

**PSCI 4801B**  
**Selected Problems in Global Politics**  
**Terrorism: Perspectives, Responses**  
Wednesday 18:05-20:55  
Please confirm location on Carleton Central

**Instructor:** Allan Kagedan  
**Office:** B643 Loeb building  
**Office Hours:** Wednesday 09:15-10:15 following class  
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**Course Description**

Terrorism, a form of non-state political violence, has been a factor in global affairs for decades. Terrorist incidents sparked the interest of those directly affected by them – the victims of the attacks, and the governments who tried to stop the attacks. The attacks of September 11, 2001, made terrorism into a significant public policy issue. Government responses to these attacks raised questions about how to develop effective policies to mitigate the terrorist threat, and the need to balance counter-terrorism efforts with respect for civil liberties.

The course will analyze the goals of terrorism and the motivation of terrorists. Taking examples from around the world and using a case study approach, the course will assess how societies have responded to terrorism. The course will consider which responses – military, security, legislative, educational -- have been most effective from a security perspective and most balanced from a civil liberties standpoint. The course also will consider what a society's response to terrorism tells us about the society itself. ?

**Texts**

The course has no textbook. A recommended text, that has been ordered for the bookstore is: Bruce Hoffman, Inside Terrorism, New York: Columbia University Press, 2006.

**Evaluation**

Presentation: 20%  
Paper: 40% - Deadline: Last class (Dec 1).  
Exam: 30% (during formally scheduled exam period)  
Participation: 10%

## **Early Feedback**

Feedback on student presentations will be available after October 15. Students can obtain feedback on their participation during office hours.

## **Examinations**

The examination will include short answer and essay questions, based on the material covered in the readings and the lectures.

## **Term Work**

Presentations will contribute to the objectives of the course in focusing on an evaluation of the terrorist groups, and an assessment of responses to them. Presentations will begin in the third week. There will be two or more presentations a week, on the nature of the terrorist challenge (motivations, methods, effectiveness, outcome), and on how countries have responded to this challenge. The class will then take the role of a policy council to discuss the best approach to the terrorist challenge.

Presenters must provide the instructor with a substantive written outline of their presentation, on the date of the presentation, capturing the main points in bullet format. Presenters should expect to speak for about 20 minutes, and then help the instructor to lead a class discussion on the topic.

Term papers must relate directly to subject matter contained in this outline. Case study analysis must pertain to the case studies that the course covers. Students must provide the instructor with a verbal brief of the paper to the instructor by November 15, at the latest, in order to have their topic approved. Term papers, which can be on the same topic as the presentation, should be ten to twelve pages in length, typewritten. The term papers must be handed in no later than the last class, December 1, in hard copy. No electronic submissions, please. Late submissions will lose one-half grade per each day late.

## **Other forms of evaluation**

Participation is an important element in eliciting ideas and perspectives. Attendance will be verified on a random basis. Good participation will include quick sign up for presentations, and thoughtful questions and comments during classes.

## **Schedule**

September 15, 2010

**The terrorist threat:** definitions, origins, goals, challenges, issues, agendas

Bruce Hoffman, Inside Terrorism, 1-41.  
Marc Sageman, Leaderless Jihad, 13-28.

September 22, 2010

**Counter-terrorist responses:** who, what and why

Bruce Hoffman, Inside Terrorism, 257-295.  
Russell D. Howard and Reid L. Sawyer, eds. Terrorism and Counterterrorism, McGraw-Hill, 2006, 433-473.

September 29, 2010

**Canada - FLQ- 1970**

Pierre Trudeau, Memoirs, 1993, McClelland and Stewart, pages 91-152  
William Tetley, The October Crisis: An Insider's View, McGill-Queen's University Press, 2007, pages 51-163.

Case Focus: October 1970 (FLQ, Government)

October 6, 2010

**Spain - ETA**

Robert P Clark, Negotiating with ETA: Obstacles to Peace in the Basque Country, 1975-1988, 1-163.

Case Focus: 1980-1988 (ETA, Government)

Presentation 3: France

October 13, 2010

**US: Domestic**

Stuart A. Wright, Patriots, Politics and the Oklahoma City Bombing, Cambridge 2007, 114-217.

FBI: 30 Years of Terrorism: A Special Retrospective, 1999,  
<http://www.fbi.gov/filelink.html?file=/publications/terror/terror99.pdf>

Case focus: Bombing of Murrah Building (Extremists, Government)

October 20, 2010

**Russia - Chechnya**

John B. Dunlop, Russia Confronts Chechnya, 1-124.

Adam Dolnick and Richard Pilch, "The Moscow Theater Hostage Crisis," in I. William Zartman, ed., *Negotiating with Terrorists*, Matinus Nijhoff Publishers, 2003, pages, 131-164.

Case focus: Dubrovka Theatre Hostage Crisis (Extremists, Government)  
Beslan School Hostage Crisis (Extremists, Government)

October 27, 2010

**Sri Lanka - LTTE**

Jagath P. Senaratne, Political violence in Sri Lanka, 1977-1990 : riots, insurrections, counter-insurgencies, foreign intervention, pages 20-102.

Case focus: 1986-2001 (LTTE, Government)

Presentation 3: India

November 10, 2010

**Canada – Air India 1985**

Mark Jurgensmeyer, Terror in the Mind of God, University of California, 2003, 85-94  
Air India Commission, volume 2, Part 1, 239-584  
(<http://www.majorcomm.ca/en/reports/finalreport/>)

Case focus: Air India Bombing (Extremists, Government)

Presentation 3: Aviation Security 1985-2010 baggage screening

November 17, 2010

**Japan – Aum**

Robert J. Lifton, Destroying the World in Order to Save It, 1999, Henry Holt and Company, pages 11-88.

D.W. Brackett, Holy Terror: Armageddon in Tokyo, pages 143-191.

Case focus: Tokyo Subway Attack (Aum, Government)

November 24, 2010

**Getting to September 11, 2001**

Marc Sageman, Understanding Terror Networks, 99-184.

Case focus: 1993 World Trade Center (Al Qaeda, Government)

Presentation 3, 4: 2001 World Trade Center (Al Qaeda, Government)

December 1, 2010

**Beyond 9/11**

Marc Sageman, Leaderless Jihad, 125-178

Kent Roach, "Canada's Response to Terrorism," in Global Anti-Terrorism Law and Policy, Cambridge, 2005, 511-533.

Case focus: Toronto 18, Khawaja, Ottawa 3 (Al Qaeda, Government)

### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.