

**Studies in
GLOBALIZATION AND HUMAN RIGHTS
ANTH 3027-SOCI 3027-PSCI 3802**

CARLETON UNIVERSITY

SUMMER TERM, 2014

Thursday, July 3 – August 14, 2014
9:35 a.m. -12:25 p.m.

ROOM: LOEB A 702:

John W. Foster (Dr.)

Office: Loeb A 711

e-mail: John.Foster@Carleton.ca

MARKER: TBA

Office hours: Tuesdays 1:15 - 2:15 p.m. Loeb A711

Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001 and ANTH 1002, or ANTH 1003 [1.0], and third year standing.

UPDATED COURSE OUTLINE AND READINGS

June, 2014

SUMMARY

This course examines various dimensions of globalization and the relationship, contests and conflicts with human rights that have emerged. With an emphasis on economic dimensions and environmental impacts, we will discuss globalization, the structures which characterize it and the crises to which it has been subject. With an eye to power relations, we will examine the role of the state, and the roles of non-state actors whether in civil society or the private sector.

In the post-Cold War era the discourse of human rights has come to assume great prominence in foreign policy debates, the struggles of social movements and in wider debates over globalization and transnational legal processes. However, contemporary globalization, in reformulating and transforming economic, political, social and cultural boundaries, is often at odds with human rights.

Globalized markets have facilitated more monitoring of social conditions but have also opened up more opportunities for economic exploitation. At the same time, information

flows have emboldened human rights campaigns and fostered transnational activist networks. Simultaneously personal privacy is in question and the transparency of the powerful often doubtful.

Moving from an examination of globalization and human rights in current context, the course moves to an examination of some key theatres, issues and actors. Through team presentations, forums as well as short review papers and a term paper, students will be encouraged to examine one or more of these cases in greater depth.

While examining global dynamics, the course will encourage students to draw conclusions relevant to their own context as citizens, including implications for public policy and for political responsibility.

NOTE:

- *as this is a very dynamic field, some further changes in this outline are possible.*
- *as units vary in length and intensity all dates provided are provisional and will be confirmed as the class proceeds.*
- *it's useful to regularly check the course site on CULearn.*
- *coursebook elements will be supplemented with print and graphic additions via CULearn and in class.*

THEMES AND CONTENT

The themes and related readings are outlined below. They are *not* all of equal weight and will not each take a full class period.

Note: because of copyright clearance processes, some readings may change. There is **no text book** for this course. There is a **course book** of articles (@)which students will **require**, which will be available for purchase at the University Book Store as the course begins. We strive to keep these as brief and economical as possible.

There are also a number of readings available on line (*), others will be provided during the course pertinent to new themes or relevant developments.

(*) for **example**, the following is available at: www.un-ngls.org in the section *booklets*.: UN NGLS & Office of the High Commissioner for Human Rights. *The United Nations Human Rights System: How to Make It Work For You*. U.N., New York and Geneva,

The course materials on **CULearn** will be further developed as the course proceeds, updates relevant to the course will be available there as well. Check it regularly.

OBJECTIVES FOR THE COURSE

1. to provide an introduction to the links, contests and conflicts between (largely, but not exclusively, economic) globalization and human rights.

2. to engage with debates about globalization and the ways of promoting and protecting human rights.
3. to illuminate power relationships and roles of diverse actors, including civil society.
4. to examine public policy implications, particularly as they relate to Canada in the North American as well as global contexts.

Regular attendance is essential. While the course is based on lectures, particularly in the first sessions, student's **participation, is absolutely essential, as is teamwork,** forming an increasing element in the classes as the course proceeds. Attendance and participation both count significantly toward your final grade.

Discussion and written submissions will be based on the readings which form an essential part of learning.

This course is intensive, keeping to deadlines is key.

ASSIGNMENTS AND GRADING

In addition to ongoing dialogue and participation, written assignments will be required.

- Two short review assignments based on assigned class readings, each one brief (2-3 pages). These provide opportunity for feed-back to students, early in the course.
- One major research paper based on a theme agreed with the instructor, of approximately 3,000 words in length.
- Participation **a)** in a small team preparing and presenting a presentation on one of the key themes in the course **or b)** preparing a panel/forum discussion of a key theme.
- A written final examination, composed of 3-5 essay type questions, each of equal value.

The topics of assignments will be announced at least one week in advance and students will be alerted electronically as well, via **CULearn** (check assignment and due dates in outline below).

SHORT REVIEW PAPERS (2)	15
MAJOR PAPER	25
PARTICIPATION	30 (*)
FINAL EXAMINATION	30

Please note that students must always retain a hard copy of all work that is submitted.

(*) Participation includes regular attendance, participation in class and group discussions, as well as membership and participation in a presentation or forum team.

Presentation teams will be organized in the first weeks of the course and are responsible for presenting a theme in twenty minutes (approx.) with all members sharing the presentation and engaging the class in discussion and debate. Forum teams are responsible for presenting a diversity of views on a theme aimed at stimulating class debate and conclusions.

SCHEDULE

- FIRST DAY OF LECTURES: **July 3, 2014**
- FIRST REVIEW ASSIGNMENT, DUE: Assigned July 8, **due July 15.**
- SECOND REVIEW ASSIGNMENT, DUE: Assigned July 29, **due August 7.**
- MAJOR PAPER, DUE: **Topics to be confirmed a.s.a.p. Paper due July 29.**
- LAST DAY OF CLASS: **August 14**
- LAST DAY FOR SUBMISSION OF ANY LATE WRITTEN ASSIGNMENTS: **August 15**
- FINAL EXAMINATION: **tba**

Assignments are expected at class **on the date indicated**. They may also be submitted that day (before 3:00 p.m.) via the Sociology/Anthropology drop box (7th floor Loeb Bldg.) Unless there is a specific arrangement with the professor, assignments received after that time will be considered late. Graded assignments will be distributed in classes following the due date.

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar (p 39), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Your final total mark is composed of the various elements outlined above. Clearly **attendance** and **participation** are fundamental. Attendance includes promptness, i.e. **arriving on time** and **continuing in class until the class concludes**. This is essential to ensure adequate participation and minimum disruption.

THEMES AND READINGS

NOTE: Required readings are marked in bold. You will note that the course is “front-loaded”, that is there are “heavy” requirements early on, many of these readings will be of repeated use in the course.

(@) Reading in the course book.

(*) Reading available on line.

Supplementary items (optional) are not required but may be useful background.

UNIT one July 3: OVERVIEW, CANADA and CIVIL SOCIETY

Introduction and outline of the course

- *Review of the course outline*
- *Assignments, deadlines and working teams*

A. Globalization: a first swing

- Anatomy
- What's your working definition?
- Some popular concepts: Brysk, Edwards, Scholte, Rodrik, Gray et al.
- Anatomy: Examining the skeleton: military; communications, intelligence, surveillance; finance; corporate organization
- Coming down to earth: Canadian context and ties that bind

Essential reading:

(@) Stephen Clarkson and Stepan Wood. *A Perilous Imbalance: The Globalization of Canadian Law and Governance*. Vancouver and Toronto. UBC Press. 2010
(Introduction)

(*) check CULearn for other relevant references

Other useful contextual material:

Alison Brysk. *Globalization and Human Rights*. University of California Press, 2002 (Intro.)

John W. Foster with Anita Anand. *Whose World Is It Anyway? Civil Society, the United Nations and the multilateral future*. Ottawa. UNAC, 1999.

B. Where are we?

Civil Society

(@) Held, David & McGrew Anthony, *Globalization and Anti-Globalization*. Cambridge, Polity Press. 2003. Chapter 8.

(@) Smith, Jackie & Joe Bandy, eds. *Coalitions Across Borders: Transnational Protest and the Neoliberal Order*. Oxford, Roman and Littlefield. 2004. Chapter 11.

(*) Bottici, Chiara and Challand, Benoit *Civil Society in Revolt: From the Arab Spring to Occupy Wall Street*. Jadaliyya. October 30, 2012.

<http://www.jadaliyya.com/pages/index/8073/civil-society-in-revolt-from-the-arab-spring-to-oc>

UNIT two July 8: GLOBALIZATION: STRUCTURES OF CONTROL AND INFLUENCE
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Getting organized 1:

- *Introducing presentation and forum themes*
- *Formation of working presentation and forum teams*

Assignment 1

-review the article by Simon Johnson (below) and in 3 pages or less summarize his case and provide your own assessment. Due July 15.

A. Globalization: continuing the anatomy: structures of control

International economic institutions and agreements

(@) Chapter 3 from Manfred B. Steger. *Globalization: A Very Short Introduction*. Oxford, Oxford University Press. 2009. Second Edition.

(@) Sands, Philippe: *Lawless World: Making and Breaking Global Rules*. London, Penguin. 2006 Chapter 5, Chapter 6

B. Crisis and response

- Finance: the heart of the matter

(*) Simon Johnson. “The Quiet Coup”. New York. *The Atlantic*. May, 2009
<http://www.theatlantic.com/magazine/archive/2009/05/the-quiet-coup/7364/>

(@) Peter Gillespie “The Trouble with Tax Havens: Whose Shelter? Whose Storm” in Richard Swift, ed. *The Great Revenue Robbery*. Toronto. Between the Lines. 2013.

Other useful contextual material

Chapter six & Conclusion from Chrystia Freeland, *Plutocrats: The Rise of the New Global Super-Rich and the Fall of Everyone Else*. Toronto, Doubleday Canada. 2012

Some other factors

- China, Brazil...the BRICS
- Environmental challenge

UNIT three July 10: GLOBALIZATION AND HUMAN RIGHTS

Getting organized 2:

- *Confirmation of working teams/themes*

A. Globalization and Human Rights: organizations and powers

(*) UN NGLS & Office of the High Commissioner for Human Rights. *The United Nations Human Rights System: How to Make It Work For You*. U.N., New York and Geneva, 2008 (available on line at http://www.un-ngls.org/IMG/pdf/Final_logo.pdf)

(*) Basic Facts about the UPR (Universal Periodic Review)
<http://www.ohchr.org/EN/HRBodies/UPR/Pages/BasicFacts.aspx>

B. Social, economic and cultural rights and the struggle for equality

(*) International Covenant on Economic, Social and Cultural Rights (available at: <http://www.hrweb.org/legal/escr.html>)

(@) Richard Wilkinson and Kate Pickett. *The Spirit Level: Why Equality is Better for Everyone*. London, New York, Toronto. Penguin. 2010 Chapters 1-3.

C. The right to a clean environment: Context

(@) David R. Boyd. *The Right to a Healthy Environment: Revitalizing Canada's Constitution*. Vancouver, UBC Press. 2012. Chapter 4: "Green Constitutions in Other Countries".

**UNIT four July 15: GLOBALIZATION AND "TRADE"
AGREEMENTS: SERVING CORPORATE RULE, IMPACT
ASSESSMENTS.**

A. Trading away rights/ Globalization, investment and human rights and the seemy side of overseas cash

(@) Sands, Philippe: *Lawless World: Making and Breaking Global Rules*. London, Penguin. 2006 Chapter 5, Chapter 6

(@) Peter Gillespie "The Trouble with Tax Havens: Whose Shelter? Whose Storm" in Richard Swift, ed. *The Great Revenue Robbery*. Toronto. Between the Lines. 2013.

*B. Human rights, trade-investment-intellectual property agreements:
human rights impact assessments*

(*) A/HRC/19/5
add. 5

Report of the Special Rapporteur on the right to food, Olivier De Schutter:
Addendum: Guiding Principles on Human Rights Impact Assessments of Trade and Investment Agreements. Addendum. December 19, 2011

http://www.ohchr.org/Documents/HRBodies/HRCouncil/RegularSession/Session19/A-HRC-19-59-Add5_en.pdf

FORUM I: GLOBALIZATION – REVIEWING THE ANATOMY, PANEL AND DISCUSSION.

UNIT five July 17: HEALTH AND NUTRITION

A: the human right to health: HIV/AIDS, TRIPS and GATS

(*) Thomas, Paul and Foster, John, *AIDS, Development and Canadian Policy: Achieving universal access by 2010*. Ottawa, The North-South Institute, 2007\
http://www.nsi-ins.ca/pages/policy_briefs.html

(go to this site and look for the title, which you can then download)

B: the human right to adequate nutrition: the role of food sovereignty

(@) Priscilla Claeys. *The Creation of New Rights by the Food Sovereignty Movement: The Challenge of Institutionalizing Subversion*. *Sociology* 46(5) 844-860

UNIT six July 22: THE UGLY CANADIAN REALITY AND

A. Corporate actors: the ugly Canadian

(*) **Report: The impact of Canadian Mining in Latin America and Canada's Responsibility.** Executive Summary submitted to the Inter-American Human Rights Commission

http://www.dplf.org/sites/default/files/report_canadian_mining_executive_summary.pdf

(*) **Karyn Keenan. Canadian Mining: Still Unaccountable.**

<https://nacla.org/search/node/keenan>

(*) **Institute for Policy Studies. Mining for Profits in International Tribunals.**

http://www.ips-dc.org/reports/mining_for_profits_in_international_tribunals

(*) **Canada in Honduras: Promoting Mining and Economic Interests, Ignoring Repression and violence.**

<http://www.rightsaction.org/action-content/canada-honduras-promoting-mining-and-economic-interests-ignoring-repression-and>

Additional readings may be provided on line or will be distributed in class

B. Frameworks and proposals for reform

B1: the UN, Human rights and Corporate Accountability

(*) **United Nations. Human Rights Council.** *Forum on Business and Human Rights Background note by the Secretariat.* (2012)

<http://www.ohchr.org/Documents/Issues/Business/ForumSession1/A.HRC.FBHR.2012.2.pdf>

(*) **United Nations. Report of the Special Representative of the Secretary-General on the issue of human rights and transnational corporations and other business enterprises, John Ruggie: Guiding Principles on Business and Human Rights: Implementing the United Nations "Protect, Respect and Remedy" Framework.** AC/HRC/17/31 21 March, 2011

<http://www.ohchr.org/documents/issues/business/A.HRC.17.31.pdf>

(*) **Alejandro Teitelbaum "Observations on the Final Report of the Special Representative of the Secretary-General on the issue of human rights and**

transnational corporations and other business enterprises, John Ruggie:” The Jus Semper Alliance. May. 2011 (Available on line at www.jussemper.org) This website has a wide range of resources on related issues

B2: Canadian legislation?

- *Canadian network on corporate accountability:*<http://cnca-rcrce.ca/wp-content/uploads/CNCA-submission-to-GOC-online-consultation-CSR-Strategy-Review-FINAL.-EN.pdf>
- *The “Sunshine” Bill, C474: go to the website of John MacKay, M.P. and follow the link to the power point of the Sunshine Bill*
<http://www.johnmckaymp.on.ca/newslist.asp?category=1018>
- *Bill C-323 proposed by Peter Julian, M.P.*
<http://www.solidarityresponse.net/campaigns/bill-c-323-the-international-promotion-and-protection-of-human-rights-act/>
- *And <http://www.peterjulian.ca/node/391>*

UNIT seven July 24: GENDER DIMENSIONS AND REPRODUCTIVE RIGHTS:

A. Globalization, human rights and sexual minorities.

(*) Michael O’Flaherty and John Fisher. Sexual Orientation, Gender Identity and International Human Rights Law: Contextualising the Yogyakarta Principles
Human Rights Law Review (2008) 8999 (2): 207-248 doi:10.1093/hrlr/ngn009
<http://dx.doi.org.libproxy.uregina.ca:2048/10.1093/hrlr/ngn009>

(*) The Hon. Michael Kirby “Homosexual Law Reform: An Ongoing Blind Spot of the Commonwealth of Nations” 16th Commonwealth Law Conferences. Hong Kong, 8 April, 2009.
[http://www.michaelkirby.com.au/images/stories/speeches/2000s/2009+/2349.Homosexual Law Reform - Hong Kong 8 April 2009.pdf](http://www.michaelkirby.com.au/images/stories/speeches/2000s/2009+/2349.Homosexual%20Law%20Reform%20-%20Hong%20Kong%208%20April%202009.pdf)

B. Sexual and reproductive rights: women in focus

(@) Michelle Goldberg. *The Means of Reproduction. Sex, power, and the future of the world.* New York, Penguin. 2009 Introduction: The Global Battle for Reproductive Rights.

McLeod Group blogs on maternal health and Canadian engagement in three parts:

<http://www.mcleodgroup.ca/blog/>

UNIT eight July 29 CULTURAL RIGHTS. THE RIGHTS OF INDIGENOUS PEOPLES

Assignment 2

-review the chapters by Wilkinson and Pickett (week 3 above), summarize their key points and provide your own assessment in 3 pages or less. Due August 7.

A : Globalization and culture

(*) UNESCO. *Convention on the Protection and Promotion of the Diversity of Cultural Expressions*. <http://unesdoc.unesco.org/images/0014/001429/1429.19e.pdf>

- **Cultural exemptions and global trade/investment: defense of cultural diversity**

(*) <http://www.theguardian.com/commentisfree/2013/jun/07/france-culture-war-united-states>

(*) http://www.cdc-ccd.org/IMG/pdf/Coalition_for_Cultural_Diversity_position_TPP-3.pdf

B: Globalization, culture and indigenous roots: the UN Declaration on the Rights of Indigenous Peoples and the Canadian implications.

(*) United Nations General Assembly: *Declaration on the Rights of Indigenous Peoples A/Res. 61/295* www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf

(*) *Canada's Statement of Support on the United Nations Declaration ...* www.aadnc-aandc.gc.ca/eng/1309374239861

(*) *The Report of the Special Rapporteur on the Rights of Indigenous Peoples, James Anaya. Canada.*

http://www.ohchr.org/Documents/Issues/IPeoples/SR/A.HRC.27.52.Add.2-MissionCanada_AUV.pdf

(*) *Assembly of First Nations: Implementing The United Nations Declaration on the Rights of Indigenous Peoples. Ottawa. 2010.*

<http://www.afn.ca/index.php/en/policy-areas/implementing-the-united-nations-declaration-on-the-rights-of-indigenous-peoples>

(*) *Assembly of First Nations: Permanent Forum on Indigenous Issues – Free, prior and informed consent. Ottawa, May, 2011.* <http://www.afn.ca/index.php/en/news-media/current-issues/permanent-forum-on-indigenous-issues-free-prior-and-informed-consent>

UNIT nine July 31: GLOBALIZATION AND LABOUR, MIGRATION
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A. Globalization and labour

(@) “Labour Rights as Human Rights in the Age of Globalization”: Chapter 6 in Tremblay, Reeta, et al. *Understanding Human Rights: Origins, Currents and Critiques*. Thomson/Nelson. 2008

(@) Faux, Jeff, *The Global Class War*. Hoboken, Wiley. 2006 Chapter 3.

B. Globalization and migration

The case(s) of migrant workers and their families, global issue, Canadian case.

(*) *The International Convention on the Rights of All Migrant Workers and Members of Their Families (1990)*

<http://www2.ohchr.org/english/bodies/cmw/cmw.htm>

(*) Identification of the Obstacles to the Ratification of the United Nations International Convention on the Protection of the Rights of All Migrant Workers and Members Of their Families: The Canadian Case

http://oppenheimer.mcgill.ca/IMG/pdf/obstacles_2006.pdf

UNIT ten August 5: GLOBALIZATION, CLIMATE AND ENVIRONMENTAL RIGHTS

A. Environmental rights, climate change: global challenge

(*) “The Human Right to Water and Sanitation” Intervention of the Permanent Representative of the Plurinational State of Bolivia, Ambassador Pablo Solon.

<http://pwccc.wordpress.com/2010/07/28/speech-the-human-right-to-water-and-sanitation/>

B. Environmental rights: the Canadian case, the Canadian constitution

(@) David R. Boyd. *The Right to a Healthy Environment: Revitalizing Canada’s Constitution*. Vancouver, UBC Press. 2012. Chapter 2: “The Pros and Cons of the Right to a Healthy Environment” & Chapter 7: “What Difference Would the Right to a Healthy Environment Make in Canada”

(@) Joe Gunn “Taxes and Ecological Justice” in Richard Swift, ed. *The Great Revenue Robbery*. Toronto. Between the Lines. 2013.

UNIT eleven August 7: SURVEILLANCE, INTELLIGENCE, SECURITY AND DEMOCRACY

A. Globalization, privacy, security and accountability: the global scene after Snowden

(*) <http://www.pbs.org/wgbh/pages/frontline/united-states-of-secrets/>

(Parts one and two)

B. Globalization, privacy, security and accountability: the Canadian case

(*) Office of the Privacy Commissioner of Canada *Letter to Minister of Public Safety Vic Toews, October 26, 2011* (re Bill C-30 “lawful access”)

http://www.priv.gc.ca/media/nr-c/2011/let_111027_e.asp

(*) Office of the Privacy Commissioner of Canada. *Fundamental privacy protections and cross-border transfer of personal information: Resolution of Canada’s Privacy Commissioners and Privacy Enforcement Officials on the Canada-US Perimeter Security and Economic Competitiveness Action Plan*

April 2, 2012 http://www.priv.gc.ca/media/nr-c/2012/res_120402_e.asp

Note: because these are fast-moving issues, additional resources will be distributed and/or recommended in class and on CULEARN.

3: Democratic Rights and the repressive state: options for civil society

Additional readings will be distributed for this class

UNIT twelve August 12: Prospects- CANADA and the roles of civil society

➤ The challenge of equality, reform begins at home.

(*) Ed Broadbent. *The Rise and Fall of Economic and Social Rights: What Next?* Ottawa, Canadian Centre for Policy Alternatives. May, 2010.

<http://www.policyalternatives.ca/publications/reports/rise-and-fall-economic-rights>

(*) Armine Yalnizyan. *The Rise of Canada’s Richest 1%*, Canadian Centre for Policy Alternatives, December 2010. (Available on-line at

www.policyalternatives.ca/authors/armine-yalnizyan)

(@) Dennis Howlett “Introduction: Tax Fairness: Key to Rebuilding Canada” ” in Richard Swift, ed. *The Great Revenue Robbery*. Toronto. Between the Lines. 2013.

B. FORUM II: WHAT IS TO BE DONE?

- Examining the prospects for democratic change
- Exploring the role(s) of civil society

Additional material may be made available for this class.

UNIT 13 August 14: PUTTING THE PIECES TOGETHER: CONCLUSIONS AND REVIEW - FINAL LECTURE AND DISCUSSION: PREPARATION FOR FINAL EXAMINATION

A. Finding room for building a democratic society: CETA, TPP, FIPA and their siblings

(@) Stephen Clarkson and Stepan Wood. *A Perilous Imbalance: The Globalization of Canadian Law and Governance*. Vancouver and Toronto. UBC Press. 2010
(Introduction)

B. Review and preparation for the final examination

Other Readings may be distributed for this class

NOTE: THIS IS THE LAST DAY TO SUBMIT ANY PENDING ASSIGNMENTS.

Academic Accommodations

Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*). The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams is June 6, 2014 for June examinations and July 25, 2014 for August examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.
