The goal of this course, to borrow a phrase from 20th century political thinker Hannah Arendt, “is nothing more than to think what we are doing” – to think *politically* and to carefully engage with political things. In order to do that, we are going to explore some particularly influential texts in the history of political thought from before the European Renaissance, but this is primarily a course about the questions and ideas that have served as foundations for contemporary Western politics and the discipline of political science. The term “explore” is very deliberately chosen: the texts we will be reading have long histories of their own and while there are summaries aplenty that tell you what other people have to say about them, we are interested in developing a philosophical mindset rather than restating other people’s arguments. This is hard to do and we will struggle with it at points, but we will aim to make it as productive a struggle as possible.

### Course Texts – Available at *Haven Books* [43 Seneca Street]

- Other selections (see links and *cuLearn*)

### Evaluation

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>26 September</td>
<td>Critical Reflection #1</td>
<td>10%</td>
</tr>
<tr>
<td>31 October</td>
<td>Critical Reflection #2</td>
<td>10%</td>
</tr>
<tr>
<td>4 December</td>
<td>Final Paper</td>
<td>30%</td>
</tr>
<tr>
<td>Exam Period</td>
<td>Final Exam</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td></td>
<td>Tutorial</td>
<td>15%</td>
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</table>
**Tutorial (15%):** Attendance and participation in tutorials is an important part of working through the course material. While there will be some opportunity in class for discussion, tutorials are where *everyone* will expected to contribute at points throughout the term. Participating in these discussions is not about having the right answer, but as a way of thinking through the concepts that you are reading and listening to in class.

**Critical Reflection (10% each):** Paper copies are due in class on 26 September and 31 October. These are 1 page critical reflections that require no outside research or quotations from the text. The goal here is for you to spend a couple hours thinking through a question and carefully writing those thoughts in a clear and coherent manner. For these reflections, avoid broad claims that are difficult to prove (“Since the beginning of time…”) and avoid “I” language (“I feel…”, “I think…”). Instead focus on logically organizing your thoughts around your answer and cutting anything that gets in the way of expressing it. Further guidelines to be discussed in class.

**A Note on Formatting:** The assignment calls for 1 page of content (approximately 300 words). There is no need for a title page, but you should include your name and student number in the header – and both the course code and TA name should appear at the top of the page. While most academic assignments (including your final paper) require a bibliography, these critical reflections do not. Additionally, please double space your papers and use 12 point Times New Roman with ½ inch margins.

**Final Paper (30%):** 7 pages (of content). Paper copies are due in class on 4 December. These are direct engagements with the texts involved and will include an argument of some sort about them. Further guidelines to be discussed in class.

**Another Note on Formatting:** Follow the formatting requirements from the reflections, except a bibliography is required and you may have a title page.

**Late Assignments:** If an assignment is not submitted to class on the due date, without valid prior arrangements, it will receive a 5% penalty per day that it is late for up to 7 days – after which assignments will not be accepted. If you submit a copy to the department mailbox on the due date instead of coming to class, it will be considered late and penalized accordingly.

**Final Exam: (35%):** The exam will take place during the official exam period between 9-21 December. It will cover all aspects of the course material from assigned readings (and listenings), lecture, and class discussion. You will also have the opportunity to draw on your tutorials and incorporate that material into your answers.
Schedule

5 September

Introduction

12 September

Christine de Pizan
- *The Book of the City of Ladies*: Selections (cuLearn)

19 September

Thomas Aquinas
- *Summa Theologiae*: Part II, Section I (Q’s 90-92, 96)
  (http://www.ccel.org/ccel/aquinas/summa.FS_Q90.html)

26 September

Thomas Aquinas
- Critical Reflection #1 Due
- *On Kingship*: Book I, Chapters I-VII, XI
  (http://dhspriory.org/thomas/DeRegno.htm)

3 October

Augustine of Hippo
- *City of God*: Book 14, Chapters 27-28
  (http://www.ccel.org/ccel/schaff/npnf102.iv.XIV.27.html)
- *City of God*: Book 19, Chapters 5-17
  (http://www.ccel.org/ccel/schaff/npnf102.iv.XIX.5.html)

10 October

Cicero
- *De Officiis*: Selections (cuLearn)

17 October

Sophocles
- *Antigone* (cuLearn)

24 October

No Class – Reading Week

31 October

Aristotle
- Critical Reflection #2 Due
- Guest Lecture: Leonard Halladay
- *Nicomachean Ethics*: Book 10, Chapter 9 (cuLearn)
- *The Politics*: Book 1, Chapters 1-7; Book 3, Chapters 1-4, 6-9; Book 4, Chapters 1-2, 8, 11-12
7 November  Aristotle
- *The Politics*: Book 5, Chapters 8-9; Book 6, Chapters 1-5; Book 7, Chapters 1-3, 13-15

14 November  Plato
- Guest Lecture: John Ryan
- *The Republic*, Books I – II, III (Selections)

21 November  Plato
- *The Republic*, Books IV – V

28 November  Plato
- *The Republic*, Books VI – VII

5 December  Conclusion and Exam Prep
- Final Paper Due

**Requests for Academic Accommodation**
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or **pmc@carleton.ca** for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](carleton.ca/pmc)
**Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.
Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tbody>
<tr>
<td>90-100</td>
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<td>67-69</td>
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<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
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<tr>
<td>73-76</td>
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<td>53-56</td>
<td>D</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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</tbody>
</table>

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:**
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.
Carleton Political Science Society: "The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline: The course outline posted to the Political Science website is the official course outline.