

PSCI 2601 A
IR: Global Politics
Mondays/Wednesdays 14:35-17:25

Instructor: Mark Pearcey
Office: Loeb Building 641 (telephone ext. 3052)
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COURSE DESCRIPTION

Over the past two decades, the international community has witnessed an unprecedented level of global integration. All too often, this level of integration is chalked-up to technological innovation and heightened levels of travel between countries. But, is globalization really this simple? From Gangnam style to the global recession, globalization is changing the global landscape, and with it the way that we are governed. This class explores the key impacts and issues associated with globalization through an historical analysis of global politics, using International Relations (IR) theories to shed light on core issues, processes and impacts. The objectives of the class are threefold:

1. To introduce students to a number of core IR theories;
2. To use these IR theories to shed light on the historical processes of globalization;
3. To detail the contemporary and future impacts of globalization.

In terms of structure, the class is divided into two sections. In the first half of the course, students will be introduced to a variety of IR theories. Sequentially, the theories that will be discussed are:

- Liberalism
- Realism
- Marxism
- Neo-Liberalism & Neo-Realism
- Social Constructivism

In the second half of the course, students are introduced to a number of important issues that pervade discussions about international relations and globalization. Sequentially, the themes that will be addressed are:

- Globalization
- Security
- Trade
- International Law
- 'A Brave New World'

REQUIRED TEXT

Baylis J, Smith S, & Owens P. *The Globalization of World Politics: An introduction to international relations* (6th Ed), Oxford: Oxford University Press, 2014.

EVALUATION

Research paper proposal & bibliography (18 July)	20%
Research paper (8 August)	40%
Exam (TBA)	40%

2) Research paper proposal & bibliography (20%)

Due **18 July**, the purpose of this assignment is to get students thinking about their major research paper. In terms of structure, students are expected to answer the following questions: 1) *what* do you plan to research (e.g., what is the issue at hand; what is the context of that issue)? 2) *why* is your research important (e.g., why do you think this research will be of interest to a international relations scholar, both in terms of its theoretical and practical contributions)? 3) how do you plan to research it (e.g., how do you plan to examine the issue from the lens of a particular theory and which methods do you believe would be appropriate?)

In addition to this, students should also describe a proposed line of argumentation, highlighting 1 main argument, supported by 3 supporting arguments.

TIP: PROVIDING A RESEARCH QUESTION AND THESIS STATEMENT WILL PROVIDE TOUCHSTONES WITH WHICH TO STRUCTURE YOUR ARGUMENT.

Please note that the proposal and bibliography must conform to the following specifications: 12 point Times New Roman font; 1 inch margins (vertical and horizontal); single-spaced; any form of in-text citation. Proposals should be no more that 2 pages long (single-spaced), with a bibliography provided on a separate page (the bibliography should provide a minimum of 5 scholarly, relevant sources). **In total, the proposal and bibliography combined, should thus be no more than 3 pages long.** In terms of grade breakdown, the proposal is worth 17.5%, of your grade, and the bibliography is worth 2.5%.

Late paper policy: Any proposal/bibliography not submitted in-class on the specified date, must be submitted to the Department of Political Science drop box, located outside the Department's main office (Loeb Building B640), before 4pm on the specified date (see above). For every day late, proposals will be deducted 5% (e.g., an 85% will become an 80%, an 80% will become a 75%, and so on and so forth).

3) Research paper (40%)

Due **8 August**, the purpose of this assignment is for students to demonstrate their research and analytical skills, as well as their technical knowledge of their paper's subject matter. In short, research papers must use a theory to explain/understand an empirical issue of international relations. Although not mandatory, it is highly recommended that students use a theory from the first section of the course to examine an empirical issue of the second section of the course.

In terms of structure, a standard essay format is recommended, though not mandatory:

- *Section 1:* Introduction, with the purpose of providing context for the reader (e.g., what are you proposing to study, and what is your main line of argumentation)
- *Section 2:* Methodology, with the purpose of framing your approach for the reader (e.g., how do you answer your research question, how do you apply theory to your research, and which methods do you use)
- *Section 3:* Argumentation, with the purpose of explaining your main argument (e.g., to the reader, as supported by supporting arguments)
- *Section 4:* Conclusion, with the purpose of detailing your findings to the reader (e.g., what are your main findings, and most importantly, why are they significant)

Please note that the research paper should be no more than 8 pages in length, and conform to the following specifications: double-spaced, 12 point Times New Roman font; 1 inch margins (vertical and horizontal); use of any form of in-text citation.

Late paper policy: Any paper not submitted in-class, must be submitted to the Department of Political Science drop box, located outside the Department's main office (Loeb Building B640), before 4pm on the specified date. For every day late, papers will be deducted 5% (e.g., an 85% will become 80%, an 80% will become a 75%, and so on and so forth).

4) Exam (40%)

To be scheduled during Carleton's winter examination period, the exam will require students to respond to 20 multiple-choice questions and to two long-answer questions. Students will be provided three hours to complete the exam.

SCHEDULE

Class 1: 4 July

Introduction: Evolution of international society

Readings:

- Introduction,
- Chapter 2: The evolution of international society

Section I: The theory of international relations

Class 2: 6 July

WWI: Liberalism

Readings:

- Chapter 3: International History 1900-90
- Chapter 7: Liberalism

Class 3: 11 July

WWII: Realism

Readings:

- Chapter 6: Realism

Class 4: 13 July

Cold War I: Marxism

Readings:

- Chapter 9: Marxist Theories of International Relations

Class 5: 18 July (PROPOSALS DUE!!!)

Cold War II: Neo-Neo synthesis

Readings:

- Chapter 8: Contemporary mainstream approaches

Class 6: 20 July

End of the Cold War: Social Constructivism

Readings:

- Chapter 4: From the end of the Cold War to a new global era
- Chapter 10: Social Constructivism

Section II: The practice of international relations

Class 7: 25 July

Globalization:

- Chapter 1: Globalization and global politics

Class 8: 27 July

Security

Readings:

- Chapter 15: International and global security
- Chapter 29: Human security

Class 9: 1 August

SIMCOE DAY!!!

Class 10: 3 August

Global Trade

Readings:

- Chapter 27: Global trade and finance
- Chapter 28: Poverty, development, and hunger

Class 11: 8 August (PAPERS DUE!!!)

International law

Readings:

- Chapter 18: International law
- Chapter 30: Human rights,

Class 12: 10 August

A Brave New World

Readings:

- Chapter 5: Rising powers and the emerging global order
- Chapter 32: Globalization and the transformation of political community

Class 13: 15 August

Course review and exam prep

Readings:

- No readings

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6

85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit:

<https://www.facebook.com/groups/politicalsciencesociety/>

Or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.