

**PSCI 5101F
Canadian Federalism
Mondays, 14:35 - 17:25
Location: TBA (Please confirm on Carleton Central)**

Instructor: Raffaele Iacovino
Office: Loeb B647
Office Hours: Mon., 12-2PM; Wed., 12- 2:00PM.
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WebCT:

On-line components of this course will be managed through WebCT. Please visit the WebCT site at least once a week to receive the most current information pertaining to the scheduling of the course and required readings.

Course Description:

This seminar focuses on some of the main theoretical approaches and concepts employed in the study of Canadian federalism. While it introduces many descriptive aspects of the Canadian federation – questions about sharing and dividing jurisdictions and as a way of organizing political institutions – the course will also emphasize some broader normative dimensions of federalism. As such, many of the themes covered draw from prescriptive elements in the scholarly literature, with the hope that students will engage with many of the current debates about the enduring challenges confronted by Canadian federalism, including the question of Quebec's place, Aboriginal claims, representation and accountability, intergovernmental dynamics, and so on. In short, the course emphasizes contemporary issues and current trends in Canadian federalism.

Class format:

The course is structured as a traditional seminar, led by student presentations. Students are expected to come to class having read the assigned readings and prepared to discuss them. The instructor will attempt to moderate student exchanges, yet it is expected that the weekly presenters lead the discussion and prepare themselves to take questions by both the instructor and fellow students.

Texts:

- There is one book assigned for this course, available in the bookstore:

Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009).

- The readings will be on reserve at MacOdrum Library and on WebCT (if the reading is available on-line)
- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.
- Also, readings that are not on WebCT will be placed in the Political Science Resource Room, C666 Loeb. The Resource Room is open from 8:45 a.m. – 4:15 p.m., Monday to Friday.

Evaluation:

10%- Attendance and participation (including role as a discussant)

10%- Short assignment (**Due on Week 4, October 4th**)

15%- Oral presentation

30%- Research paper (**Due on Week 12, December 5th**)

35%- Final Take-Home Exam (to be distributed on **Week 12, December 5th**; Due on the last day of the formal examination period, **December 22nd, 2010**)

- **Attendance, participation and discussion groups:** Students are expected to attend class having read the required materials for that week and prepared to participate in class discussions. Attendance will be taken in class each week. Moreover, students will also serve as discussants on the weekly presentations – providing some brief commentary on a given presentation and a couple of pertinent questions.
- **Short assignment:** On **Week 2 (September 20th)**, the instructor will distribute a list of 4-5 articles outside of the assigned readings that directly relate to the course material. Students are expected to write a short review essay (1200-1500 words) that provides a critical assessment of the author's contributions to the study of Canadian Federalism. It is not necessary to do any additional research for this assignment, and the aim is simply to allow students to engage more profoundly with particular theoretical, conceptual or methodological issues in the body of literature to be covered in class. The short assignment is due on **Week 4 (October 4th)**, at the beginning of class. As per early feedback guidelines, the short assignment will be returned on **Week 5 (October 17th)**.
- **Research paper:** The research paper must be between 20 and 25 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Students will construct their topics in consultation with the instructor. The subject of the paper may be drawn from any of the themes covered in the course, or students may choose to select another aspect of Canadian federalism, with the approval of the instructor. I recommend that students consult the editorial style guidelines of the *Canadian Journal of Political Science*, which can be accessed here:

<http://www.cpsa-acsp.ca/pdfs/Editorial%20Style%20Guidelines%202008.pdf>.

Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due **at the beginning of the class on Week 12 (December 5th)**. The essay will not be accepted if you are late to class. If you do not bring your essay on time to the beginning of class, you must deposit your essay in the Political Science drop box. These essays will be counted as 'late' (see late policy below). Students are not expected to defend an original argument in this paper – it is not a thesis. Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The

goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Presentation:** Each student will be responsible for an oral presentation on a given weekly theme. In this capacity, students should be prepared to take questions and to lead a discussion period. Depending on the number of students in the class, we may have to pair students together on certain weeks.
- **Final Take-Home Exam:** At the end of the last class, the instructor will distribute the final take-home exam, which is due on **December 22nd, 2010**. Students can submit the exam **to the instructor** at any time throughout this period, and I will be in my office all day (9am-4:30am) on the due date. Please do not hand it in at the Political Science departmental drop box on the last day. If you do so, it will be considered late (see late policy below). The exam will consist of three sections, each containing three essay questions. Students will select one question from each section. Each answer should be about 1200-1500 words. Moreover, students are expected to draw from class lectures and reading assignments (including suggested readings) in writing the essays, and students are not expected to include any research outside of class materials.

Other Information:

Submitting assignments and late policy: Extensions beyond the original due date will only be granted in the case of exceptional circumstances. If you are ill (with a doctor's note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). All assignments must be handed in as *hardcopies* directly to the instructor, at the beginning of class, or in the case of the final take-home, during the instructor's office hours or all day on the last day of the formal examination period. For late assignments, the Department of Political Science's drop-off box may be used (located outside B640 Loeb Building, the box is emptied every weekday at 4 p.m. and papers are date-stamped with that day's date). Please recall that if an assignment is submitted via the drop-box on the day it is due, it will be considered one day late. Assignments sent by email will not be accepted. Assignments will be returned in class or during the instructor's office hours. If handed in with a self-addressed stamped envelope, they will be returned by mail. Late assignments will be penalized by five percentage points (5%) per day (including weekends); assignments submitted more than ten days late will receive a mark of 0%.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any reason related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Please do not e-mail me with questions regarding the course material. I will only respond to e-mails regarding non-substantive procedural/technical issues which require a brief answer. Moreover, I will only respond to emails that use a Carleton account.

Lecture and Reading Schedule: (*indicates a suggested reading)

-Week 1 (September 13, 2010):

Introduction and Thematic Overview of the Course

- Course Overview
- Setting up presentation schedule and assigning discussants.

-Week 2 (September 20, 2010):

Theoretical Approaches and Concepts in the Study of Canadian Federalism:

- Jennifer Wallner, "Empirical Evidence and Pragmatic Explanations", in Linda White, Richard Simeon, Robert Vipond, and Jennifer Wallner (eds), *The Comparative Turn in Canadian Political Science*, (Vancouver: UBC Press, 2008), pp. 158-193.
- Martin Papillon, "Is the Secret to Have a Good Dentist? Canadian Contributions to the Study of Federalism in Divided Societies", in Linda White, Richard Simeon, Robert Vipond, and Jennifer Wallner (eds), *The Comparative Turn in Canadian Political Science*.(Vancouver: UBC Press, 2008), pp.123-139.
- Thomas Hueglin, "Federalism at the Crossroads: Old Meanings, New Significance," *Canadian Journal of Political Science*, June 2003. pp. 275-294.
- Dimitrios Karmis, "The Multiple Voices of the Federal Tradition and the Turmoil of Canadian Federalism", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 53-75.

-Week 3 (September 27, 2010):

Foundations, Origins and the Federal Principle in Canada:

-Marc Chevrier, "The Idea of Federalism Among the Founding Fathers of the United States and Canada", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 11-52.

-Robert Vipond, "1787 and 1867: Federal Principle and Canadian Confederation Reconsidered", in *Canadian Journal of Political Science*, Vol. 22, No. 1, (March 1989), pp. 3-25.

-Samuel LaSelva, "Confederation and the Beginnings of Canadian Federalism Theory" (chapter 2) *The Moral Foundations of Canadian Federalism; Paradoxes, Achievements, and Tragedies of Nationhood*, (Montreal and Kingston: McGill-Queens University Press, 1996).

-Michael Burgess, "The Federal Spirit as a Moral Basis to Canadian Federalism," in *International Journal of Canadian Studies*, Vol. 22, Fall 2000, pp. 13-36.

-Week 4 (October 4, 2010): *Short assignment due*

Critical Perspectives I: Quebec and the Federal Ideal

-François Rocher, "The Quebec-Canada Dynamic or the Negation of the Ideal of Federalism," in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 81-13.

-Michel Seymour, "On Not Finding Our Way: The Illusory Reform of the Canadian Federation", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 187-212.

-Joseph Facal, "Conflicting National Identities and Federalism: A Quebec Perspective on the Change Occurring in Canada's Political System," in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 213-223.

-Alain-G. Gagnon and Raffaele Iacovino, "Canadian Federalism and Multinational Democracy: 'Pressures' from Quebec on the Federation", in Herman Bakvis and Grace Skogstad (eds.), *Canadian Federalism: Performance, Effectiveness and Legitimacy*, Second edition, (Toronto: University of Toronto Press, 2008), pp. 334-354.

-October 11, 2010: No Class – Statutory Holiday

-Week 5 (October 18, 2010):

Critical Perspectives II: A Democratic Deficit?

-Richard Simeon and David Cameron, "Intergovernmental Relations and Democracy: An Oxymoron if There Ever Was One?" in *Canadian Federalism: Performance, Effectiveness and Legitimacy*, eds. Herman Bakvis and Grace Skogstad (Don Mills, ON: Oxford University Press, 2002).

-Kathy Brock, "Executive Federalism: Beggar Thy Neighbour?" in F. Rocher and M. Smith (eds.), *New Trends in Canadian Federalism*. Second Edition, (Peterborough: Broadview Press, 2003), pp. 67-84.

-Jean-François Caron, Guy Laforest and Catherine Vallières-Roland, "Canada's Federative Deficit", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 132-162.

-Julie M. Simmons, "Democratizing Executive Federalism: The Role of Non-Governmental Actors in Intergovernmental Relations," in Herman Bakvis and Grace Skogstad (eds.), *Canadian Federalism: Performance, Effectiveness and Legitimacy*, Second edition, (Toronto: University of Toronto Press, 2008), pp. 355-379.

-Gerald Baier and Herman Bakvis, "Federalism and the Reform of Central Institutions: Dealing with Asymmetry and the Democratic Deficit", in Ian Peach (ed.), *Constructing Tomorrow's Federalism: New Perspectives on Canadian Governance*, (Winnipeg: University of Manitoba Press, 2007), pp. 89-114.

-Week 6 (October 25, 2010):

Critical Perspectives III: Canadian Federalism and Aboriginal Self-Government

-Martin Papillon, "Towards Postcolonial Federalism? The Challenges of Aboriginal Self-Determination in the Canadian Context", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 405-427.

-Frances Abele and Michael J. Prince, "Constructing Political Spaces for Aboriginal Communities in Canada", in Ian Peach (ed.), *Constructing Tomorrow's Federalism: New Perspectives on Canadian Governance*, (Winnipeg: University of Manitoba Press, 2007), pp. 157-170.

-Kiera L. Ladner, "Treaty Federalism: An Indigenous Vision of Canadian Federalism", in F. Rocher and M. Smith (eds.), *New Trends in Canadian Federalism*, Second Edition, (Peterborough: Broadview Press, 2003), pp. 167-196.

-Michael Murphy, "Relational Self-Determination and Federal Reform," in Michael Murphy, ed., *Canada: The State of the Federation*, (Montreal and Kingston: MQUP, 2003).

-Week 7 (November 1, 2010):

Critical Perspectives IV: The Charter and Canadian Federalism

-Samuel LaSelva, *The Moral Foundations of Canadian Federalism*, (Montreal/Kingston: McGill-Queen's University Press, 1996); Chapter 5, "Nation-Saving or Nation-Destroying: The Impact of the Charter of Rights on Canadian Federalism", pp. 81-98.

-Guy Laforest, *Trudeau and the End of a Canadian Dream*, (Montreal and Kingston: McGill-Queen's University Press, 1995), Chapter 6, "Canadian Political Culture and the Charter of Rights and Freedoms", pp. 125-149.

- José Woehrling, "The Canadian Charter of Rights and Freedoms and its Consequences for Political and Democratic Life and the democratic System", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 224-249.

-James B. Kelly and Michael Murphy, "Shaping the Constitutional Dialogue on Federalism: Canada's Supreme Court as Meta-Political Actor", in *Publius: The Journal of Federalism*, Spring 2005, pp. 217-243.

-Sujit Choudhry, "Bills of Rights as Instruments of Nation-Building in Multinational States: The Canadian Charter and Quebec Nationalism", University of Toronto Legal Studies Series, Research paper Number 1006905.

-Week 8 (November 8, 2010):

Contemporary Developments in Intergovernmental Relations I: Social Policy

-Richard Simeon, "Social Justice: Does Federalism Make a Difference?" in Sujit Choudhry, Jean-Francois Gaudreault-Desbiens and Lorne Sossin, (eds.), *Dilemmas of Solidarity: Rethinking Redistribution in the Canadian Federation*, (Toronto: University of Toronto Press, 2006), pp.

-Keith Banting, "The Three Federalisms: Social Policy and Intergovernmental Decision-Making", in Herman Bakvis and Grace Skogstad (eds.), *Canadian Federalism: Performance, Effectiveness and Legitimacy*, Second edition, (Toronto: University of Toronto Press, 2008), pp. 137-160.

-Yves Vaillancourt and Luc Thériault, "Social Economy, Social Policy and Federalism in Canada", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 330-357.

-Nicola McEwen, "The Territorial Politics of Social Policy Development in Multi-level States", in *Regional and Federal Studies*, Vol. 15, No. 4, December 2005, pp. 537-554.

-Week 9 (November 15, 2010):

Contemporary Developments in Intergovernmental Relations II: Fiscal Federalism and Cities

- Sujit Choudhry, "Redistribution in the Canadian Federation: The Impact of the Cities Agenda and the New Canada" in Sujit Choudhry, Jean-Francois Gaudreault-Desbiens and Lorne Sossin, (eds.), *Dilemmas of Solidarity: Rethinking Redistribution in the Canadian Federation*, (Toronto: University of Toronto Press, 2006), pp.

-Luc Turgeon, "Cities Within the Canadian Intergovernmental System", in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 358-378.

-Alain Noel, "Balance and Imbalance in the Division of Financial Resources," in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 273-302.

-Andree Lajoie, "The Federal Spending Power and Fiscal Imbalance in Canada", in Sujit Choudhry, Jean-Francois Gaudreault-Desbiens and Lorne Sossin, (eds.), *Dilemmas of Solidarity: Rethinking Redistribution in the Canadian Federation*, (Toronto: University of Toronto Press, 2006), pp.

-Peter Russell, "Fiscal Federalism: Not Resolvable by Constitutional Law", in Sujit Choudhry, Jean-Francois Gaudreault-Desbiens and Lorne Sossin, (eds.), *Dilemmas of Solidarity: Rethinking Redistribution in the Canadian Federation*, (Toronto: University of Toronto Press, 2006), pp.

-Week 10 (November 22, 2010):

Contemporary Developments in Intergovernmental Relations III: Open and Asymmetrical Federalism?

-Raffaele Iacovino, "Partial Asymmetry in Federal Construction: Accommodating Diversity in the Canadian Constitution", in Marc Weller, (ed.), *Asymmetrical State Design as a Tool of Ethnopolitical Conflict Settlement*, (Philadelphia; University of Pennsylvania Press, Forthcoming 2010).

-Alain-G. Gagnon, "Taking Stock of Asymmetrical Federalism in an Era of Exacerbated Centralization," in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 255-272.

-Kathy Brock, "The Politics of Asymmetrical Federalism: Reconsidering the Role and Responsibilities of Ottawa", *Canadian Public Policy* 34:2, in (2008).

-Alain Noël, "Promises and Pitfalls of Open Federalism", in *Open Federalism: Interpretations, Significance* (2006), pp. 25-37.

-Éric Montpetit, "Easing Dissatisfaction with Canadian Federalism: The Promise of the Strategy of Disjointed Incrementalism", in *Canadian Political Science Review*, Vol. 2, No. 3, September 2008, pp. 1-17.

-Week 11 (November 29, 2010):

Is Canadian Federalism Ready for National Pluralism?

-Alain Noel, "Democratic Deliberation in a Multinational Federation", in *Critical Review of International Social and Political Philosophy*, Vol. 9, No. 3, 2006, pp. 419-444.

-Alain-G. Gagnon and Raffaele Iacovino, *Federalism, Citizenship and Quebec: Debating Multinationalism*, (Toronto: University of Toronto Press, 2007); Chapter 6, "Contemporary Challenges and the Future of Canada", pp. 154-177.

-Will Kymlicka, "Justice and Security in the Accommodation of Minority Nationalism", in Stephen May et al., (eds), *Ethnicity, Nationalism and Minority Rights*, (Cambridge: Cambridge University Press, 2004), pp. 144-175.

-Hudson Meadwell, "Is a 'True' Multination Federation a Cure for Our Ills?" in Abelson et al., *The Myth of the Sacred: The Charter, the Courts, and the Politics of the Constitution in Canada*, (Montréal and Kingston: McGill-Queen's University Press, 2002), pp.219-238.

-Guy Laforest, "One never knows... Sait-on jamais?" in Michael Murphy (ed.) *Canada: The State of the Federation 2005: Quebec and Canada in the New Century. New Dynamics, New Opportunities* (Kingston: Institute for Intergovernmental Relations, 2007), pp. 53-81.

-Week 12 (December 6, 2010): *Research paper due*

-Conclusions, review and catching up.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;

- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.