

PSCI 4104A

Theory and Practice in Third World Development

Friday: 08:35 am - 11:25 am

Please confirm location on Carleton Central

Instructor: Prof. Daniel Tetteh Osabu-Kle
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Office Hours: Tuesdays 10:30 to 14:30 or by appointment.

Course Objectives:

This seminar course aims principally at **development** and its **practice** in the Third World. The approach draws on views from both North and South and attempts as much as possible to balance such views. While some views from the North tend to be Eurocentric, some views from the South also tend to be anti-colonial or anti-imperialist. Those who are not comfortable with anti-colonial or anti-imperialist approaches are advised, at their discretion to take the other PSCI 4100 –B course.

In the first part of this seminar, participants are introduced to the Third World, Development, the Development project and the various theories that have evolved.

The second part of the course aims at the study of the actual practice and comparative experience of development in selected countries of the Third World - Africa, Asia, and Southern America including the Caribbean. In this context, comparative may be spatial, historical, or both.

At the end of the course, participants are expected to have acquired the skills necessary to proceed to higher academic studies in Third World development. Participants are, therefore, advised to ensure a thorough grasp of the theories, processes, and the combination of spatial and historically comparative development experience covered in the course.

Required Texts (*available for purchase at the Carleton Bookstore*)

Ray Bush *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007. ISBN 978-0-7453-1960-5.

Ha-Joon Chang & Ilene Grabel. *Reclaiming Development, An Alternative Economic Policy Manual*. Black Point: Fernwood Publishing, 2003. ISBN 1 84277 2015.

Morten Boas and Desmond McNeill *Multilateral Institutions, A Critical Introduction*. London: Pluto Press, 2003. ISBN 0-7453-1920-3.

Recommended Texts (available for purchase at the Carleton Bookstore)

Gibert Rist *The History of Development: From Western Origins to Global Faith*, London & New York: Zed Books, 2002. ISBN 1 84277 181 7

Harry Shutt. *A New Democracy: Alternatives to a Bankrupt World Order*, Halifax: Fernwood Publishing, 2001, ISBN 1-85649-974x.

Oswaldo de Rivero *The Myth of Development: The Nonviable Economies of the 21st Century*, Halifax: Fernwood Publishing, 2001. ISBN 1-85649-949-9.

James Petras and Henry Veltmeyer *Globalization Unmasked*, Halifax: Fernwood Publishing, 2001, ISBN 1-85649939-1.

Grading

Midterm Take-home Exam	30%	due Friday, November 5
Class Participation	30%	
Final Take-home Exam	40%	due Friday, Dec. 3

The Take-home Examination: The take-home exams are of the essay type in double space of font 12 with due references to the assigned readings. Marks will be awarded for clarity and originality of thought.

Late Penalty: 5% per day

Class Participation: Participation marks include attendance, summaries in essay format, presentations, contribution to discussions and discipline. Attendance in class will be recorded at random. Self-discipline is very important in a seminar for without it there is likely to be a breakdown of order. Marks may be deducted for acts of indiscipline.

It is to be noted that in a seminar, the instructor need not give any lectures. Participants will be divided into groups. The group size and number of groups will depend upon the size of the class. The instructor shall appoint to each group a leader and a deputy responsible for dividing the assigned readings among the members of the group and leading the class during the seminar. Each member of a group will summarize the reading assigned to him or her in an **essay form** with appropriate references to pages in the assigned readings for the session, and prepare questions to stimulate **critical** discussions. The references will be found very useful later when revising and answering the questions of the take-home examinations. The summaries and the questions are to be distributed through Web-CT one week before the seminar to enable adequate preparation for the seminar discussions. Also, hard copies of the summaries shall be submitted to the instructor one week before the discussions for marking. The essay summaries with relevant questions may be compiled together as part of the course material. During the seminar, the leader will introduce the class to the central themes of the assigned readings for the session. This will be followed by each member of the group, in turn, being invited by the leader to ask the class some questions picked from the list of questions in

the previously submitted summaries. For each half of the session, a maximum of five questions may be allowed. Thus, the maximum number of questions a group may be allowed is not more than ten. Occasionally, the instructor may intervene to clarify some points. At the end of the seminar, the leader will summarize the main points of the discussion. Members of the group may fill in any gaps left out by the leader.

Marks will be awarded for clarity of expression, **originality and critical thinking**. Presentation and discussion marks will be awarded on group as well as individual basis, and for this reason, participants are advised to ensure a thorough grasp of the assigned readings for each session and to refrain from shyness. It is to be noted that attendance has an effect on participation for one cannot get a participation mark when one is absent. Participants are advised, therefore, to attend every session. Participants are to note that absence from class adversely affects both attendance and participation marks. Moreover the participation coefficient depends upon group as well as performance of the class as a whole.

Given the dynamic nature of the literature on development in the Third World, the course outline and associated readings may be assumed to be tentative only. **At the discretion of the instructor, some changes to the assigned readings may be made.** The readings have been selected not to overburden, but to enable the student acquire a broad spectrum of the views expressed in the development literature. Reading fast but effectively is the motor of academic success. Before venturing to read the assigned reading as whole, students are advised to read the introduction, the conclusion, and the major sections of an assigned reading to unearth the main theme, the relative importance and relevance of each section to the main theme. By reading the more important sections and glancing through the relatively less important ones for additional information, the student can save much reading time.

COURSE OUTLINE AND READINGS

Part I THE THIRD WORLD AND EVOLUTION OF DEVELOPMENT THEORIES

Session 1 (Friday, September 10) Introduction and Organizing of Groups

DEFINITION, VISIONS, DISCOURSE, AND INVENTION OF DEVELOPMENT

Session 2 (Friday, September 17)

Gilbert Rist “Definitions Of Development”, “Metamorphoses of a Western Myth”*The History of Development: From Western Origins to Global Faith*, London & New York: Zed Books, 2002, Chapters 1-2

Maggie Black “The History of an Idea”, “Aid: The International Contribution” and “Economic Development – Who Benefits” *The No-Nonsense Guide to International Development*, Toronto: New Internationalist Publications and Between the Lines, 2002, Chapter 1-3.

Ray Bush “Preface” and “Framing Poverty and Neoliberalism” *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007, Preface and Chapter 1.

Alan Thomas “Meanings and Views of Development” in *Poverty and Development into the 21st Century*, Thomas Allen and Alan Thomas edited, Oxford:Oxford University Press, 2000, Chapter 2.

Further Research

Kothari, Uma Kothari, Uma “A Radical History of Development Studies” and “From Colonial Administration to development studies” in Uma Kothari (ed.) *A Radical History of Development Studies* London: Zed Books, 2005, Chapters 1,3

McMichael, Philip. “Instituting the Development Project”, Thousand Oaks: Pine Forge Press, 2000, pp 3-41

Sachs, Wolfgang., “The Archaeology of the Development Idea” in Wolfgang Sachs, *Planet Dialectics: Explorations in Environment & Development*, Halifax:Fernwood Publishing, 1999, Chapter 1.

THEORIES, MODELS AND STRATEGIES OF DEVELOPMENT

Session 3 (Friday, September 24)

Gilbert Rist , “The Making of a World System”, “The Invention of Development”, *The History of Development: From Western Origins to Global Faith*, London & NewYork: Zed Books, 2002, Chapters 3-4.

Gibert Rist. “International Doctrine and Institutions Take Root”, “Mordenization Poised Between History and Prophecy” *The History of Development: From Western Origins to Global Faith*, London & NewYork: Zed Books, 2002, Chapters 5- 6.

Ray Bush “Labour Across Frontiers? Capitalism’s Struggle for Profit and Order” *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007. Chapter 3.

Arthur MacEvan “Economic Growth and the Distribution of Income” *Neoliberalism or Democracy?Economic Strategy, Markets and Alternatives for the 21st Century*, Halifax: Fernwood Publishing, 1999, Chapter 3.

John S Saul “Introduction: Development Theory then and Now”, “Dependency” , “Globalization , Imperialism, Development” *Development After Globalization: Theory and Practice for the Embattled South in A New Imperial Age.*, New York: Zed Books, 2006, short Chapters 1-3.

Further Research

Rostow, W.W. "The Take-Off Into Self-Sustained Growth." *The Economics of Underdevelopment*, eds. A.N. Agarwala and S.P Singh, Delhi: Oxford University Press, 1980, 154-186.

Leys, Colin. *The Rise and Fall of Development Theory*, Bloomington & Indianapolis: Indiana University Press, 1996, Chapter 3.

Huntington, S., "Political Development and Political Decay" in *World Politics*, XVII, 3 1965, pps. 386-430.

Howard Handelman "Understanding Underdevelopment" *The Challenge of Third World Development*, Upper Saddle River: Prentice Hall, 2005, Chapter 1.

Note: September 22 is the last day for registration. Last day to change courses of sections for fall term and two term courses. September 30 is the last day for entire fee adjustment when withdrawing from fall term or two term courses. Withdrawals after this date will create no financial change to fall term fees. Courses are no longer cancelled due to non-payment – you must withdraw to cancel your courses and tuition charges.

Session 4 (Friday, October 1)

David Stoesz, Charles Guzzetta and Mark Lusk, "Strategies of Economic Development", *International Development*, Boston: Allyn and Bacon, 1999

Jenkins, Rhys. "Theoretical Perspectives." *Industrialisation and Development*, eds. Tom Hewitt, Hazel Johnson and Dave Wield, Oxford: Oxford University Press, 1992, pp128-165.

Harry Shutt. "The Crisis of Underdevelopment: Searching for a New Model" *A New Democracy: Alternatives to a Bankrupt World Order*, Halifax: Fernwood Publishing, 2001, Chapter 5.

Gilbert Rist "The Periphery and Understanding of History" *The History of Development: From Western Origins to Global Faith*, New York: Zed Books, 2002, Chapter 7.

Ray Bush "Land, Poverty and Politics" *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007, Chapter 4.

Further Research

Anthony Kilmister "Socialist Models of Development" in *Poverty and Development into the 21st Century*, Thomas Allen and Alan Thomas edited, Oxford: Oxford University Press, 2000, Chapter 14.

Note: Friday, October 8, is University Day at Carleton. Undergraduate. Classes Suspended. Students are advised to continue preparing their summaries for remaining sessions. October 11 is statutory holiday, University closed.

MULTILATERAL INSTITUTIONS IN DEVELOPMENT

Session 5 (Friday, October 15)

Morten Boas and Desmond McNeill “Structural Design of Multilateral Institutions” *Multilateral Institutions, A Critical Introduction*. London: Pluto Press, 2003, Chapter 2.

ibid Chapter 3 “The Changing Priorities of Multilateral Institutions: From Technical Aid to Good Governance”

ibid Chapter 4 “The Politics of Multilateral Institutions - Unpacking the Black Box”

ibid Chapter 5 “The Future of Multilateral Institutions”

NEOLIBERALISM, THE DOMINANT PARADIGM AND ITS CRITIQUE

Session 6 (Friday, October 22)

Ha-Joon Chang & Ilene Grabel. “Myths and Realities about Development” *Reclaiming Development, An Alternative Economic Manual*, Black Point: Fernwood Publishing, 2003, Part 1.

Arthur MacEvan “The Social Construction of Markets” *Neoliberalism or Democracy? Economic Strategy, Markets and Alternatives for the 21st Century*, Halifax: Fernwood Publishing, 1999, Chapter 4.

Oswaldo de Rivero “International Darwinism” and “The Search for El Dorado” *The Myth of Development: The Nonviable Economies of the 21st Century*, Halifax: Fernwood Publishing, 2001, Chapter 3-4.

Harry Shutt. “In Place of the ‘Free’ Market” *A New Democracy: Alternatives to a Bankrupt World Order*, Halifax: Fernwood Publishing, 2001, Chapters 6.

Ray Bush “Wealth and Poverty: Mining and the Curse of Resources” *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007, Chapter 5.

Further Research

Stein, Howard and Wilson, J.E., “The Political Economy of Robert Bates: A Critical Reading of Rational Choice in Africa” in *World Development* 21/6, 1993.

Green, Donald P. and Shapiro, Ian *Pathologies of Rational Choice Theory: A Critique of Applications in Political Science*, 1994, Chapters 1-3.

Leys, Colin. *The Rise and Fall of Development Theory*, Chapter 4.

Bates, Robert “Towards a Political Economy of Development” and “Governments and Agricultural Markets in Africa”, in Robert Bates (ed), *Towards A Political Economy of Development: A Rational Choice Perspective*, 1988.

Demetry, Lionel “Structural Adjustment: Its Origins, Rationale, and Achievements” and Befekadu Degefe “An African Perspective on Long-term Development in Sub-Saharan Africa” in Giovanni Andrea Cornia and Gerald K. Helleiner (eds.) *From Adjustment to Development in Africa*, London: MacMillan Press, Chapters 2-3.

THE GLOBALIZATION DEBATE

Session 7 (Friday, October 29) (MIDTERM TAKE-HOME EXAM DISTRIBUTION)

James Petras and Henry Vetmeyer “ “Globalization” or “Imperialism” , *Globalization Unmasked*, Halifax: Fernwood Publishing, 2001, Chapters 16.

Martin Khor “The Globalization Process”, “Key Issues in Trade” *Rethinking Globalization: Critical Issues and Policy Choices*, Halifax: Fernwood Publishing, 2001, Chapters 1-4.

Harry Shutt. “The World Trade System: A Study in the Failure of Globalization” *A New Democracy: Alternatives to a Bankrupt World Order*, Halifax: Fernwood Publishing, 2001, Chapter 4.

Paul Streeten “Globalization: Threat or Salvation” in Bhalla, A.S. ed. *Globalization, Growth And Marginalization*, Ottawa: International Development Centre, 1998, Introduction, Chapter 1

Ray Bush “Commisioning Africa for Globalization” *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007, Chapter 2.

Further Research

McMichael, Philip. “Development and the Global Marketplace”, “Instituting the Globalization Project” and “The Globalization Project: Structural Instabilities” *Development and Social Change*, xxvii-xlii, Chapter 5,6.

Amin,S. “Imperialism and Globalization.” *Monthly Review*, Vol.53, No.2,2001, pp6-24.

Sachs, Wolfgang., “Globalization and Sustainability” in Wolfgang Sachs, *Planet Dialectics: Explorations in Environment & Development*, Halifax:Fernwood Publishing, 1999, Chapter 9.

Oswaldo de Rivero “Introduction” and “The Twilight of the Nation-State” *The Myth of Development: The Nonviable Economies of the 21st Century*, Halifax: Fernwood Publishing, 2001, Chapter 1.

Martin Khor “Key Issues in Finance” and “Key Issues in Investment Liberalization” *Rethinking Globalization: Critical Issues and Policy Choices*, Halifax: Fernwood Publishing, 2001, Chapters 3-4.

THE CHALLENGES OF DEMOCRATIC GOVERNANCE

Session 8 (Friday, November 5)

Osabu-Kle, Daniel T. *Compatible Cultural Democracy: The Key to Development in Africa*, Peterborough: Broadview Press, 2000, Chapters 5, 14.

Woods, N “The Challenge of Good Governance for the IMF and the World Bank Themselves” *World Development*, Vol.28, No.5, May 2000, pp 823-842.

Arthur MacEvan “Social Programmes as the Core of Democratic Alternative” and “The Shaping of Private Activity” *Neoliberalism or Democracy? Economic Strategy, Markets and Alternatives for the 21st Century*, Halifax: Fernwood Publishing, 1999, Chapters 7-8.

Harry Shutt. “The Path to Democracy” *A New Democracy: Alternatives to a Bankrupt World Order*, Halifax: Fernwood Publishing, 2001, Chapter 8.

Osabu-Kle, D.T “Democracy and its Practice: A General Theory of Democratic Relativity” in *The Bulletin, African Union Commission Vol.1, No.3, April 2008*, pp16-25.

Further Research

Palmer, Monte “Authoritarian Paths to Development” and “Transitions to Democracy” Monte Palmer *Political Development: Dilemmas and Challenges*, Itasca, Illinois: Peacock Publishers, 1997, Chapters 5-6.

Brinkerhoff, D.W “Democratic Governance and Sectoral Policy Reform: Tracing Linkages and Exploring Synergies” *World Development*, Vol.28, No.5, May 2000, pp 601- 615.

SOME GENERAL COMPARATIVE EXPERIENCE

Session 9 (Friday, November 12)

Ray Bush “Securing Food and Famine” *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007, Chapter 6.

Osabu-Kle D.T., “The Great Transplantation” *Compatible Cultural Democracy: The Key to Development in Africa*, Peterborough: Broadview Press, 2000, Chapter 4, pp. 37-51.

Henry Bernstein “Colonialism, Capitalism, Development” and David Potter “The Power of Colonial States” in Tim Allen and Alan Thomas eds *Poverty and Development into the 21st Century*, Oxford: Oxford University Press, 2000, Chapters 11-12.

Gilbert Rist “The Triumph of Third Worldism” *The History of Development: From Western Origins to Global Faith*, London & New York: Zed Books, 2002, Chapter 9.

David Sogge “Foreign Aid: A problem Posing as a Solution?”, “Who is Aiding Whom” *Give & Take: What’s the Matter with Foreign Aid?* Halifax: Fernwood Publishing, 2002, Chapters 1-2.

Harry Shutt. “Key Issues in Finance ”, and “Key Issues in Investment Liberalization” *A New Democracy: Alternatives to a Bankrupt World Order*, Halifax: Fernwood Publishing, 2001, Chapters 3- 4.

Further Research

Thomas, Alan and Allen, Tim “Agencies of Development” in Alan Thomas and Tim Allen (eds.) *Poverty and Development Into The 21st Century*, 2000, Chapter 9.

Palmer, Monte. “Implementing Development: Capitalism Versus Bureaucracy” and “Foreign Aid and Development” *Political Development: Dilemmas and Challenges*, Itasca, Illinois: Peacock Publishers, 1997, Chapters 7-8.

Oswaldo de Rivero “Global Empowerment and National Impoverishment” *The Myth of Development: The Nonviable Economies of the 21st Century*, Halifax: Fernwood Publishing, 2001, Chapter 2.

Kemp, Tom “Industrialization: Past and Present” and “The Soviet Model: A Critical Review.” *Industrialization in the Non-Western World*, London: Longman, 1989 pp 1-19, pp 50-83.

AFRICA, ASIA, AND LATIN AMERICA

Session 10 (Friday, November 19)

Osabu-Kle, Daniel T. “Congo (Kinshasa): A Most Lethal Poison” *Compatible Cultural Democracy: The Key to Development in Africa*, Peterborough: Broadview Press, 2000, Chapter 13.

Graham Bird & Alister Milne. “ Miracle to Meltdown: A Pathology of the East Asian Financial Crisis.” *Third World Quarterly* Vol. 20, No.2, 2000, pp.421-438.

Hewitt, Tom “Brazilian Industrialization” and Rhys Jenkins “ (Re-) interpreting Brazil and South Korea in *Industrialisation and Development*, eds. Tom Hewitt, Hazel Johnson and Dave Wield, Oxford: Oxford University Press, 1992, Chapters 3 and 6.

Ray Bush “Resisting Poverty and Neoliberalism” *Poverty and Neoliberalism: Persistence and Reproduction in the Global South*, London and Ann Arbor: Pluto Press, 2007, Chapter 7.

Further Research

Wangwe, S.M and Musonda, Flora “The Impact of Globalization on Africa” in *Globalization, Growth, and Marginalization*, Chapter 6.

Kemp, Tom “Japan: A Meteoric Rise” *Industrialization in the Non-Western World*, London: Longman, 1989 pp 20-48.

Bradford, Colin I Jr. “The East “Asian Models”: Myths and Lessons” in John P. Lewis and Valeriana Kallab (eds.) *Development Strategies Reconsidered*, Chapter 5.

Edwards, Chris., “Industrialization in South Korea” in *Industrialization and Development*, Chapter 4.

Amsden, Alice H “Third World Industrialization: ‘Global Fordism’ or a New Model” *New Left Review*, 182 (July/August 1990), 5-31.

Kemp, Tom “Brazil: Dependent Industrialization” *Industrialization in the Non-Western World*, London: Longman, 1989 pp 148-175.

Mason, Mike “Jamaica, Haiti, Cuba” *Development and Disorder*, Toronto: Between the Lines, 1997, pp 1-41

Chussodovsky, Michel., “IMF Shock Treatment in Peru” and “Debt and the Illegal Drug Economy” in *Globalization of Poverty* , Chapters 10-11.

ALTERNATIVES TO WORLDWIDE DEPREDATION

Session 11 (Friday, November 26)

Gilbert Rist “Self-Reliance: The Communal Past as a Model for the Future, *The History of Development: From Western Origins to Global Faith*, London & New York: Zed Books, 2002, Chapter 8.

Maggie Black “Social Progress Matters ” and “Enter Sustainability” *The No-Nonsense Guide to International Development*, Toronto: New Internationalist Publications and Between the Lines, 2002, Chapters 4-5.

Oswaldo de Rivero ,“Worldwide Depredation” and “Survival” *The Myth of Development: The Nonviable Economies of the 21st Century*, Halifax: Fernwood Publishing, 2001, Chapters 4-5.

Ha-Joon Chang & Ilene Grabel. “Economic Policy Alternatives” *Reclaiming Development, An Alternative Economic Manual*, Black Point: Fernwood Publishing, 2003, Part 11.

Further Research

Naim, Moses “Fads and Fashion in Economic Reforms: Washington Consensus or Washington Confusion?” *Third World Quarterly*, Vol.21, No.3, 2000, pp 505-528.

Gibson, Heather and Tsakalotos, Euclid “The International Debt Crisis: Causes and Solutions” *Industrialization and Development*, op.cit. pp 41-65

Sachs, Wolfgang., “Ecology, Justice and the End of Development” in Wolfgang Sachs, *Planet Dialectics: Explorations in Environment & Development*, Halifax: Fernwood Publishing, 1999, Chapter 9.

Thomas, Alan. “Poverty and the ‘End of Development’.” In Tim Allen and Allan Thomas (eds.) *Poverty and Development Into The 21st Century*, Chapter 1.

Palmer, Monte “The Crisis of Uneven Development” and “Why Have Some Countries Developed More Rapidly Than Others?” *Political Development: Dilemmas and Challenges*, Itasca, Illinois: Peacock Publishers, 1997, Chapters 4, 9.

DISTRIBUTION OF TAKE-HOME EXAMS.

Session 12 (Friday, December 3) REVISION , FINAL DISCUSSIONS

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment

to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5

80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.
