PSCI 6600F
Theory and Research in International Relations I
Seminar: Weds 11:35-2:25
Please confirm location on Carleton Central

Professor Mira Sucharov
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Office Hours: Monday 1:30-3:30; Wednesday 10:15-11:15
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Please note that I check my email much more frequently than my office voice mail.

Course Description: The aim of this course – along with 6601 in the winter term – is to provide the political science doctoral students with grounding in the discipline of International Relations (IR), and to serve as the basis of the Ph.D. comprehensive exam in IR. The central goals of the seminar are: 1) to survey the evolution of IR theory; 2) to undertake a critical evaluation of the state of the field; and 3) to establish students’ intellectual control over key theoretical concepts and arguments, while strengthening individual critical and analytical abilities.

The course will focus on certain seminal works in international relations, while also examining the key debates of the field as well as theoretical innovations. Because of the rapidly changing nature of IR theory and the lack of consensus on what constitutes the core readings in the discipline, certain key journals should be monitored regularly, including: International Organization, International Security, International Studies Quarterly, Foreign Affairs, American Political Science Review, Political Science Quarterly, World Politics, Security Studies, Review of International Studies, Millennium, Alternatives, Review of International Political Economy, European Journal of International Relations, International Studies Review, International Studies Perspectives, and International Theory.

Course Books: I encourage you to purchase the following at your favourite retailer: (I will also aim to place them on reserve at the library.)
Each week, we will discuss a sample of readings representing that day's topic. I have appended a more comprehensive list of readings to each topic, to assist you in preparing for the comprehensive exam. As always, it will be your responsibility, through reading and cross-referencing, to acquire a sense of the "state of the art" of the field of International Relations and IR theory as you prepare for the “comp.”

Almost all of the course readings are available online. In some cases, I have indicated the relevant web addresses in the syllabus. Otherwise, go to [http://catalogue.library.carleton.ca/](http://catalogue.library.carleton.ca/) and enter the name of the given journal in the title field. There, you will be able to link to the journal through the library website. If you are connecting from off campus, you will need to enter your library-card code and PIN to gain access. The handful of readings that are not available online are on reserve at the library. I have indicated these with an (R).

**Course Requirements:** Course evaluation consists of two 8-page papers, two oral presentations and overall class participation.

- Two Presentations...........12.5% each (=25% for both)
- Paper #1...................25%
- Paper #2.................. 25%
- Participation........... 25%

**Presentations:** You will choose two class sessions in which to present that day’s topic to the class. On the first day of the course, we will choose presentation and written-critique dates.

Your presentation must have a thesis (argument) which serves to structure your remarks. *Do not spend much time summarizing the readings.* Outline (briefly) the main points contained within the articles and use the bulk of the time to build your own argument, using the articles where necessary to support your points.

Reflect analytically on the topic for the day and what the readings contribute to our understanding of IR. Show how the articles relate to one another (points of agreement and disagreement) and how they relate to the previous articles/topics we’ve discussed. *Do not read your presentation; rather, use notes as cues.* Length: 15 minutes.

**Papers:** You will choose two additional class sessions on which to write an 8-page written critique of that day’s readings, combined with other readings from the “recommended” list, as well as any other related articles or books that you unearth on your own. The paper should serve as a “state of the art” discussion of the topic at hand, as a way to prepare you for the comp. Like the oral presentation, this short paper must have a thesis which serves to structure your discussion. Draw on the readings as necessary to build your argument. (See above description of “presentation” for additional points on how to organize this short paper.) *Please email me the written critique (rather than hard copy) anytime before that day’s class.*

Late papers will be downgraded one-third of a letter grade per day. On the first day of class, you will sign up for two sessions on which to write your critiques.

**Participation:** Participation grades will be based on the quality of participation in class. Note that attendance is a pre-requisite for participation, not a substitute for it; therefore, you are expected to attend all class sessions. If there is any reason why you cannot attend (i.e., illness), please notify me in advance. Students who are ill and cannot attend a given class are encouraged to email me.
some analytical remarks on the readings. It is also expected that you will participate in an informed and consistent manner in weekly seminar discussions. You are encouraged to offer comments and criticisms on the readings and the general topics under discussion; you are also, however, encouraged to ask questions where issues and ideas seem unclear or are contentious. Do participate as much as possible; beware, however, of arguing in a manner that is inconsistent with the spirit of academic conversation, or of unduly dominating discussions.

**CLASS 1: INTRO: CONCEPTS AND THE DISCIPLINE – Sept. 16**


**For Additional Comps Preparation:**


Roslyn Simnowitz, “Measuring Intra-Programmatic Progress,” in Elman and Elman, eds., *Progress in International Relations Theory*

John A. Vasquez, “Kuhn vs. Lakatos? The Case for Multiple Frames in Appraising IR Theory,” in Elman and Elman, eds., *Progress in International Relations Theory*

Andrew Bennett, “A Lakatosian Reading of Lakatos: What Can We Salvage from the Hard Core?” in Elman and Elman, eds.

CLASS 2: CLASSICAL REALISM – Sept. 23
Richard Ned Lebow, “Classical Realism,” in Dunne et al., eds.

CLASS 3: NEOREALISM & THE SECURITY DILEMMA – Sept. 30
John Mearsheimer, “Structural Realism,” in Dunne et al., eds.

CLASS 4: LIBERALISM & NEOLIBERAL INSTITUTIONALISM (NEOLIBERALISM) – Oct 7
Diana Panke and Thomas Risse, “Liberalism,” in Dunne et al., eds.
Lisa Martin, “Neoliberalism,” in Dunne et al., eds.

For Additional Comps Preparation (Liberalism):

Andrew Moravcsik, “Liberal International Relations Theory: A Scientific Assessment,” in Elman and Elman, eds. 5
Beth A. Simmons and Lisa L. Martin, “International Organizations and Institutions” in Carlesnaes, Risse, and Simmons eds., *Handbook of International Relations*.

**CLASS 5: OFFENSIVE & NEOCLASSICAL REALISM – Oct. 14**
Steven E. Lobell, Norrin M. Ripsman, and Jeffrey W. Taliaferro, eds., *Neoclassical Realism, the State, and Foreign Policy* (New York: Cambridge University Press, 2009). Chapters TBA.

For Additional Comps Preparation (Realism):
Arnold Wolfers (1962). *Discord and Collaboration*
E. H. Carr (1939). *The Twenty Years' Crisis, 1919-1939*
Kenneth N. Waltz, Man, the State and War (Columbia: Columbia University Press, 1959).

CLASS 6: CONSTRUCTIVISM I: THEORETICAL OVERVIEW – Oct. 21
Karin Fierke, “Constructivism,” in Dunne et al., eds.
Alexander Wendt, Social Theory of International Politics (New York: Cambridge University Press, 1999). (R)
Stefano Guzzini, “A Reconstruction of Constructivism in International Relations,” European Journal of International Relations 6, 2 (June 2000).

CLASS 7: CONSTRUCTIVISM II: THE EMPIRICAL AGENDA (Together we’ll select which articles of this list to read):- Oct. 28

For Additional Comps Preparation (Constructivism):
Emanuel Adler, “Constructivism and International Relations,” in Carlsnaes et al., eds., Handbook of International Relations.
Stefano Guzzini and Anna Leander, eds., Constructivism and International Relations: Alexander Wendt and His Critics (New York: Routledge, 2006).

**CLASS 8: PSYCHOLOGICAL APPROACHES – Nov. 4**


**For Additional Comp Preparation:**


**CLASS 9: RATIONALITY & STRATEGIC INTERACTION – Nov. 11**


**For Additional Comps Preparation:**


Duncan Snidal, “Rational Choice and International Relations,” in Carlsnaes et al., eds., *Handbook of International Relations*.


**CLASS 10 : THE DEMOCRATIC PEACE – Nov.18**


For Additional Comp Preparation:


Available at: http://www.mtholyoke.edu/acad/intrel/ray.htm

CLASS 11: BUREAUCRATIC POLITICS & ORGANIZATIONAL MODELS – Nov. 25
Stephen Krasner, "Are Bureaucracies Important? (Or Allison Wonderland," Foreign Policy 7 (Summer 1972).

For Additional Comps Prep:

CLASS 12: EMPIRE & COMMUNITY – Dec. 2


For Additional Comps Prep:
Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 16, 2009 for December examinations and March 12, 2010 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination**: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work**: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades**: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements**: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts**: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.
Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.