

PSCI 3600A
International Institutions

Friday 14:35-17:25

Please confirm location on Carleton Central

Instructor: Supanai Sookmark
Office: B645 Loeb
Office Hours: Friday 13:00 to 14:00
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Course Description: This course provides an introduction to the study of international organization and global governance from the political and political economy perspectives. It is designed to familiarize students with different theoretical approaches to international organization, various areas of international regime and governance, and some important issues and debates that occupy the interest of students and observers of international institutions. By the end of the course, students should be accustomed with these subject matters, deepen their knowledge and understanding on certain international organization and international regime through their critical review papers and research project, and be able to extend their understanding to contemporary development of global governance and actions of a number of key international organizations.

Textbooks: There is one required textbook for this course:

*Rittberger, Volker, Bernhard Zangl, and Andreas Kruck, *International Organization*, 2nd edition, Houndsmill, Basingstoke, and Hampshire: Palgrave Macmillan, 2012.

All readings (both required and supplementary) that are taken from books are held on reserve at the MacOdrum Library. Journal articles can be accessed through ARES (the library's online reserves) and the Library's e-journal collection. Students are encouraged to purchase the required textbook from the University Bookstore.

Course Format: Classes meet once a week on Friday from 14:35 to 17:25. Each session consists of a lecture and a discussion session. The instructor may use a variety of formats to organize class discussion.

Attendance is very crucial for students to succeed in the course. Regular attendance, therefore, is strongly encouraged. Besides attending classes, students are encouraged to follow the news on world politics and economy, with special interest for international institutions from available credible news sources such as newspapers (e.g. the *Globe and Mail*, *Wall Street Journal*, *New York Times*, *Financial Times*), and other online news sources and news magazines (e.g. the BBC, the *Economist*).

Evaluation

Students will be evaluated based on their attendance and participation, two critical review papers, a term paper, and a final exam.

Attendance and Participation	15%	
Critical Papers (2)	30%	(15% each)
Term paper	30%	(Due on Nov. 23)
Final Exam	25%	(during formal exam period)

Attendance and Participation: It is important for students to attend lectures regularly and participate actively in class discussions. To do this successfully, students must complete the required readings for each weekly session and give them careful thought before attending class. Evaluation is based on regular attendance (5%) and the quality of class contribution (10%). A good-quality contribution should reflect students' knowledge and critical views of the various issues raised by the readings and their active participation during class discussion. Students can also complement their participation marks by submitting discussion questions at the beginning of class up to 5 times. The instructor will discuss this activity during the first class and more detailed requirements will be posted on cuLearn. It is recommended that the instructor be informed when students have to miss class with legitimate reasons.

Critical Review Paper: Students will write **two** short (3-4 pages, double-spaced) papers on two of the weekly topics of their choice. The paper should focus on one (or more) key issue(s) discussed in the weekly readings. The objective is to analyze and provide an argument (not simply summarize) on how the issue(s) in question is addressed by the authors. Your review may include your agreement and/or disagreement with the views presented in the readings, an evaluation of the policy discussed and its relevance in today's context, or a critique on the bias of the author(s), etc. The most important thing is to elaborate your arguments coherently and convincingly. Evaluation will be based on your ability to present a critical and sound analysis that demonstrates that you have carefully and critically thought about the readings and the issue(s) at hand. Good organization and ability to write persuasively and coherently are also expected in a good paper. The assignment does not require consulting other sources aside from the required readings. It is **due the following week in class** after the selected topic has been discussed. The first critical review must be submitted by week 6, while the second review no later by week 12.

Term Paper: Students will write a medium-sized paper (8-10 pages double-spaced) on a topic of their choice chosen from a list provided by the instructor (instruction will be given and explained at the first lecture). This assignment requires a critical examination of an issue-area in global governance (drawing from the weekly topics) and the role of an international organization in that particular issue-area. To ascertain that the preparation for the paper is on the right track, students are expected to submit a brief (one page) preliminary outline of this paper to the instructor by **October 26**. The paper is due on

November 23. It is worth 30 % of the total grade. **Only a hard copy of the assignment will be accepted, unless permission is granted by the instructor.**

Final Exam: The 2-hour final exam will consist of two essay questions. A guideline for exam preparation will be provided at the last class. The exam is worth 25 % of the total grade. Exam date and location are to be announced later in the semester. It is to take place during the formal exam period.

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Course Schedules, Topics and Assigned Readings

Items marked by an asterisk (*) are required readings. Students are encouraged to explore and make use of the supplementary readings, particularly for their research paper. The instructor reserves the right to make changes to the reading list.

Week 1 (Sep. 7) Introduction

Week 2 (Sep. 14) Understanding IO: Realism, Neo-Liberalism, and Rationalist Institutionalism

Required

- *Rittberger, Zangl, Kruck (RZK), chapter 2, read pp. 15-25.
- *Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization*, Vol. 42, No. 3 (1988), pp. 485-507.
- *Kenneth Abbot and Duncan Snidal, "Why States Act Through Formal International Organizations," *Journal of Conflict Resolution*, Vol. 42, No. 1 (1998), pp. 3-32.

Supplementary

- Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy*, Princeton: Princeton University Press, 2005, chapter 4 and 6.
- John Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19, No. 3 (1994/95), pp. 5-49.
- Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization*, Vol. 51, No. 4, (1997), pp. 513-553.
- Daniel Nielson, and Michael Tierney, "Delegation to International Organizations: Agency Theory and World Bank Environmental Reform," *International Organization*, Vol. 57, No. 2 (2003), pp. 241-276.

**Week 3 (Sep. 21) Understanding IO: Constructivism and
Sociological/Organizational Institutionalism**

Required

- *RZK, chapter 2, read pp. 25-34.
- *Martha Finnemore, "International Organizations as Teachers of Norms: The United Nations, Educational, Scientific, and Cultural Organization and Science Policy," *International Organization*, Vol. 47, No. 4 (1993), pp. 565-597.
- *Rawi Abdelal, "Writing the Rules of Global Finance: France Europe and Capital Liberalization," *Review of International Political Economy*, Vol. 13, No. 1 (2006), pp. 1-27.

Supplementary

- Friedrich Kratochwill and John Gerard Ruggie, "International Organization: The State of the Art on Art of the State," *International Organization*, Vol. 40, No. 4 (1986), pp. 753-775.
- Michael Barnett and Martha Finnemore, "The Politics, Powers, and Pathologies of International Organizations," *International Organization*, Vol. 53, No. 4 (1999), pp. 699-732.
- James March and Johan Olsen, "The Institutional Dynamics of International Political Orders," *International Organization*, Vol. 52, No. 4 (1998), pp. 943-969.
- Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (1992), pp. 391-425.

Week 4 (Sep. 28) Non-State Actors

Required

- *Jessica Matthews, "Power Shift," *Foreign Affairs*, Vol. 76, No. 1 (1997), pp. 50-66.
- *Alexander Cooley and James Ron, "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action," *International Security*, Vol. 21, No. 1, (2002), pp. 5-39.
- *Sebastian Mallaby, "NGOs: Fighting Poverty, Hurting the Poor," *Foreign Policy*, September/October, Issue 144, (2004), pp. 50-58.

Supplementary

- Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization*, Vol. 52, No. 3, (1998), pp. 613-644.
- Timothy Sinclair, "Passing Judgement: Credit Rating Processes as Regulatory

- Mechanisms of Governance in the Emerging World Order,” *Review of International Political Economy*, Vol. 1, No.1, 1994, pp. 133-159.
- Margaret Keck and Kathryn Sikkink, *Activist Beyond Borders: Advocacy Networks in International Politics*, Ithaca: Cornell University Press, 1998, pp. 1-38.
- Susan Park, “How Transnational Advocacy Networks Socialize International Financial Institutions: A Case Study of International Finance Corporation,” *Global Environmental Politics*, Vol. 5, No. 4 (2005), pp. 95-119.

Oct. 5 University Day—No Classes

Week 5 (Oct. 12) Trade

Required

- *RZK, chapter 9, read pp. 173-184
- *Gilbert R. Winham, “The World Trade Organization: Institution-Building in the Multilateral Trade System,” *World Economy*, Vol. 21, No. 3 (1998), pp. 349-368.
- *Keisuke Lida “Is WTO Dispute Settlement Effective?” *Global Governance*, Vol. 10, No. 2 (2004): 207-224

Supplementary

- Judith Goldstein and Lisa Martin, “Legalization, Trade Liberalization, and Domestic Politics: A Cautionary Note,” *International Organization*, Vol. 54, No. 3 (2000), pp. 603-32.
- Fiona McGillivray, “Democratizing the World Trade Organization”, *Hoover Institution Policy Paper* No. 105, 2000.
- Marc Busch and Eric Reinhardt, “Developing Countries and GATT/WTO Dispute Settlement,” *Journal of World Trade*, Vol. 37, No. 4 (2003), pp. 719-735.
- Judith Goldstein et al., “Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade,” *International Organization*, Vol. 61, No. 1 (2007), pp. 37-67.

Week 6 (Oct. 19) International Finance
Last day for first critical review paper

Required

- *RZK, chapter 9, read 192-222.
- *David Rapkin and Jonathan Strand, “Reforming the IMF’s Weighted Voting System,” *The World Economy*, Vol. 29, No. 3, (2006), pp. 305-323.
- *Andrew Baker, “Restraining Regulatory Capture? Anglo-America, Crisis Politics and Trajectories of Change in Global Financial Governance,” *International Affairs*, Vol. 86, No. 3, 2010.

Supplementary

- Joseph Stiglitz, "Democratizing the International Monetary Fund and the World Bank: Governance and Accountability," *Governance*, Vol. 16, No. 1, (2003), pp. 111-139.
- Robert Wade, "A New Global Finance Architecture?" *New Left Review*, No. 46 (July-August 2007), pp. 113-129.
- Eric Helleiner and Stefano Palgiari, "Toward a New Bretton Woods? The First G20 Leaders Summit and the Regulation of Global Finance," *New Political Economy*, Vol. 14, No. 2, (2009) pp. 275-287.
- Geoffrey Underhill and Xiaoke Zhang, "Setting the Rules: Private Power, Political Underpinning, and Legitimacy in Global Monetary and Financial Governance," *International Affairs*, Vol. 84, No. 3, (2008), pp. 535-554.

Week 7 (Oct. 26) Development

Required

- *Catherine Weaver, "The World's Bank and the Bank's World," *Global Governance*, Vol. 13, No. 4 (2007), pp. 493-512.
- *Joseph Stiglitz, "Is there a Post-Washington Consensus Consensus?," in Narcis Serra, Shari Spiegel, and Joseph Stiglitz (eds.), *The Washington Consensus Reconsidered*, New York: Oxford University Press, 2008, pp. 41-56. Access through cuLearn.
- *Jean-Philippe Therien, "The United Nations and Human Development: From Ideology to Global Policies," *Global Policy*, Vol. 3, No. 1, (2012), pp. 1-12. Access through <http://onlinelibrary.wiley.com/doi/10.1111/j.1758-5899.2011.00147.x/pdf> or cuLearn.

Supplementary

- Craig Murphy, "What the Third World Wants: An Interpretation of the Development and Meaning of the New International Economic Order Ideology," *International Studies Quarterly*, Vol. 27, No. 1 (1983), pp. 57-76.
- Robert Wade, "Making the World Development Report 2000: Attacking Poverty," *World Development*, Vol. 29, No. 8, (2001), pp. 1435-1441.
- Thomas Andersen, Henrik Hansen, and Thomas Markussen, "US Politics and World Bank IDA-Lending," *Journal of Development Studies*, Vol. 42, No. 5 (2006), pp. 772-794.
- Robert Wade, "The State of the World Bank," *Challenge*, Vol. 53, No. 4, 2010, pp. 43-67.

Week 8 (Nov. 2) Security

Required

*RZK, chapter 8.

*Ian Hurd, "Myths of Membership: The Politics of Legitimation in UN Security Council Reform," *Global Governance*, Vol. 14, No. 2, (2008), pp. 199-217.

Supplementary

Lynn H. Miller, "The Idea and the Reality of Collective Security," *Global Governance*, Vol. 5, No. 3 (1999), pp. 303-332.

K.W. Stiles, "The Power of Procedure and the Procedure of the Powerful: Anti-terror Law in the United Nations," *Journal of Peace Research*, Vol. 43, No. 1 (2006), pp. 37-54.

Paul F. Diehl, "Forks in the Road: Theoretical and Policy Concerns for 21st Century Peacekeeping," *Global Society*, Vol. 14, No. 3 (2000), pp. 337-360.

Hisako Shimura, "The Role of the UN Secretariat in Organizing Peacekeeping," in Ramesh Thakur and Albrecht Schnabel (eds.), *United Nations Peacekeeping Operations: Ad Hoc Mission, Permanent Engagement*, Tokyo: United Nations University Press, 2001, pp. 46-56.

Week 9 (Nov. 9) Human Rights

Required

*RZK, chapter 11.

*Michael Ignatieff, "The Attack on Human Rights," *Foreign Affairs*, Vol. 80, No. 6 (2001), pp. 102-116.

Supplementary

Andrew Moravcsik, "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe," *International Organization*, Vol. 54, Vol. 2 (2000), pp. 217-252.

Emilie Hafner-Burton, "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression," *International Organization*, Vol. 59, No. 3, (2005), pp. 593-629 (read 593-614 and conclusion).

Patrizia Scannella and Peter Splinter, "The United Nations Human Rights Council: A Promise to be Fulfilled," *Human Rights Law Review*, Vol. 7, No. 1 (2007), pp. 41-72.

Week 10 (Nov. 16) Gender

Required

- *Hilkka Pietilä, *The Unfinished Story of Women and the United Nations*, New York: UN Non-Governmental Liaison Service, 2007, chapter 2-3. The whole book is available on cuLearn and at <http://www.un-ngls.org/orf/pdf/UnfinishedStory.pdf>
- *S. Bovarnick, "Universal Human Rights and Non-Western Normative Systems: A Comparative Analysis of Violence against Women in Mexico and Pakistan," *Review of International Studies*, Vol. 33, (2007), pp. 59-74.

Supplementary

- R. Charli Carpenter, "'Women and children first': gender, norms, and humanitarian evacuation in the Balkans 1991–95," *International Organization*, Vol. 57, No. 4, (2003), pp. 661-694.
- Jutta Joachim, "Framing Issues and Seizing Opportunities: the UN, NGOs, and Women's Rights," *International Studies Quarterly*, Vol. 47, No. 2 (2003), pp. 247-74
- Devaki Jain and Shubha Chacko, "Unfolding Women's Engagement with Development and the UN: Pointers for the Future," *Forum for Development Studies*, No. 1, 2007, pp. 1-33.
- Toril Skard, "Getting our History Right: How Were the Equal Rights of Women and Men Included in the Charter of the United Nations?," *Forum for Development Studies*, No. 1 (2008), pp. 37-60.

Week 11 (Nov. 23) Environment Term paper due

Required

- *RZK, chapter 10.
- *Oran Young, "The Architecture of Global Environmental Governance: Bringing Science to Bear on Policy," *Global Environmental Politics*, Vol. 8, No. 1 (2008), pp. 14-32.

Supplementary

- Elisabeth Corell and Michele Betsill, "A Comparative Look at NGO Influence in International Environmental Negotiations: Desertification and Climate Change," *Global Environmental Politics*, Vol. 1, No. 4 (2001), pp. 86-107.
- Robyn Eckersley, "The Big Chill: The WTO and Multilateral Environmental Agreements," *Global Environmental Politics*, Vol. 4, No. 2 (2004), pp. 24-50.
- Stine Madland Kaasa, "The U.N. Commission on Sustainable Development: Which Mechanisms Explain Its Accomplishments?" *Global Environmental Politics*, Vol. 7, No. 3 (2007), pp. 107-129.
- Peter Newell, "The Political Economy of Global Environmental Governance," *Review of International Studies*, Vol. 34 (2008), pp. 507-529.

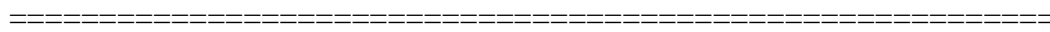
Week 12 (Nov. 30) Democracy, Accountability, and Representation
Last day for second critical review paper

Required

- *Robert Dahl, "Can International Organizations be Democratic: A Sceptic's View", in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges*, Cambridge: Cambridge University Press, 1999.
- *Richard Falk and Andrew Strauss, "Toward Global Parliament," *Foreign Affairs*, Vol. 80, No. 1 (2001), pp. 212-220.
- *Robert Keohane, Stephen Macedo and Andrew Moravcsik, "Democracy-Enhancing Multilateralism," *International Organization*, Vol. 63, No. 1 (2009), pp. 1-31.

Supplementary

- Andrew Moravcsik, "Is There a Democratic Deficit in World Politics? A Framework for Analysis," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 336-363.
- Miles Kahler, "Defining Accountability Up: the Global Economic Multilaterals," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 132-158.
- Ngairé Woods and Domenico Lombardi, "Uneven Pattern of Governance: How developing Countries are Represented in the IMF," *Review of International Political Economy*, Vol. 13, No. 3, (2006), pp. 480-515.



Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 9, 2012

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids

academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

