

Carleton University
Late Summer (July –August) 2012
Department of Political Science

PSCI 3105 A

Imperialism

2:35 pm – 5:25 pm, Tuesdays, Thursdays
Check Location on Carleton Central

Instructor: **Sadia Naz**
Office: A637 Loeb Building
Office Hours: 1:20 – 2:20 pm (Thursdays)
Phone: 613-5202600 x 1421 [No voicemail]
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Course Description and Objectives

This course is designed to familiarize students with critical theoretical approaches to Imperialism. Taking a political economy standpoint, it provides broad definitions, related concepts, and concrete examples of imperial policies. We will start by exploring the underlying political-economic rationale of imperialist expansions through different periods of capitalist development. We will examine differences between ‘old’ imperialism and ‘new’ imperialism, imperialism and empire, imperialism and colonialism and will end with a discussion of resistance movements that have countered such policies.

Academic Evaluations

Two, Weekly Reflection Papers/Critical Commentaries	2 X 20 % = 40%	Due by 10 am on the day of the lecture through Moodle only. Late submissions will not be accepted.
News Analysis	15%	Due by 11:59 pm on August 3 rd through Moodle and hard copies due in class on August 7 th .
Research Essay	30%	Essay topics must get approved by August 2 nd . Essays are due by 11:59 pm on August 15 th . Submit through Moodle only.
Participation / Presentation	5%	2, in weekly in-class tutorials. Chose weeks by July 5 th
Attendance	10 %	Taken twice, during lecture (first two hours of each class) and in-class tutorial (last one hour of each class).

Critical Commentary/Reflection Paper - Every student is required to write TWO critical commentaries on any two of the six group themes of the course (see the list below for distribution of weekly themes). Your commentary must include at least 2-3 of the required and recommended readings (no exceptions) with the option of including 1-2 outside sources if necessary.

Weekly Group 1: July 5th
Weekly Group 2: July 10th, July 12th

Weekly Group 5: July 24th, 26th
Weekly Group 6: August 2nd, August 7th

Weekly Group 3: July 17th
Weekly Group 4: July 19th July 31st

The commentary must not be less than 1,000 words and should not exceed 1,250 words. Word count must be provided on the title page of the commentary that excludes footnotes and bibliography.

Critical commentaries are written in essay style (introduction with an identifiable thesis statement, body, and a conclusion.) They provide main points of the readings along with/ followed by your critical commentary/reflection/ analysis. Commentaries/reflection papers provide your assessment of strengths and weaknesses of different arguments followed by your critical input on the topic.

News Report Analysis – you must write one critical analysis of any published news report drawn from Canadian or international media. The report must be your reflection of its connections to imperialism, its various types as studied throughout the course. The source of report should be a reputable media known for its journalistic values. The original news report must be printed and attached with your report. The report must be 500 words minimum to 750 words maximum. **The report is due by 11:59 pm on August 3rd through Moodle and hard copies must be submitted in class on August 7th.**

Research Essay – You must write one major research essay for this course. The research essay will take weekly readings as a guideline and will be a product of research done on one of the themes of the course. Research essays must include one particular case study where theoretical claims are tested. For example, one could research on experiences of colonialism/imperialism in any state during a specific time period. For example, impact of British colonialism on India from 1840s-1860s and consequent Indian resistance.

Research essays should incorporate 6-8 additional sources. The essays must not be less than 2,500 words and no more than 3,000 words. Word count must be provided on the title page of the commentary excluding footnotes and bibliography. **All essay topics must be approved by the instructor no later than August 2nd, 2012. Essays are due by 11:59 pm on August 15th, 2012, through Moodle only.**

Presentation/Participation – You will be presenting your critical commentaries and the news report in your class tutorials (last one hour of each class). All three presentations will be graded and the marks of best two will be included in the final grade.

Lecture and Tutorials – your class is divided into two parts. The first two hours of each class will be a lecture and the last one hour will be a tutorial group. You will be presenting your critical essays and news report in your tutorial. The attendance is mandatory for lectures and tutorials. In order to get attendance marks, you should attend the lecture as well as your tutorial group each week.

Weekly Reading List – In order to comprehend lecture materials and participate in class discussions, you must read at least two readings from the assigned list or a combination of one from the assigned and one from the recommended list for each class.

Writing Guidelines - All written work should be in 11 fonts, Times New Roman, 1.5 spaced, and must use MLA style of citation. Footnotes should only be used for additional information and not for providing references. All sources consulted must be listed under the heading of 'Works Cited' on the last page. All pages except the title page must be numbered. You are encouraged to use headings and sub-headings in writing both the commentary and essays. While writing introduction, use italics to highlight your thesis statement. Practice re-writing 'introduction' after finishing the essay. Ensure that all borrowed information is properly cited and follows MLA writing guidelines. Please see note on 'Plagiarism' under 'Academic Accommodation.'

On the **Title Page**, you must provide title of the essay, name and number of the course, your instructor's name, date of submission, word count excluding footnotes and bibliography, and your student ID (and NOT your name). Title page should not be numbered.

Assignment Submission Criteria and Penalties - All assignments must be submitted through Moodle. News Analysis must be submitted in hard copy as well, in the class. No assignments can be deposited in the Drop Box.

Any assignment that violates writing guidelines and submission criteria will receive a penalty ranging from 1% to 5% of the respective grade based on the discretion of the Instructor.

Late Assignments and Absences: All assignments that are submitted late must be accompanied by a valid Doctor's note and/or in the case of family emergencies, by a letter provided by one of the parents/guardian. Otherwise, all late assignments will receive a penalty of 3% grade deduction per day including weekends and public holidays. Same criteria will remain in effect for absences from the lectures. Again, late assignments must be brought into the class on the day of the lecture or handed in during office hours. No assignments will be accepted after August 23rd.

Grade Disputes - any grade disputes should be discussed with the TA first (if applicable) and if unresolved should be brought into the attention of the Instructor ASAP. The Instructor could lower, maintain, or give higher grade based on the quality of the assignment.

Required Texts

Chilcote, Ronald H. *Imperialism: Theoretical Directions*. New York: Humanity Books, 2000.

(Available for purchase at Haven Books (<http://www.havenbooks.ca/carletonsite/carletonhome-e.php>))

Recommended:

Conrad, Joseph. "Heart of Darkness." - A novel [Internet resource, available on Moodle]

Callinicos, Alex. *Imperialism and Global Political Economy*. 2009.

Said, Edward. "Cultural Imperialism." 1993.

Rest of the readings are available online and/or through Carleton University's reserve section. The Reserve Section is located on the Ground floor of the Central Library. Ask librarian at the Checkout desk for loaning the book.

Please note that in order to accommodate students' particular interests, the course reading materials may be altered at a later time during the term.

Lecture 1: July 5 Conceptualizing Imperialism

Methodology: Levels of Analysis (Core, Periphery)

Galtung, Johan. "A Structural Theory of Imperialism." *Journal of Peace Research* 82:2 (1971): 81-117.

(Available through JSTOR)

Doyle, Michael. "Imperialism and Empire." In *Empires*. New York: Cornell University, 1986. Pp. 22-30

(Available through Google books, also on Reserve.)

Section I: Power of Capital, Historical Experiences

Lecture 2: July 10

Classical Theories of Imperialism I

Causes: Capitalism, Profit

Marx, Karl and Engels, Frederich. *Communist Manifesto*. Available online through *Google*.

Marx, Karl. "Primitive Accumulation: Towards a Theory of Capitalism and its Development." Ch. 8 in the textbook

Recommended:

Wood, Ellen Meiksins. "Back to Marx." Chap. 9 in the textbook.

Avinere, Shlomo. "The Roots of Imperialist Theory in Marx." Ch. 10 in the text book.

Germain, E. "The Marxist Theory of Imperialism and its Critics." August 1955. Available online through *Google*.

Lecture 3: July 12

Classical Theories of Imperialism II

Causes: Under-consumption, Foreign Investment, Finance Capital

Hobson, J. A. "Underconsumption and Imperialism". Ch. 2 in the textbook.

Lenin, V.I. "Imperialism: The Highest Stage of Capitalism." Ch.5 in the textbook.

Hilferding: Finance Capital: A Study of the Latest Phase of Capitalist Development 1910 [available at www.marxists.org]

Recommended

McDonough, Terrence. "Lenin, Imperialism and the Stages of Capitalist Development." Ch. 15 in the textbook.

Callinicos, Alex. "Imperialism and Global Political Economy." In *International Socialism*. 108. [Available online: <http://isj.org.uk>]

Hobson: Scientific Basis of Imperialism (1902)

Bukharin, N.I. "World Economy Defined." "Imperialism and World Economy" (Ch. 4 in your textbook); "World Economy and the 'National State'"; and "Imperialism as a Historic Category." Available online at www.marxists.org

Lecture 4: July 17

Imperialism and Power

Causes: Historical Memory, Social Environment, Human Nature, Power

Schumpeter, Joseph. "Imperialism and Capitalism." Ch 7 in the textbook

Morgenthau, Hans. "Politics Among Nations" - Ch. 5 "Imperialism" (available through Reserve)

Mearsheimer, John: Realism and Nationalism (available at: http://irworkshop.sites.yale.edu/sites/default/files/Mearsheimer_IRW.PDF)

Lecture 5: July 19

Imperialism and Colonialism

Secaire, Aime. Discourse on Colonialism [library – online resource)

Horvath, Ronald J. "A Definition of Colonialism." *Currently Anthropology*. 13:1 (Feb 1972): 45-57.

Omvedt, Gail. "Towards a Theory of Colonialism." *Critical Sociology*. 3:1 (1973): 1-23.

Recommended

Cabral, Amilcar. "Imperialism, Colonialism, and Neocolonialism." Ch. 20 in the textbook.

Section II: Power of Ideas

Lecture 6: July 24

Imperialism and Underdevelopment

Baran, Paul. "Backwardness." Ch 18 in the textbook.

Frank, Andre Gunder. "Capitalist Development of Underdevelopment." Ch. 19 in the textbook.

Caldwell, Malcolm. "Imperialism and Underdevelopment." Ch. 21 in the textbook.

Recommended

Foster, John Bellamy. "The Imperialist World System: Paul Baran's 'Political Economy of Growth' after Fifty Years." *Monthly Review*. 59:1 (2007): 1-16. Web. 15th Feb 2012.

Lecture 7: July 26

Orientalism / Cultural Imperialism

Said, Edward W. "Introduction." In *Culture and Imperialism*. New York, Toronto: Vintage Books, 1993.

Phillipson, Robert. Ch 3 "Linguistic Imperialism: Theoretical Foundations." In *Linguistic Imperialism*. Oxford: Oxford University Press, 1992. Pp. 33-77.

Singh, Jyotsna G. "The English Nabobs: Eighteenth Century Orientalism" In *Colonial Narratives/Cultural Dialogues: Discoveries of India in the Language of Colonialism*. Florence: Routledge, 1996.

Recommended

Chatterjee, Partha. "Colonialism, Nationalism, and Colonized Women: The Contest in India." *American Ethnologist*. 16: 4 (Nov 1989): 622-633.

Anderson, Benedict. *Imagined Communities*. Chapter on 'imperialism, colonialism'

Spivak, Gyatri. *Nationalism* (2010)

Bush, Barbara. "Introduction." In *Imperialism, Race, and Resistance*. Florence: Routledge, 1999.

Vilmar, Fritz. "Analyzing and Resisting Linguistic Imperialism." In *Cultural Imperialism: Essays on the Political Economy of Cultural Domination*. Bernd Hamm and Russell Smandych (eds.) Peterborough: Broadview Press, 2005. Pp. 222-232. [Available as e-book through Carleton University's Library]

Lecture 8: July 31**Colonialism and Resistance**

Bush, Barbara. "Britain's Imperial Hinterland: Colonialism in West Africa." In *Imperialism, Race, and Resistance*. Florence: Routledge, 1999. Pp. 49-71.

Scott, James. "Normal Exploitation, Normal Resistance." In *Weapons of the Weak*. New Heavens: Yale University Press, 1985

Fanon, Frantz. "Introduction." *Wretched of the Earth*. 1965.

Hardt, Michael and Negri, Antonio. "Multitude against Empire." *Empire*. London: Harvard University Press, 2000. Pp. 393-415.

Recommended

Bush, Barbara. "Whose Dream was it Anyway? Anti-Colonial Protests in West Africa, 1929-45." In *Imperialism, Race, and Resistance*. Florence: Routledge, 1999. Pp. 101-128.

Spivak, Gayatri, 1988. "Can the Subaltern Speak?," in C. Nelson and L. Grossberg (eds.), *Marxism and the Interpretation of Culture*, Urbana: University of Illinois Press, pp. 271-313

Movie: Sanders of the River [www.archive.org/details/SandersoftheRiver]

Movie: Battle of Algiers [In library]

Movie: Gandhi

Section III: The Neo- Imperialism**Lecture 9: August 2****Globalization and Neo-Imperialism I**

Sutcliffe, B. "Imperialism: Old and New" *Historical Materialism* 14(4) 2006: 59-78.

Harvey, David. In What Ways is the 'New Imperialism' Really New? *Historical Imperialism*. 15: 3 (2007): 57-70.

Sakellariopoulos, S. "The Issue of Globalization through the Theory of Imperialism and the Periodization of Modes of Production." *Critical Sociology* 35 (1) 2009: 57-78.

Recommended

Harvey, David. *The New Imperialism*. Oxford University Press: Oxford, 2002.

Callinicoc, Alex. "Imperialism, Capitalism, and the State Today." *International Socialism*. 2:35 (1987).

Lecture 10: August 7**Globalization and Neo-Imperialism II**

Callinicos, Alex. "Marxism and Imperialism Today." *International Socialism*. 2:50 (1991)

Brenner, Robert. "What is, and What is Not, Imperialism." *Historical Materialism*. 14:4 (2006)

Lecture 11: August 9**Empire**

Hardt, Michael and Negri, Antonio. *Empire*. London: Harvard University Press, 2000. Pp. 1-22, 220-240.

Panitch, Leo and Gindin, Sam. "Finance and American Empire. *Socialist Register*. L. Panitch and C. Leys (eds.) 2005. Pp. 46-81.

Roberts, John. "The State, Empire, and Imperialism." *Current Sociology*. 58(6): 833-858. November 2010.

Recommended

Fuchs, Christian. "Critical Globalization Studies and the New Imperialism." *Critical Sociology*. 36(6): 839-867.

Lecture 12: August 14 Post-Colonialism & Course re-cap

Reading list for this week will be provided in the first week.

Academic Accommodations

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For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(June 8, 2012 for early summer term examinations and July 27, 2012 for late/full summer term)**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.