

PSCI 1100A
Introduction to Political Science I:
Democracy in Theory and Practice
Tuesday, 9:35 – 11:25
Please confirm location on Carleton Central

Instructor: Professor Achim Hurrelmann
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Office Hours: Tuesday and Thursday, 1:00 – 3:00 p.m.
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Course description:

This course is one of two first-year lectures in the Department of Political Science that give an overview of the discipline and its major subfields. PSCI 1100 will introduce core ideas of Western political theory (the state, democracy, freedom, distributive justice, citizenship, etc.), and will then examine what impact these ideas have had on political institutions and policy making in Canada. In addition, PSCI 1100 will also introduce students to basic study, research, and academic writing skills needed to succeed in the social sciences.

The main objective of the course is to acquaint students with selected themes and issues discussed in three subfields of Political Science: Political Theory, Canadian Politics, Public Policy Analysis. PSCI 1200 will discuss the subfields of Comparative Politics and International Relations. Students who complete both courses will gain an overview of the range of topics discussed in Political Science, and will hence be in a good position to make an informed choice of second-year Political Science courses.

Textbooks:

All required readings for the course have been compiled in a custom-edited textbook, available (only) at the university bookstore. It is *mandatory* that students purchase this book, which compiles chapters from six different textbooks. (The original sources have been put on reserve at the MacOdrum Library, but there is only one copy for 400 students):

- Baradat, Leon P., et al. 2012. *Introduction to Political Science Volume 1: Democracy in Theory and Practice*, 2nd custom edition. Toronto: Pearson.

In addition, it is *recommended* (but not mandatory) to purchase a research and writing guide for university students, which will be useful for your entire Political Science career. The best one that I know of is the following, which is also available at the university bookstore:

- Scott, Gregory M., and Steven M. Garrison. 2011. *The Political Science Writer's Manual*, 7th edition. Boston et al.: Longman.

Evaluation:

The final grade in PSCI 1100 will be based on the components below. In addition (and although there is no formal grade component for this), *regular attendance in the lectures is of utmost importance*. It has been clearly proven that students who attend all lectures tend to get better grades than students who do not. Please do the *required readings* associated with each session in advance of the lecture, and check the course's *cuLearn page* before each session for new material.

Participation in discussion groups	10%	
Research assignment	10%	(Due date: 2 Oct 2012)
Final paper	40%	(Due date: 20 Nov 2012)
Final exam	40%	(Exam period, 6-19 Dec 2012)

Participation in discussion groups: All students must attend a discussion group on a regular basis. It is expected that students do the required readings in preparation for the group sessions, and that they contribute actively to the discussion in the groups. Participation marks will be based on attendance as well as quantity and quality of oral contributions. Teaching assistants (TAs) will give further instructions on these points.

Research assignment: In order to provide early feedback to students on their performance in the course, there will be a short research assignment testing students in the study and research skills introduced early in the term. Topics covered include the identification of relevant academic sources as well as the compilation of bibliographies. The assignment will be posted on cuLearn on Sept 17; it is due one Oct 2. The assignment must be completed by individual students acting alone. Group work is not permitted. Textbooks and other course material may be used. The assignment will be evaluated and returned in the discussion groups on Oct 16.

Final paper: The main written assignment will be a paper of 6-8 pages (12 point font Times New Roman, double spaced, i.e., 2000-2500 words). There will be a list of topics for students to choose from, which will be posted on cuLearn by Oct 16. Advice on research strategies, time management, and structuring a paper will be given in class. It is expected that papers will follow the rules for citation and referencing which have been discussed throughout the term; marks will be deducted from the paper grade if this is not the case.

Final exam: There will be a three-hour exam at the end of term, which will take place during the formal exam period (Dec 6-19). The exam will be a combination of multiple choice, short answer, and essay questions. It will cover all of the course material, including the required readings. Advice on exam preparation will be given in class.

Submission of Coursework:

All written assignments must be submitted as *hardcopies* to the instructor at the beginning of the lecture. For late assignments, the drop box in the Department of Political Science may be used. This box is located outside of the departmental office (B640 Loeb Building); it is emptied every weekday at 4 p.m. and papers are date-stamped with that day's date. Unless a specific exception has been arranged, *assignments sent per email will not be accepted*. Written assignments will be returned in the discussion groups (not in the lectures). The final exam can be viewed during the instructor's office hours, but will remain in the university's possession. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%. Unexcused failure to show up for the final exam will result in a grade of 0% on the exam.

Lecture Topics and Readings:

Date	Topic	Required textbook chapter(s)	Original source of chapter	Study and research skills
11 Sept 2012	Introduction: Political Ideas and Political Practice	---	---	Interacting with professors and academic advisors Reading, listening and note-taking strategies
18 Sept 2012	The State and the Nation	Chapter 1	Baradat, Leon P. 2011. <i>Political Ideologies: Their Origins and Impact</i> , 11 th edition. Boston et al.: Longman, Ch. 3.	Types of academic sources, researching academic literature
Research assignment posted on <i>cuLearn</i>				
25 Sept 2012	State-Building and Nation-Building in Canada	Chapter 2	Jackson, Robert J., and Doreen Jackson. 2009. <i>Politics in Canada: Culture, Institutions, Behaviour and Public Policy</i> , 7 th edition. Toronto: Pierson, Ch. 2.	Compiling a bibliography
2 Oct 2012	Democracy	Chapter 3-4	Baradat, Leon P. 2011. <i>Political Ideologies: Their Origins and Impact</i> , 11 th edition. Boston et al.: Longman, Ch. 4-5.	Citing academic literature in your own text
Due date for research assignment				
9 Oct 2012	Canada's Parliamentary Democracy	Chapter 5-6	Mintz, Eric, Livianna Tossutti, and Christopher Dunn. 2011. <i>Democracy, Diversity, and Good Government: An Introduction to Politics in Canada</i> . Toronto: Pierson, Ch. 14-15.	What is "academic integrity"?
16 Oct 2012	Freedom and Constitutionalism	Chapters 7-8	Carmichael, Don. 2009. "Liberalism." In <i>Critical Concepts: An Introduction to Politics</i> , 4 th edition, ed. Janine Brodie and Sandra Rein. Toronto: Pierson, Ch. 3. Urquhart, Ian. 2009. "Constitutions and the Rule of Law." In <i>Critical Concepts: An Introduction to Politics</i> , 4 th edition, ed. Janine Brodie and Sandra Rein. Toronto: Pierson, Ch. 8.	Feedback on research assignments Planning your research for the final paper; time management
Paper topics and instructions posted on <i>cuLearn</i>				

23 Oct 2012	No class (Instructor in Brussels for EU Centres of Excellence World Meeting)			
30 Oct 2012	Canada's Constitutional System	Chapters 9-10	Mintz, Eric, Livianna Tossutti, and Christopher Dunn. 2011. <i>Democracy, Diversity, and Good Government: An Introduction to Politics in Canada</i> . Toronto: Pierson, Ch. 10-11.	Structuring your final paper
6 Nov 2012	Distributive Justice	Chapter 11	Hoffman, Josh, and Paul Graham. 2009. <i>Introduction to Political Theory</i> , 2 nd edition. Harlow et al.: Pierson Longman, Ch. 4.	Review: Academic sources
13 Nov 2012	Social Policy in Canada	Chapter 12	Banting, Keith G. 2012. "The Three Federalisms Revisited: Social Policy and Intergovernmental Decision-Making." In <i>Canadian Federalism: Performance, Effectiveness, and Legitimacy</i> , 3 rd edition, ed. Herman Bakvis and Grace Skogstad. Don Mills: Oxford University Press, Ch. 8.	Review: Citation and references
20 Nov 2012	Citizenship and Community	Chapters 13-14	Gabriel, Christina. 2009. "Citizens and Citizenship." In <i>Critical Concepts: An Introduction to Politics</i> , 4 th edition, ed. Janine Brodie and Sandra Rein. Toronto: Pierson, Ch. 12. Garber, Judith. 2009. "Community." In <i>Critical Concepts: An Introduction to Politics</i> , 4 th edition, ed. Janine Brodie and Sandra Rein. Toronto: Pierson, Ch. 13.	Navigating Carleton's Political Science Department
	Due date for final paper			
27 Nov 2012	Bilingualism and Multiculturalism in Canada Semester Review	Chapter 15	Mintz, Eric, Livianna Tossutti, and Christopher Dunn. 2011. <i>Democracy, Diversity, and Good Government: An Introduction to Politics in Canada</i> . Toronto: Pierson, Ch. 4.	Effective exam preparation

Selection of Textbooks for Further Study:

General Introduction to Political Science

- Dickerson, Mark O., Thomas Flanagan, and Brenda O'Neill. 2010. *An Introduction to Government and Politics: A Conceptual Approach*, 8th edition. Toronto: Nelson.
- Dyck, Rand, ed. 2012. *Studying Politics: An Introduction to Political Science*, 4th edition. Toronto: Nelson.
- Garner, Robert, Peter Ferdinand, and Stephanie Lawson. 2009. *Introduction to Politics*. Oxford: Oxford University Press.
- Heywood, Andrew. 2007. *Politics*, 3rd edition. Basingstoke: Palgrave Macmillan.
- MacLean, George A., and Duncan R. Wood. 2010. *Politics: An Introduction*. Don Mills: Oxford University Press.
- Mintz, Eric, David Close, and Osvaldo Croci. 2011. *Politics, Power, and the Common Good*. Toronto: Pierson.

Modern Political Theory

- Ball, Terence, and Richard Dagger. 2011. *Political Ideologies and the Democratic Ideal*, 8th edition. Boston et al.: Longman.
- Baradat, Leon P. 2011. *Political Ideologies: Their Origins and Impact*, 11th edition. Boston et al.: Longman.
- Goodwin, Barbara. 2007. *Using Political Ideas*, 5th edition. Chichester: Wiley.
- Heywood, Andrew. 2004. *Political Theory*, 3rd edition. Basingstoke: Palgrave Macmillan.
- Hoffman, Josh, and Paul Graham. 2009. *Introduction to Political Theory*, 2nd edition. Harlow et al.: Pierson Longman.
- Miller, David. 2003. *Political Philosophy: A Very Short Introduction*. Oxford: Oxford University Press.
- Sargent, Lyman Tower. 2008. *Contemporary Political Ideologies*, 14th edition. Boston: Wadsworth.

Canadian Politics

- Brooks, Stephen. 2012. *Canadian Democracy*, 4th edition. Don Mills: Oxford University Press.
- Dyck, Rand. 2010. *Canadian Politics: Critical Approaches*, 6th edition. Toronto: Nelson.
- Mintz, Eric, Livianna Tossutti, and Christopher Dunn. 2011. *Democracy, Diversity, and Good Government: An Introduction to Politics in Canada*. Toronto: Pierson.
- Jackson, Robert J., and Doreen Jackson. 2009. *Politics in Canada: Culture, Institutions, Behaviour and Public Policy*, 7th edition. Toronto: Pierson.

Public Policy

- Considine, Mark. 2004. *Making Public Policy: Institutions, Actors, Strategies*. London: Polity.
- Howlett, Michael, and M. Ramesh. 2009. *Studying Public Policy: Policy Cycles and Policy Subsystems*, 3rd edition. Don Mills: Oxford University Press.
- Miljan, Lydia. 2008. *Public Policy in Canada: An Introduction*. Don Mills: Oxford University Press.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (*November 9th, 2012 for December examinations and March 8th, 2013 for April examinations*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.