

**PSCI 1001A**  
**Great Political Questions**  
11:35 a.m. – 1:25 p.m. Tuesdays  
Please confirm location on Carleton Central

Instructor: Dan Webb  
Office: B646 Loeb Building  
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### **Course Description**

This course is a survey of modern and contemporary political ideologies. Beginning with classical conservatism and liberalism, we will progress through the 20<sup>th</sup> century and engage with intellectual and political movements including Marxism, Social Democracy, Fascism, and end with contemporary ideas related to globalisation and neoliberalism. The objective of the course is to foster for the students a working knowledge of the main tenets of these ideologies and a basic understanding of their historical importance. It is important to note that the class focuses more on the *ideas* that constitute these ideologies and less on how they have manifested themselves in empirical/historical events.

### **Texts**

This course will rely heavily on publically (and legally) accessible information on the internet. However, there is a small coursepack that students must purchase at the Carleton University bookstore.

### **Evaluation**

Participation in discussion group	= 5%
Attendance in discussion group	= 5%
Review Essay	= 10% (due in-class September 29)
Paper #1	= 20 % (due in-class October 20)
Paper #2	= 20% (due in-class November 24)
Final Exam	= 40 % (Dec 9-22)

\* **Please Note:** For writing assignments, students will be evaluated primarily in terms of: 1. coherence, depth, and accuracy of argument, 2. inclusion of required number of legitimate secondary sources; 3. grammar, style, and structure; and 4. quality of thesis statement.

## Early Feedback

In order for students to get a sense of their standing in the class before the drop deadline, a short review essay (10% of final grade for the Fall term) is due on September 29. Students will receive their grade in their discussion groups the following week.

## Examinations

There will be one (final) exam (40% of final grade for the Fall term). The format of the exam will be a mixture of multiple choice, short answer, and long answer.

## Term Work

### *Review Essay:*

Students will write a 2-page review essay of the first or second week's reading (on Conservatism or Liberalism). The basic format for all written work is: 12 font, Times New Roman, and double-spaced. In the review essay students must simply identify the main points the author makes and it must be written in a well structured essay format. *This essay requires no secondary sources.* The objective of this assignment is to get a sense of the students' writing abilities and to provide feedback to the students before the course drop deadline. As such, the essay is due **in-class** on September 29 and will be returned to the students on October 6.

### *Course Papers:*

Students will write two short (4-5 page) papers (12 font, Times New Roman, double-spaced). A minimum of **4 legitimate secondary sources** are required, two which must come from *recognised scholarly journals or books*. A list of topics will be distributed that students must choose from. The first paper is due on October 20 and the second on November 24. All papers must be submitted to the instructor **in-class** on the assigned dates. Papers will be handed back to students *in their discussion groups*. If a student can not be present at the discussion group, they can leave a self-addressed stamped envelope with the instructor when they are submitting their paper. The instructor will then mail the graded paper to the student.

### *Late Assignment Policy*

Any paper that is handed in after the class is finished on the assigned date will be considered late. All essays and papers handed in late will receive a deduction of 2% (as a percentage of the final grade) per day. There will be no exceptions to this rule (except in the case of documented emergencies). Late papers can be left in the

department of Political Science drop box. The drop box is emptied every weekday at 4:00 PM and time-stamped. Any papers dropped off after 4:00 PM will be considered submitted the following day.

### **Other forms of evaluation**

#### *Participation*

5% of the final grade will be determined by the student's contribution to his or her discussion group. Discussion group leaders will describe the criteria for calculating the participation grade.

#### *Attendance*

5% of the final grade for the Fall term will be based on attendance at the discussion groups. Students will be allowed to miss one discussion group without penalty. All subsequent absences will result in a 1% penalty per absence.

### **Academic Support:**

If you require research, computer or learning support services, please consult the Carleton University Learning Commons at [http://www.library.carleton.ca/learning\\_commons/](http://www.library.carleton.ca/learning_commons/)

For help with academic writing and related issues, please consult the Academic Writing Centre and Writing Tutorial Service (<http://www.carleton.ca/wts/>).

### **Class Schedule**

Sept. 15 Introduction

Sept. 22 Conservatism (reading: Muller, "What is Conservative Social and Political Thought?" in coursepack)

Sept. 29 Liberalism (reading: Mill, Chapter 1 in "On Liberty")  
<http://www.utilitarianism.com/ol/one.html>

- **Review essay due**

Oct. 6 Marxism (reading: Marx, "Communist Manifesto" Parts 1 and 2 [see separate links below])

<http://marxists.org/archive/marx/works/1848/communist-manifesto/ch01.htm>

<http://marxists.org/archive/marx/works/1848/communist-manifesto/ch02.htm>

Oct. 13 Anarchism (reading: Kropotkin, "Communism and Anarchism,"  
<http://flag.blackened.net/daver/anarchism/kropotkin/commanar.html>)

Oct. 20 Social Democracy (reading: Lipietz, "Fordism," in coursepack)

- **First course paper due**

Oct. 27 Fascism (reading: Mussolini, "Doctrine of Fascism,"  
<http://www.historyguide.org/europe/duce.html>)

Nov. 3 Anti-Modernism (reading: Nietzsche, "Genealogy of Morality," Treatise One, in coursepack)

Nov. 10 Feminism (reading: Krolokke, "Three Waves of Feminism,"  
[http://www.sagepub.com/upm-data/6236\\_Chapter\\_1\\_Krolokke\\_2nd\\_Rev\\_Final\\_Pdf.pdf](http://www.sagepub.com/upm-data/6236_Chapter_1_Krolokke_2nd_Rev_Final_Pdf.pdf))

Nov. 17 Cosmopolitanism (reading: Beck, "The Cosmopolitan Manifesto," in coursepack)

Nov. 24 Globalism (reading: Fukuyama, "The End of History," in coursepack)

- **Second course paper due**

Dec. 1 Alternative Globalism (reading: Webb, "On Mosques and Malls," in coursepack)

Dec. 8 Exam Review

### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations** and **March 12, 2010 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.

