

PSCI 2200A
Introduction to United States Politics
Monday 11:35 am – 1:25 pm
Please confirm location on Carleton Central

Instructor: Professor Melissa Haussman
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Office Hours: Mondays 1:30-3:30 and Tues 12:00-2:00.
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This course provides an introduction to unique aspects of the U.S. political system. It is vital for students to understand that the institutional framework of three separated and co-equal branches (legislative, executive and judicial) sets the stage on which the drama of U.S. politics gets played out daily. We look at both the U.S. Constitution and its evolution in the eyes of the Supreme Court to understand the constitutional bases of the separation of powers and checks and balances. This is vital to understanding that certain branches are allowed to do certain things and others are not. This course uses the institutional division of powers both “horizontally” (at one level) and vertically, through federalism (dividing powers between national, state and city levels) as a backdrop to examining current controversial issues. It is my contention that in many ways, the Founding Fathers who wrote the Constitution in 1787 would not recognize the current institutional framework of US politics, given that in so many ways, the fundamentals of the system have been changed to accommodate the wealthy. We will ponder the many significant changes that have been brought to the system and their implications for the US democratic process.

In comparing the “textbook” version of US Politics with how self-starting politicians actually operate in the system, we will learn about some of the key evolutions in US political institutions and behaviour. We are fortunate to be following the US 2012 Presidential and Congressional elections which will happen in November.

The following required book has been ordered for the course, available at Haven Books on Sunnyside Ave. There will likely be a second supplemental book added to the course.

- 1) O'Connor and Sabato, *American Government, Roots and Reform* (2011 edition)
- 2) John Heilemann and Mark Halperin, *Game Change* (Harper, 2010)

Course requirements:

Since this course is one in which each week builds upon previous weeks' knowledge, it is crucial to keep up with the readings and to be able to discuss them in class. It is equally vital that you let me know if you don't understand something and we can take time in class to discuss the

	Read: AG, Ch. 5
Nov. 5	Civil Rights Read: AG, Ch. 6
Nov. 12	Congress Read: AG, Ch. 7
Nov. 19	President, Exec. Branch Read: AG, Chs. 8,9 *Game Change paper due
Nov. 26	Supreme Court Read: AG, Ch. 10
Dec. 3	Wrap up

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by *(November 9th, 2012 for December examinations and March 8th, 2013 for April examinations)*.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of

belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.