

PSCI 3207 B/V
The Government and Politics of European Integration
Wednesday and Friday, 11:30am – 1:00pm
Please confirm location on Carleton Central

Instructor: Achim Hurrelmann
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This is a Carleton University Online (CUOL) class. All class sessions will be recorded for video-on-demand service. Students enrolled in the V-section are advised to check the CUOL website for information on distance exams and other issues relevant to online course delivery (www.carleton.ca/cuol). This course will use *cuLearn*; all students should check the *cuLearn* page associated with this course before each lecture.

Course description:

The European Union (EU) is the most far-reaching project of regional economic and political integration in the world. Initiated in the 1950s in an attempt to prevent further wars on the continent, the EU today influences virtually all areas of policy making. The number of member states has almost doubled since the turn of the millennium, and most of the remaining non-EU states in Europe have expressed an interest in joining in the future. With the Lisbon Treaty, the EU has reformed its institutional structure and introduced additional mechanisms for democratic input by citizens and interest groups. Yet the EU also faces significant challenges: The Eurozone financial crisis has exposed the structural weaknesses of one of its flagship projects, the Euro. Migration and refugee movements into the EU have emerged as a major challenge, and attempts to deal with them have highlighted the limits of solidarity between member states. In international affairs and in dealing with regional conflicts in its neighbourhood (such as Ukraine, Syria), the EU's voice often remains weak. Domestically, public support for the integration project remains fragile, and Euroscepticism is on the rise in a number of member states. The clearest evidence of this is the decision by the United Kingdom, in a referendum in June 2016, to negotiate its withdrawal from the EU.

To put these observations into perspective, this course provides an introduction to the political system and policy processes of the EU. It also examines the most important theories of European integration, surveys major fields of EU policy making, and discusses some of the challenges that the EU is facing in the second decade of the 21st century. At the end of the course, students will be familiar with the main aspects of EU politics and will have a solid understanding of core concepts and controversies in EU Studies.

Textbook:

Students who take PSCI 3207 in Winter 2018 will be able to use a special advance version of a forthcoming textbook co-edited by the instructor. The book is available only in the Carleton University bookstore (price: \$44.95):

- E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds. (2018), *European Union Governance and Policy Making: A Canadian Perspective – Advance Proofs* (Toronto: University of Toronto Press), ISBN: 9781487587932. [Listed in course outline as BHV.]

The bibliography below (pp. 5-10 of this course outline) lists further readings that may be helpful as background material or as sources for the written assignments. The EU Treaties can be downloaded from <http://eur-lex.europa.eu/legal-content/en/TXT/?uri=CELEX:12012M/TXT>.

Evaluation:

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|--|-----|---|
| ▪ Participation in class or online discussions | 20% | |
| ▪ Midterm exam | 20% | (Friday, Feb 16, 2018, 6:00-8:00 pm) |
| ▪ Two discussion papers (20% each) | 40% | (Due Mar 2 and Apr 11, 2018) |
| ▪ Final exam | 20% | (Exam period, Apr 14-26, 2018) |

Participation in class or online discussion: Students registered in the B-section are expected to attend all class sessions and to contribute actively to class discussions. For students in the V-section, there will be an online discussion forum in *cuLearn*. Topics for the online forum will be defined each week; students are expected to participate *on a continuous basis* (participation will be assessed each week). Students in both sections should be aware that some activities of the EU are highly technical; students will hence be confronted with material that might look ‘dry’ at first sight and becomes fascinating only if they actively engage with it – which everyone is expected to do. Participation marks will be assigned according to the quantity and quality of contributions. *Students can gain bonus points if they submit written comments on one or more of the textbook chapters (1 page, single spaced) that might help improve the chapter in the next edition.*

Midterm exam: There will be a two-hour midterm exam on Friday, Feb 16, 2018 (6:00-8:00 pm). The exam will be in a short-answer format; it covers all course material addressed in Part I of the course (Jan 10 to Feb 7, 2018), including readings, lectures, and class/online discussions. The exam is designed to test students’ knowledge of basic facts about the EU’s political system, EU policy-making processes, as well as the most important theories of European integration. Students in the V-section can file a distance exam application with CUOL. Please note the deadlines posted on the CUOL website.

Discussion papers: Students are expected to write two discussion papers. In each of these, they are asked react to a specific question posed by the instructor (selected from a choice of three). The questions for the first discussion paper will relate to the material discussed before the Winter Break; the questions for the second discussion paper cover the material discussed after the Winter Break. Questions will be made available to the students three weeks before the respective due dates (Mar 2 and Apr 11, 2018). Discussion papers should be about 8-10 pages in length (12 point font, double spaced, 2500-3000 words). They should address the question in a brief deliberative essay, drawing on the required readings as well as additional material identified by the students themselves. Further instructions on the papers will be given in class. Marks may be deducted for stylistic errors and/or faulty referencing; advice on these issues will be given in class. Students are encouraged to discuss ideas for their papers with the instructor during his office hours.

Final exam: There will be a two-hour final exam in the April exam period (April 14-26, 2018). In this exam, students will have to respond to two essay questions relating to material not covered in the midterm (i.e., Parts II and III of the course). The exam is designed to test whether students can apply what they have learned in this course to current controversies about EU politics and policy making. Students in the V-section can file a distance exam application with CUOL. Please respect the deadlines posted on the CUOL website.

Submission of coursework:

All papers must be submitted electronically via *cuLearn*. Unless a specific exception has been arranged, assignments sent per email will not be accepted. Feedback on the papers will be provided in the *cuLearn* grade book. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%.

Preliminary course schedule:

Introduction

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|--------------|--|
| Jan 10, 2018 | Introduction: Sixty Years of European Integration
Course administration |
| | ▪ Brunet-Jailly, Hurrelmann, and Verdun (BHV, Chapter 1) |
| | ▪ Optional: Chira-Pascanut (BHV, Chapter 2) |

Part I: The Political System of the European Union

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|-----------------|--|
| Jan 12+17, 2018 | EU Institutions |
| | ▪ Laursen (BHV, Chapter 3) |
| Jan 19+24, 2018 | Legal System of the EU |
| | ▪ O'Brien (BHV, Chapter 4) |
| Jan 26+31, 2018 | EU Policy Making |
| | ▪ Tömmel (BHV, Chapter 5) |
| Feb 2+7, 2018 | European Integration Theory
Midterm Preparation |
| | ▪ Verdun (BHV, Chapter 6) |

Part II: Policy-Making in the EU – Core Fields of Activity

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|-----------------|---|
| Feb 9, 2018 | EU Policy Making in Practice: Excerpts from the Documentary
“Democracy” (David Bernet, 2016) |
| Feb 14+16, 2018 | Single Market, Economic and Monetary Union
(including Eurozone Crisis) |
| | ▪ Schure and Verdun (BHV, Chapter 7) |

[The midterm will be held on Feb 16, 2018.]

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|-----------------|-------------------------|
| Feb 21+23, 2018 | No class (Winter Break) |
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- Feb 28+Mar 2, 2018 Agricultural Policy, Environmental Policy
Regional and Social Policy
- Viju (BHV, Chapter 11)
 - Brunet-Jailly (BHV, Chapter 13)
 - Optional: MacRae and Wood (BHV, Chapter 10)
 - Optional: Van Kooten and Wortzman (BHV, Chapter 12)

[Paper #1 is due on Mar 2, 2018.]

- Mar 7+9, 2018 External Relations: Trade Policy, Foreign and Defence Policy
- D’Erman (BHV, Chapter 14)
 - Merand and Rayroux (BHV, Chapter 9)
- Mar 14+16, 2018 Internal Security and Migration Policies (including Refugee Crisis)
Review of EU Policy Making
- Schmidtke (BHV, Chapter 8)

Part III: Challenges

- Mar 21+23, 2018 Democracy in the EU; Public Opinion and Euroscepticism
- Hurrelmann (BHV, Chapter 17)
- Mar 28, 2018 Brexit: Referendum and Withdrawal Negotiations
- Literature TBA
- Mar 30, 2018 No class (Good Friday)
- Apr 4+6, 2018 EU Enlargement; European Neighbourhood Policy
- Pentland (BHV, Chapter 15)
 - Chira and Dandashly (BHV, Chapter 16)
- Apr 11, 2018 The EU as a Regional and Global Actor
Concluding Discussion, Exam Preparation
- DeBardeleben (BHV, Chapter 18)

[Paper #2 is due on Apr 11, 2018.]

[The final exam will be held in the exam period, April 14-26, 2018.]

Literature

Introduction: Sixty Years of European Integration (Jan 10, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ E. Brunet-Jailly, A. Hurrelmann and A. Verdun (2018), 'Introduction', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 1. ▪ C. Chira-Pascanut (2018), 'A Short History of the European Union: From Rome to Lisbon', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 2. [optional]
Supplementary literature	<ul style="list-style-type: none"> ▪ A. Blair (2010), <i>The European Union since 1945</i>, 2nd edition (London: Pearson Longman). ▪ D. Dinan (2014), <i>Europe Recast: A History of European Union</i>, 2nd edition, (Boulder: Lynne Rienner). ▪ T. Judt (2005), <i>Postwar: A History of Europe since 1945</i> (London: Penguin).
EU Institutions (Jan 12+17, 2018)	
Required reading	<ul style="list-style-type: none"> ➤ F. Laursen (2018), 'The Major Legislative and Executive Bodies of the EU – How Does EU Governance Work?', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 3.
Supplementary literature	<ul style="list-style-type: none"> ▪ R. Corbett, F. Jacobs and M. Shackleton (2016), <i>The European Parliament</i>, 9th edition (London: John Harper). ▪ F. Hayes-Renshaw and H. Wallace (2006), <i>The Council of Ministers</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ D. Judge and D. Earnshaw (2008), <i>The European Parliament</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ H. Kassim et al. (2013), <i>The European Commission of the Twenty-First Century</i> (Oxford: Oxford UP). ▪ N. Nugent and M. Rhinard (2015), <i>The European Commission</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ N. Nugent (2017), <i>The Government and Politics of the European Union</i>, 8th edition (Basingstoke: Palgrave Macmillan) ▪ U. Puetter (2014), <i>The European Council and Council: New Intergovernmentalism and Institutional Change</i> (Oxford: Oxford UP). ▪ J. Werts (2008), <i>The European Council</i> (London: John Harper). ▪ M. Westlake and D. Galloway (2006), <i>The Council of the European Union</i>, 3rd edition (London: John Harper).
Legal System of the EU (Jan 19+24, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ M. O'Brien (2018), 'Legal Integration and the Court of Justice of the European Union?', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 4.
Supplementary literature	<ul style="list-style-type: none"> ▪ K. Alter (2001), <i>Establishing the Supremacy of European Law: The Making of an International Rule of Law in Europe</i> (Oxford: Oxford UP). ▪ A. Arnulf (2006), <i>The European Union and its Court of Justice</i>, 2nd edition (Oxford: Oxford UP). ▪ P. Craig and G. de Búrca (2015), <i>EU Law: Text, Cases and Materials</i>, 6th edition (Oxford: Oxford UP). ▪ P. Craig and G. de Búrca, eds. (2011), <i>The Evolution of EU Law</i>, 2nd edition (Oxford: Oxford UP).

	<ul style="list-style-type: none"> ▪ T. C. Harley (2014), <i>The Foundations of European Union Law</i>, 8th edition (Oxford: Oxford UP). ▪ J.-C. Piris (2010), <i>The Lisbon Treaty: A Legal and Political Analysis</i> (Cambridge: Cambridge UP). ▪ A. Stone Sweet (2004), <i>The Judicial Construction of Europe</i> (Oxford: Oxford UP).
EU Policy Making (Jan 26+31, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ I. Tömmel (2018), ‘Governance and Policy-Making in the Multilevel System’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 5.
Supplementary literature	<ul style="list-style-type: none"> ▪ L. Buonanno and N. Nugent (2013), <i>Policies and Policy Processes in the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ S. Hix and B. Hoyland (2011), <i>The Political System of the European Union</i>, 3rd edition (Basingstoke: Palgrave Macmillan). ▪ H. Lelieveldt and S. Princen (2015), <i>The Politics of the European Union</i>, 2nd edition (Cambridge: Cambridge UP). ▪ J. Richardson and S. Mazey (2015), <i>The European Union: Power and Policy-Making</i>, 2nd edition (London: Routledge). ▪ R. Thomson et al., eds. (2006), <i>The European Union Decides</i> (Cambridge: Cambridge UP). ▪ I. Tömmel and A. Verdun, eds. (2009), <i>Innovative Governance in the European Union: The Politics of Multilevel Policy Making</i> (Boulder: Lynne Rienner). ▪ H. Wallace, M. A. Pollack and A. R. Young, eds. (2015), <i>Policy-Making in the European Union</i>, 7th edition (Oxford: Oxford UP).
European Integration Theory (Feb 2+7, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ A. Verdun (2018), ‘Integration and Governance Theories’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 6.
Supplementary literature	<ul style="list-style-type: none"> ▪ E. B. Haas (1958), <i>The Uniting of Europe: Political, Social, and Economic Forces 1950-1957</i> (Stanford: Stanford UP). ▪ S. Hix (2006), ‘The European Union as a Polity (I)’, in K. E. Jørgensen, M. A. Pollack and B. Rosamond (eds.), <i>Handbook of European Union Politics</i> (London: Sage). ▪ S. Hoffmann (1966), ‘Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe’, <i>Daedalus</i> 95:3, 862-915. ▪ M. Jachtenfuchs (2006), ‘The European Union as a Polity (II)’ in K. E. Jørgensen, M. A. Pollack and B. Rosamond (eds.), <i>Handbook of European Union Politics</i> (London: Sage). ▪ A. Moravcsik (1998), <i>The Choice for Europe: Social Purpose and State Power from Messina to Maastricht</i> (Ithaca: Cornell UP). ▪ A. Wiener and T. Diez, eds. (2009), <i>European Integration Theory</i>, 2nd edition (Oxford: Oxford UP).
Single Market, Economic and Monetary Union (Feb 14+16, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ P. Schure and A. Verdun (2018), ‘Single Market and Economic and Monetary Integration’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 7.

Supplementary literature	<ul style="list-style-type: none"> ▪ M. Cini and L. McGowan (2009), <i>Competition Policy in the European Union</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ P. de Grauwe (2016), <i>Economics of Monetary Union</i>, 11th edition (Oxford: Oxford UP). ▪ M. Egan (2001), <i>Constructing a European Market: Standards, Regulation, and Governance</i> (Oxford: Oxford UP) ▪ O. Issing (2008), <i>The Birth of the Euro</i> (Cambridge: Cambridge UP). ▪ N. Jabko (2006), <i>Playing the Market: A Political Strategy for Uniting Europe, 1985-2005</i> (Cornell: Cornell UP). ▪ C. Lapavitsas (2012), <i>Crisis in the Eurozone</i> (London: Verso). ▪ D. Marsh (2009), <i>The Euro: The Politics of a New Global Currency</i> (New Haven: Yale UP). ▪ L. Neal (2007), <i>The Economics of Europe and the European Union</i> (Cambridge: Cambridge UP). ▪ P. Pisani-Ferry (2014), <i>The Euro Crisis and its Aftermath</i> (Oxford: Oxford UP).
Agricultural Policy, Environmental and Energy Policy (Feb 28+Mar 2, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ C. Viju (2018), ‘Common Agricultural Policy’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 11. ▪ E. Brunet-Jailly (2018), ‘Regional Policy’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 13. ▪ H. MacRae and D. Wood (2018), ‘The Social Dimension of the European Union’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 10. [optional] ▪ G. C. van Kooten and R. H. Wortzman (2018), ‘European Energy and Environmental Policy’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 12. [optional]
Supplementary literature	<ul style="list-style-type: none"> ▪ M. Baun and D. Marek (2008), <i>EU Cohesion Policy after Enlargement</i> (Basingstoke: Palgrave Macmillan). ▪ G. Falkner et al. (2005), <i>Complying with Europe: EU Harmonization and Soft Law in the Member States</i> (Cambridge: Cambridge UP). ▪ I. Garzon (2007), <i>Reforming the Common Agricultural Policy: History of a Paradigm Change</i> (Basingstoke: Palgrave Macmillan). ▪ L. Hantrais (2007), <i>Social Policy in the European Union</i>, 3rd edition (Basingstoke: Palgrave Macmillan). ▪ M. Heidenreich and J. Zeitlin, eds. (2009), <i>Changing European Employment and Welfare Regimes: The Influence of the Open Method of Coordination on National Reform</i> (London: Routledge). ▪ B. Hill and S. Davidova (2011), <i>Understanding the Common Agricultural Policy</i> (London: Routledge). ▪ A. Jordan et al. (2010), <i>Climate Change Policy in the European Union</i> (Cambridge: Cambridge UP). ▪ M. Kleinman (2001), <i>A European Welfare State? European Union Social Policy in Context</i> (Basingstoke: Palgrave Macmillan). ▪ C. Knill and D. Lieffering (2007), <i>Environmental Politics in the European Union</i> (Manchester: Manchester UP).

External Relations: Trade Policy, Foreign and Defence Policy (Mar 7+9, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ V. D’Erman (2018), ‘European External Trade Policy’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 14. ▪ F. Merand and A. Rayroux (2018), ‘Foreign, Security and Defence Policies’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 9.
Supplementary literature	<ul style="list-style-type: none"> ▪ M. Bungenberg and C. Herrmann, eds. (2013), <i>Common Commercial Policy after Lisbon</i>, Special Issue of the <i>European Yearbook of International Economic Law</i> (Heidelberg: Springer). ▪ F. Cameron (2012), <i>An Introduction to European Foreign Policy</i>, 2nd edition (London: Routledge). ▪ P. Eeckhout (2012), <i>EU External Relations Law</i>, 2nd edition (Oxford: Oxford UP). ▪ M. Holland and M. Doidge (2012), <i>Development Policy of the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ J. Howorth (2007), <i>Security and Defence Policy in the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ S. Jones (2007), <i>The Rise of European Security Cooperation</i> (Cambridge: Cambridge UP). ▪ Spence, D. and Bátorá, J., eds. (2015), <i>The European External Action Service: European Diplomacy Post-Westphalia</i> (Basingstoke: Palgrave Macmillan). ▪ Zyla, B. and Schmidt, P. (2013), <i>National vs. Transnational Security Cultures in Europe: ESDP Operations as the Test Case?</i> (London: Routledge).
Internal Security and Migration Policies; Review of EU Policy Making (Mar 14+16, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ O. Schmidtke (2018), ‘Foreign, Security and Defence Policies’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 8.
Supplementary literature	<ul style="list-style-type: none"> ▪ A. Geddes (2008), <i>Immigration and European Integration: Towards Fortress Europe?</i>, 2nd edition (Manchester: Manchester UP). ▪ C. Kaunert (2011), <i>European Internal Security: Towards Supranational Governance in the Area of Freedom, Security and Justice</i> (Manchester: Manchester UP). ▪ V. Mitsilegas (2009), <i>EU Criminal Law</i> (London: Hart). ▪ R. Zaiotti (2011), <i>Cultures of Border Control: Schengen and the Evolution of European Frontiers</i> (Chicago: University of Chicago Press).
Democracy in the EU; Public Opinion and Euroscepticism (Mar 21+23, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ A. Hurrelmann (2018), ‘Democracy in the European Union’, in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 17.
Supplementary literature	<ul style="list-style-type: none"> ▪ S. Duchesne, E. Frazer, F. Haegel and V. Van Ingelgom (2013), <i>Citizens’ Reactions to European Integration Compared: Overlooking Europe</i> (Basingstoke: Palgrave Macmillan). ▪ D. M. Farrell and S. Scully (2007), <i>Representing Europe’s Citizens? Electoral Institutions and the Failure of Democratic Representation</i> (Oxford: Oxford UP).

	<ul style="list-style-type: none"> ▪ J. Greenwood (2011), <i>Interest Representation in the European Union</i>, 3rd edition (Basingstoke: Palgrave Macmillan). ▪ S. Hix (2008), <i>What's Wrong with the European Union & How to Fix It</i> (Cambridge: Polity). ▪ L. Hooghe and G. Marks (2008), 'A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus', <i>British Journal of Political Science</i> 39:1, 1-23. ▪ L. M. McLaren (2006), <i>Interests, Identities, and Attitudes to European Integration</i> (Basingstoke: Palgrave Macmillan). ▪ A. Moravcsik (2002), 'In Defence of the Democratic Deficit: Reassessing Legitimacy in the European Union', <i>Journal of Common Market Studies</i> 40:4, 603-624. ▪ P. C. Schmitter (2000), <i>How to Democratize the European Union... and Why Bother?</i> (Lanham: Rowman and Littlefield). ▪ A. Szczerbiak and P. Taggart, eds. (2008), <i>Opposing Europe? The Comparative Party Politics of Euroscepticism</i> (Oxford: Oxford UP).
Brexit: Referendum and Withdrawal Negotiations (Mar 28, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ TBA (Text will be selected in March 2018 to reflect the progress in the negotiations by this date.)
Supplementary literature	<ul style="list-style-type: none"> ▪ Armstrong, K. A. (2017), <i>Brexit Time: Leaving the EU – Why, How and When?</i> (Cambridge: Cambridge University Press). ▪ Clarke, H., Goodwin, M. and Whiteley, P. (2017), <i>Brexit: Why Britain Voted to Leave the European Union</i> (Oxford: Oxford University Press). ▪ Journal special issues/sections on Brexit published to date: <i>British Journal of Politics and International Relations</i> 19:3 (2017); <i>Journal of Contemporary European Research</i> 12:4 (2016); <i>Journal of European Public Policy</i> 23:9 (2016); <i>Globalizations</i> 14:1 (2017); <i>Oxford Review of Economic Policy</i> 33:S1 (2017)
EU Enlargement, European Neighbourhood Policy (Apr 4+6, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ C. Pentland (2018), 'Enlargement', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 15. ▪ G. Chira and A. Dandashly (2018), 'European Neighbourhood Policy', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 16.
Supplementary literature	<ul style="list-style-type: none"> ▪ J. Gerhards (2007), <i>Cultural Overstretch? The Differences between the Old and New Member States of the EU and Turkey</i> (London: Routledge). ▪ H. Grabbe (2005), <i>The EU's Transformative Power: Europeanization through Conditionality</i> (Basingstoke: Palgrave Macmillan). ▪ G. Noutcheva (2012), <i>European Foreign Policy and the Challenges of Balkan Accession: Conditionality, Legitimacy and Compliance</i> (London: Routledge). ▪ F. Schimmelfennig and U. Sedelmeier, eds. (2005), <i>The Europeanization of Central and Eastern Europe</i> (Ithaca: Cornell UP). ▪ M. A. Vachudova (2005), <i>Europe Undivided: Democracy, Leverage, and Integration after Communism</i> (Oxford: Oxford UP). ▪ R. G. Whitman and S. Wolff, eds. (2010), <i>The European Neighbourhood Policy in Perspective: Context, Implementation, and Impact</i> (Basingstoke: Palgrave Macmillan).

The EU as a Regional and Global Actor (Apr 11, 2018)	
Required reading	<ul style="list-style-type: none"> ▪ J. DeBardeleben (2018), 'Geopolitics of the EU', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 18.
Supplementary literature	<ul style="list-style-type: none"> ▪ Bretherton, C. and Vogler, J. (2006), <i>The European Union as a Global Actor</i> (London: Routledge). ▪ Lavenex, S. and Schimmelfennig, F. (2009), "EU Rules Beyond EU Borders: Theorizing External Governance in European Politics", <i>Journal of European Public Policy</i> 16:6, 791-812. ▪ Manners, I. (2010), "Global Europa: Mythology of the European Union in World Politics", <i>Journal of Common Market Studies</i> 48:1, 67-87. ▪ Pomorska, K and Vanhoonacker, S. (2015), "Europe as a Global Actor: The (Un)holy Trinity of Economy, Diplomacy and Security", <i>Journal of Common Market Studies</i> 53:S1, 216-229. ▪ Whitman, R. G., ed. (2011), <i>Normative Power Europe: Empirical and Theoretical Perspectives</i> (Basingstoke: Palgrave Macmillan).

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course. Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.