Objective
The objective of this course is to give you an understanding of:
- The evolution of Canadian and American security and defence policy as it pertains to North America;
- Contemporary issues and developments in the security and defence of North America; and
- How the defence of North America relates to activities abroad.

This course follows a lecture format. Your thoughtful questions and contributions are welcome at any time.

Grading summary
1. Mid-term exam 15% (on October 5th)
3. Research Paper 40% (due in class, November 9th)
4. Final exam 45% (during the formal exam period, Dec 10-22)

You must complete all components of the class to receive a grade other than F.

Grading details

1. Mid-term Exam (on October 5th)
A 1 ½ hour mid-term exam will be held in class on Thursday, October 5th. The exam will include several short-answer essay type questions. The mid-term will be based on all the material covered in class up to and including September 28th.

A deferred mid-term is allowed only for medical reasons. You must present a medical or counselling certificate. The deferred mid-term will take place on Thursday, October 12th at 8:35 a.m. at a location TBA. There will be no other opportunity to write the mid-term, and no other options for this component of the course.

2. Research paper (due November 9th)
You are required to write a 2000-2500 word research paper (8-10 pages excluding bibliography). Please use 12 point Times New Roman font with one inch margins.
You can choose your own topic, but the topic must be relevant to the course. You are welcome to talk to me about possible paper topics.

The content of your paper should proceed in the following sequence: (1) In a paragraph or two highlight/discuss the importance of your topic; (2) state your research question, i.e. what it is about this topic that you want to investigate. Your research question should start with “How” or “What”; (3) state your hypothesis, i.e. your argument as it pertains to the research question. This is your proposed answer to your research question; (4) conduct an analysis of your hypothesis; (5) bring together your conclusions; and (6) bibliography.

Papers should include at least six references drawn from refereed journal articles, books, or official government reports. Please use Chicago style for footnotes and bibliography. Don’t forget page numbers!! Poor spelling and grammar will be reflected in your grade.

Examples of refereed journals include: International Journal, Canadian Military Journal, Canadian Foreign Policy, Foreign Affairs, International Security, Washington Quarterly, Survival, etc. Examples of official government reports include: CSIS Public Reports, Reports of the Standing Senate Committee on National Security and Defence, Pentagon reports, and Intelligence Assessments by the office of the US Director of National Intelligence. These are examples only and there are many other sources. Students are welcome to see me for research assistance.

Assessment: Papers will be graded on (1) how well the student goes about proving or disproving the paper’s central argument; (2) structure, based on the format above; (3) grammar.

3. Final Exam

A 3-hour comprehensive final exam covering the entire course will be scheduled during the formal examination period in December. There will be several short and long answer questions. All the material covered in class from the beginning of term is examinable, with a greater emphasis on things we have covered since the mid-term. The University posts the final exam schedule online on Friday, October 6th.

Readings

All books are on reserve in the library. Journal articles can be found online in the library database. Remaining readings are on the web, as indicated.

Course schedule

Week 1. Course Introduction (Sept 7)

Weeks 2-3. Canadian security and defence policy: A history (Sept 14 & 21)

Readings:


4. **Canada-U.S. continental defence cooperation: A history** (Sept 28)

**Readings:**


**Video** (Sept 28 or Oct 19): The Space Age: Aeronautics and Telecommunications

5. **Mid-term exam** (Oct 5)

There will no lecture after the in-class mid-term. The mid-term will be 1 ½ hours long.

6. **Continental defence after 9/11** (Oct 12)

**Readings:**


http://www.jtfc.northcom.mil/CCMRF.aspx


7. Ballistic missile defence and space (Oct 19)

Readings:


Video: Arming the Heavens: The Push for Weapons in Space

No class October 26th – reading week.

8. New threats to North America (Nov 2)

Readings:


Video: From Tora Bora to Abbottabad

9. The Arctic (Nov 9)

Readings:


**Video:** The Battle for the Arctic

*Research papers are due in class today.*

### 10. Canada and NATO (Nov 16)

**Readings:**


### 11. Peacekeeping and missions abroad (Nov 23)

**Readings:**


**Video:** Uncertain Soil: The Story of United Nations Peacekeeping

### 12-13. Course conclusion and review (Nov 30 & Dec 7)

We will complete any unfinished material and conduct a review for the final exam.
Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the
Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
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<th>Percentage</th>
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<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
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<td>85-89</td>
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<td>50-52</td>
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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit https://www.facebook.com/groups/politicalsciencesociety/ or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.