This course is designed to achieve an understanding of the government and politics of Ontario. The first half of the course examines the socio-economic setting, the federal and international contexts, the political culture, political parties, elections, pressure groups, and government institutions. The second half traces the political evolution of the province, with emphasis on recent developments. PSCI 3000 is a companion course dealing with the other provinces.

Method of Evaluation

1. Short essay Due Sept. 29 10%*
2. Mid-term Exam In-class, Oct. 13 25%
3. Major Essay Due Nov. 10 20%
4. Final Exam Dec. 8-21 35%
5. Attendance & Participation 10%

*As per early feedback guidelines, the short essay due Sept. 29th will returned on or before October 20th.

Students are expected to attend every class and risk losing two marks per absence from the ten percent allocated to attendance.

The Short Essay will consist of an article analysis of about seven pages or 2000 words. The Major Essay is to be about 10 pages long, with topics chosen from a list assigned by the instructor. Essays not submitted by the due date will be subject to a penalty of 5% per day.
(coursepack)

Supplementary Reading:  (on reserve in MacOdrum Library)


Class Schedule and Readings

1. Sept. 8: The Socio-Economic Setting of Ontario Politics (1)

   Geography
   Economy
   Class

   Readings: Coursepack, Ch. 1

2. Sept. 15: The Socio-Economic Setting of Ontario Politics (2)

   Ethnicity and Language
   Religion
   Gender

   Readings: Coursepack, Ch. 1
Cheryl Collier, “Judging Women’s Political Success in the 1990s,” in White, 5th ed.
Marion Boyd, “Religion-Based Alternative Dispute Resolution: A Challenge to Multiculturalism,”


Federal-Ontario Relations
Interprovincial Relations
Ontario-Global Relations

Readings: Coursepack, Ch. 2


Matthew Mendelson, “Big Brother No more: Ontario’s and Canada’s interests are no longer identical,” Literary Review of Canada (October 2010), accessible at reviewcanada.ca

(b) The Ontario Political Culture

The Federal Orientation
The Provincial Political Culture
Political Participation

Readings: Coursepack, Ch. 3


John Wilson, “The Ontario Political Culture at the End of the Century,” in Sid Noel, ed., Revolution at Queen’s Park: Essays

Redistribution
The Official Election Machinery
The Seats-Votes Relationship
Party and Election Finance
Electoral Behaviour

Readings: Coursepack, Ch. 4

5. Oct. 6: Political Parties and the Ontario Party System (E-DAY: come to this lecture before you vote!)

The Ontario Party System
Party Organization
Federal-Provincial Party Links
Party Leadership
Party Ideology

Readings: Coursepack, Ch. 5


Pressure Groups
Lobbying in Ontario
The Mass Media
Media Coverage of Election Campaigns

Readings: Coursepack, Ch. 6
Mark Winfield, et al., “Public Safety in Private Hands: A Study of
Ontario’s Technical Standards and Safety Authority,” Canadian
Public Administration (Spring 2002).
Henry Jacek, “The New World of Interest-Group Politics in Ontario,” in
White, 5th ed.
Frederick J. Fletcher and Rose Sottile, “Spinning Tales: Politics and the
News in Ontario,” in White, 5th ed.
Robert MacDermid, “TV Advertising Campaigns in the 1995 Ontario
Election,” in Noel, Revolution at Queen’s Park: Essays on
Governing Ontario.

8. Oct. 27: Ontario’s Governmental Institutions (1)

The Executive
The Legislature
The Bureaucracy

Readings: Coursepack, Ch. 7.
Government of Ontario website
Graham White, “The Legislature: Central Symbol of Ontario
Democracy,” in White, 5th ed.
Richard Lareto, “Making and Implementing the Decisions: Issues of
Christopher Dunn, “Premiers and Cabinets,” in Dunn, Provinces, 2nd ed.
(Peterborough: Broadview Press, 2006).

9. Nov. 3: (a) Ontario’s Governmental Institutions (2)

The Judiciary
Municipal Government

Readings: Coursepack, Ch. 7.
Carl Barr, “Court Systems in the Provinces,” in Dunn, 2nd ed.

(b) The Political Evolution of Ontario, 1867-1943
Readings: Coursepack, Ch. 8.
Margaret Evans, Sir Oliver Mowat (Toronto: University of Toronto Press, 1992).
Peter Oliver, G. Howard Ferguson: Ontario Tory (Toronto: University of Toronto Press, 1977).


Progressive Conservatism, 1943-1970
Bill Davis, 1970-1985

Readings: Coursepack, Chs. 8 and 9
Claire Hoy, Bill Davis (Toronto: Methuen, 1985).
Rosemary Speirs, Out of the Blue: the Fall of the Tory Dynasty in Ontario (Toronto: Macmillan 1986).

11. Nov. 17: David Peterson and Bob Rae, 1985-1995

David Peterson, 1985-1990
Bob Rae, 1990-1995

Readings: Coursepack, Ch. 9
Dyck, Provincial Politics in Canada (Prentice-Hall Canada, 1986).


The Harris Revolution
Ernie Eves and the End of the Revolution

Readings: Coursepack, Ch. 10
Mark S. Winfield, Blue-Green Province: The Environment and the
John Ibbitson, Promised Land: Inside the Mike Harris Revolution (Scarborough: Prentice-Hall, 1997).
Diana Ralph et al., Open for Business/Closed to People: Mike Harris’s Ontario (Halifax: Fernwood Publishing, 1997).


Readings: Coursepack, Ch. 10
IRPP, Policy Options, November 2007.
Liberal, PC, and NDP Election Platforms, 2011 Election.

Final Exam: to be scheduled by the Registrar during the formal exam period (Dec. 8-21)

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 11, 2011 for December examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).
For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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<th>Percentage</th>
<th>Letter grade</th>
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<th>Percentage</th>
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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they
cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.