

PSCI 2602A
International Relations: Global Political Economy
Friday 8:35-10:25
Please confirm location on Carleton Central

Instructor: Supanai Sookmark
Office: Loeb B645
Office Hours: Thursday 15:00-16:00 and Friday 11:00-12:00
Phone: 613-520-2600 ext. 1657 (no voicemail)
Email: supanai.sookmark@carleton.ca

Course Description: This course aims to provide an introduction to the study of international political economy (IPE). It is divided into two related sections. The first section focuses on the evolution of the discipline, the competing theoretical perspectives, and the historical developments that shaped the evolutionary path of the modern global political economy. The second section deals with some of the important issues in the study of IPE, including international trade, international finance, international development, globalization and regionalism, gender and environmental concerns in IPE, and the governance of the global political economy. By the end of the course, students should: (i) be familiar with the subject matters of IPE and its contending theoretical approaches, (ii) be able to form their own opinions and arguments with regard to the important issues and debates in IPE, and (iii) have informed knowledge of the working of the contemporary global political economy.

Required Text and Readings: There is one required textbooks for this course:

- John Ravenhill, (ed.), *Global Political Economy*, 5th edition, Oxford: Oxford University Press, 2017

Other required readings can be accessed either through ARES or cuLearn as indicated in the reading list.

Students are strongly encouraged to have personal access to the required textbook. They are available for purchase at the University Bookstore.

Course Format: Weekly lectures are scheduled on Friday from 8:25-10:25. One-hour tutorial groups are also scheduled after the lecture. They are conducted by teaching assistants (TAs).

Attendance in both lectures and tutorial groups is very crucial for students to succeed in the course. Regular attendance, therefore, is strongly encouraged. Besides attending classes, students are encouraged to follow international news, particularly those with regard to world economy from available credible news sources such as online newspapers (e.g. the *Globe and*

Mail, Wall Street Journal, New York Times, Financial Times), news magazines (e.g. the *Economists*), and broadcasting corporations (e.g. the *CBC* and *BBC*).

Evaluation: Students will be evaluated based on their class participation, two written assignments, and a final examination.

Attendance and Participation	15%	
First Assignment (short paper)	25%	(Due on Feb.16)
Second Assignment (research paper)	30%	(Due on Apr.11)
Final Exam	30%	

Attendance and Participation: Apart from weekly lectures, it is mandatory for students to attend tutorial groups and actively participate in tutorial discussions and activities. To do this successfully, students need to complete the required readings for each week and give them a careful thought before attending their tutorial. Evaluation is based on regular attendance (5%) and the quality and activeness of class contribution (10%). Attendance will be taken every week by TAs who lead tutorial groups. A good-quality contribution should reflect students' thoughtful and critical views of the various issues raised by the readings.

First Assignment: This assignment (5-6 pages, double-spaced or 1400-1500 words) requires your general understanding of the historical development of the global political economy and the application of the contending theoretical approaches of IPE. Instruction will be given at the first class and posted on cuLearn. Evaluation will be based on students' ability to present clear and well-elaborated arguments, which reflect their understanding of the evolutionary path of the global political economy and the different assumptions and arguments of the different theoretical approaches. Good organization, and ability to write persuasively, and coherently are also expected in a good paper. This assignment is due on **February 16**. It is worth 25% of the total grade. In compliance with early feedback requirements, the grades for this assignment will be available to student as soon as possible.

Second Assignment: Students will write a slightly longer paper (7-9 pages, double-spaced or 2000-2500 words) as their second written assignment. This assignment requires a critical examination of some of the central debates and issues in IPE with reference to real evidence in the contemporary global political economy. Evaluation will be based on students' ability to develop a strong thesis, which answers to the research question(s), well-elaborated supporting arguments, and convincing supporting evidence. Good organization, coherence, and persuasiveness are expected in a good paper. It is strongly recommended that students introduce their thesis statement in the introduction of the paper to ensure clarity and direction of their work. Instruction will be given later in the course and posted on cuLearn. The paper is due on **April 11**. It is worth 30% of the total grade.

Final Exam: The 3-hour final exam is aimed to assess your overall comprehension of course material. A guideline for exam preparation will be provided at the last class. The exam is worth 30% of the total grade. Exam date and location are to be announced later. It is to take place during the formal examination period.

Paper Submission and Late Paper Policy: All assignments must be submitted through cuLearn assignment drop-box by 11:59 pm. on the due date. Late assignments will be penalized by 2% per day. Extensions can only be granted by the instructor and are normally granted for medical reasons only.

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Course Topics and Readings

There may be changes in the required readings upon the instructor's discretion. Changes made to the readings will be announced in advance through cuLearn.

Week 1 (Jan. 12): Introduction

Required

*Jeffrey Frieden and David Lake, *International Political Economy: Perspectives on Global Power and Wealth*, 5th edition, London and New York: Routledge, 2010, Introduction. Access through **ARES**

Week 2 (Jan. 19): Conceptual Approaches I

Required

*Ravenhill, chapter 2.

*Fredrich List, *The National System of Political Economy*, London: Longman, Green and Co., 1909, chapter 14 (Private Economy and National Economy). Access through **cuLearn**.

*Robert Keohane and Joseph Nye, *Power and Interdependence*, 3rd edition, New York: Longman, 2001, chapter 2. Access through **cuLearn**.

Week 3 (Jan. 26): Conceptual Approaches II

Required

*V. I. Lenin, "Imperialism, The Highest Stages of Capitalism", in *Lenin's Selected Works*, Vol. 1, Moscow: Progress Publisher, 1963, chapter 4 (Export of Capital). Can be access through **cuLearn** or

<http://www.marxists.org/archive/lenin/works/1916/imp-hsc/ch04.htm>

*Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31. **ARES**

*Robert Cox, "Gramsci, Hegemony, and International Relations: An Essay in Method," *Millennium*, Vol. 12, No. 2, 1983, pp. 162-175. **ARES**

Week 4 (Feb. 2): The Making of the Contemporary Global Political Economy-- Industrial Revolution and British Imperialism

Required

- *Jeffry Frieden, "The Modern Capitalist World Economy: A Historical Overview," in Dennis Mueller (ed.), *Oxford Handbook of Capitalism*, New York: Oxford University Press, 2012, Chapter 1, pp.17-25. Can be accessed through **cuLearn**.
- *Kenneth Sokoloff and Stanley Engerman, "History Lessons: Institutions, Factors Endowments, and Paths of Development in the New World," *Journal of Economic Perspectives*, Vol. 14, No. 3, 2000, pp. 217-232. **ARES**

Week 5 (Feb. 9): The Making of the Contemporary Global Political Economy--World Wars and Post-1945 Order

- *Jeffry Frieden, "The Modern Capitalist World Economy: A Historical Overview," *Oxford Handbook of Capitalism* Ed. Dennis Mueller, New York: Oxford University Press, 2012, Chapter 1, pp. 26-35. Can be accessed through cuLearn.
- *Diane Kunz, "The Marshall Plan Reconsidered," *Foreign Affairs*, Vol. 76, No. 3, 1997, pp. 162-170. **ARES**

**Week 6 (Feb. 16): International Trade
---First Paper Due--**

Required

- *Ravenhill, chapter 5.
- *Gilbert R. Winham, "The World Trade Organization: Institution-Building in the Multilateral Trade System," *World Economy*, Vol. 21, No. 3 (1998), pp. 349-368.
- *"Global Trade After Doha's Failure," *New York Times*, 1 Jan. 2016, p. A22(L) **ARES**

Feb. 19-23—Winter Break No Class

Week 7 (Mar. 2): International Finance

Required

*Ravenhill, chapter 8-9.

*Simon Johnson, “The Quiet Coup”, *The Atlantic Monthly*, May 2009. **ARES**

Week 8 (Mar. 9): Political Economy of Development and Developing Countries

Required

*Ravenhill, chapter 13.

*John W. McArthur, “Own the Goals: What the Millenium Development Goals Have Accomplished”, *Foreign Affairs*, Vol. 92, No. 2, 2013, pp. 152-163. **ARES**

Week 9 (Mar. 16): Globalization and Regionalization

Required

*Ravenhill, chapter 10 and 6.

The Economist*, “The Gated Globe,” Special Report on the World Economy, October 12, 2013, (read **Introduction, Trade, Protectionism, and Outlook (conclusion sections)). **cuLearn**

Week 10 (Mar. 23): Gender

Required

* Robert O’Brien and Marc Williams, *Global Political Economy: Evolution and Dynamics*, 5th edition, Houndmills, Basingstoke, and Hampshire: Palgrave Macmillan, 2016, chapter 10. **ARES**

*UN Women, “Filipino Women Migrant Workers Fact Sheet,” UN Women <http://www2.unwomen.org/-/media/headquarters/attachments/sections/library/publications/2016/filipino-women-migrant-workers-factsheet.pdf?v=1&d=20160601T142736> **cuLearn**

Mar. 30 **Statutory Holiday—no class**

Week 11 (Apr. 6): Environment in International Political Economy

*Ravenhill, chapter 14.

*Maria Ivanova, “Good COP, Bad COP: Climate Reality After Paris”, *Global Policy*, Vol. 7, No. 3, 2016, pp. 411-419. **ARES**

Week 12 (Apr. 11): Governing the Global Economy
--Second Paper Due--

Required

*Miles Kahler, “The Global Economic Multilaterals: Will Eighty Years Be Enough?” *Global Governance*, Vol. 22, no. 1 (2016), pp. 1-9. **ARES**

*Kristen Hopewell, “The BRICS—merely a fable? Emerging power alliances in global trade governance, *International Affairs*, Vol. 93, No. 6, 2017, pp. 1377-1396. **ARES**

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Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.