

PSCI 3303 A Feminist theory

Lecture: Tuesday: 14:35-17:25.

Please confirm location on Carleton Central

Instructor: Dr. Annette Isaac
Office: Loeb: B645
Phone: Office: (613) 520-2600
xt.1657(**no voicemail**):

Office Hours: Tuesday: 1.15- 2.15 p.m.
E-mail: annette_isaac@carleton.ca

NOTE: This outline is a general indication of course activities for the term. It is, however, a flexible document and it may be necessary at times to adjust time frames and events.

Course description.

This course will introduce students to current thinking and approaches in feminist political theory. We will explore how it has influenced and shaped to date the “western tradition” of feminism, its global reach and views from the global South. We will follow various waves of feminist political discourse on topics including sexism, concepts of gender, women’s diversity and its implications, 'intersectionality'; challenges to capitalism, global movements, views from the South and new approaches to feminist knowledge and feminist agency.

Objectives.

An important goal of the course is to expose students to the diversity and breadth of feminist writing. It is designed to foster an understanding of current key debates in feminist political thought, along with a sense of its historical development.

The course is also designed to help students develop their skills of discussion, argumentation and listening. The course challenges students to engage in critical thinking, to rethink assumptions and resist dogmatism or pat answers. It seeks to teach the importance of careful reading and accurate reporting and to help students become clearer writers.

Format of the Course

Lecture and class group work

This class will meet for 3 hours once a week on Tuesdays from 2.35- 5.25 p.m..

The first part will consist of a lecture on the week’s topic. After a 10-15-minute break, we will either watch a video clips or documentary followed by discussion, **or** discuss the reading material assigned for the week. Students will work in small groups (5-6

students) to discuss an assigned question or issue. For the remainder of the class we will discuss the material as a large group, with members of specified groups reporting to the class on the main issues and questions raised in small group discussions. **You are expected to come to class fully prepared to discuss the reading material in small groups.**

Course Requirements and Evaluation:

The final grade will be calculated on the basis of attendance, a concept paper, a mid-term exam and a final term paper.

Attendance	20% (2% per 10 classes max)
Concept paper	20% (due in class) October 9
Mid-term exam	25% (held in class) October 23
Final Term Paper	30% (due in class) November 27
Roundtable	5% (held in class) November 27

All assignments and evaluations will be assessed on relevance to course objectives, clarity of arguments, and organization of ideas. For the papers this also includes choice and adequacy of sources, complete and accurate scholarly reporting (reference notes and bibliographic format) and grammar and spelling: proofread your essay (don't trust the spellchecker!). **Please number your pages!**

The concept paper will be returned on Tuesday, October 16 and the midterm exam on Tuesday November 6.

Attendance: (20%). 2% for a maximum of 10 lectures. A sign book will be circulated each day. To earn this mark you must be in class and sign in on the particular day. There is no make up for this mark.

Concept paper (20%). A concise 5 page (maximum) analytical review of any **two** of the concepts or theories covered in the course up to and including Tuesday October 9. Additional details will be discussed in the second class on **Tuesday September 18.** - **Please see the notes on Submission of papers and deadlines below in colour.**

Mid-term exam (25%). A 2 hour mid-term exam, covering the first part of the lectures, readings and audio visuals, will be written in class on **Tuesday October 23.** Exam briefing will take place in class on **Tuesday October 16.**

Please note there is no deferral or make up for this exam, except for illness and with a medical note from a physician.

Final term paper (30%).

Deadline: Tuesday, November 27, the final day of class.

The final paper will be a 10 page (maximum) critical analysis of **one** of the topics covered in the weekly lectures. The final paper is to be submitted, in class, on **Tuesday November 27 the last day of classes**. Papers can be submitted before that date **but not before October 30**. Additional details will be discussed in class in the **third week in September (25th) - Please see the notes on Submission of papers and deadlines below in colour.**

Roundtable group presentation (5%). Tuesday November 27. In class.

On the last day of class Tuesday, November 27, we will have Roundtable group presentations based on the themes of the course. Details will be discussed in class. The exact format will be finalised in class in the first week in November (November 6). **Please note this activity is worth 5% of your final mark and attendance will be taken on this day.**

Submission of papers and deadlines

N.B. Papers sent via fax or e-mail either to the Department of Political Science or to the instructor will **not** be accepted. Extensions will be granted **only** upon presentation of a medical note from a physician or a note from the Registrar's office regarding lateness or deferral. Please consult the notes on Accommodation at the end of the outline for medical and other exemptions.

Please note that you must meet all of these requirements, *especially deadlines*, to receive a passing grade. A student who does not complete the course requirements, *in time*, will receive a grade of F.

Deadlines for both the concept paper and the final papers will be strictly adhered to. Papers must be submitted on or before the deadline. Please be clear that no paper will be accepted after the stated deadlines of October 9 and November 27. I will repeat these reminders throughout the term. Please consult the notes on Accommodation at the end of the outline for medical and other exemptions.

Students are expected to keep an extra copy of their assignments.

Please note that once marks are entered through **E. grades**, any requests for deferrals or appeals must be handled through the Registrar's office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.

WebCT will be used to circulate information on class schedules, additional notes, and relevant events and for reminders about dates for exams and term papers. The outline will be posted on WebCT. **It is your responsibility to keep your connect account up to date to access WebCT.**

E.mail (webct and connect). I generally check and reply to e. mails during the week. Please use office hours and after class time to **discuss course, exam issues and planned absences.**

Texts available at Carleton bookstore

Required Texts for purchase:

1. PSCI 3803A – Coursepack **(C.P.) Feminist Theory.** Available at Haven Bookstore, Sunnyside Rd. (Dr. Annette Isaac)

TEXTS ON RESERVE. MacOdrum Library.

Mary Wollstonecraft, excerpts from *A Vindication of the Rights of Woman*, in *Feminism: The Essential Historical Writings*, ed. Miriam Schneir. Random House, 1972; pp. 5-16;
HQ1154.S29

Bette S. Tallen, 2007. "How Inclusive Is Feminist Political Theory? Questions for Lesbians," in *Just Methods: An Interdisciplinary Feminist Reader*, Alison Jaggar (Ed). Paradigm Publishers. **HQ1180 .J87 2008**

Doug McAdam. 1988. Gender Implications of the Traditional Academic Conception of the Political. In Susan Hardy Aiken et al. (Eds) *Changing our Minds*. pp 59-76. Albany: State University of New York Press. **HQ1154.C45**

Leila Ahmed, Chapters 3, pp. 41-63, Women and the Rise of Islam, and Chapter 9, the First Feminists pp 169-188. In *Women and Gender in Islam , 1992. Michigan: Book Crafters Inc.* **HQ 1784 A67**

Diane Elson and Ruth Pearson. 1997. The Subordination of Women and the Internationalization of Factory Production. In N. Visvanathan et al (Eds.) *The Women, Gender and Development Reader*, pp.191-203. London: Zed Books. **HQ1240.W6568**

Peggy Antrobus, 2004. Chapters 6 & 7.Feminist leadership and feminist organizing. In *The Global Women's Movement*. Pp. 80-126 London: Zed Books **HQ1154 .A694 2004**

Jeff Hearn. 2011. Global/Transnational Gender/Sexual Scenarios. In A.G.. Jonasdottir, V. Bryson and K.B. Jones. (Eds) *Sexuality, Gender and Power*. Pages 209-226. New York: Routledge **HQ 23 S479 2011**

Daphne Patai: 2007. Feminist Pedagogy Reconsidered. In Sharlene Nagy Hesse-Biber (Ed.) *Handbook of Feminist Research*; p.689-704 Thousand Oaks: Sage Total pages 758 **HQ 1180 H34 2007**

bell hooks, 1984. "Sisterhood: Political Solidarity Between Women," in *Feminist Theory from Margin to Center* Cambridge, MA: South End Press.; pp. 43-65. Total pages: 174 **HQ1426.H675 2000** (full text available on line too)

Cynthia Enloe, 2000 "Decisions, Decisions, Decisions" In *Maneuvers: The International Politics of Militarizing Women's Lives*, pp. 288-300 and p.377 (**last page for end notes**) Berkeley: University of California Press. (**Ebook available through Carleton library**)

Lecture 1. September 11: introduction and outline

Required reading:

Sharon r. Krause. Contested Questions, Current Trajectories: Feminism in Political Theory Today. *Politics and Gender (journal)* 7 (1) 2011 pp. 105-111

Lecture 2. Sept. 18. Approaches to Sexism

Required reading:

Carole Pateman, "Feminism and Democracy," in *The Disorder of Women*; pp. 210-225;(Stanford, 1990). ISBN-10: 0804717656; total pages: 236 (**coursepack C.P.**)

Iris Marion Young, "Five Faces of Oppression," in *Justice and the Politics of Difference*, pp. 39-65. (Princeton, 1990). (**C.P**)

Mary Wollstonecraft, excerpts from *A Vindication of the Rights of Woman*, in *Feminism: The Essential Historical Writings*, ed. Miriam Schneir .(Random House, 1972). pp. 5-16; (**Reserve**)

Discussion of readings/film/ or documentary

Lecture 3. Sept. 25 Feminism and political theory

Required reading:

Jill Vickers, 1997. *Reinventing political science. Chapter 2. The Feminist Challenge to Political Science and the Challenge of Politics for Feminism*; pp: 24-47. Halifax: Fernwood Publishing. (**C.P.**)

Marilyn Friedman, "Multicultural Education and Feminist Ethics," *Hypatia* 10, no. 5 Spring 1995: 56-68. (**Journal**)

Doug McAdam. 1988. Gender Implications of the Traditional Academic Conception of the Political. In Susan Hardy Aiken et al. (Eds) *Changing our Minds*. pp 59-76. Albany: State University of New York Press. **(Reserve)**

Discussion of readings/film/ or documentary

Lecture 4. Oct 2. Gender

Required reading:

Leila Ahmed, 1992. Chapters 3, pp. 41-63, Women and the Rise of Islam, and Chapter 9, The First Feminists pp 169-188. In *Women and Gender in Islam , 1992. Book Crafters Inc. (Reserve)*

Patricia Monture, 1993. "I Know my Name," in *Limited Edition* ed. Geraldine, pp. 328-344; Fernwood, **(C.P.)**

Discussion of readings/film/ or documentary

Lecture 5. Oct. 9 Women's diversity Concept Paper Due

Required reading:

Bette S. Tallen, 2007. "How Inclusive Is Feminist Political Theory? Questions for Lesbians," in *Just Methods: An Interdisciplinary Feminist Reader*, Alison Jaggar (Ed). Paradigm Publishers, 9781594512049, pp. 205-212; total pages 516 **(Reserve)**

bell hooks, 1984. "Sisterhood: Political Solidarity Between Women," in *Feminist Theory from Margin to Center*, pp. 43-65; South End Press. **(C.P.)**

Discussion of readings/film/ or documentary

Lecture 6. Oct. 16. Intersectionality Mid-Term Exam Briefing

Required reading:

Kimberlé Crenshaw, "Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics." In *Framing Intersectionality*, ed. By Helma Lutz et al. (Ashgate, 2011). ISBN: 978-1-4094-1899-3; pp. 25-41; total pages: 235. **(C.P.)**

Ann Garry, "Intersectionality, Metaphors and the Multiplicity of Gender." *Hypatia*, 26 (2011): 826–850. ISSN: 0887-5367 (**Journal**)

S. Laurel Weldon, "The Structure of Intersectionality: A Comparative Politics of Gender," *Politics and Gender* 2, no. 2 (2005): (**Journal**)

Lecture 7. Oct 23. MID-TERM. IN CLASS (2 hrs)

Lecture 8. Oct. 30. Challenges to Capitalism. First date to submit final term paper

Required reading

Mohanty, C. (2003). Under western eyes' revisited: Feminist solidarity through anticapitalist struggles. *Signs*. 28 (2 winter). 499-535. (**Journal**)

Diane Elson and Ruth Pearson. .1997. The Subordination of women and the Internationalization of factory production. In N. Visvanathan et al (Eds.) . *The Women, Gender and Development Reader*. Pp.191-203. London: Zed Books. ISBN 185649 141 0 . TOTAL PAGES 396 (**Reserve**)

Discussion of readings/film/ or documentary

Lecture 9. Nov. 6- Global movements

Required reading:

Peggy Antrobus,.2004. Chapters 6 & 7.Feminist leadership and feminist organizing. *In The Global Women's Movement*. Pp. 80-126 London: Zed Books. (**Reserve**)

Maria Mies, 1993. The myth of catching-up development. In M. Mies & V. Shiva (Eds.). *Ecofeminism*. London: Zed Books; pp. 55-69(**C.P.**)

Cynthia Enloe, 2000 "Decisions, Decisions, Decisions" In *Maneuvers: The International Politics of Militarizing Women's Lives*, pp. 288-300 and p.377 for end notes. Berkeley: University of California Press. (**C.P.**)

Lecture 10. Nov. 13 Views from the South Research consultation

Required reading:

Adeleye-Fayemi, B, 2004. Creating and sustaining feminist space in Africa. In L. Ricciutelli, A. Miles and M. H. McFadden (Eds.), *Feminist politics, activism and vision*. Toronto: Ianna Publications and Education Inc. (pp. 100-121) (.C.P).

Christine Sylvester. 1995. African and Western Feminisms: world –Travelling the Tendencies and Possibilities. *Signs.*, Vol 20, No. 41, pp 941-969 (**Journal**)

Lecture 11 (Nov 20) New approaches to feminist knowledge and agency Planning for Roundtable

Required readings

Jeff Hearn, 2011. Global/Transnational Gender/Sexual Scenarios. In A.G.. Jonasdottir, V. Bryson and K.B. Jones. (Eds) *Sexuality, Gender and Power*. Pages 209-226. New York: Routledge. (**Reserve**)

Antrobus, P. (2004). Chapters 8 & 9 and Epilogue. The new context: challenges and dilemmas for the future & Leadership for moving forward”). *The Global Women’s Movement*. London: Zed Books. PP. 137-180 (**Reserve**)

Lecture 12 (Nov. 27) New approaches to feminist knowledge and agency Final paper due, and Roundtable

Required readings

Jennifer Nash, 2008. “Re-thinking Intersectionality,” *Feminist Review* , 89, 1–15. (**Journal**)

Daphne Patai: 2007. Feminist Pedagogy Reconsidered. In Sharlene Nagy Hesse-Biber (Ed.) *Handbook of Feminist Research*; p.689-704 Thousand Oaks: Sage (**Reserve**)

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (*November 9th, 2012, December examinations and March 8th, 2013 for April examinations*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop

box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.