

Carleton University
Department of Political Science

Summer 2012

PSCI 3805A
The politics of race

Lecture: Monday and Wednesday 9.35-12.25
Please confirm location on Carleton Central

Instructor: Dr. Annette Isaac
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Phones: Office: (613) 520-2600
xt.1657(**no voicemail**):

Office Hours: Wednesday :1-2 p.m.
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NOTE: This outline is available in electronic format only on our Web CT page and on the Department of Political Science home page (under students). Please familiarize yourself with it and print/or consult weekly to keep up to date with readings and assignments.

Course Objectives.

This course examines the meaning, sources and practices of racialism and efforts to combat it in a comparative context through the lens of political science. It provides students with an overview of the key experiences, structures and ideas which shape the politics of race in settler democracies. Students learn to develop, analyze and critique arguments about the politics of race in a comparative framework. Case studies include Canada, The United States, Australia, South Africa, Brazil and the English Caribbean.

Format of the Course

Lecture and class group work

This class will meet for 3 hours twice weekly on Monday and Wednesday from 9.35-12.25, July 4 – August 15. The first part will consist of a lecture on the week's topic. In general after a 15-minute break, we will watch segments of a film or short documentaries followed by discussion.

Students will work in small groups (5-6) to discuss an assigned question or issue for 10-15 minutes arising from the lecture and film/documentary. We will then discuss the material as a large group, with members of specified groups reporting to the class on the main issues and questions raised in small group discussions. In the month of **July** the discussion group format will alternate with a short written summary after the film/documentary.

Please come to class fully prepared to discuss the reading material in small groups.

N.B. In this seminar, we will be dealing with many "hot button" issues. People of good will may disagree on such issues and thoughtful discussion is an important

part of any lecture. Therefore, we expect you to treat one another, and myself with courtesy and respect at all times and avoid racist, sexist or homophobic stereotypes.

Course Requirements and Evaluation:

The final grade will be calculated on the basis of attendance, a short concept paper, a mid-term exam and a term paper.

Attendance	20% (2% per 10 classes max)
Concept paper	20% (July 16, in class)
Mid-term exam	25% (July 25, in class)
Final Term Paper	35% (Aug 15 in class)

All assignments and evaluations will be assessed on relevance to course objectives, clarity of arguments, and organization of ideas. For the papers this also includes choice and adequacy of sources, complete and accurate scholarly reporting (reference notes and bibliographic format) and grammar and spelling: proofread your essay (don't trust the spellchecker!).

The concept paper will be returned on or before Monday July 23 and the midterm exam on Wednesday August 1. In the case of the concept paper, only those assignments handed in on time, will be returned as indicated.

Attendance: (20%). 2% for a maximum of 10 lectures. A sign book will be circulated each day. To earn this mark you must be in class and sign in on the particular day. There is no make up for this mark.

Concept paper (20%). A concise 4-5 page (maximum) analytical review of any **two** of the concepts covered in the course. Additional details will be discussed in the second class on **Monday July 9.**

Mid-term exam (25%). A 2 hour mid-term exam, covering the first part of the lectures, readings and audio visuals, will be written in class on **Wednesday July 25.** Exam briefing will take place in class on **Monday July 23.** **Please note there is no deferral or make up for this exam, except for illness and with a medical note from a physician.**

Final term paper (35%).

Deadline: Wednesday August 15, the final day of class.

The final paper will be a 10 page (maximum) critical analysis of **one** of the topics covered in the weekly lectures. Full instructions for the term paper will be distributed in the second class on **Monday July 9.**

Submission of final paper:

The final paper is to be submitted, in class, on **Wednesday August 15, the last day of classes**. Papers can be submitted before that date **but not before August 1**. Late papers will be penalized **1% per day** including weekends from **August 16. No papers will be accepted after August 23, the last official day of exams.**

Structure: The term paper must be typed, (**and stapled!**) double-spaced, 10 pages in length, maximum (including bibliography or references), 250 words per page, and must follow a recognized citation and bibliographic format. Please use a **12** point font, Times New Roman, Courier or Arial.

N.B. Papers sent via fax or e-mail either to the Department of Political Science or to the instructor will **not** be accepted. **Late papers will not be accepted after August 23, the last official day of exams.** Extensions will be granted **only** upon presentation of a medical note from a physician or a note from the Registrar's office regarding lateness or deferral.

Students are expected to keep an extra copy of their assignments.

Please note that once marks are entered through **E. grades**, any requests for deferrals or appeals must be handled through your Department or the Registrar's office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.

Please note that you must meet all of these requirements, especially deadlines, to receive a passing grade. A student who does not complete the course requirements, in time, will receive a grade of F.

WebCT will be used to circulate information on class schedules, additional notes, and relevant events and for reminders about dates for exams and term papers. The outline will be posted on WebCT. It is your responsibility to keep your connect account up to date to access WebCT.

E.mail (webct and connect). I generally check and reply to e. mails during the week. Please use office hours and after class time to discuss course, exam issues and planned absences.

Texts available at Carleton bookstore

Required Texts for purchase:

1. PSCI 3805A – Coursepack (**C.P.**). *The politics of race* (Annette Isaac)
2. Vickers, Jill and Isaac, Annette. 2012. *The Politics of race*. 2nd Ed. Toronto: University of Toronto Press.

Recommended text (for individual purchase- anywhere)

Ifill, Gwen. 2009. *The Breakthrough. Politics and Race in the Age of Obama*. New York: Anchor Books.

TEXTS ON RESERVE. MacOdrum Library.

Allahar, Anton.L. 2005. *Ethnicity, class and nationalism*. Lanham: Lexington Books. **GN564.C37 E84 2005**

Bonnett, Audrey and Hodler, Calvin. 2009. *Continuing Perspectives on the Black Diaspora*. Lanham: University of America Press. **CB 235 E47 2009**

Branche, Jerome. 2008. *Race, Colonialism, and Social Transformation in Latin America and the Caribbean*. Florida: University Press of Florida. **F 1419 A1 R35 2008**

Gallagher, Charles. A, and Twine France. W. (Eds). Retheorizing Race and Whiteness in the 21st century. London, England: Routledge. **HT 1575 R47 2012**

Walton,Hanes, and Robert C. Smith. 2005. *American politics and the African American quest for universal freedom*. New York: Longman. **E185.615 .W317 2003**

Harris, Leonard (Ed.) *Racism* Amherst, N.Y.: Humanity Books. **HT1521.R3**

Harvey Wingfield, Adia and Feagin, Joe R. 2010. *Yes we can? White Racial Framing and the 2008 Presidential Campaign*. New York:Routledge. **E906 .W56 2010**

Ifill, Gwen. 2009. *The Breakthrough*. New York: Anchor Books. **E185.615 .I34 2009**

Marx, A 1998) *Making race and nation*. Cambridge: Cambridge University Press. **HT1521.M283**

Mandela, Nelson.1995. *Long walk to Freedom*. Boston: Little Brown, and Company. **DT1949.M35A3 1994**

Matsinhe, David, M. (2011). *Apartheid Vertigo*. England: Asghate. **DT 1756 M385 2011**

Misir, Prem. 2006. *Cultural Identity and Creolization in National Unity*. Lanham: University of America Press. **GN 564 C37 C85 2006**

Zack, Naomi . 1997. *Race/sex; their sameness, differences and interplay. The American sexualization of race.* Chapter 11, pages 145-156. **HT1521.R2357**

Additional resources

See our Web CT page for an **Appendix** of additional readings

Lecture 1 (July 4): INTRODUCTION AND OUTLINE

Hanchard, Michael and Erin Chung. 2004. From race relations to comparative racial politics: A survey of cross-national scholarship on race in the social sciences. *Du Bois Review* 73(3): 319-43. **On line journal**

Lecture 2. (July 9)

- Definitions, concepts and theories
- Colonialism and imperialism
- Why focus on white settler democracies?

Required reading:

Vickers & Isaac (2012). *Politics of race.* Introduction

Thompson, Debra (2008). Is race political? *Canadian Journal of Political Science.* 41, (3), 525-547. **(on line journal)**

Supplementary

Benedict, Ruth. 1999. *Racism: the ism of the modern world.* In L. Harris (Ed.), *Racism* (pages: 31-49). Amherst, N.Y.: Humanity Books. **(Reserve)**
HT1521.R3

Lecture 3. (July 11)

Canada

- Descriptive vs explanatory theories of race
- Role of nation-state
- Indigenous peoples and internal colonialism

Required reading¹:

Vickers & Isaac, (2012). *Politics of race.* 2nd Ed. Chapter 1. Foundational race regimes

Marx, Anthony (1998) *Making race and nation.* Pages 1-24 **(Reserve).**
HT1521.M283

¹ It is a good idea to read both Vickers and Isaac and Anthony Marx to get a comparative perspective

Henry, Frances and Carol Tator 2009. Race, Racism and Manifestations of Inequality in Canadian Society. Chapter 6. pages (127-146.) In Bonnett, Audrey and Hodler, Calvin. (Eds.) *Continuing Perspectives on the Black Diaspora*. Lanham: University of America Press. **CB 235 E47 2009. (Reserve)**

Supplementary

Harell, and Stole. Diversity and Democratic Politics: an Introduction., *Canadian Journal of Political Science*. 43:2. June 2010, Pages 235-236

- Film/documentary

Lecture 4. (July 16). CONCEPT PAPER DUE

United States.- Part One

- Slavery, abolition and white nationalism
- Jim Crow, and the legalization of apartheid
- Multiple race regimes

Required reading:

Marx, Anthony (1998) *Making race and nation*. Pages 120-157
(Reserve). HT1521.M283

Cottrol, Diamond and Ware. 2003. *Brown v. Board of Education. Introduction and (1-10) and Chapter 2: "Separate and unequal"* ,pages 34-48, **(Coursepack C.P.)**

Walton and Smith . *American Politics and the African American Quest for Universal Freedom*. Chapter 2, pages 18-37 **(C.P.)**

Vickers & Isaac, (2012). *Politics of race*. 2nd Ed. Chapter 2. Subsequent race regimes

Supplementary

Zack. N. 1997. *Race/sex; their sameness, differences and interplay* Chapter 11, Pages 145-156. The American sexualization of race. **(Reserve) HT1521.R2357**

- Film/documentary

Lecture 5. (July 18)

United States – Part Two

- Federalism
- Techniques of maintaining race regimes-segregation
- Struggles for civil rights

Required reading:

Vickers & Isaac, (2012). *Politics of race*. 2nd Ed. Chapter 4. Federalism and electoral systems: Mechanism of the politics of race.

Marx, Anthony (1998) *Making race and nation*. pages Marx pages 120-157
(Reserve). HT1521.M283

Ifill, Gwen. 2009. *The Breakthrough* Chapters 1 and 2, pages 1-34. **(Reserve)
E185.615 .I34 2009**

- Film/documentary

Lecture 6. (July 23). Mid-Term Exam Briefing

Australia

- Dismantling race regimes
- Struggles for citizenship
- Making race from below

Required reading:

Morris, Barry. 1997. *Racism, egalitarianism and Aborigines*. Chapter 8. Pages 161-176 **(C.P.)**

Joppke, Christian. 2005. Are "Nondiscriminatory" Immigration Policies Reversible?: Evidence from the United States and Australia. *Comparative Political Studies*. 38:3, pages 3-24..

Chesterman, John and Douglas, Herman. Law on Australia's Northern Frontier: The Fall and Rise of Race. *Canadian Journal of Law and Society*, 2009. Volume 24, no 1, pages 69-83.

Vickers & Isaac, (2012). *Politics of race*. 2nd Ed. Chapter 5& 6. Contexts and the bottom up approaches to change & Top down approaches and democratic responsiveness.

Supplementary

Beresford, Quentin and Marilyn Beresford. 2006. Race and reconciliation: The Australian experience in international context. *Contemporary Politics* 12(1),

pages 65-78.

Lecture 7. (July 25) MID-TERM. IN CLASS (2 hrs)

Lecture 8. (July 30)

South Africa

- During apartheid
- After apartheid

Required reading:

Matsinhe, David, M. (2011). *Apartheid Vertigo*. Chapter 12. Invenitn south Africa, the Nation. **(Reserve) DT 1756 M385 2011**

Marx, Anthony. Pages 81-119 & 194-216. **(Reserve)**

Posel, Deborah, 2010. Races to consume: revisiting South Africa's History of Race, Consumption and the Struggle for Freedom. *Ethnic and Racial Studies*, 33:2. Pages:157-175. **(On line journal)**.

Mandela, Nelson.1995. *Long walk to Freedom*. Part Eleven: Freedom, pages 562-625. **(Reserve). DT1949.M35A3 1994**

- Film/documentary

Lecture 9. (August 1)

Brazil

The myth of racial democracy

- Miscegenation vs the one (drop) rule

Required reading:

Marx, Anthony. Pages 27-80 & 250-263 **(Reserve)**

Guimaraes, A.S.A. *Racism and anti-racism in Brazil*. Chapter 16, pages 314-330. **(C.P)**

Tavolaro, Lilia, G.M. 2008. Affirmative action in Contemporary Brazil: Two institutional discourses on race. *International Journal of Politics, culture and society*. 19: 145-160 **(On line Journal. See this journal, no 19 for full list of articles on Brazil)**.

Mitchell, Gladys. 2010. The politics of skin colour in Brazil. *Review of Black Political Economy*. 37: 25-41

Supplementary

Dos Santos. 2008. Racism and its Masks in Brazil. Chapter 4, pages 90-115. In Jerome. Branche, . *Race, Colonialism, and Social Transformation in Latin America and the Caribbean*. Florida: University Press of Florida. **F 1419 A1 R35 (Reserve)**

- Film/documentary

August 6. NO class Provincial holiday.

Lecture 10. (August 8) Research consultation

The English Caribbean

- Black nationalism
- Mixed race and gender

Required reading:

Allahar, Anton.L. 2005. *Ethnicity, class and nationalism*; pages 121-146
(Reserve) GN564.C37 E84 2005

Rodney, Walter . *Race as a Contradiction among the Working People*. Chapter 5. Pages 59-77 **(C.P.)**

Khan, Aisha. 1993. *What is a 'Spanish'*, pages 180-207. **(C.P.)**

Mohammed., Patricia. 2006. The “*Creolization*” of Indian Women in Trinidad. Pages 41-57. In Misir, Prem (Ed). *Cultural Identity and Creolization in National Unity*. Lanham: University of America Press. **GN 564 C37 C85 2006 (Reserve)**

Supplementary

Reddy, Movindri. 2011. Challenging democracy: Ethnicity in Postcolonial Fiji and Trinidad. *Nationalism and Ethnic Politics (On line journal)*. 17: No 2.

Lecture 11 (August 13):

United States - Current Issues

- Dismantling race regimes
- Why residential segregation persists
- Racial profiling pre and post Sept. 11
- Barack Obama

Required reading:

Hurwitz, Jon and Peffley, Marx. 2010. Justice for some: Race, crime and Punishment in the US Criminal Justice System. *Canadian Journal of Political Science*. Pages: 457-479.

Sinclair-Chapman, Valeria and Price, Melanye.. *Black Politics, the 2008 Harvey Wingfield, Adia and Feagin, Joe R.* 2010. *Yes we can? White Racial Framing and the 2008 Presidential Campaign*. Chapter 8. pages 201-244 (**Reserve**). **E906 .W56 2010**

Darden, J. 1995. Black residential segregation since the 1948 Shelley vrs. Kraemer decision. *Journal of Black Studies*, 25 (6) pages 680-91.

Vickers & Isaac, (2012). *Politics of race*. 2nd Ed. Chapter 5 and 7.

Supplementary

Ifill, *The Breakthrough*. Chapters 3, Barack Obama pages 51-69, and 8, and the Politics of Identity, pages 158-176. (**Reserve**)

Election, and the (Im)possibility of Race Transcendence. PSONline www.apsanet.org. October 2008

Basler, Carleen 2012. White dreams and red votes: Mexican Americans and the lure of inclusion in the Republican Party. Pages 119-162. In C. A. Gallagher and F.W. Twine (Eds). Rethorizing Race and Whiteness in the 21st century. London, England: Routledge. (**Reserve**) **HT 1575 R47 2012**

- Film/documentary

Lecture 12 (August 15) Final paper due.

Canada – Current Issues

- Democratic racism and the new racism
- The new immigration issues
- Multiculturalism – part of the solution or a new problem?
- Does the Charter of rights protect everyone's rights?

Required reading

Kymlicka, Will. Testing the Liberal Multiculturalist Hypothesis : Normative theories and Social Science evidence. *Canadian Journal of Political Science* . 43 :2. June 2010. pages

Donaldson, Ian. (2006). People of colour demographic projections and multicultural integration in Canada's urban areas. *Our Diverse Cities, 2*, pages 146-153.

Melchers, R. (2003). Do Toronto police engage in racial profiling?. *Canadian Journal of Criminology and Criminal Justice*. 45 (2). pages 347-366.

***Visit Statistics Canada's website and browse latest census figures on Canada's changing populations.

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Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(June 8, 2012 for early summer term examinations and July 27, 2012 for late/full summer term)**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic

activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.