PSCI 4008A

NATIONAL SECURITY AND INTELLIGENCE IN THE MODERN STATE
Thursday 2:35 p.m. – 5:25 p.m.
Please confirm on Carleton Central in case there are changes

Instructor: Andrea Charron        Office: B647 Loeb building
E-mail: Andrea.Charron@carleton.ca                Office Hours: Thursdays, 5:30-6:30pm
Phone: 613-520-2600 ext 4129 or by appointment

Course Description:

This is a research seminar. Students examine issues of national security and intelligence in the modern, democratic state with special attention paid to Canada and the U.S. The course is designed to provide an overview of the intelligence process, the role of intelligence in government and the management of intelligence policy in democratic societies. The course has five themes: the nature and structure of the intelligence process, the role of intelligence in national security, a survey of intelligence institutions in modern democracies, the instruments and institutions modern states use to manage their intelligence communities and the evolving threat environment. There will be reference to current issues in intelligence and national security including: intelligence theory and practice; intelligence policy development; espionage, terrorism and law enforcement; individual privacy, human rights and state rights. When possible, practitioners will be invited to speak to the class to provide real-world experience to complement our theoretical study.

Specific Course Objectives:

1. To understand intelligence processes, their role in democratic societies and how they relate to national security.
2. To encourage students to think critically about actions and decisions taken by individuals, states and organizations that produce/consume/require intelligence.
3. To provide a basis for further advanced study or specialization in the field of intelligence and national security

Specific Course Aims:

By the end of the course, students will:
1. Understand the theoretical foundations of intelligence;
2. Have critically reviewed an issue of concern to the intelligence community; and
3. Have improved their writing and critical thinking.

Requirements:

The major course requirement is a briefing note to the National Security Advisor to the Prime Minister of Canada examining one specific intelligence issue or concept related to topics raised in lectures or readings. Part of your take home test will include 1 question that requires you to write
a proposal for this briefing note (but will not be counted as part of the mark for the test). The briefing note is to be a maximum 10 pages in length (single-spaced, headings will be provided) with an executive summary. Papers are due not later than 5:30 p.m., Thursday 3 December 2015. Early submissions are welcome. Late submissions will lose a letter grade for each 24 hours after deadline. Papers will not be accepted after 4 p.m., Monday 7 December. Note, a marking rubric is available on cuLEARN.

Each student will make one oral presentation of 10-15 minutes over the course of the term and lead a discussion on the topic of that class. The format for this presentation may vary but should promote discussion. Students are welcome to pair their oral presentation with their briefing note topic.

As well, each student will write a cover letter (2 pages maximum) for a job in a Canadian intelligence organization (from an actual job posting or pretend). The student must outline the ideal characteristics required of the candidate for such a position, what types of tasks the individual would be expected to complete and how they are the best candidate for the position. Note, you are not marked for how well your skills match the position (you can make them up!). Rather, the assignment is designed to assess your writing skills, your logic and arguments and your understanding of the mandate of the organization to which you are applying. A detailed rubric is posted on cuLEARN.

The breakdown of marks is as follows:

- Oral Presentation: 10% *(questions, discussion)*
- Take home test mid-term: 30% *(simulating government tests) – we’ll vote as a class timing*
- Cover letter: 10% *due 8 October*
- Briefing Note: 50% *due 3 December*

**Readings:**

The weekly readings provide students with a base knowledge of the background, structures and issues relevant to national security and intelligence. Required readings are identified below. Supplementary readings provide an initial research list for writing essay topics and developing presentations. This is an introduction to a very wide body of material, some of it of uneven quality. The instructor will provide advice and guidance on sources. Students are expected to undertake wide-ranging and critical research in preparing presentations and assignments; they are also expected to apply the usual academic standards in evaluating research materials.

One text is required for the course (available at the bookstore) and other readings (see below) are recommended as supplementary reading. The required and recommended readings were chosen for three reasons: they are reasonably current, provide baseline information and/or serve as introductions to a range of scholarly and diverse popular literature. All readings listed here -- with some exceptions -- are available on the Internet, in the library or at the bookstore.

The **required** text is:

Although not required, the following are **recommended** for their relevance to course topics:


**SCHEDULE OF SEMINAR WORK AND READINGS**

- **Introduction**

  **September 3**  
  Introductions, preliminary perspectives and administrative matters

  Readings: None.  
  Supplementary Reading: None.  
  Actions: must chose presentation date and midterm test due date

  **September 10**  
  Concepts, terms and issues

  Readings:

  - Lowenthal, Chapters 1, 4

  Supplementary Readings:


### Comparative Structures and History

**September 17**  
The Canadian Intelligence Community (1)

**Readings:**

- Lowenthal, Chapters 5, 6

**Supplementary Reading:**

- Canadian Security Intelligence Service Act
- Security Offences Act
• Igor Gouzenko, *This Was My Choice: Gouzenko’s Story*. Toronto: Dent. 1948.

Presenters:

#1 ___________________ #2 ___________________ #3 ___________________

**September 24  The Canadian Intelligence Community (2)**

Readings:

• Lowenthal, Chapters 7

Supplementary Reading:

• Transcript. “RCMP-interview-with-navy-spy” [www.documentcloud.org](http://www.documentcloud.org)
• Finn, T. Darcy, “Does Canada Need a Foreign Intelligence Service?” *Canadian Foreign Policy*, 1-3, Fall, 1993: pp. 149-162.

Presenters:
October 1  The United States Intelligence Community (1)

Readings:

- Lowenthal, Chapters 2, 3, 8

Supplementary Reading:


Presenters:

October 8  The United States Intelligence Community (2)

Cover Letter Due

Readings:

- Lowenthal, Chapter 7, 12
Supplementary Reading:


Presenters:

#1 __________________ #2 __________________ #3 __________________

October 15  The Others: Britain, Australia, Israel, the Europeans

Readings:

- Lowenthal, Chapter 13.
- https://www.sis.gov.uk/
- https://www.mossad.gov.il/eng/Pages/default.aspx

Supplementary Reading:

- Chalk and Rosenau, pp. 7-23, 33-41.

Presenters:
#1___________________ #2___________________ #3___________________

- **Threats and Requirements**

**October 22  The Threat Environment: War, Espionage, Terrorism et al.**

Readings:

- Lowenthal, Chapter 10

Supplementary Reading:


Presenters:
#1___________________ #2 __________________ #3 ____________________

October 29  Fall BREAK (NO CLASSES)

WORK ON TAKE HOME TEST

- **Citizens and the State**

November 5  What is National Security and how should it be defined and by whom?

Readings:

Supplementary Reading:


Presenters:

#1 ___________________ #2 ___________________ #3 ___________________

**November 12** The Consequences of Intelligence Failure

Readings:

- Lowenthal, Chapter 9

Supplementary Readings:

• Website: The Hutton Inquiry. UK inquiry into the death of Dr. David Kelly and links to the search for Iraq’s WMD capability.
• Charles Duelfer, Comprehensive Report of the Special Advisor to the DCI on Iraq’s WMD. 30 September 2004.

Presenters:

#1___________________ #2 __________________ #3 __________________

**Current Issues in National Security and Intelligence**

**November 19 The Terrorist Threat: Is it Real?**

Reading:


Supplementary Reading:


Presenters:
#1___________________ #2 __________________ #3 __________________

November 26 National Security and Intelligence in the 21st century. What next?

Readings:


Supplementary Reading:


Presenters:
#1___________________ #2 __________________ #3 __________________
December 3  Concluding Questions
Research Essays Due Today

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not
trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.
Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
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<td>10</td>
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<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencesociety/](https://www.facebook.com/groups/politicalsciencesociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.