PSCI 4506B Women and Politics in North America
Wednesday 8:35-11:25
Please confirm location on Carleton Central

Instructor: Dr. Stephanie Redden
Office: Loeb B641
Phone: 613-520-2600 ext. 3052
E-mail: stephanie.redden@carleton.ca (Please do not use CU Learn to e-mail me)
Office Hours: Wednesday 12:30-1:30

Course Description

This course will explore some of the most important avenues for women’s political participation in North America. It will examine how women, as political actors, work to create change within political parties, legislatures, courts, as well as social movements. This course will provide an overview of the considerable barriers that exist to women’s political participation—especially within formal political institutions—and will also outline the reasons why such participation is so crucial. Further, by utilizing an intersectional lens, this course will allow students to examine the impacts that women’s various social identities—such as race and sexuality—can have on their experiences with (and within) these various political organizations.

Course Objectives:

• to examine women’s participation and representation within various key political institutions in North America

• to analyze, in depth, the most significant barriers that exist to women’s political participation and representation

• to explore the ways that women’s various social identities can impact their experiences as political actors

• to understand the broader impact, and importance, of women’s political participation and representation

Format:

This class is structured as a weekly three-hour seminar. With some exceptions, the instructor will generally begin each three-hour session with a short lecture to introduce key themes and ideas associated with each topic. While there will be short student presentations in class, each session
will operate as a seminar. Film documentaries will also complement some of the seminar material. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

**Course Materials:**

Course material is available through the reserve desk at the library. Many readings are available electronically.

**Evaluation:**

Students will be evaluated on the following basis:

- **Essay Proposal** 20%
  Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be five to seven pages long, including an annotated bibliography. Details of the assignment will be posted closer to the deadline. **Due Date: February 14, 2018. Submit through CU Learn before 11:55 PM.**

- **Research Essay** 35%
  Students will submit a research paper based on their essay proposal. The paper should be 12-15 pages long (3,000-3,750 words). Details of the assignment will be posted closer to the deadline. **Due Date: March 28, 2018. Submit through CU Learn before 11:55 PM.**

- **In-Class Presentation of Required Reading:** 15%
  Students will present a short presentation on one required reading in the term. A two page, double-spaced, summary of the presentation must be submitted in class on the day of the presentation. Presentation dates will be organized on the first day of class.

- **Attendance & Participation:** 30%
  Students will be evaluated on the basis of their active, informed, and thoughtful oral participation in seminar discussions. Students must arrive promptly at the start of class. Attendance will be taken.

**STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE**

**Policies on Assignments:**

All assignments in this course (with the exception of the single-space annotation) must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and
bibliography. Assignments that do not have any citations will be returned to the student ungraded. Students will be permitted to re-submit the paper, within a specified deadline, but an automatic 10% penalty will be levied.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due at the beginning of class on the date specified. Assignments should be submitted through the course’s CU Learn page (with the exception of presentation summaries which must be handed in to the instructor at the beginning of the class that you are scheduled to present). If this is not possible, use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following business day.

Please do not submit papers to the staff in the Political Science Office or put them in the instructor’s mailbox. Late papers without a date stamp will be assessed a penalty based on the date the Instructor actually receives the paper. Do not slip assignments under my office door, post them on my office door or drop them in my mailbox. Do not submit assignments by email or fax. It is the student’s responsibility to ensure that the instructor receives papers and it is the student’s responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

** Late Penalties

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date.

If you anticipate a problem with any one of the above deadlines please approach me as soon as you can in advance of the assignment. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment.

Exceptions for late work will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

The Senate deadline for completion of term work is April 11, 2018.

** E-mail Policy

E-mail will be answered within two business days. Do not submit any class assignments by e-mail. Please use e-mail only for quick queries and to set up appointments outside of regularly scheduled office hours.
SCHEDULE OF CLASSES

Week One (January 10th)  Introduction to the Course

- Introduction to course themes
- Class introduction
- Review of course outline and requirements

- Please read the following ahead of the first seminar meeting and be prepared to discuss:


→ Students will sign up for seminar presentation

Week Two (January 17th)  Women and Politics in North America: Introduction and Overview


→ In class presentations start

→ Film: “Makers: Women in Politics ” 2014, 52 minutes [b4353113], To be confirmed
Week Three (January 24th) Women Running for Political Office in North America


Recommended:


- Kathleen Dolan and Timothy Lynch, 2016, “The Impact of Gender Stereotypes on Voting for Women Candidates by Level and Type of Office,” Politics & Gender, 12, pp. 573595.

**Week Four (January 31st)**  
**Women and Political Parties**


**Recommended:**


**Week Five (February 7th)**  
**Women, Politics, and the Media**


→ Film: “Miss Representation” 2015, 87 minutes [b4353545], To be confirmed

Recommended:


Week Six (February 14th)  Quotas: Focus on Mexico


→ Essay proposals are due today

Recommended:


Week Seven

**FEBRUARY 19-23: READING WEEK NO CLASS**

Week Eight (February 28th) Representation: What Difference does Electing Female Politicians Make?


Recommended:


Week Nine (March 7th)  The Importance of Considering Women and Politics from an Intersectional Perspective


⇒ Film: “Chisholm ’72: Unbought and Unbossed” 2004, 76 minutes, To be confirmed

Recommended:


Week Ten (March 14th)  Intersectionality Continued


- Donald P. Haider-Markel, “See How They Run: Voter Preferences and Candidates’

Recommended:


Week Eleven (March 21st)  Women, Courts, and the Legal System -


Week Twelve (March 28th)  Other Avenues for Creating Change: Women, Activism, and Social Movements


→ Final papers are due today

→ Guest speaker: Dr. Laura Macdonald

→ CNN Video: “We the Women Who March” (20 minutes)

Recommended:


Week Thirteen (April 4th)  Course Wrap Up & Looking Forward


Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

• reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
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<tr>
<td>85-89</td>
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<tr>
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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As
important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencessociety/](https://www.facebook.com/groups/politicalsciencessociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.