

PSCI 4310 (A)
Political Theories of Democracy and Empire
Tuesday 11:35-2:25
Please confirm location on Carleton Central

Instructor: Marc Hanvelt
Office: Loeb B644
Office Hours: Monday 10:35-11:25, Tuesday 09:35-11:25, Wednesday 13:35pm-14:25
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Course Description:

In this course, we will explore the relationship between democracy and empire through a study of major texts in the history of political thought. Our objective will be to address some of the moral dimensions of international politics by asking questions about the likelihood that democracies will pursue imperial expansion, the moral justifications for using force against other countries and peoples, and the likelihood that the pursuit of empire abroad will increase the danger of tyranny at home. We will also seek to differentiate ancient and modern conceptions of empire.

Seminar Format:

Each three-hour seminar will begin with a discussion panel in which several students will give oral presentations on the readings for that particular week. Each student's presentation will last for roughly ten minutes. Following the presentations, each student on the panel will be given an opportunity to respond to or to comment on the presentations of the other panel members. After the responses, the discussion will be opened up to the rest of the class and will continue for the duration of the session.

Required Texts:

Available for purchase at Haven Books (43 Seneca Street)

- Thucydides, *The Peloponnesian War* (Hackett)
- Plato, *The Republic* (Hackett)
- Xenophon, *Cyropaedia I* (Harvard)
- Xenophon, *Scripta Minora* (Harvard)
- Aristotle, *Politics* (Hackett)

Course Requirements and Grading Scheme:

Panel Presentations	45% (3 x 15% each)
Term Paper	40% (Due November 30)
Seminar Participation	15%

Panel Presentations:

The purpose of the panel presentations is for students to engage in critical discussions of the week’s readings and to set the stage for the class discussion that will follow each panel. In their presentations, students should identify central aspects of the arguments in the texts and raise questions about those arguments that can be addressed in the class discussion. Presenters should assume that all of their classmates have done the assigned readings and should, therefore, not simply summarize the readings in their presentation. Each student will be required to participate in three panel discussions during the term.

Students will be required to submit a short written version of each of their panel presentations. Each paper should be 1000 words in length. The papers will be due at the beginning of each panel discussion. Late submissions will not be accepted and will receive a grade of zero.

Term Papers:

Each student will be required to submit a term paper of 4000 words. Students MUST arrange to meet with the professor well in advance of the due date to discuss their research question and the sources they intend to use. The essay will be due at the beginning of the final seminar session (November 30).

Each student will be expected to give a brief presentation based on his or her term paper as part of the November 30 seminar.

Students must submit a physical copy of their term paper directly to the professor. EMAIL SUBMISSIONS WILL NOT BE ACCEPTED. Late essays will be assessed a penalty (see below).

Students who are unable to submit their essay on time may deposit it in the Departmental “Drop Box” (a mail slot in the wall) located in the corridor outside of room B640 Loeb. Assignments are retrieved once every business day at 4:00p.m., stamped with that day's date, and then distributed to the instructor. Assignments submitted after 4:00pm will be date stamped as received the next business day.

Late Penalties:

Essays submitted after the due date will be subject to a penalty of one third letter grade per day (**including Saturdays and Sundays**).

Extensions will be granted at the discretion of the professor and only for serious and

documented medical reasons or for other emergency personal circumstances. Extensions will not be granted retroactively.

Seminar Participation:

Each student's seminar participation grade will be based on the quality (not necessarily the quantity) of his or her participation in the seminar discussions. In order to earn a top grade for participation, a student must contribute positively to the learning atmosphere of the seminar. Among other requirements, this entails regular attendance, participation that is respectful of other students and the professor, and demonstration that the student has done the week's readings, thought critically about them in advance of the seminar session, and arrived prepared to pose questions and critically discuss the readings.

Attendance:

Attendance in the weekly seminars is mandatory. Students are expected to attend every seminar except in cases of documented and serious medical conditions or other emergency personal circumstances.

Seminar Schedule:

Week 1 (September 14): Introductory Remarks

Week 2 (September 21): Thucydides

- *The Peloponnesian War*

Book 1, Ch.1-23: Thucydides' approach to history.

Book 1, Ch. 68-88: The origins of the war. The debate at Sparta; Corinthians' speech; Athenians' speech; speech of Archidemus; speech of Sthenelaidas.

Book 1, Ch.140-146: Pericles' advice on the conduct of the war.

Book 2, Ch.1-8: The war begins.

Book 2, Ch.35-46: Pericles' funeral oration.

Week 3 (September 28): Thucydides

- *The Peloponnesian War*

Book 2 Ch.47-54: The plague strikes Athens.

Book 2 Ch.59-65: Pericles' last speech and Thucydides' assessment of his policy.

Book 3 Ch.37-51: Athenian politics in the aftermath of Pericles' leadership: The Mytilenean debate; speech of Cleon; speech of Diodotus.

Book 3 Ch. 81-85: The civil war in Corcyra.

Book 5 Ch.84-116: The Melian Dialogue.

Book 6 Ch.8-26 and Book 7, Ch.42-46: The Sicilian Expedition.

Book 7, Ch.75 – Book 8, Ch.1: The Athenian Retreat.

Week 4 (October 5): Plato

- *Republic*, (Books 1-3).

Week 5 (October 12): Plato

- *Republic*, (Books 4-6).

Week 6 (October 19): Plato

- *Republic*, (Books 7-10).

Week 7 (October 26): Xenophon

- *Cyropaedia*, (Book 1)

Week 8 (November 2): Xenophon

- *Cyropaedia*, (Book 2); *Constitution of the Athenians*

Week 9 (November 9): Xenophon

- *Hiero*; *Constitution of Lacedaemonians*

Week 10 (November 16): Aristotle

- *Politics*, (Books 1-3)

Week 11 (November 23): Aristotle

- *Politics*, (Books 4-5)

Week 12 (November 30): Concluding Remarks

- Term Papers Due

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.