

PCSI 4801B Honours Seminar
Selected Problems in Global Politics: Global Crises and Security Challenges in the 21st Century”
Tuesday & Wednesday 11:35 a.m. – 2:25 p.m.
Please confirm location on Carleton Central

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Office Hours: 10:30 to 11:30 a.m. on Wednesday and by appointment

This course stresses the point that scholars and practitioners need to re-think questions about “security”. The end of the Cold War did not end political crises but merely expanded what we *mean* by problems in global politics and shifted the emphasis about strategy and security. This course provides an opportunity to study in depth the basic concepts, theories and debates about specific global problems. Selected issues will vary depending on student interests and the size of the class. I wish to encourage students both to evaluate and critique the various approaches in the subject and to apply their theoretical knowledge to contemporary problems.

The end of the Cold War has not ended new problems and political crises but merely changed and expanded what we mean by problems in global politics and shifted the emphasis about strategy and security. In 2017, particular attention will be paid to non-state violence actors, international terrorism, and children and armed conflict.

The theme of this course is the understanding and management of global political crises. They may be “natural” or “human-made or inspired”. The normative issues concern how we should organize institutions (governmental, non-governmental and international) to cope with future global issues and crises.

Among the topics that may be discussed in the lectures are:

1.1.1 Definition of Global Issues

1.1.2 Definition of Security and Strategy

Definition of Crises

Substance of Global Problems and Crises

Dynamics of Policy-Making in Crises (Initial Stages, Government Responses and so on)

Decision-Making and crises

Decision-Making Organizations and Crises

1.1.3 International Organizations and Crises

1.1.4 Public Relations and Crises

1.1.5 Implementation and Crises

1.1.6 Post-Crises Activities

(Read Chapter 16 very carefully)

Examples of topics for student papers: In the realm of natural events or disasters there are political crises initiated by earthquakes, floods, hurricanes, nuclear power plant explosions, and mine disasters. In the human-inspired fields there are traditional wars, future war (weapons of mass destruction, nuclear, radiological, biological and chemical weapons), political conflicts, terrorism, riots, political strikes, revolts, hijackings, genocides, assassinations, kidnapping, bombings, and children at war. Somewhere in between these two general types there are environmental issues including topics such as ozone depletion, global warming, mass migration, renewable resources issues, pollution, fires, famine and health (AIDS, for example). **The list and pages numbers for Global Crisis Nightmares are found in Table 16.1 (p. 516) along with the chapters and pages they can be found in the text.**

Preliminary Course Timetable (to be amended according to course enrolment):

July 4 Lectures - Introduction - Global Issues: Security and Strategy

July 5: Lectures - Definition of Crises; Substance of Global Problems and Crises

July 11: Lectures-Dynamics of Policy-Making in Crises (Initial Stages, Government Response)

July 12: Lectures-Public Relations and Crises; Implementation and Crises; Post-Crises Activities

July 18 – Lectures

July 19 – mini presentations

July 25 – mini presentations

July 26 - major presentations

August 1 - major presentations

August 2 - major presentations

August 8- major presentations

August 9 – major presentation

August 15- major presentations

August 16 –speeches/combined policies- paper due.

Two Textbooks:

Compulsory

1. Robert Jackson, Global Politics in the 21st Century (Cambridge: Cambridge university Press) ISBN: 978-0-521-75653-2

2. For the most relevant and up-to-date analysis Canadian issues on politics; defense and security policy obtain and read **Robert Jackson, Canadian Government and Politics in Transition, sixth edition, 2016 (Toronto; Pearson, 2016). ISBN 978-0-13-298461-4**

Course Requirements:

This is a research seminar and a major research effort will be required. This means that there will be some common readings and discussions early in the semester, but after that students will embark on separate endeavors, which will be shared with and summarized for the other students in the seminar. Each seminar will be conducted as a WORKSHOP with students attempting to help the presenter to improve her or his paper. Credit will be given for constructive analysis. This is NOT a lecture course. While the instructor will guide the students and the workshop format will help each student to prepare a better paper, the success of the seminar will be borne by all of us.

Participation/Discussion/Workshop Activities: 40%

Research Paper: 60% (due the last class – August 16)

While the course does not lend itself easy to an early feedback date, a student will know about their initial progress with their mini-presentation

(No exams will be required except in rare cases of low attendance or non-participation in the work of the seminar)

Essays: Topics will be discussed in the first few weeks of class but students must address both the theoretical and empirical dimensions of their topics. The final papers will comprise approximately 20-typewritten pages of text, exclusive of appendixes and supporting documents. Each seminar participant will present a summary of her or his findings, in accordance with a fixed schedule. Final papers must be handed in on the last day of class.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request

accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.