This course is designed to assess the truth and fiction behind claims about the sovereignty and integration of the three principal countries considered to be “North American.” Where relevant, wider country/regional comparisons will be included. The course will be divided into the following modules, including North American institutions; considerations of freer trade (and non-tariff barriers) and the current critiques coming from the Trump administration; human rights and civil society and immigration and security. The five required books have been ordered from Haven books, Sunnyside Ave:

1) Gordon Mace, Andrew Cooper, and T. Shaw, eds., *Inter-American Cooperation at a Crossroads* (PalgraveMacmillan, 2011) (referred to as IACAC)
2) Geoffrey Hale and Monica Gattinger, eds., *Borders and Bridges* (Oxford University Press, 2010) (referred to as B&B)
4) Gordon Mace, JP Therien, and P. Haslam, eds., *Governing the Americas* (Lynne Rienner, 2007) (referred to as GTA)
5) Monica W. Varsanyi,., *Taking Local Control* (Stanford University Press, 2010)

Other books and articles will be placed on reserve, denoted with a *.

**Requirements:**

For both courses: Attendance and informed participation based on in-class readings and outside readings and news sources is mandatory. You will be asked to drop the class if
you miss three class meetings without a confirmed medical excuse. It will be impossible for you to pass the class without meeting this requirement. Similarly, all work, written and verbal must be completed in a satisfactory manner (that is with a grade of D or above) in order to pass the course. Late written work will be given a penalty of 1/3 of a grade per day. Course requirements are encouraged to be turned in via CU Learn as attachments

**For 4607:**

You will be asked, in the first couple weeks of class to choose a module with which you wish to work, and in which you wish to concentrate for your final take home paper. In addition to class lectures and presentations, there will be time allotted in some course sessions for you to split into groups based on your thematic area and to discuss historical and current controversies in these areas.

1. Choosing and presenting 2 additional readings for class       15%
2. Learned participation in regular class   20%
3. “ “ groupwork 10%
4. Presentation of one assigned source in the module: 20%
5. Final paper (20 pp), typed, double spaced with references due December 8 30%
6. Final presentation December 7 5%

**For 5607:**

Same requirements as above except that you will be asked to add and present on sources in two modules and prepare a presentation for two modules. Your final paper may or may not be about the interaction of two modules, or you can focus on one. Your final paper will be 25-30 pp., with the same requirements as above.

Your grade weights will be as follows:

1. 20%
2. 15%
3. 5 %
4. 30%
5. 25%
6. 5%
Schedule:

Sept. 7  Overview and Institutions  Module 1  
Readings: ON RESERVE: Andrew Selee and Jacqueline Peschard, eds., *Mexico’s Democratic Challenges* (Wilson Center, 2010), Chs. 4, 6, 7  
Yasmeen Abu Laban, Rahda Jhappan, Francois Rocher, eds., *Politics in North America* (University of Toronto, 2007), Chs. 2, 7

Sept. 14  continued Read: GTA, Part I and Ch. 10; *IACAC* Chs. 13, 14  
*Eisenstadt, Ch. 11, in Gretchen Helmke and Steven Levitsky, *Informal Institutions and Democracy* (Johns Hopkins University Press, 2006).  
*Selee and Peschard, eds, Ch. 3 (Prud’hhomme)

September 21 Economic Changes in Mexico 
Read:  *Kevin Middlebrook and Eduardo Zepeda. Eds., Confronting Development* (University of California-San Diego, 2003), Parts I and II  
*Joseph Tulchin and Andrew Selee, Mexico’s Politics and Society in Transition*(Lynne Rienner, 2003), Chs. 9, 10

Sept. 28   Module 2  Trade, Part I  
Read:   IACAC, Chs. 4, 5, 10; B & B, Chs. 1, 2, 4  
*Middlebrook and Zepeda, eds., 5, 7, 10

Oct. 5  Part II  
Read (re: current structures and potential alternatives):  B & B, Chs. 8, 13, 15-18, 20  
IACAC, Part I, Chs. 9, 12

Oct. 12  Local Content Requirements  
Read:  LCR, Chs. 1-3, 4, 5, 9-10

October 19 Module 3  Human Rights, Anti-Poverty & Civil Society

Read (Human Rights Mechanisms): IACAC Ch. 8, GTA, Chs. 7-8  
*Paulina* and other IACHR cases  
*David Brooks and Jonathan Fox, eds., Cross-Border Dialogues* (2002), Ch. 15

November 2 Continued (Anti Poverty)
*Middlebrook and Zepeda, eds, Chs. 8, 9, 12
IACAC, Ch. 12; GTA, Ch. 12


November 9 Civil Society, continued
IACAC, Ch. 11; GTA, Ch. 9
*David Brooks and Jonathan Fox, eds., *Cross Border Dialogues* (University of California, 2002), Chs. 1, 4, 7, 9, 19
*Selee and Peschard, eds., chs. 7, 14

November 16 Module 4, Immigration and Security
Read (re: Immigration) B & B, Ch. 12
Varsanyi, Parts I, II
*Brooks and Fox, eds., Ch. 13
*Tulchin and Selee, Ch. 12

November 23 (Security)

Read:
B & B, Chs. 5, 6, GTA, Part II

November 30, continued:
Read: IACAC, Ch. 7 and TBA (re: Trump vs. Trudeau security policies)
Final reports, part 1

December 7 final reports, continued
Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."
Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<td>77-79</td>
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<td>9</td>
<td>57-59</td>
<td>D+</td>
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<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As
important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencesociety/](https://www.facebook.com/groups/politicalsciencesociety/)
or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.