

Carleton University
Winter 2018
Department of Political Science

PSCI 3307 (B)
Politics of Human Rights
Fridays, 8:35 pm – 11:25 pm
Please confirm location on Carleton Central

Instructor: Sophie Marcotte-Chenard
Office: Loeb D690
Office Hours: Wednesdays: 1:35pm- 3:25pm
Phone: (613) 520-2600 (Ext. 2577)
Email: sophie.marcottechenard@carleton.ca

Contact Policy: The best way to contact me is via email. You can expect a reply within 48 hours (weekends excluded). Do not forget to include the course code in the subject line of the email. If your question cannot be answered by a short email, please stop by during office hours. If you are unable to come during my regular office hours, send me an email to set up an appointment or feel free to speak with me before or after class.

Course Description

Droits de l'homme, Menschenrechte, human rights: the discourse on human rights has permeated all areas of domestic and international politics. Indeed, human rights have become the main criterion of political legitimacy in humanitarian intervention, international law and global politics and constitute an essential component of our contemporary liberal democratic order. These basic rights are presented as natural, inalienable, equal rights shared by all by virtue of our common humanity. But they raise important issues and challenges: it often remains unclear what they exactly mean and what they entail for the understanding of politics today.

In the course of our investigation, we will address several fundamental questions such as: What exactly is involved in having or exercising a right? What does it mean to possess rights on the grounds of being human? What are the theoretical foundations and historical sources of human rights? To what extent are human rights prescriptive? On a more practical level, what does the human rights discourse aim to achieve? How do international organizations and NGOs foster political and social change? What are the challenges posed by globalization, security, economic interests, nationalism (and so on)? What are the changes in the theory and practices of human rights law in the last decades?

In examining these issues, we will study the relationship between politics, democracy and human rights. In doing so, we will explore the foundations and the legitimacy of international law and investigate the norms, institutions, applications of – and challenges to – human rights. The course will also address the role of civil society and non-state actors, the question as to whether or not collectivities can have rights, the trade-off between security and liberty after 9/11, the protection of minority rights, and the international responses to political violence.

Ultimately, the aim of this course is to investigate how the moral, judicial, social and economical dimensions of human rights interact with their essential political dimension in contemporary world politics. This course will bring together the theoretical and practical aspects of the study of human rights and will be divided in three parts: i) Historical and Conceptual Sources, ii) Theoretical Debates and Critical Perspectives, and iii) Contemporary Issues.

Learning Objectives:

By the end of this course, students should be able to:

- Provide an elaborate account of the key theoretical perspectives on human rights and central concepts of human rights discourse (equality, liberty, universality, cultural relativism);
- Demonstrate a knowledge of the evolution of the idea of human rights, its theoretical and historical roots, as well as its conceptual components;
- Explain some of the political issues associated with human rights instruments and protection;
- Develop analytical tools to interpret current issues in contemporary politics related to human rights;
- Assess the impact and limits of human rights norms, both on a domestic and international level.

Required Texts (available for purchase at the Carleton University Bookstore)

- Tony Evans, *The Politics of Human Rights: A Global Perspective*, 2nd Edition (London: Pluto Press, 2005) ISBN 9780745323732
- Other required readings will be available directly online or through ARES

Course Requirements and Grading Scheme

Research Proposal/Annotated Bibliography	10%	Due February 2nd
Mid-Term	20%	February 16th
Final Research Paper	30%	Due April 6th
Final Examination	35%	TBD: Exam Period
Participation/Attendance	5%	

Use of cuLearn: Important course announcements, course materials and resources (syllabus, required readings, guidelines for the assignments, useful tools) will be posted on cuLearn. Please ensure that you have access to cuLearn and consult it regularly.

Technology Policy: Computers are allowed during class, but I encourage you to turn off your electronic devices in the classroom. Several studies have demonstrated that taking notes by hand improve attention, memory and understanding. Please turn off your cell phone during class, as it cannot serve any other purpose than to distract you (you can send texts to your friends about human rights after class).

Being a good social scientist also means knowing about what's going on. Students are responsible for keeping informed of current events. Among good news sources are:

- <http://www.independent.co.uk/>
- <http://foreignpolicy.com/>
- <https://www.theguardian.com/world>
- <https://www.washingtonpost.com/>
- <http://www.aljazeera.com/>
- <http://www.theglobeandmail.com/>
- <http://www.bbc.com/news/world>
- <https://www.nytimes.com/>

Tests & Examinations

Participation/Attendance (5%): It goes without saying that attendance to class is required. Attendance will be taken in class periodically. I expect active participation; this includes contributing in an informed manner to small group discussions, raising questions related to the readings as well as questions about the issues discussed with the whole class.

Research Paper Proposal/Annotated Bibliography (10%): The aim is to get you started as soon as possible on your final research paper.

- Specifications: It should be 2 pages in length (**1 page single-spaced**, Times New Roman, 2,5 cm margins for the proposal/**1 separate page** for the bibliography).

The proposal should aim at answer the following questions:

- 1) **What** issue or problem are you addressing and investigating?
- 2) **How** do you plan to research it? (This should include your thesis statement and a brief description of how your argument will unfold. Be specific about the main elements you will be addressing)
- 3) **Why** does this research matter? (Why it is important with respect to the topic of the course; why it is important in the field of human rights studies). This part should be brief: a short paragraph about the relevance of this research within the broader field of political science will suffice.

The **annotated bibliography** should include 5 scholarly sources. You should provide (in max. 1-2 sentences) an explanation of the relevance of each source with respect to your research question and thesis statement. The purpose of the annotation is to justify the relevance, accuracy, and quality of the sources that you will be using.

Final Research Paper (30%) (**Due *April 6***)

You will be required to write a final essay (9-12 pages, double-spaced, 12-point Times New Roman, 2,5 cm margins) that deals with one of the themes covered in the course. You thus have a broad range of topics to choose from; but it must relate directly to human rights discourse and practice. Further details about the specifics of the final assignment will be distributed during the third week of the term, giving you ample time to reflect on your essay as the course progresses.

How to Submit Essays

Essays should be submitted **on the due date** as a **hard copy** at the beginning of the lecture. You also have to submit an **electronic copy** on cuLearn before the beginning of the lecture. Only physical and electronic copies through cuLearn will be accepted: no email submission. The essay should include a title page, page numbers and bibliography. All references should be indicated in footnotes. You will be required to go beyond the material seen in class and incorporate **at least 5 external scholarly sources, one of which should be a book.**

Policy on late assignments:

- Essays submitted on the due date after the beginning of the lecture will be considered as late submissions (immediate penalty of 1 mark).
- Late assignments will be penalized by 1 mark per day, including weekends. For example, a student who would have received a grade of 29/30, but submitted her essay two days after the deadline will have a grade of 27/30.
- Papers that have not been submitted seven days after the deadline will not be accepted.
- Extensions **will be granted upon presentation of medical certificate or other appropriate document only**. Medical certificate cannot be retroactive: if you are ill or have any other legitimate reason for not being able to submit your assignment in time, you need to come see me **before** the deadline. It is important to note that extensions will not be granted for computer-related problems or for any other personal reasons such as participation in social events or assignments in other courses.
- Late assignments must be submitted in the **Political Science Department drop box (beside reception)** to be date stamped. Please ensure that the name of the instructor and the name of the TA are on the title page.

****These rules are enforced to ensure fairness across students registered in the course.****

Mid-Term (20%): There will be an in-class midterm test on February 16th. The test will be two hours in length and will cover all lectures and mandatory readings. It will consist of short answers and a choice of long essay questions.

Final Exam (35%) (Exam Period: TBD): A comprehensive final exam is scheduled during the exam period and will cover all lectures and mandatory readings.

Course Schedule

Week 1 (Jan 12): Introduction: The Political Dimension of Human Rights, Distribution and presentation of the syllabus

Required readings:

Tony Evans, *The Politics of Human Rights*, "Chapter 1: The Politics of Universal Human Rights", pp. 12-34.

Marie-Bénédicte Dembour, "What are Human Rights? Four Schools of Thought", in Thomas Cushman (eds.), *Handbook of Human Rights* (London and New York: Routledge, 2011), pp. 137-145.

Suggested Readings:

Makau Wa Mutua, "Politics and Human Rights: An Essential Symbiosis" in Michael Byers (eds.), *The Role of Law in International Politics: Essays in International Relations and International Law* (Oxford: Oxford University Press, 2000).

Neil Stammers, "Human Rights and Power", *Political Studies*, 41, March 1993, pp. 70-82.

Michael Ignatieff, "Human Rights as Politics", in Amy Gutman (eds.), *Human Rights as Politics and Idolatry* (Princeton, New Jersey: Princeton University Press, 2001).

Michael Ignatieff, "Human Rights as Idolatry" in Amy Gutman (eds.), *Human Rights as Politics and Idolatry* ((Princeton, N.J.: Princeton University Press, 2001).

Tremblay, Kelly, Lipson and Mayer (eds.), *Understanding Human Rights: Origins, Currents, and Critiques*, (Toronto: The University of Toronto Press, 2008), Chapters 1 and 2.

Week 2 (Jan. 19): Human Rights in Context: A Political and Intellectual History

Required readings:

Micheline Ishay, "What are human rights? Six historical controversies", *Journal of Human Rights*, 3(3), 2004, pp. 359-371.

Jeremy Waldron, *Nonsense Upon Stilts. Bentham, Burke and Marx on the Rights of Man* (London and New York: Methuen, 1987), Chap.1-2, pp. 7-25.

Documents:

Magna Carta (1215)

English Bill of Rights (1689)

US Declaration of Independence (1776)

The Declaration of the Rights of Man and Citizen (1789)

Universal Declaration of Human rights (1948)

Suggested readings:

Lynn Hunt, *Inventing Human Rights. A History* (New York and London: W.W. Norton & Company, 2007), Chapter 3: "'They have set a great example': Declaring Rights".

Samuel Moyn, *The Last Utopia. Human Rights in History*, Prologue and Chap. 1: "Humanity Before Human Rights", pp. 11-43.

R. J. Vincent, "Chapter 2: Human rights in Western political thought", in R. J. Vincent, *Human Rights and International Relations* (Cambridge: Cambridge University Press, 1986), pp. 19-36.

Arvonne S. Fraser, "Becoming Human: The Origins and Development of Women's Human Rights," *Human Rights Quarterly*, 21 (4), 1999, pp. 854-906.

Lynn Hunt, *Inventing Human Rights. A History* (New York and London: W.W. Norton & Company, 2007), Chapter 4: "There will be no end of it: The Consequences of Declaring".

Micheline Ishay, *The History of Human Rights: From Ancient Times to the Globalization Era*, (Berkeley and Los Angeles: University of California Press, 2004).

Michael Goodhart (eds.), *Human Rights: Politics and Practice* (Oxford, UK: Oxford University Press, 2009), Chapter 1.

Michael Haas, *International Human Rights: A Comprehensive Introduction* (New York: Routledge, 2008), Chapters 2-3.

Samuel Moyn, *Human Rights and the Uses of History*, "Chap. 5: Human Rights in History".

Week 3 (Jan. 26): Universalism versus Cultural Relativism: Theoretical Debates and Criticisms

Required readings:

Andreas Follesdal, "Human Rights and Relativism," in A. Follesdal, T. Pogge (eds.), *Real World Justice: Grounds, Principles, Human Rights, and Social Institutions* (Dordrecht: Springer, 2005), pp. 265-286.

Suggested readings:

Tremblay, Kelly, Lipson and Mayer (eds.), *Understanding Human Rights. Origins, Currents, and Critiques*, Chapter 4: "Universalist Theories of Human Rights: Origins and Critiques", pp. 85-110.

Fuyuki Kurasawa, "Human Rights as Cultural Practices", in Thomas Cushman (eds.), *Handbook of Human Rights* (London and New York: Routledge, 2011), pp. 155-163.

Bhikhu Parekh, "Non-ethnocentric Universalism", in Tim Dunne and Nicholas J. Wheeler (eds.), *Human Rights in Global Politics* (Cambridge : Cambridge University Press, 1999), pp. 128-159.

Universal Human Rights in Theory and Practice, Chap. 6: "The Relative Universality of Human Rights", pp. 93-105.

Chris Brown, "Universal Human Rights: A Critique", in Tim Dunne and Nicholas J. Wheeler (eds.), *Human Rights in Global Politics* (Cambridge : Cambridge University Press, 1999), pp. 103-127.

Cass R. Sunstein, "Rights and Their Critics," *Notre Dame Law Review*, Vol. 70, No. 4, 1995.

Tom Campbell, *Rights: A Critical Introduction* (New York: Routledge, 2006).

Martha Nussbaum, "In Defense of Universal Values", in Cecilia Waynrib, Judith G. Smetana, Elliot Turiel (eds.), *Social Development, Social Inequalities and Social Justice* (New York and London: Lawrence Erlbaum Associates, 2008), pp. 209-234.

Mary Ann Glendon, *Rights Talk: The Impoverishment of Political Discourse* (New York: The Free Press, 1991).

Sabine C. Carey et al., *The Politics of Human Rights: The Quest for Dignity* (Cambridge: Cambridge University Press, 2010.)

Week 4 (Feb. 2): The Limits of Civil/Political Rights: What about Economic and Social Rights?

Required readings:

Susan Kang and Jennifer Rutledge, "Whither Economic and Social Rights? Assessing the Position of Economic and Social Rights in the Neoliberal, Post-Crisis Context", in Gordon DiGiacomo (eds.), *Human Rights. Current Issues and Controversies* (Toronto: University of Toronto Press, 2016), pp. 359-380.

Document (Mandatory Reading):

International Covenant on Economic, Social and Cultural Rights (1966)

Suggested readings:

Tony Evans, *The Politics of Human Rights*, "Chapter 4: The Political Economy of Human Rights", pp. 77-100.

David Ingram, "Chapter 25. Group Rights: A Defense", in Thomas Cushman (eds.), *Handbook of Human Rights* (London and New York: Routledge, 2011), pp. 277-290.

Ran Hirschl, E. Rosevear, "Constitutional Law Meets Comparative Politics: Socio-economic Rights and Political Realities," in T. Campbell, K.D. Ewing, A. Tomkins (eds.), *The Legal Protection of Human Rights: Sceptical Essays* (Oxford: Oxford University Press, 2011).

Gerald J. Beyer, "Chapter 26. Economic Rights: Past, Present and Future," in Thomas Cushman (eds.), *Handbook of Human Rights* (London and New York: Routledge, 2011), pp. 291-310.

Johannes Morsink, *The Universal Declaration of Human Rights. Origins, Drafting and Intent* (Philadelphia: University of Pennsylvania Press, 1999), "Chapter 5. The Socialist Shape of Work-Related Rights".

Week 5 (Feb. 9): Human Rights in an Era of Globalization: The State, Democracy and the International Role

Required readings:

Tony Evans, "Chapter 5: Globalization, Democracy and Human Rights", pp. 101-125.

Suggested readings:

Anthony G. McGrew, "Human rights in a global age: coming to terms with globalization", in Tony Evans (eds.), *Human Rights Fifty Years On: A Reappraisal* (New York: St. Martin's Press, 1998).

Michael Goodhart, "Democracy as Human Rights", in Thomas Cushman (eds.), *Handbook of Human Rights* (London and New York: Routledge, 2011), pp. 68-76.

Rhoda Howard-Hassmann, *Can Globalization Promote Human Rights?* (University Park, PA: The Pennsylvania State University Press, 2010), Chapter 6: "Global Human Rights Governance".

Susan Waltz, "Universalizing Human Rights: The Role of Small States in the Construction of the Universal Declaration of Human Rights." *Human Rights Quarterly* 23, 2001, pp. 44- 72

Andrew Wolman, "The Relationship Between National and Sub-National Human Rights Institutions in Federal States," *The International Journal of Human Rights*, 17 (4), 2013, pp. 445-462.

Linda C. Reif, "Building Democratic Institutions: The Role of National Human Rights Institutions in Good Governance and Human Rights Protection," *Harvard Human Rights Journal*, 13, Spring 2000, pp. 1-69.

Gordon DiGiacomo, "3. Political Institutions and the Protection of Human Rights", in Gordon DiGiacomo (eds.), *Human Rights. Current Issues and Controversies* (Toronto: University of Toronto Press, 2016), pp. 57-82.

Tremblay, Kelly, Lipson and Mayer (eds.), *Understanding Human Rights: Origins, Currents, and Critiques*, Chapter 3.

Donnelly, *Universal Human Rights in Theory and Practice*, Chap. 11-12: "Human Rights and International Action", pp. 161-210.

Jack Donnelly, "Chapter 2. The Social Construction of International Human Rights", in Tim Dunne and Nicholas J. Wheeler (eds.), *Human Rights in Global Politics* (Cambridge : Cambridge University Press, 1999), pp. 71-102.

Week 6 (Feb. 16): MIDTERM TEST

Week 7 (Feb 23): *FALL BREAK* (No lecture)

Week 8 (Mar. 2): Beyond the State: Human Rights, International Norms and International Law

Required readings:

Tony Evans, "Chapter 3: International Human Rights Law and Global Politics", pp. 55-74.

Suggested Documentaries: The Prosecutor
War Don Don

Suggested readings:

David Wippman, "The International Criminal Court", in Christian Reus-Smit (eds.), *The Politics of International Law* (Cambridge: Cambridge University Press, 2004), 151-188.

Christine Chinkin, "International Law and Human rights" in Tony Evans (eds.), *Human Rights Fifty Years On: A Reappraisal* (New York: St. Martin's Press, 1998).

Martti Koskenniemi, "The Politics of International Law – 20 Years Later", *The European Journal of International Law*, 20 (1), 2009.

Jason Ralph, "International Society, the International Criminal Court and American foreign policy", *Review of International Studies*. 31(1), 2005, pp. 27-44.

Samuel Moyn, *The Last Utopia. Human Rights in History*, Chap. 5: "International Law and Human Rights".

Claude Lefort, "International Law, Human Rights and Politics", *Qui Parle: Critical Humanities and Social Sciences*, 22 (1), Fall/Winter 2013, pp. 117-137.

Beth A. Simmons and Allison Danner, "Credible Commitments and the International Criminal Court", *International Organization*, 64, Spring 2010, pp. 225–56.

Week 9 (Mar. 9): **Accountability and the Protection of Human Rights: Global Civil Society**

Required readings:

Mary Kaldor, "Transnational civil society", in Tim Dunne and Nicholas J. Wheeler (eds.), *Human Rights in Global Politics* (Cambridge : Cambridge University Press, 1999), pp. 195-213.

Documentary: The E-Team (Netflix)

Suggested readings:

Tony Evans, *The Politics of Human Rights*, "Chapter 6: The Promise of Global Community and Human Rights", pp. 126-142.

Manisuli Ssenyonjo, "The Applicability of International Human Rights Law to Non-State Actors: What Relevance to Economic, Social and Cultural Rights?" *The International Journal of Human Rights*, 12 (5), December 2008, p. 725-760.

Kelly Kate Pease and David. P. Forsythe, "Human Rights, Humanitarian Intervention, and World Politics", *Human Rights Quarterly*, 15 (2), 1993, pp. 290-314.

Mohammed Ayoob, "Humanitarian Intervention and International Security", *Global Governance*, 7, 2001, pp. 225-230.

Cullen S. Hendrix and Wendy H. Wong, "When Is the Pen Truly Mighty? Regime Type and the Efficacy of Naming and Shaming in Curbing Human Rights Abuses", *British Journal of Political Science*, 43 (3), July 2013, pp. 651-67.

Rachel Cichowski, "Chapter 5: Civil Society and the European Court of Human Rights", in Jonas Christoffersen and Mikael Rask Madsen, *The European Court of Human Rights Between Law and Politics* (Oxford: Oxford University Press, 2011).

Wendy Wong, *Internal Affairs: How the Structure of NGOs Transforms Human Rights* (Ithaca, NY: Cornell University Press, 2012), Chapters 2 and 3.

Sara Seck, "Home State Responsibility and Local Communities: The Case of Global Mining" *Yale Human Rights and Development Law Journal*, 11, 2008, pp. 1-30.

Gilllian Moon, "Trading in Good Faith? Importing States' Human Rights Obligation", *Human Rights Law Review*, 13 (2), 2003, pp. 245-285.

Alex Bellamy, "Responsibility to Protect or Trojan Horse? The Crisis in Darfur and Humanitarian Intervention after Iraq", *Ethics and International Affairs*, 19(2), 2005:31- 53.

Week 10 (Mar. 16): Nationalism and Political Violence: Crimes against Humanity, Human Rights and Humanitarian Intervention

Required readings:

Donnelly, *Universal Human Rights in Theory and Practice*, Chap. 15: "Humanitarian Intervention Against Genocide", pp. 254-273.

Suggested readings:

Richard Falk, "The Challenge of Genocide and Genocidal Politics in an Era of Globalisation", in Tim Dunne and Nicholas J. Wheeler (eds.), *Human Rights in Global Politics* (Cambridge: Cambridge University Press, 1999), pp. 177-194.

Kelly Kate Pease and David. P. Forsythe, "Human Rights, Humanitarian Intervention, and World Politics", *Human Rights Quarterly*, 15 (2), 1993, pp. 290-314.

Jacques Semelin, " Toward a vocabulary of massacre and genocide." *Journal of Genocide Research*, 5 (2), 2003, pp. 193-210

Patrick Vinck and Phuong N. Pham, "Consulting Survivors: Evidence from Cambodia, Northern Uganda and Other Countries Affected by Mass Violence", in Steve J. Stern and Scott Straus (eds.), *The Human Rights Paradox. Universality and its Discontents* (Madison: The University of Wisconsin Press, 2014), pp. 107-124.

Ereshnee Naidu and John Torpey, "Reparations for Human Rights Abuses", in Thomas Cushman (eds.), *Handbook of Human Rights* (London and New York: Routledge, 2011), pp.

476-490.

Samantha Power, 2001. "Bystanders to Genocide: Why the United States let the Rwandan Tragedy Happen." *The Atlantic Monthly* 288 (2), 2001, pp. 84-108.

Donnelly, *Universal Human Rights in Theory and Practice*, Chap. 15: "Humanitarian Intervention Against Genocide", pp. 254-273.

Week 11 (Mar. 23): Women's Rights as Human Rights: Feminist perspectives

Required readings:

Charlotte Bunch, "Women's Rights as Human Rights: Towards a Re-Vision of Human Rights", *Human Rights Quarterly* 12 (1990), pp. 486-500.

Martha Nussbaum, "Women's Progress and Women's Human Rights", *Rights Human Rights Quarterly* 38, 3 (2016), pp. 589-622.

Suggested readings :

Brooke Ackery, "Women's Human Rights Activists as Cross-cultural Theorists", *International Feminist Journal of Politics*, 3(3): 2001, pp. 311-46.

Georgina Ashworth, "The Silencing of Women", in Tim Dunne and Nicholas J. Wheeler (eds.), *Human Rights in Global Politics* (Cambridge : Cambridge University Press, 1999), pp. 259-276.

Caroline Andrew, "The Politics of Women's Rights", in Gordon DiGiacomo (eds.), *Human Rights. Current Issues and Controversies* (Toronto: University of Toronto Press, 2016), pp. 262-280.

Tremblay, Kelly, Lipson and Mayer (eds.), *Understanding Human Rights. Origins, Currents, and Critiques* (Toronto: The University of Toronto Press, 2008), Chapter 2: "Human Rights in World Politics", Chapter 7: "Gender and Human Rights", pp. 155-178.

Week 12 (March 30): Holiday – University Closed*

Week 13 (April 6): Human Rights, Security and the War on Terror in a Post 9/11 Order

Required readings:

David Luban, "Eight Fallacies about Liberty and Security", in Richard Ashby Wilson (eds.), *Human Rights and The War on Terror* (Cambridge: Cambridge University Press, 2005), pp. 242-257.

Suggested readings:

Tim Dunne and Nicholas J. Wheeler, "'We the Peoples': Contending Discourses of Security in Human Rights Theory and Practice", *International Relations*, 18(1), 2004, pp. 9-23.

Morton Winston, "2. Why Human Rights will Prevail in the War on Terror", in Michael Goodhard and Anja Mihr (eds.), *Human Rights in the 21st Century. Continuity and Change since 9/11*

(Hampshire: Palgrave MacMillan, 2011), pp. 30-48.

Trevor Purvis, "Human Rights and Security: Reflections on an Integral Relation", in Gordon DiGiacomo (eds.), *Human Rights. Current Issues and Controversies* (Toronto: University of Toronto Press, 2016), pp. 436-460.

Jeremy Waldron, "Security as a Basic Right (After 9/11)", in Charles R. Beitz and Robert E. Goodin (eds.), *Global Basic Rights* (Oxford: Oxford University Press, 2009), pp. 207-226.

Gil Loescher, "Refugees : A Global Human Rights and Security Crisis", in Tim Dunne and Nicholas J. Wheeler (eds.), *Human Rights in Global Politics* (Cambridge : Cambridge University Press, 1999), pp. 233-258.

Anja Mihr, "Europe's Human Rights regime after 9/11: Human Rights versus Terrorism", in Michael Goodhard and Anja Mihr (eds.), *Human Rights in the 21st Century. Continuity and Change since 9/11* (Hampshire: Palgrave MacMillan, 2011), pp. 131-149.

David Luban, "Liberalism, Torture, and the Ticking Time Bomb" in Steven Lee (eds.), *Intervention, Terrorism, and Torture: Contemporary Challenges to Just War Theory* (A.A. Dordrecht: Springer, 2007).

David Luban, "Unthinking the Ticking Bomb", in Charles R. Beitz and Robert E. Goodin (eds.), *Global Basic Rights* (Oxford: Oxford University Press, 2009), pp. 181-206.

Leonard Wanchekon and Andrew Healy, "The 'Game' of Torture." *Journal of Conflict Resolution*, 43 (5), 1999, pp. 596-609.

Week 14 (April 11): Human Rights and Indigenous Politics (+ Final Review)

*Please note that the Friday schedule has been transferred to a Wednesday)

Final Essay due **as a hard copy (and as electronic copy) at the **beginning of the class****

Required readings:

Susan Mancini, "Rethinking the Boundaries of Democratic Secession: Liberalism, Nationalism, and the Right of Minorities to Self-Determination," *International Journal of Constitutional Law*, 6 (3-4) 2008.

Suggested readings:

Ulf Johansson Dahre, "The Politics of Human Rights: Indigenous Peoples and the Conflict on Collective Human Rights", *The International Journal of Human Rights*, 12, (1), 2008, pp. 41–52.

Donnelly, *Universal Human Rights in Theory and Practice*, Chap. 16: "Nondiscrimination of All: The Case of Sexual Minorities", pp. 274-291.

A. Chapman, B. Carbonetti, "Human Rights Protection for Vulnerable and Disadvantaged Groups: The Contributions of the UN Committee on Economic, Social and Cultural Rights," *Human Rights Quarterly*, 33 (3), July 2011.

James Anaya, "Indigenous Rights Norms in Contemporary International Law", *Arizona Journal of International and Comparative Law*, 8 (2), 1991, pp. 1-39.

Arzey, Sylvia and Luke McNamara, "Invoking International Human Rights Law in a 'Rights-Free Zone': Indigenous Campaigns in Australia." *Human Rights Quarterly*, Vol. 33, No. 3 (2011), pp. 733- 766.

Gordon DiGiacomo and Tracie Scott, "Aboriginal Rights: The Right to Self-Government versus the Right to Self-Determination", in Gordon DiGiacomo (eds.), *Human Rights. Current Issues and Controversies* (Toronto: University of Toronto Press, 2016), pp. 218-239.

J. Adam Perry, "Barely Legal: Racism and Migrant Farm Labour in the Context of Canadian Multiculturalism," *Citizenship Studies*, Vol. 16, No. 2, 2012.

Yash Ghai, "Ethnicity and Competing Notions of Rights," in C. Harvey, A. Schwartz (eds.), *Rights in Divided Societies* (Portland, OR: Hart Publishing Ltd., 2012).

Daniel Weinstock, "The Charter of Rights and Freedoms and Canadian Unity," in C. Harvey, A. Schwartz (eds.), *Rights in Divided Societies* (Portland, OR: Hart Publishing Ltd. 2012).

Beth A. Simmons, *Mobilizing for Human Rights: International Law in Domestic Politics* (New York: Cambridge University Press, 2009), Chapter 4.

Michael Goodhart (ed.), *Human Rights: Politics and Practice* (Oxford: Oxford University Press, 2009), Chapter 19.

Exam Period: Final Examination

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make

accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5

80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.