Instructor: Dr. Annette Isaac  
Office: B645 Loeb Bldg  
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xt.1657(no voicemail):  

Office Hours: Wednesday :1-2 p.m.  
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NOTE: This outline is available in electronic format only on our Web CT page and on the Department of Political Science home page (under students). Please familiarize yourself with it and print/or consult weekly to keep up to date with readings and assignments.  

Course Objectives.  
This course examines the meaning, sources and practices of racialism and efforts to combat it in a comparative context through the lens of political science. It provides students with an overview of the key experiences, structures and ideas which shape the politics of race in settler democracies. Students learn to develop, analyze and critique arguments about the politics of race in a comparative framework. Case studies include Canada, The United States, Australia, South Africa, Brazil and the English Caribbean.  

Format of the Course  
Lecture and class group work  
This class will meet for 3 hours twice weekly on Monday and Wednesday from 9.35-12.25, July 4 – August 15. The first part will consist of a lecture on the week’s topic. In general after a 15-minute break, we will watch segments of a film or short documentaries followed by discussion.  

Students will work in small groups (5-6) to discuss an assigned question or issue for 10-15 minutes arising from the lecture and film/documentary. We will then discuss the material as a large group, with members of specified groups reporting to the class on the main issues and questions raised in small group discussions. In the month of July the discussion group format will alternate with a short written summary after the film/documentary.  

Please come to class fully prepared to discuss the reading material in small groups.  

N.B.In this seminar, we will be dealing with many "hot button" issues. People of good will may disagree on such issues and thoughtful discussion is an important
part of any lecture. Therefore, we expect you to treat one another, and myself with courtesy and respect at all times and avoid racist, sexist or homophobic stereotypes.

Course Requirements and Evaluation:
The final grade will be calculated on the basis of attendance, a short concept paper, a mid-term exam and a term paper.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Weight (%)</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>20% (2% per 10 classes max)</td>
</tr>
<tr>
<td>Concept paper</td>
<td>20% (July 16, in class)</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>25% (July 25, in class)</td>
</tr>
<tr>
<td>Final Term Paper</td>
<td>35% (Aug 15 in class)</td>
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All assignments and evaluations will be assessed on relevance to course objectives, clarity of arguments, and organization of ideas. For the papers this also includes choice and adequacy of sources, complete and accurate scholarly reporting (reference notes and bibliographic format) and grammar and spelling: proofread your essay (don’t trust the spellchecker!).

The concept paper will be returned on or before Monday July 23 and the midterm exam on Wednesday August 1. In the case of the concept paper, only those assignments handed in on time, will be returned as indicated.

Attendance: (20%). 2% for a maximum of 10 lectures. A sign book will be circulated each day. To earn this mark you must be in class and sign in on the particular day. There is no make up for this mark.

Concept paper (20%). A concise 4-5 page (maximum) analytical review of any two of the concepts covered in the course. Additional details will be discussed in the second class on Monday July 9.

Mid-term exam (25%). A 2 hour mid-term exam, covering the first part of the lectures, readings and audio visuals, will be written in class on Wednesday July 25. Exam briefing will take place in class on Monday July 23. Please note there is no deferral or make up for this exam, except for illness and with a medical note from a physician.

Final term paper (35%).
Deadline: Wednesday August 15, the final day of class.
The final paper will be a 10 page (maximum) critical analysis of one of the topics covered in the weekly lectures. Full instructions for the term paper will be distributed in the second class on Monday July 9.
Submission of final paper:
The final paper is to be submitted, in class, on **Wednesday August 15, the last day of classes**. Papers can be submitted before that date but not before August 1. Late papers will be penalized **1% per day** including weekends from August 16. **No papers will be accepted after August 23, the last official day of exams.**

**Structure:** The term paper must be typed, *(and stapled!)* double-spaced, 10 pages in length, maximum (including bibliography or references), 250 words per page, and must follow a recognized citation and bibliographic format. Please use a **12 point font**, Times New Roman, Courier or Arial.

**N.B.** Papers sent via fax or e-mail either to the Department of Political Science or to the instructor will **not** be accepted. **Late papers will not be accepted after August 23, the last official day of exams.** Extensions will be granted **only** upon presentation of a medical note from a physician or a note from the Registrar’s office regarding lateness or deferral. **Students are expected to keep an extra copy of their assignments.**

*Please note that once marks are entered through E. grades, any requests for deferrals or appeals must be handled through your Department or the Registrar’s office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.*

Please note that you must meet **all** of these requirements, **especially deadlines**, to receive a passing grade. A student who does not complete the course requirements, **in time**, will receive a grade of F.

**WebCT** will be used to circulate information on class schedules, additional notes, and relevant events and for reminders about dates for exams and term papers. The outline will be posted on WebCT. It is your responsibility to keep your connect account up to date to access WebCT.

**E.mail (webct and connect).** I generally check and reply to e. mails during the week. Please use office hours and after class time to discuss course, exam issues and planned absences.

**Texts available at Carleton bookstore**

**Required Texts for purchase:**
1. PSCI 3805A – Coursepack *(C.P.)*. *The politics of race* (Annette Isaac)

**Recommended text (for individual purchase- anywhere)**

TEXTS ON RESERVE. MacOdrum Library.


Harris, Leonard (Ed.) Racism Amherst, N.Y.: Humanity Books. HT1521.R3


**Additional resources**
See our Web CT page for an Appendix of additional readings

**Lecture 1 (July 4): INTRODUCTION AND OUTLINE**

**Lecture 2. (July 9)**
- Definitions, concepts and theories
- Colonialism and imperialism
- Why focus on white settler democracies?

*Required reading:*


**Supplementary**

**Lecture 3. (July 11)**

Canada
- Descriptive vs explanatory theories of race
- Role of nation-state
- Indigenous peoples and internal colonialism

*Required reading*:  


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1 It is a good idea to read both Vickers and Isaac and Anthony Marx to get a comparative perspective

Supplementary

- Film/documentary

Lecture 4. (July 16). CONCEPT PAPER DUE

United States.- Part One
- Slavery, abolition and white nationalism
- Jim Crow, and the legalization of apartheid
- Multiple race regimes

Required reading:


Supplementary

- Film/documentary

Lecture 5. (July 18)

United States – Part Two
Federalism
Techniques of maintaining race regimes-segregation
Struggles for civil rights

Required reading:


Film/documentary

Lecture 6. (July 23). Mid-Term Exam Briefing
Australia
- Dismantling race regimes
- Struggles for citizenship
- Making race from below

Required reading:


Supplementary
Lecture 7. (July 25) **MID-TERM. IN CLASS (2 hrs)**

Lecture 8. (July 30)

South Africa
- During apartheid
- After apartheid

**Required reading:**


Marx, Anthony. Pages 81-119 & 194-216. (Reserve)


- Film/documentary

Lecture 9. (August 1)

Brazil
The myth of racial democracy
- Miscegenation vs the one (drop) rule

**Required reading:**

Marx, Anthony. Pages 27-80 & 250-263 (Reserve)


**Supplementary**

☑ Film/documentary

**August 6. NO class Provincial holiday.**

**Lecture 10. (August 8) Research consultation**

The English Caribbean
- Black nationalism
- Mixed race and gender

*Required reading:*


**Supplementary**


**Lecture 11 (August 13):**
United States - Current Issues
- Dismantling race regimes
- Why residential segregation persists
- Racial profiling pre and post Sept. 11
- Barack Obama

Required reading:

E906 .W56 2010


Supplementary

Election, and the (Im)possibility of Race Transcendence. PSOnline

  - Film/documentary

Lecture 12 (August 15) Final paper due.

Canada – Current Issues
- Democratic racism and the new racism
- The new immigration issues
- Multiculturalism – part of the solution or a new problem?
- Does the Charter of rights protect everyone’s rights?

Required reading


***Visit Statistics Canada's website and browse latest census figures on Canada’s changing populations.

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Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (June 8, 2012 for early summer term examinations and July 27, 2012 for late/fuli summer term).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own." This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
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<tr>
<td>80-84</td>
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<td>9</td>
<td>57-59</td>
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<td>B</td>
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<td>53-56</td>
<td>D</td>
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<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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</tbody>
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Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic
activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline**: The course outline posted to the Political Science website is the official course outline.