international.gc.ca/europe/assets/pdfs/can-eu-spa-text-eng.pdf ▪ <i>Canada-European Union Comprehensive Economic and Trade Agreement, final text</i> (2016), http://www.international.gc.ca/trade-commerce/trade-agreements-accords-commerciaux/agr-acc/ceta-aecg/text-texte/toc-tdm.aspx?lang=eng [browse table of contents]
Required video	<ul style="list-style-type: none"> ▪ Interview with Jeremy Kinsman, former Canadian High Commissioner to the United Kingdom (2000–2002) and Ambassador to the European Union (2002–2006), conducted June 2016, available on cuLearn.
Supplementary literature	<ul style="list-style-type: none"> ▪ Croci, O. and Tossutti, L. (2007), “That Elusive Object of Desire: Canadian Perceptions of the European Union”, <i>European Foreign Affairs Review</i> 12:3, 287-310. ▪ Laursen, F. (2012), “EU-Canada Relations: Toward a Comprehensive Economic and Trade Agreement?”, in: F. Bindi and I. Angelescu, eds., <i>The Foreign Policy of the European Union: Assessing Europe’s Role in the World</i>, 2nd edition (Washington: Brookings Institution), 247-255.

	<ul style="list-style-type: none"> ▪ MacLean, G. A. (2001), <i>Between Actor and Presence: The European Union and the Future for the Transatlantic Relationship</i> (Ottawa: University of Ottawa Press). ▪ Potter, E. H. (1999), <i>Transatlantic Partners: Canadian Approaches to the European Union</i> (Montreal: McGill-Queen's University Press). ▪ Roseman, D. (1981), "European Community/Canada Relations: A Selected Bibliography, 1976-1981", <i>Journal of European Integration</i> 4:3, 327-334. ▪ Wood, D. E. and Verdun, A. (2010), "Canada and the European Union: A Review of the Literature from 1981 to 2010", <i>International Journal</i> 66:1, 9-21.
Assignments	<ul style="list-style-type: none"> ▪ Online quiz (short answer format), covering history of Canada-EU relations, conceptual issues raised in scholarly discussions, current policy issues – Due July 12, 2017 ▪ Select topic for policy brief <u>or</u> discussion paper – Selection must be made by July 12, 2017
Estimated time required to complete the module: 8 hours (4 hours teaching/activities/ assignments, 4 hours required readings)	

Module 2: External Policies of the European Union	
Mini-lectures	<ol style="list-style-type: none"> 1. The Traditional External Policies of the EU 2. The Common Foreign and Security Policy 3. Enlargement and European Neighbourhood Policy
Required readings	<p>Overview</p> <ul style="list-style-type: none"> ▪ Pomorska, K and Vanhoonacker, S. (2016), "Europe as a Global Actor: Searching for a New Strategic Approach", <i>Journal of Common Market Studies</i> 54:S1, 204-217. <p>Traditional External Policies</p> <ul style="list-style-type: none"> ▪ Meunier, S. and Nicolaïdis, K. (2011), "The European Union as a Trade Power", in: C. Hill and M. Smith, eds., <i>International Relations and the European Union</i> (Oxford: Oxford University Press), 275-298. <p>Common Foreign and Security Policy</p> <ul style="list-style-type: none"> ▪ Menon, A. (2011), "European Defence Policy from Lisbon to Libya", <i>Survival</i> 53:3, 75-90. ▪ Howorth, J. (2012), "Decision Making in Security and Defense Policy: Towards Supranational Intergovernmentalism?", <i>Cooperation and Conflict</i> 47:4, 433-453. <p>Enlargement and European Neighbourhood Policy</p> <ul style="list-style-type: none"> ▪ Howorth, J. (2017), "'Stability on the Borders': The Ukraine Crisis and the EU's Constrained Policy towards the Eastern Neighbourhood", <i>Journal of Common Market Studies</i> 55:1, 121-136.
Required video	<ul style="list-style-type: none"> ▪ European External Action Service (2013), "EU Common Security and Defence Policy in Action", https://www.youtube.com/watch?v=mVdz0vDOKuc.
Supplementary literature	<ul style="list-style-type: none"> ▪ Biscop, S. and Coelmont, J. (2013), <i>Europe, Strategy and Armed Forces: The Making of a Distinctive Power</i> (London: Routledge).

	<ul style="list-style-type: none"> ▪ Bungenberg, M. and Herrmann, C., eds. (2013), <i>Common Commercial Policy after Lisbon</i>, Special Issue of the <i>European Yearbook of International Economic Law</i> (Heidelberg: Springer). ▪ Cameron, F. (2012), <i>An Introduction to European Foreign Policy</i>, 2nd edition (London: Routledge). ▪ Gegout, C. (2010), <i>European Foreign and Security Policy: States, Power, Institutions, and American Hegemony</i> (Toronto: University of Toronto Press). ▪ Holland, M. and Doidge, M. (2012), <i>Development Policy of the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ Howorth, J. (2014), <i>Security and Defence Policy in the European Union</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ Mérand, F. (2008), <i>European Defense Policy: Beyond the Nation State</i> (Oxford: Oxford University Press). ▪ Meunier, S. (2007), <i>Trading Voices: The European Union in International Commercial Negotiations</i> (Princeton: Princeton University Press). ▪ Missiroli, A., ed. (2016), <i>The EU and the World: Players and Policies post-Lisbon</i> (Paris: European Union Institute for Security Studies). ▪ Spence, D. and Bátorá, J., eds. (2015), <i>The European External Action Service: European Diplomacy Post-Westphalia</i> (Basingstoke: Palgrave Macmillan). ▪ Zyla, B. and Schmidt, P. (2013), <i>National vs. Transnational Security Cultures in Europe: ESDP Operations as the Test Case?</i> (London: Routledge).
Assignment	<ul style="list-style-type: none"> ▪ Online quiz (short answer), covering distinction between different fields of external policies of the EU, decision-making procedures (especially power balance between EU and member states), assessments of effectiveness of EU external relations – Due July 19, 2017
Estimated time required to complete the module: 8 hours (3 hours teaching/activities/ assignments, 5 hours required readings)	

Module 3: Canadian Foreign Policy	
Mini-lectures	<ol style="list-style-type: none"> 1. History and Institutions of Canadian Foreign Policy Making 2. Dominant Ideas in Canadian Foreign Policy
Required readings	<p>History and Institutions of Canadian Foreign Policy Making</p> <ul style="list-style-type: none"> ▪ Dutil, P. (2015), “The Institutionalization of Foreign Affairs (1909-2013)”, in D. Bratt and C. J. Kukucha, eds., <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition (Oxford: Oxford University Press), 239-258. <p>Dominant Ideas in Canadian Foreign Policy: End of Liberal Internationalism?</p> <ul style="list-style-type: none"> ▪ Keating, T. (2010), “Multilateralism: Past Imperfect, Future Conditional”, <i>Canadian Foreign Policy Journal</i> 16:2, 9-25. ▪ Chapnick, A. (2011), “A Diplomatic Counter-Revolution: Conservative Foreign Policy, 2006-11”, <i>International Journal</i> 67:1, 137-154. ▪ Paris, R. (2014), “Are Canadians still Liberal Internationalists? Foreign Policy and Public Opinion in the Harper Era”, <i>International Journal</i> 69:3, 274-307.

	<ul style="list-style-type: none"> ▪ Dion, S. (2016), “On ‘Responsible Conviction’ and Liberal Foreign Policy”, http://www.macleans.ca/politics/ottawa/stephane-dion-how-ethics-inspires-liberal-foreign-policy/.
<p>Books for debate [one title will be assigned to each student]:</p>	<ul style="list-style-type: none"> ▪ Burney, D. H. and Hampson, F. O. (2014), <i>Brave New Canada: Meeting the Challenge of a Changing World</i> (Montreal: McGill-Queen’s University Press). ▪ Byers, M. (2007), <i>Intent for a Nation: What is Canada For? A Relentlessly Optimistic Manifesto for Canada’s Role in the World</i> (Vancouver: Douglas & McIntyre). ▪ Clark, J. (2013), <i>How We Lead: Canada in a Century of Change</i> (Toronto: Random House). ▪ Granatstein, J. L. (2007), <i>Whose War Is It? How Canada Can Survive in the Post-9/11 World</i> (Toronto: HarperCollins). ▪ Hart, M. (2008), <i>From Pride to Influence: Towards a New Canadian Foreign Policy</i> (Vancouver: UBC Press). ▪ Heinbecker, P. (2011), <i>Getting Back in the Game: A Foreign Policy Playbook for Canada</i> (Toronto: Dundurn). ▪ Klassen, J. (2014), <i>Joining Empire: The Political Economy of the New Canadian Foreign Policy</i> (Toronto: University of Toronto Press). ▪ Klein, N. (2014), <i>This Changes Everything: Capitalism vs. the Climate</i> (New York: Simon & Schuster). ▪ Rempel, R. (2006), <i>Dreamland: How Canada’s Pretend Foreign Policy Has Undermined Sovereignty</i> (Montreal: McGill-Queen’s University Press). ▪ Welsh, J. (2005), <i>At Home in the World: Canada’s Global Vision for the 21st Century</i> (Toronto: Harper).
<p>Supplementary literature</p>	<ul style="list-style-type: none"> ▪ Bow, B. and Lennox, P., eds. (2008), <i>An Independent Foreign Policy for Canada? Challenges and Choices for the Future</i> (Toronto: University of Toronto Press). ▪ Clarkson, S. (1968), <i>An Independent Foreign Policy for Canada?</i> (Toronto: McClelland & Stewart). ▪ Bratt, D. and Kukucha, C. J. (2015), <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition (Oxford: Oxford University Press). ▪ Donaghy, G. and Carroll, M. K., eds. (2011), <i>In the National Interest: Canadian Foreign Policy and the Department of Foreign Affairs and International Trade, 1909-2009</i> (Calgary: University of Calgary Press). ▪ Dolata, P. (2017), “Canada and/in the World”, <i>Canadian Journal of Political Science</i> 50:1, 351-67. ▪ Hilmer, N. and Granatstein, J.L. (2007), <i>Empire to Umpire: Canada and the World into the 21st Century</i>, 2nd edition (Toronto: Nelson). ▪ Keating, T. (2012), <i>Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy</i>, 3rd edition (Oxford: Oxford University Press). ▪ Lennox, P. (2009), <i>At Home and Abroad: The Canada-US Relationship and Canada’s Place in the World</i> (Vancouver: UBC Press).

	<ul style="list-style-type: none"> ▪ Smith, S.A. and Sjolander, C. T., eds. (2013), <i>Canada in the World: Internationalism in Canadian Foreign Policy</i> (Oxford: Oxford University Press). ▪ Tomlin, B. W., Hillmer, N. and Hampson, F. O. (2008), <i>Canada's International Policies: Agendas, Alternatives, and Policies</i> (Oxford: Oxford University Press).
Assignment	Contribution to online debate (open July 19-28), discussing future of Canadian foreign policy based on general-audience books listed above – Two contributions due by July 23; three more by July 28, 2017
Estimated time required to complete the module: 14 hours (11 hours teaching/activities/ assignments; 3 hours required readings). Note: Preparation/readings for online debate counted as teaching/activities/assignment in this calculation.	

Module 4: Canada and the EU as Global Actors	
Mini-lectures	<ol style="list-style-type: none"> 1. Canada: “Satellite” – “Middle Power” – “Principal Power”? 2. What Kind of Power is the EU?
Required readings	<p>Canada: “Satellite” – “Middle Power” – “Principal Power”?</p> <ul style="list-style-type: none"> ▪ Nossal, K. R. (2010), “‘Middlepowerhood’ and ‘Middlepowermanship’ in Canadian Foreign Policy”, in: N. Hynek and D. Bosold, eds., <i>Canada's Foreign and Security Policy: Soft and Hard Strategies of a Middle Power</i> (Toronto: University of Toronto Press), 20-34. ▪ Albo, G. (2006), “Empire’s Ally: Canadian Foreign Policy”, <i>Canadian Dimension</i> 40:6, https://canadiandimension.com/articles/view/empires-ally-canadian-foreign-policy-greg-albo. ▪ Kirton, J. J. (2012), “Vulnerable America, Capable Canada: Convergent Leadership for an Interconnected World”, <i>Canadian Foreign Policy Journal</i> 18:1, 133-144. <p>What Kind of Power is the EU?</p> <ul style="list-style-type: none"> ▪ Manners, I. (2010), “Global Europa: Mythology of the European Union in World Politics”, <i>Journal of Common Market Studies</i> 48:1, 67-87. ▪ Moravcsik, A. (2017), “Europe Is Still a Superpower – And It’s Going to Remain One for Decades to Come”, <i>Foreign Policy</i>, April 13, 2017, http://foreignpolicy.com/2017/04/13/europe-is-still-a-superpower/. ▪ Toje, A. (2011), “The European Union as a Small Power”, <i>Journal of Common Market Studies</i> 49:1, 43-60.
Supplementary literature	<ul style="list-style-type: none"> ▪ Bretherton, C. and Vogler, J. (2006), <i>The European Union as a Global Actor</i> (London: Routledge). ▪ Chapnick, A. (2005), <i>The Middle Power Project. Canada and the Founding of the United Nations</i> (Vancouver: UBC Press). ▪ Dewitt, D. B. and Kirton, J. J. (1983), <i>Canada as a Principal Power: A Study of Foreign Policy and International Relations</i> (Toronto: Wiley). ▪ Kagan, R. (2003), <i>Of Paradise and Power: America and Europe in the New World Order</i> (New York: Knopf). ▪ Whitman, R. G., ed. (2011), <i>Normative Power Europe: Empirical and Theoretical Perspectives</i> (Basingstoke: Palgrave Macmillan).

Assignment	Policy brief or discussion paper – Due August 4, 2017
Estimated time required to complete the module: 5 hours (2 hours teaching/activities/ assignments, 3 hours required readings). Note: Research for discussion paper/policy brief is not included in this calculation; it is expected that students devote a significant amount of time to this while completing Module 4.	

3. Seminar sessions

Seminar sessions will be held in an intensive format in the week of August 8-11, 2017. Participation in all sessions is mandatory. Students should note that, in addition to the seminar sessions, they need to budget approximately 2 hours each day for required readings and preparation of the next day's session.

Tuesday, August 8, 2017	
Time and location	10:00 a.m. – 12:00 noon and 1:00 – 3:00 p.m. 111 Paterson Hall
Topics	Morning session: Opening Discussion – Canada and the EU as Global Actors Afternoon session: Economic Cooperation, with Special Emphasis on the Comprehensive Economic and Trade Agreement (CETA)
Required readings	<ul style="list-style-type: none"> ▪ Campbell, N., O'Hara, J. and Cullen, T. (2015), "The Impact of New Transatlantic Trade Agreements on Commercial and Investment Transactions", <i>Business Law International</i> 16:3, 185-212. ▪ Office of the Parliamentary Budget Officer (2017), "The Canada-EU Comprehensive Economic and Trade Agreement: A Prospective Analysis", Ottawa, May 2, 2017, http://www.pbo-dpb.gc.ca/web/default/files/Documents/Reports/2017/CETA/CETA_EN.pdf [Read executive summary and browse the rest of the document.] ▪ Ankersmit, L. (2017), "Opinion 2/15 and the Future of Mixity and ISDS", <i>European Law Blog</i>, May 18, 2017, http://europeanlawblog.eu/2017/05/18/opinion-215-and-the-future-of-mixity-and-isds/
Supplementary literature	<ul style="list-style-type: none"> ▪ Deblock, C. and Rioux, M. (2010), "From Economic Dialogue to CETA: Canada's Trade Relations with the European Union", <i>International Journal</i> 66:1, 39-56. ▪ Duchesne, E. and Morin, J.F. (2013), "Revisiting Structural Variables of Trade Negotiations: The Case of the Canada-EU Agreement", <i>International Negotiation</i> 18:1, 5-24. ▪ Hübner, K., ed. (2011), <i>Europe, Canada and the Comprehensive Economic and Trade Agreement</i> (London: Routledge). ▪ Sinclair, S., Trew, S. and Mertins-Kirkwood, H. (2014), <i>Making Sense of the CETA: An Analysis of the Final Text of the Canada-European Union Comprehensive Economic and Trade Agreement</i> (Ottawa: Canadian Centre for Policy Alternatives). ▪ Van Harten, G. (2016), "The European Union's Emerging Approach to ISDS: A Review of the Canada-Europe CETA, Europe-Singapore FTA, and Europe-Vietnam FTA", <i>University of Bologna Law Review</i> 1:1, 138-65.

Wednesday, August 9, 2017	
Time and location	10:00 a.m. – 12:00 noon and 1:00 – 3:00 p.m. 111 Paterson Hall
Topics	Morning session: Canada and the EU in International Security Policy Afternoon session: Canada-EU-Russia Relations
Required readings	<ul style="list-style-type: none"> ▪ European Union (2016), “Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the EU’s Foreign and Security Policy”, https://europa.eu/globalstrategy/sites/globalstrategy/files/pages/files/eugs_review_web_13.pdf. [Read executive summary and browse the rest of the document.] ▪ Freeland, C. (2017), “Address by Minister Freeland on Canada’s Foreign Policy Priorities”, Ottawa, June 6, 2017, https://www.canada.ca/en/global-affairs/news/2017/06/address_by_ministerfreelandoncanadasforeignpolicy_priorities.html. ▪ DeBardeleben, J. (2017), “The Enlargement Template and the EU’s Relations with Russia”, in: H. A. Ikonomou, A. Andry and R. Byberg, eds., <i>European Enlargement across Rounds and beyond Borders</i> (London: Routledge), p. 166-193.
Supplementary literature	<ul style="list-style-type: none"> ▪ Biscop, S. (2015), <i>Peace without Money, War Without Americans: Can European Strategy Cope?</i> (Aldershot: Ashgate). ▪ Casier, T. (2013), “The EU-Russia Strategic Partnership: Challenging the Normative Argument”, <i>Europe-Asia Studies</i> 65:7, 1377-1395. ▪ Haglund, D.G. and Mérand, F. (2010), “Transatlantic Relations in the New Strategic Landscape: Implications for Canada”, <i>International Journal</i> 66:1, 22-38. ▪ Haukkala, H. (2015), “From Cooperative to Contested Europe? The conflict in Ukraine as a Culmination of a Long-Term crisis in EU-Russia Relations”, <i>Journal of Contemporary European Studies</i> 23:1, 25-40. ▪ Jockel, J. T., and Sokolsky, J. J. (2009), “Canada and NATO: Keeping Ottawa In, Expenses Down, Criticism Out... and the Country Secure”, <i>International Journal</i> 64:2, 315-336. ▪ Mérand, F., and Vandemoortele, A. (2011), “Europe’s Place in Canadian Strategic Culture (1949-2009)”, <i>International Journal</i> 66:2, 419-438. ▪ Sloan, E. (2012), <i>Canada and NATO: A Military Assessment</i> (Toronto: Canadian International Council).

Thursday, August 10, 2017	
Time and location	10:00 a.m. – 12:00 noon and 1:00 – 3:00 p.m. 111 Paterson Hall
Topics	Morning session: Canada-EU Relations in an Age of Brexit and Trump; Discussion with Leigh Sarty, Director General, Western and Central Europe Bureau, Global Affairs Canada Afternoon session: Selected Issues in Canada-EU Relations – Group work (Topics will be determined based on student interest; they may include refugees/migration/visa reciprocity, impact of Brexit, the Arctic, fisheries, environment/energy.)

Required readings	<ul style="list-style-type: none"> ▪ Huebert, R. (2017), “Donald Trump and Canadian International Security”, <i>Journal of Military and Strategic Studies</i> 17:3, 87-91. ▪ Smith, K. E. (2017), “The European Union in an Illiberal World”, <i>Current History</i> 116 (788), 83-87. ▪ One group-specific reading from supplementary list will be added.
Supplementary literature	<ul style="list-style-type: none"> ▪ Barry, D., Applebaum, B, and Wiseman, E. (2014), <i>Fishing for a Solution: Canada's Fisheries Relations with the European Union, 1977-2013</i> (Calgary: University of Calgary Press). ▪ Bigo, D., Guild, E., and Carrerra, S. eds., (2013), <i>Foreigners, Refugees or Minorities? Rethinking People in the Context of Border Controls and Visas</i> (Aldershot: Ashgate). ▪ Dodds, K. (2010), “Flag Planting and Finger Pointing: The Law of the Sea, the Arctic and the Political Geographies of the Outer Continental Shelf”, <i>Political Geography</i> 29:2, 63-73. ▪ Jegen, M. (2010), “Two Paths to Energy Security: The EU and NAFTA”, <i>International Journal</i> 66:1, 73-90. ▪ Rey Aneiros, A. (2011), “Spain, the European Union, and Canada: A New Phase in the Unstable Balance in the Northwest Atlantic Fisheries”, <i>Ocean Development & International Law</i> 42:1-2, 155-172. ▪ Schittenhelm, K., and Schmidtke, O. (2010), “Integrating Highly Skilled Migrants into the Economy: Transatlantic Perspectives”, <i>International Journal</i> 66:1, 127-143. ▪ Schreurs, M. A. (2010), “Federalism and the Climate: Canada and the European Union”, <i>International Journal</i> 66:1, 91-108. ▪ Tran, P. (2016), “Brexit: How a Weakened European Union Affects NAFTA”, <i>Law and Business Review of the Americas</i> 22:3, 281-90. ▪ Wegge, N. (2012), “The EU and the Arctic: European Foreign Policy in the Making”, <i>Arctic Review</i> 3:1, 6-29. ▪ Wohlers, A. E. (2010), “Regulating Genetically Modified Food: Policy Trajectories, Political Culture, and Risk Perceptions in the U.S., Canada, and EU”, <i>Politics and the Life Sciences</i> 29:2, 17-39. ▪ Zaiotti, R. (2012), “Practising Homeland Security across the Atlantic: Practical Learning and Policy Convergence in Europe and North America”, <i>European Security</i> 21:3, 328-346.

Friday, August 11, 2017	
Time and location	10:00 a.m. – 12:00 noon and 1:00 – 3:00 p.m. 111 Paterson Hall
Topics	Morning session: CETA from a European Perspective; Discussion with Karsten Mecklenburg, Counsellor, Head of Economic and Trade Section, Delegation of the European Union to Canada Afternoon session: Democracy and Federalism in Canadian/EU Foreign Policy; Concluding Discussion
Required readings	<ul style="list-style-type: none"> ▪ Schmitz, G. J. (2015), “Parliament and Canadian Foreign Policy: Between Paradox and Potential”, in: D. Bratt and C. J. Kukucha, eds., <i>Readings in Canadian Foreign Policy: Classic Debates and New Ideas</i>, 3rd edition (Oxford: Oxford University Press), 224-238.

	<ul style="list-style-type: none"> ▪ Eckes, C. (2014), “How the European Parliament’s Participation in International Relations Affects the Deep Tissue of the EU’s Power Structures”, <i>International Journal of Constitutional Law</i> 12:4, 904–929. ▪ D’Erman, V. (2016), “Comparative Intergovernmental Politics: CETA Negotiations between Canada and the EU”, <i>Politics and Governance</i> 4:3, 90-99.
Supplementary literature	<ul style="list-style-type: none"> ▪ Joachim, J. and Dembinski, M. (2011), “A Contradiction in Terms? NGOs, Democracy, and European Foreign and Security Policy”, <i>Journal of European Public Policy</i> 18:8, 1151-1168. ▪ Meissner, K. (2016), “Democratizing EU External Relations: The European Parliament’s Informal Role in SWIFT, ACTA, and TTIP”, <i>European Foreign Affairs Review</i> 21:2, 269–288. ▪ Paquin, S. (2013), “Federalism and the Governance of International Trade Negotiations in Canada: Comparing CUSFTA with CETA”, <i>International Journal</i> 68:4, 545–552. ▪ Stavridis, S., and Irrera, D., eds., (2015), <i>The European Parliament and Its International Relations</i> (London: Routledge). ▪ Tejpar, A. (2017), “The Challenges of Federalism to Canada’s International Trade Relations: The Canada–European Union Comprehensive Economic and Trade Agreement”, <i>International Journal</i> 72:1, 111-119. ▪ Wisniewski, E. (2013), “The Influence of the European Parliament on the European External Action Service”, <i>European Foreign Affairs Review</i> 18:1, 81-101.

Please note: Special office hours will be held in the afternoon of August 11 (3:00-5:00) and in the morning of August 14 (10:00 to 12:00) to discuss issues relating to the final paper.

Due date for final paper: August 16, 2017.

Academic Accommodations:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic

requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment

returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or *cuLearn*. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and *cuLearn* accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.