Instructor: Dr. Martin Geiger, Assistant Professor
Office: Loeb Building, 6th floor – D Tower – Room D696
Office Hours: By appointment (Wednesdays, 02:00 p.m. – 03:00 p.m.)
Note: Please confirm location and preferably book a day and time for office hours with me by email.
Phone: Please use email and my office hours instead of calling me.
Email: martin.geiger@carleton.ca

Important Remarks:
First class: Wednesday, September 7th – Last class: Wednesday, December 7th
No classes: October 26 (fall break).
No discussion/tutorial groups: September 7th, October 5th/12th/26th, December 7th.

During our lecture and in your discussion and tutorial groups, the use of laptops, tablets and phones is only permitted for purposes such as note-taking, accessing readings and other course materials. You can write your text messages, use your phone and access Facebook and other social media sites during breaks and before and after the class/discussion and tutorial group.

1) Course Description

This course introduces you to concepts and theories that help explain the complex phenomenon of human migration, including the social and political relevance of different types of migration to Canada and in other regions, and the political responses to migration and mobility today.

You will become familiar not only with new thematic insights and the foundations in migration and refugee studies. In this class, you will also acquire skills in how to develop research topics, research academic literature and other relevant content and present your work in writing or through social media. In this course, student will have the unique chance to develop their own small research projects. One of these projects will result in an opinion paper (final essay), while the other project will become a social media-based assignment ('Pinterest’ board).
This course also gives you the chance to get to know other students and emerging scholars, including international visitors to Carleton, and to learn about their research. In case you develop a strong(er) interest in migration and refugee studies, you are welcome to join the transnational research collective 'Mobility & Politics' at Carleton (www.mobpoli.info).

The lecture will use various methods of teaching and you are encouraged to attend and participate actively during the lecture. The course aims to be as interactive as possible, as well as to provide a high degree of interdisciplinarity, taking into account also the different perspectives and disciplines students bring to this course.

The course consists of (1) a mandatory weekly lecture of two hours (Thursdays, 2:35 p.m. – 4:25 p.m.), taught by Professor Martin Geiger, and (2) a mandatory discussion and tutorial group for which you need to register. These groups will be taught by Carleton Master and/or PhD students who act as teaching assistants (TAs) to the instructor of this course. TAs will grade your participation and other course assignments. They will also provide tutorials on the various assignments and act as your primary and first contact. In the case of more complex questions, they are encouraged to refer you to the instructor of the course. TAs will not hold office hours, office hours will only be provided by the instructor.

<table>
<thead>
<tr>
<th>2) Learning Outcomes and Objectives</th>
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<tr>
<td>By the end of the course, you will be familiar with key concepts and theories in interdisciplinary migration (including refugee) studies. You will be able to understand key themes and challenges related to international cross-border flows of people. The class assignments and discussions in our course will enable you to evaluate policies and practices relating to migration and refugee governance. You will be able to justify your own informed position with reference to human and migrant rights, state sovereignty, the security and well-being of citizens and non-citizens, and evolving governance structures beyond the state. This will allow you to take part in academic and policy-oriented debates about migration management, the social and political effects of migration management, and the future of migration governance. Furthermore, you will have acquired basic research and writing skills necessary for the undergraduate study of migration and refugee politics.</td>
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<th>3) Course Readings</th>
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| There is one affordable mandatory textbook which you should purchase before the start of our course:  

This book is available both in print as well as in e-book format. Make sure you use and purchase only the 2nd edition, published in 2016. Do not use and buy the 1st edition, published in 2007. The 2016 book has been ordered to the University bookstore and may be purchased from there, as well as online or from other bookstores. |
Our class will make use of additional sources (mostly journal articles) which will be available for downloading, at no cost to you, through Carleton’s Ares system. Some texts are also available online and their website link is provided in this course outline.

4) Requirements and Evaluation

4.1 Evaluation at a Glance Overview

Grading will be done on the following basis:

- **Two annotated research topics – 5% of your final grade (each counting for 2.5%)**
  - Deadline: September 29th, midnight
  - Electronic submission to teaching assistant by email. Only a submission from your own official Carleton email accounts will be accepted.
  - Students will receive feedback and grades during the week of October 5th

- **Mid-term test (in-class) – 15%**
  - October 5th, 2017 (45 mins.)
  - Students will receive feedback and grades in the week of October 12th

- **Two annotated research bibliographies – 20% (each 10%)**
  - Deadline: October 20th, midnight
  - Electronic submission to teaching assistant by email. Only a submission from your own official Carleton email accounts will be accepted.
  - Students will receive feedback and grades by October 31st

- **Social media-based assignment (‘Pinterest board’) – 15%**
  - On one of your two research topics
  - Deadline: November 10th, midnight
  - Electronic submission (send website link of your not password-protected Pinterest board) to teaching assistant by email. Only a submission from your own official Carleton email accounts will be accepted.
  - Students will receive feedback and grades by November 23rd

- **Opinion paper (final essay) – 30%**
  - On the topic of your remaining research topic
  - Deadline: December 7th, midnight
  - Electronic submission to teaching assistant by email. Only a submission from your own official Carleton email accounts will be accepted.
  - Students will receive feedback and grades by December 22nd
• Participation in discussion and tutorial group – 15%
  o Participation will be assessed by your teaching assistant during each meeting of the discussion and tutorial group
  o Students can receive feedback at any time. Participation will be graded at the end of the course, after all meetings have been held.

Please note that you must complete all elements of evaluation to receive a passing grade.

In case you cannot write the mid-term test, submit assignments by their deadline and/or not participate in discussion and tutorial group meetings for valid reasons (e.g., medical reasons) you need to provide the teaching assistant or the instructor with valid documentation that justifies your absence (e.g., doctor’s note).

4.2 Evaluation in Detail

Two annotated research topics (5%, each 2.5%)
As will be explained further in detail during our lecture and in your discussion and tutorial group, you have the unique chance to develop two small research projects in our course. By September 29th each student is required to submit two research topics. Each question needs to be annotated. In our case this means that for each topic you must provide a brief explanation (maximum half a page) about why you think this topic is relevant and why you opted for this question. The two research topics and their explanations need to be well prepared and thought through in advance. Following the submission of your two annotated research topics (deadline: September 29th) you will be allowed to revise or change your research topics if needed, but only once before they become assigned to you as the topics of three subsequent assignments: (1) Two research bibliographies on the two topics (deadline: October 20th), (2) social media-based assignment (‘Pinterest’ board; deadline: November 10th) and (3) opinion paper (final essay; deadline: December 7th). One of the two research topics you will design will become the topic of a subsequent social media-based assignment (‘Pinterest’ board, see below for more details). You can choose which research topic you wish to use for this assignment while the other remaining topic will be used as the topic of your final essay (‘opinion paper’, see below for more details).

It is not permitted that you work together with others on this assignment. This is an individual assignment. Group work is not permitted in this assignment.

Mid-term test (15%)
On October 5th, 2017 we will write a mid-term test. This test (45 mins.) is an in-class test and it will take place at the regular beginning of our class meeting. Please arrive on time to class on that day (as on all other days!). The test will consist of a mix of multiple choice and short answer questions. The test is designed to evaluate your knowledge and understanding of key concepts and discussions. The term test will be based on the content found within the required readings of the three previous class sessions (September 14th, September 21st and September 28th), the lectures provided by the instructor, and the discussions on the readings and lectures in your discussion and tutorial group.
Two annotated research bibliographies (20%, each 10%)  
By October 20th (midnight) each student is required to submit two annotated research bibliographies. You will receive training on how to compile annotated bibliographies for the two research topics you choose and design (see above) during our lecture and in your discussion and tutorial group. You need to compile a bibliography with a maximum of 5-8 entries (academic literature only) that are relevant to your research topic. You will be required to review this literature and each entry needs to be annotated with a brief statement (3-5 lines maximum) explaining why this text is important for your research topic. Once you have submitted your two annotated research bibliographies, the two research topics are considered final and there are no further changes of topics possible for the subsequent assignments of a) your social media-based assignment (‘Pinterest’ board; see above and below for details) and b) your opinion paper (final essay; see above and below for details).  
It is not permitted that you work together with others on this assignment. This is an individual assignment. Group work is not permitted in this assignment.

Social media-based assignment (‘Pinterest board’) – 15%  
Following the submission of your two annotated research bibliographies your teaching assistant will help you decide which research topic you will use for your social media-based assignment. Each student is required to submit by November 10th (midnight) the accessible website link (do not protect it with a password) of a thematic ‘Pinterest’ board. The teaching assistants will provide training on ‘Pinterest’ and how to compile a thematic board on your research topic. The ‘Pinterest’ board you submit needs to speak to your research topic and contain a maximum of four social-media items (such as e.g. Youtube video, a map, graphs, photos). Each item needs to be annotated, you need to add a short statement (max. 3-5 lines) about the content of the item (e.g. what is shown in the Youtube video) and how it contributes/speaks to your research topic. Further instructions, examples and additional practical advice will be provided by teaching assistants. The best and most interesting ‘Pinterest’ boards submitted will be showcased and discussed in class on December 7th, our final class meeting.  
It is not permitted that you work together with others on this assignment. This is an individual assignment. Group work is not permitted in this assignment.

Opinion paper (final essay) – 30%  
Your final assignment in this course is an opinion paper which will be written on the research topic that is still available and was not used for the social media-based assignment. You are required to write your opinion paper on the topic of this remaining research topic and submit your final paper by December 7th (midnight).  
In this assignment, you are encouraged to use the literature you have previously researched (see research bibliographies above) and if you like new/additional literature to write a brief opinion paper in the range of max. 2,000 words long (including all references, footnotes/endnotes and chapter headings etc.). The purpose of the opinion paper is to provide you (1) with an opportunity to summarize and discuss the academic information you were able to compile on the topic you have chosen, and (2) to formulate your own opinion (position/standpoint) on this topic. It is expected that you have researched the topic selected well in advance and that you critically engage with the existing scholarly literature and make use of what you have learned during the course.
The opinion paper will be marked along the following criteria: argument, organization and logic (Is the paper presented in a logical and convincing manner?); research and use of evidence (Does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain a minimum number of 5-8 sources? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (Is the paper organized and written as clearly and concisely as possible?). The paper should also be free of spelling and grammar errors. Opinion papers that do not address the research topic previously formulated by the student (see above) will receive a failing grade.

The opinion paper must be based on your own intellectual work and it must be written by yourself – you alone. It is not permitted that you work together with others on this assignment. Group work is not permitted in this assignment.

Attendance and Participation (20%)
Students will be evaluated on the basis of their attendance in discussion and tutorial groups, their active, constant, informed and thoughtful participation in these groups, and the evidence of their preparation for these discussions. Students are expected to do all the readings and come prepared to each discussion and tutorial group meeting. Not actively contributing to the group, missing group meetings, late arrivals and early departures will cause students to lose marks. Students that cannot attend a discussion and tutorial group meeting for valid reasons (e.g., medical reasons) need to provide the teaching assistant or the instructor with valid documentation that justifies their absence (e.g., doctor’s note). Students need to prepare themselves to discuss readings and lecture content during their discussion and tutorial group meeting. What contribution does the specific reading make? Is there a link/commonality/tension between the readings? Do you agree with their position? How do the arguments of the authors relate to the theme of the course and previous discussions in class? It is recommended that students take notes when reading the mandatory texts, this facilitates discussion and individual learning progress.

4.3 Classroom policies and policies on assignments and emails
The use of laptops, tablets and phones during class time or during the time of discussion and tutorial group meetings will only be permitted for purposes closely related to the course, including note-taking, accessing readings and other course materials. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is also not acceptable to submit the same assignment in two or more different courses. Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
Late submissions will be subject to a penalty of 5% of the assignment grade per 24 hours (not including weekends). Assignments will not be accepted later than seven business days after the due date. Exceptions to this policy will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate any problems, please approach the instructor as soon as you can and well in advance of the respective assignment.

Make sure that you always use your personal Carleton email address. All email communication to students will be via official Carleton university email accounts and/or cuLearn. As important course and University information is distributed this way, it is your own responsibility to monitor your Carleton and cuLearn accounts. Emails from other accounts might end up in spam folders and will also not be answered because it is not possible to verify that it was really you writing, replying or submitting an assignment through this different email account. This also applies for forwarded messages to/from other accounts than Carleton accounts.

5) Schedule

Introduction

September 7th
Structure of the course, assignments, work in discussion and tutorial groups
The current “refugee and migration crisis” in an “age of migration”

| No discussion/tutorial groups today!

I: FOUNDATIONS OF MIGRATION STUDIES

September 14th
Who is a migrant? Who is a refugee?
Mandatory readings for your discussion group:

| Discussion/tutorial group: First meeting today! Discussion of the mandatory readings for today and preparation for our mid-term test.

September 21st
Why do people migrate? Where do they come from, where do they go? Why are so many on the move?
Mandatory readings for your discussion group:

➢ **Today: start of your own research projects!**

Discussion/tutorial group: Readings and preparation for mid-term test. – *What are adequate and feasible research topics?* Student needs to prepare and submit two annotated research topics by email to their teaching assistant (deadline: September 29th, midnight).

**September 28th**

*Why are states interested in regulating migration? Why do their policies fail?*

Mandatory readings for your discussion group:


Discussion/tutorial group: Readings and preparation for mid-term test. – *What are adequate and feasible research topics?* Student needs to prepare and submit two annotated research topics by email to their teaching assistant (deadline: September 29th, midnight).

**Assignment 1: September 29th, midnight.** Submit two annotated research topics to your teaching assistant (electronically, by email).

**Mid-Term Test**

**October 5th**

*Mid-Term test*

In-class (45 mins.), make sure you arrive to class on time (2:35 p.m.).

No discussion/tutorial groups today!
October 12th
How to narrow down your research interests and how to research your topics. How to compile annotated research bibliographies.
Provision of in-class trainings by instructor, a library research specialist and your teaching assistants. No mandatory readings today – bring your research projects and questions to class!

| No discussion/tutorial groups today! |

II: SELECTED TOPICS IN MIGRATION (POLICY) STUDIES

October 19th
The transformation of migration and refugee politics. New actors, discourses and practices.
Mandatory readings for your discussion group:

| Discussion/tutorial group: mandatory readings will be discussed. Refresher: How to research literature and compile annotated research bibliographies? Student needs to prepare and submit two annotated research bibliographies by email to their teaching assistant (deadline: October 20th, midnight). |

Assignment 2: October 20th, midnight. Submit two annotated research bibliographies to your teaching assistant (electronically, by email).

October 26th

| No class today and no discussion/tutorial groups today (fall break). |

November 2nd
The future of migration. How to mitigate and prevent root causes of migration?
Mandatory readings for your discussion group:
Discussion/tutorial group: mandatory readings will be discussed. *Training: How to create a thematic 'Pinterest' board?* Student needs to decide which research topic they will use for their final essay and which one for their 'Pinterest' assignment. A thematic 'Pinterest' board needs to be prepared and submitted by email to the teaching assistant (deadline: November 10th, midnight).

### November 9th

*Irregular vs. regular migration. The dichotomization of people and policies.*

Mandatory readings for your discussion group:


Discussion/tutorial group: mandatory readings will be discussed. *Refresher: How to finalize your thematic 'Pinterest' board?* A thematic 'Pinterest' board needs to be prepared and submitted by email to the teaching assistant (deadline: November 10th, midnight).

### Assignment 3: November 10th, midnight

Submit the website link of your (not password-protected) 'Pinterest' board to your teaching assistant (electronically, by email).

### November 16th

*The mobility & politics research collective (aka 'MobPoli'), www.mobpoli.rocks*

- Today: Guest talks – Learn about research from other emerging scholars and senior students!
- No discussion/tutorial groups today.

### November 23rd

*Detention, deportation, ‘voluntary assisted return’ as a last resort for states?*

Mandatory readings for your discussion group:


Discussion/tutorial group: mandatory readings will be discussed. *Tutorial: How to write effective and short opinion papers?* As a final essay an opinion paper needs to be written on your remaining research topic. The paper needs to submitted by email to the instructor on the last day of class (deadline: December 7th, midnight).
November 30th
Study abroad, work abroad?! Knowledge and skill transfers through student mobility and targeted recruitment. From drain to circulation?
Mandatory readings for your discussion group:

Discussion/tutorial group: mandatory readings will be discussed. *Refresher: How to write effective and short opinion papers?* As a final essay an opinion paper needs to be written on your remaining research topic. The paper needs to be submitted by email to the instructor on the last day of class (deadline: December 7th, midnight).

December 7th
Re-connect with ‘MobPoli’, www.mobpoli.rocks

➢ Today: Guest talks – Learn about research from other emerging scholars and senior students!
➢ ‘Pinterest’-Showcase – See your colleagues’ best/most interesting ‘Pinterests’

No discussion groups/tutorials today.

Assignment 4: December 7th, midnight. Submit your opinion paper (final essay) electronically to your teaching assistant (by email).

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make
accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
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<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
</tr>
</tbody>
</table>
Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit https://www.facebook.com/groups/politicalsciencesociety/ or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.