PSCI 5806F
Strategic Thought and Issues in International Security
Wednesdays 0835-1125
Please confirm location on Carleton central

Professor: Elinor Sloan
Office: Loeb D687
Office Hours: Monday, Wednesdays & Thursdays, 1300-1500
Email: elinor.sloan@carleton.ca
Email is for admin questions only. For substantive issues please see Prof during office hours.
Phone: 613-520-2600 ext. 2782

Course objectives:
This is a seminar class designed to give students an understanding of:
- The evolution and boundaries of the field of international security studies;
- The ideas of key military strategists and political theorists in the field; and
- International security issues and debates from the end of the Cold War to today. Most of the course focuses on this third area.

The nature of the subjects covered and sources used in the course is such that there is a strong, though not exclusive, emphasis on US foreign and defence policy.

Admin points:
Laptops and tablets are not permitted in this class. During class the most important thing is your thoughtful attention to, contribution to, and engagement in the ongoing discussion, based on having read the material prior to class.
Phones are to be put away during this class. There will be a break midway through class during which students can check messages. For urgent messages, students are welcome to briefly leave the class.

Grading summary:
Participation 40%
Three short analytical papers (2200-2400 words or about 7-8 pages) 20% each

Grading details:
Participation
Students are expected to attend all classes, read the readings prior to class meetings, and actively participate in class discussions. Readings are on reserve in the main library, or can be found in the Carleton University library online database. All readings are required readings.

Class participation will be evaluated based on the quality and quantity of contributions to class discussions. Quality contributions are those that directly reflect on the central ideas found in the readings under discussion that day (i.e. that demonstrate you have read and thought about the readings). Making connections between the readings under discussion and those from other weeks is also a quality contribution.

Analytical Papers
Each student is required to write three short analytical papers (2200-2400 words or about 7-8 pages, exclusive of end/foot notes). Each paper will cover the week’s readings for a class session between weeks
4 and 12. Students can choose whichever three weeks they like. Students are strongly encouraged to complete one paper before reading week.

The papers are due as hard copies at the beginning of class on the day the readings will be discussed. Your paper should:

1. Outline the main arguments contained within each reading;
2. Analytically demonstrate points of agreement, disagreement and/or distinction among the articles; and

All written material is to be submitted in 12 point Times New Roman font, one inch margins, double-spaced, left justified, using Chicago style footnotes. Papers must have page numbers.

Late policy: Late papers will be subject to a 1/3 grade reduction per day.

Course schedule:

1. Course introduction (Sept 10)

2. Defining the field of international security studies (Sept 17)


3. Military strategy (Sept 24)


4. Morality and the use of force (Oct 1)


5. **Peacekeeping and humanitarian intervention** (Oct 8)


6. **Terrorism** (Oct 15)


7. **Proliferation and US nuclear policy** (Oct 22)


**Oct 29 no class - Reading week**

8. **Preventive and pre-emptive war** (Nov 5)


Evans, Gareth. "When is it Right to Fight?" *Survival* 46, no. 3 (Autumn 2004): 59-78.


9. **Cyberwar** (Nov 12)


10. **Future threats? Energy and Environment** (Nov 19)


11. Contenders to the global order (Nov 26)


12. U.S. power and the structure of the international system (Dec 3)


Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation
arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [http://facebook.com/CarletonPoliticalScienceSociety](http://facebook.com/CarletonPoliticalScienceSociety) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.