

Carleton University
Department of Political Science

Fall 2015

PSCI 4303 / 5303 / SOC 5407
Governmentality and Politics

Seminar: Tues 11.35 - 14.25

Please confirm location on Carleton Central

Instructor: Professor William Walters
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COURSE THEMES AND OBJECTIVES

For many years Foucault was best known within political studies as a 'postmodern' theorist of discourse or perhaps for his path-breaking historical studies of modern regimes of madness, medicine, delinquency, and sexuality. Yet in his later work he also examined the government of the state and what he called the history of 'governmentality'. While his studies in this field were never fully worked up into monographs, researchers in many areas of the social sciences have since taken up his initial hypotheses and concepts, putting them to work in diverse problem fields. As a result there is today a considerable interdisciplinary literature concerning 'governmentality'.

This course will introduce students to these Foucauldian studies of government. It will pay special attention to the relevance of governmentality for political studies and world politics. If it is still the case that governmentality has made a much greater impact on fields like sociology and criminology than political science, then this is a little strange. The governmentality literature offers a way to theorize many aspects of contemporary political transformations that seem to confound more conventional political science approaches.

The course has three specific aims:

1. To introduce and situate the theme of governmentality within the wider field of Foucault's thought, Foucault-oriented studies and political studies broadly conceived.
2. To undertake a critical reading of these studies of governmentality. This second aim is motivated by a tendency in the literature wherein governmentality has become substantified and reified, turned into a 'logic' of power (e.g., by making it almost synonymous with liberalism or governance). As an antidote to this tendency the course will re-read governmentality in light of Foucault's anti-essentialist and historicist methods.

3. To distill from studies of governmentality certain orientations, guidelines and tools that can be fruitfully put to work in the pursuit of students' own research projects. In other words the course will approach Foucault and governmentality less as an exercise in political theory, more in the spirit of concepts and tools that can be deployed in case-focused studies of political power across key problem sites. Many of the readings have been chosen and the course requirements designed in such a way as to foster a better sense of how to design and carry through a research project.

COURSE TEXTS

All required readings will be available either through the regular journal links in the library catalogue, or as PDFs on ARES (in which case reading is marked with [*]).

In terms of readings the course is front-loaded. There is more to read in the first few weeks of the course, then usually no more than 3 readings per week for the remainder. This is because the first few weeks are a kind of crash course designed to get everyone up to speed on Foucault and some of the literatures engaging or extending him.

COURSE REQUIREMENTS:

In Class Presentation	10%
Commentary	5%
Participation	10%
Research Project Proposal (Oct. 13)	25%
Mini Conference Presentation	10%
Research Paper (Dec. 7)	40%

1. One in-class presentation (MAX. 10 mins) **(10%)**. Each student will be responsible for one reading selected from one of the weeks. A one-page (250 words) summary of your presentation is to be posted on CuLearn at 6pm the evening before class. (Send it to WW by email). Presentations should keep summary to a minimum (eg, no more than 2 minutes). The remainder of the time the presenter should: (1) identify and critically assess one conceptual innovation or contribution from the reading (2) identify the method underpinning the reading, ie, how did the author design their research; on the basis of what data are they making their claims?
2. Commentary (Max 5 mins). (5%) Each student will also offer a short commentary on one in-class presentation by one of their colleagues using the posted text (see above).
3. Preparation for and active participation in weekly seminars. **(10%)**
3. Research Project Proposal (2000 words – The annotated bibliography is additional to the word count.) **(25% - Due in class on Oct. 13)**. Your proposal should feature the following elements:
 - a. Working title.

- b. Research question or problem. What is key question or argument? (*For example: how can Foucault's analytics of power and government advance our understanding of the phenomenon of humanitarianism?*)
 - c. Context. Expand on your argument. Why is this project worth doing? Whom will it interest and why? What makes it topical? (*eg, Humanitarianism has greatly expanded in the last thirty years or so. Many political scientists still see it as non-state actors who bring relief to situations of emergency. Following Foucault's ethos of subjecting seemingly benign policies to critical analysis this paper will examine the power relations that underpin and propagate around humanitarianism.*)
 - d. Relevant literature: What bodies of work will you draw on and why? (*The paper will draw on Foucauldian theorists of humanitarianism like Fassin and Duffield as well as theories in political science and IR.*) Note: since the course is concerned with Foucault and power it is assumed your theories and methods will critically engage with this literature.
 - e. Methods and Data. What empirical material will you utilize to make your argument? Where will you find this data? (*The paper will examine humanitarian government in the context of one particular 'boat migration' incident in Europe. It will draw on media reporting as well as reports from one key humanitarian agency.*)
4. Presentation (12 mins) of your work-in-progress at one of the mini-conferences during weeks 13 and 14 (15%). These will take the form of panels of three or four papers. We will agree the themes for the panels based on a survey of students' research interests later in the term. Presentations will be built around your research proposals.
 5. Major research paper. **Word length: For graduate students: 5000 words; for undergraduates: 4000 words** including footnotes but not including bibliography) (40%) (send as a Word file to william_walters@carleton.ca by **11.59pm, Dec. 7**. Save the file as Yourfamilyname_5303.docx and put the same in the subject line of the email.
 6. Late penalties: One half grade will be deducted for each day late. Hence, if your short essay were submitted on Dec 8 instead of Dec 7, you would drop from, say, A to A-.

THEMES AND READINGS

1. Introduction (Sep 8)

2. Genealogy, History, Problematization (Sep 15)

Foucault, M. 1998. 'Nietzsche, genealogy, history' in J. Faubion (ed) *Essential works of Michel Foucault 1954-1984*. Vol. 2*

Veyne, P. 2010. *Foucault: His Thought, His Character*, Cambridge: Polity, 5-21.*

Hacking, I. 2000. 'Kind making: the case of child abuse' in his *Social Construction of What?* Harvard UP: 125-162.*

May, T. 2005. 'Foucault Now?', *Foucault Studies* No. 3: 65-76.

Poster, M. 1986. 'The Tyranny of Greece'. In D.C. Hoy (ed.) *Foucault: A Critical Reader*, Oxford: Blackwell, 205-220.*

3. Microphysics, Apparatus, Assemblage (Sep 22)

Foucault, M. 1977. *Discipline and Punish* (trans. A. Sheridan), London: Penguin, 24-31; 195-203.*

Foucault, Michel. 1990. *The History of Sexuality: An Introduction. Volume 1*: 92-102.*

Rabinow, P. 2003 *Anthropos Today: Reflections on Modern Equipment*, Princeton University Press, 44-56.*

Li, T. 2007. 'Practices of Assemblage and Community Forest Management', *Economy and Society* 36(2): 263-293.

Further reading (weeks 2-3)

Foucault, M. 1991. 'Questions of method' in Burchell et al (eds) *The Foucault effect*. Chicago UP. (NB only pp.73-82)

Foucault, M. 2000 'The subject and power' in *Power. Essential works of Foucault 1954-1984, Vol. 3* (ed. J. Faubion), 326-348

Walters, W. 2012. *Governmentality: Critical Encounters*, Routledge, Ch.4

Bevir, M. (2010) 'Rethinking governmentality: towards genealogies of governance', *European Journal of Social Theory*, 13: 423-41.

Dean, M. 1999. *Governmentality: Power and Rule in Modern Society*. Sage. Ch.1

Colwell, C. 1997 'Deleuze and Foucault: Series, Event, Genealogy', *Theory & Event* 1(2).

Dean, M. 1994. *Critical and Effective Histories*, Ch. 2.

Scheurich, J.J. et al 2005 'Foucault's methodologies: Archaeology and Genealogy' in N. Denzin and Y. Lincoln (eds) *The Sage Handbook of Qualitative Research*.

Dreyfus, H. and P. Rabinow, *Michel Foucault: Beyond Structuralism and Hermeneutics*.

Brown, W. 2001. *Politics without history*. Princeton UP

Saar, M. (2002) 'Genealogy and subjectivity', *European Journal of Philosophy*, 10: 231-245

Vucetic, S. 2010 "Genealogy as a Research Tool in International Relations." *Review of International Studies*. no. 3: 1300.

Walzer, M. 1986. 'The Politics of Michel Foucault' in D.C. Hoy (ed.) *Foucault: A Critical Reader*, Oxford: Blackwell, 51-68.

Kendall, G. and G. Wickham. 1994. *Using Foucault's Methods*.

Veyne, P. 'Foucault revolutionizes history' in A. Davidson (ed.), *Foucault and his Interlocutors*. University of Chicago Press, 1997.

Smart, B. *Michel Foucault*.

McNay, L. *Foucault: A Critical Introduction*

Hindess, Barry. 1996 *Discourses of Power: From Hobbes to Foucault* (Blackwell) Ch. 5

4. Methods and Research Process: Sites, Problems, Practices (Sep 29)

Bacchi, C. 2012. 'Why study problematizations? Making politics visible', *Open Journal of Political Science* 2(1): 1-8.

<http://www.scirp.org/journal/PaperDownload.aspx?paperID=18803>

Cruikshank, Barbara. 1996. 'Revolutions within: self-government and self-esteem'. In Barry, A. et al (eds) *Foucault and Political Reason*, 231-252.*

Orford, A. 2012. 'In praise of description', *Leiden Journal of International Law* 25: 609-625

Further reading

Baker, Keith Michael. 1994. "A Foucauldian French Revolution?" In *Foucault and the Writing of History*, edited by Jan Goldstein. Oxford: Blackwell,

Osborne, T. 1994. 'Bureaucracy as a vocation: governmentality and administration in nineteenth century Britain', *Journal of Historical Sociology* 7(3): 289-313.

Ferguson, James and Gupta, Akhil. 2008. 'Spatializing States: Toward an Ethnography of Neoliberal Governmentality', *American Ethnologist* 29(4): 981-1002.

Merlingen, M. and Ostrauskaite, R. 2005. 'Power/Knowledge in International Peacebuilding: The Case of the EU police mission in Bosnia', *Alternatives* 30: 297-323.

5. Foucault and Political Science (Oct 6)

Mitchell, T. 2006. 'Society, Economy, and the State Effect' in Sharma, A. and Gupta, A. (eds) *The Anthropology of the State: A Reader*, Oxford: Blackwell, 169-186.*

Brown, W. 2008. 'Power after Foucault', in J. Dryzek et al (eds) *The Oxford Handbook of Political Theory*, OUP, 65-84.*

Fraser, N. 1981. 'Foucault on Modern Power: Empirical Insights and Normative Confusions', *Praxis International* 3: 272-287.

Brass, P. 2000. 'Foucault steals political science', *Annual Review of Political Science* 3: 305-30.

Further reading

Fraser, Nancy. 2003. 'From discipline to flexibilization: rereading Foucault in the shadow of globalization'. *Constellations* 10(2).

Lemke, Thomas. 2003. 'Comment on Nancy Fraser'. *Constellations* 10(2).

Jessop B. 2006. 'From micro-powers to governmentality: Foucault's work on statehood, state formation, statecraft and state power'. *Political Geography* 26(1): 34-40.

6. Governmentality as History of the Arts of Government (Oct 13)

Foucault, Michel. 2008 *The Birth of Biopolitics*. New York: Palgrave, 1-25; 75-81.*

Chamayou, G. 2012. *Manhunts: A Philosophical History*, Princeton UP, 11-18.*

Valverde, Mariana. 2007. 'Genealogies of European States', *Economy & Society* 36(1): 159-78.

Lemke, T. 2001. "'The Birth of Biopolitics": Michel Foucault's Lecture at the Collège de France on Neo-Liberal Governmentality', *Economy and Society* 30(2): 190-207.

7. Governmentality as Analytics of Power (Oct 20)

Rose, N. and P. Miller. 1992. 'Political power beyond the state; problematics of government', *British Journal of Sociology* 43(2): 173-205.

Löwenheim, O. 2008. Examining the State: A Foucauldian Perspective on International "Governance Indicators", *Third World Quarterly* 29(2): 255-274.

Curtis, B. 1995 'Taking the State Back Out: Rose and Miller on Political Power', *British Journal of Sociology* 46(4): 575-89.

Further Reading (weeks 5-7)

- Foucault, Michel. 2007. *Security, Territory, Population*, New York, Palgrave.
- Foucault, Michel. 2008 *The Birth of Biopolitics*. New York: Palgrave.
- Rose, N. 1996. 'The Death of the Social: Refiguring the Territory of Government', *Economy & Society* 25(3): 327-356.
- Defert, D. 1991. "'Popular Life" and Insurance Technology', in G. Burchell, C. Gordon and P. Miller (eds) *The Foucault effect*. Chicago: University of Chicago Press, 211-234.*
- Brown, Wendy. 2003. 'Neo-liberalism and the end of liberal democracy'. *Theory & Event* 7(1).
- Walters, W. and Haahr, JH. 2005. 'Governmentality and political studies', *European Political Science* 4: 288-300.
- Lemke, T. 2007 'An Indigestible Meal? Governmentality and State Theory', *Distinktion: Scandinavian Journal of Social Theory* 15.
- Bröckling, U, Krasmann, S and Lemke, T. 2011. 'From Foucault's Lectures at the Collège de France to Studies of Governmentality', in Bröckling et al (eds) *Governmentality: Current Issues and Future Challenges*, New York: Routledge, 1-33 .
- Larner, Wendy. 2000. 'Neoliberalism: Policy, Ideology, Governmentality', *Studies in Political Economy* 63: 5-26.
- Simon, J. 1997. 'Governing through Crime' in Friedman and Fisher (eds) *The Crime Conundrum*, Boulder: Westview, pp.171-89.
- Rabinow, P. and N. Rose. 2006 'Biopower Today', *Biosocieties* 1(2): 195-217.
- Elden, S. 2007. 'Governmentality, Calculation, Territory', *Environment and Planning D*, 25: 1-19.
- Curtis, B. 2002 'Foucault on Governmentality and Population: The Impossible Discovery', *Canadian Journal of Sociology* 27(4): 505-33.
- Elden, S. 2006. 'Rethinking Governmentality', *Political Geography*. 26: 29-33.
- Dean, M. 1999/2010. *Governmentality: Power and Rule in Modern Society*. Sage.
- Walters, W. 2012. *Governmentality: Critical Encounters*, Routledge
- G. Burchell, C. Gordon and P. Miller (eds) *The Foucault effect*. Chicago: University of Chicago Press, esp. Gordon's chapter.
- Rose, Nikolas. *Powers of Freedom: Reframing Political Thought*. Cambridge: Cambridge University Press, 1999.
- Barry, A. et al (eds) *Foucault and Political Reason*. UCL Press, 1996.
- Hindess, Barry. 1996 *Discourses of Power: From Hobbes to Foucault* (Blackwell) Ch. 5
- Donzelot, J. and C. Gordon. 2008 'Governing Liberal Societies - The Foucault Effect in the English-Speaking World", *Foucault Studies* 5: 48-62.
- Golder, B. 2007 'Foucault and the Genealogy of Pastoral Power', *Radical Philosophy* 10(2): 157-176.
- Butler, Judith. 2004 *Precarious Life* (Verso) Ch. 3 ('Indefinite detention').

8. Reading Week (Oct 27)

9. Governmentality and Beyond (Nov 3)

- Collier, S. 2009 'Topologies of Power: Foucault's Analysis of Political Government beyond "Governmentality"', *Theory, Culture and Society* 26: 78-108.
- Dean, M. 2002. 'Powers of Life and Death Beyond Governmentality', *Cultural Values* 6(1/2): 119-138.

Allen, A. and Goddard, R. 2014. 'The domestication of Foucault: Government, Critique, War', *History of the Human Sciences* 27(5): 26-53.

Further Reading

Rose, N., P. O'Malley and M. Valverde, 2006. "Governmentality", *Annual Review of Law and Social Science* 2(5): 1-22.

Miller, P. and N. Rose, 1990. 'Governing Economic Life', *Economy and Society* 19(1): 1-31.

Villadsen, K. and M. Dean 2013. 'State-Phobia, Civil Society, and a Certain Vitalism', *Constellations* 19(3): 401-420.

Fassin, D. 2009. 'Another Politics of Life is Possible', *Theory, Culture & Society* 26: 44-60.

O'Malley, P., Weir, L. and Shearing, C. 1997 'Governmentality, Criticism, Politics', *Economy and Society* 26(4): 501-17.

10. Genealogy and Politics (Nov 10)

Ferguson, J. 2011. 'Toward a left art of government: From "Foucauldian critique" to Foucauldian politics', *History of the Human Sciences* 24: 61-8.

C. Death 2010. 'Counter-conducts: A Foucauldian Analytics of Protest', *Social Movement Studies* 9(3): 235-251.

O'Malley, P. 1996. 'Indigenous governance', *Economy & Society* 25(3): 310-326.

Further reading

Barry, A. 1999 'Demonstrations: Sites and Sights of Direct Action', *Economy and Society* 28(1): 75-9

Barry, A. 2002 'The Anti-Political Economy', *Economy and Society* 31(2): 268-284.

Hindess, B. 1997 'Politics and Governmentality', *Economy and Society* 26(2): 257-72.

Cadman, L. (2010) 'How (not) to be governed: Foucault, critique, and the political', *Environment and Planning D: Society and Space*, 28: 539-556.

Feher, M. (ed.) 2007 *Nongovernmental Politics*, New York: Zone Books.

11. Genealogy and World Politics (Nov 17)

Duffield, Mark. 2006. 'Racism, Migration and Development: The Foundations of Planetary Order', *Progress in Development Studies* 6(1): 68-79.

Fassin, Didier. 2007 'Humanitarian Government' in M. Feher (ed) *Nongovernmental Politics*, New York: Zone.*

Aradau, C. and R. Van Munster. 2007. Governing Terrorism Through Risk: Taking Precautions, (un)Knowing the Future, *European Journal of International Relations* 13(1): 89-115.

Neal, Andrew. 2009. 'Rethinking Foucault in International Relations: Promiscuity and Unfaithfulness', *Global Society* 23(4): 539-543.

Further reading

Selby, J. 2007. 'Engaging Foucault: Discourse, Liberal Governance and the Limits of Foucauldian IR', *International Relations* 21(3): 324-345.

Chatterjee, P. 2004 *The Politics of the Governed*, New York: Columbia University Press

Hindess, Barry. "Citizenship in the International Management of Populations." *American Behavioral Scientist* 43, no. 9 (2000): 1486-97.

- Walters, W. 2014. 'Parrhesia Today. Drone Strikes, Fearless Speech, and the Contentious Politics of Security', *Global Society* 28(3): 277-299.
- Duffield, Mark. 2006. 'Racism, Migration and Development: The Foundations of Planetary Order', *Progress in Development Studies* 6(1): 68-79.
- Jaeger, Hans-Martin. 2013. 'Governmentality's (Missing) International Dimension and the Promiscuity of German Neoliberalism', *Journal of International Relations and Development* 16: 25-54.
- Forum. 2010. Foucault and International Relations, *International Political Sociology* 4(2): 196-215
- Foucault, M. 2007 *Security, Territory, Population*, ch. 11 (285-310)
- Ilcan, S. and Lacey, N. 2011. *Governing the Poor*, McGill Queens.
- Merlingen, M. 2008 'Monster Studies', *International Political Sociology* 2(3): 272-4.
- Salter, M. 2007 'Governmentalities of the Airport', *International Political Sociology* 1(1): 49-66.
- Neumann, I. and Sending, O.J. 2007 'The International as Governmentality', *Millennium* 35(3): 677-701.
- Jaeger, H.-M. 2007 "'Global Civil Society" and the Political Depoliticization of Global Governance', *International Political Sociology* 1(3): 257-77.
- Barry, A. 1996 'Lines of Communication, Spaces of Rule' in A. Barry et al (eds) *Foucault and Political Reason*, Chicago: University of Chicago Press, 123-142.*
- Dunn, E. 2005 'Standards and Person-Making in East Central Europe' in Ong, A. and S. Collier (eds) *Global Assemblages: Technology, Politics and Ethics as Anthropological Problems*, Oxford: Blackwell, 173-193.
- Walters, W. 2012. *Governmentality: Critical Encounters*, ch. 3.
- Scott, David, 1995, "Colonial Governmentality", *Social Text* 5(3): 191-220.
- Bigo, D. 2008. 'Globalized (in)security: The Field and the Ban-Opticon' in D. Bigo and A. Tsoukala (eds) *Terror, Insecurity and Liberty: Illiberal Practices of Liberal Regimes after 9/11*, London: Routledge, 10-49 (at www.ces.fas.harvard.edu/conferences/muslims/Bigo.pdf)
- Ong, A and S. Collier (eds) 2005 *Global Assemblages*. Blackwell.
- Dean, Mitchell. 2004. 'Nomos and the politics of world order', in W. Larner and W. Walters (eds) *Global Governmentality* (Routledge).
- Dillon, M. 'Sovereignty and Governmentality'. *Alternatives* 20(3) 1995
- Larner, Wendy, and William Walters. 2004. 'Introduction' in W. Larner and W. Walters (eds) *Global Governmentality* (Routledge).
- Merlingen, M. 2003 'Governmentality: Towards a Foucauldian Framework for the Study of NGOs', *Cooperation and Conflict* 38(4): 361-84.
- Rosenow, D. 2009. 'Decentering Global Power: The Merits of a Foucauldian Approach to International Relations', *Global Society* 23(4): 497-517.
- Walters, W. and JH Haahr 2005 *Governing Europe: Discourse, Governmentality and European Integration*, London: Routledge.

12. Mini-Conference I (Nov 24)

13. Mini-Conference II (Dec 1)

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

