

**FYSM 1602P
RACE AND ETHNICITY**

Seminar: Thursday. 8.35-11.25

Please confirm location on Carleton Central

Instructor: Annette Isaac
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Office Hours: **Fall: Friday: 12-2.30. After class on Thursday from 12-1. Winter: TBA.**
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First year seminar goals

- *Engage students with ideas through interactive learning.*
- *Help students learn close analysis of texts, concepts, ideas.*
- *Help students learn to work in groups in and out of classes and benefit from peer interaction.*
- *Provide students with early assessment and evaluation.*
- *Help students integrate their learning via a culminating assignment.*
- *Provide extensive consultation, advising and mentoring.*

Key dates: 2008-09

Fall 2008

Fri. Sept 19 Last day to change courses or sections for fall/winter courses
Fri Oct 10 University Day. Undergrad classes suspended
Fri. Nov 7 Last day to withdraw from fall term courses
Mon. Dec 1 Last day of fall-term classes. Fall term ends (**our last day is Thur. Nov 27**)

Winter 2009

Mon. Jan 5 Winter term classes begin
Feb. 16-20 Winter Break
Fri. Mar 6 Last day to withdraw from fall/winter term courses
Fr. April 3 Last day of winter-term classes (**our last day is Thursday April 2**)

NOTE: This outline is a general indication of course activities for the entire year 2008-9. Because this is full year course, it may be necessary at times to adjust schedules and readings.

COURSE THEME

In the first term, we will explore how race regimes developed as part of colonialism and nation building in Canada, the United States and Australia. Our class begins with an examination of "race", ethnicity" and other descriptors. We will examine how "race" differences are manifested in these three societies today. We will

explore a conceptual framework within which political science can analyze the politics of "race". We will discuss: (1) how race regimes were established, (2) how they worked and (3) how they were changed over time. We will examine the role played by state institutions including: the courts, the military, police, legislatures and the bureaucracy in establishing and maintaining five specific race regimes - internal colonialism, slavery, segregation, whites-only nationalisms and democratic racism.

In the second term we will deepen our analysis of the politics of race and the paradox of democratic racism in contemporary Canada, the United States and the system of racial segregation in South Africa. Throughout the course special emphasis will be placed on the most proactive and effective ways to combat racism.

COURSE OBJECTIVES AND DESIRED OUTCOMES

To introduce students to some basic ideas about race and politics and the development and institutionalization of new and effective strategies and mechanisms for change.

To introduce students to a variety of theoretical and conceptual perspectives for understanding race and politics, locating them in a historical perspective.

To critically assess the social, cultural and political meaning of race and its significance in shaping the political structure/institutions of states.

To review and critically evaluate the merits of the literature on the subject of race and racism.

To help students attain the first year seminar goals specifically to develop the skills and competencies needed to be successful in university studies.

ASSIGNMENT & MARKS TIMETABLE

Assignments	Date Due	Marks (Numerical)
First Term - Fall 2008		
Review Assignment	Thu. Oct 2	10 marks
Research paper assignment.	Thur Oct 23	10 marks
Mid-term test (90 Minutes. In class)	Thur Oct 31	30 marks
Mini-research paper.	Thur Nov 27	30 marks
Participation & contribution to the Seminar. <u>Sign book.</u> Includes attendance in class and workshops.		20 marks(for the entire year)
Sub-total		100 marks
Winter -2009		
Writing Log # 1	Thur Jan 22	10 marks
Writing Log # 2	Thur Feb 12	10 marks
Final exam (2.5hrs in class)	Thur Mar 12	30 marks
Group presentations	Thur Mar 19& 26	20 marks
Final paper	Thur April 2	30 marks
Total		200 marks = 100%

As per early feedback guidelines, the review assignment due October 2nd will be returned to you by October 31st.

CONDUCT OF THE SEMINAR, ASSIGNMENTS AND EVALUATION

Expectations

First-year seminars have both **academic** and **practical** objectives. Our academic goal is to help you critically assess the social, cultural and political meanings of race and its significance in shaping the political structure /institutions of states in select countries.

Our practical goal is to help you develop the basic skills you need to be successful as a university student. The skills and research workshops and related exercises are essential parts of the course to help you achieve the goals and objectives described above.

You are expected to attend all sessions of the seminar and workshops unless you are ill or have a serious personal or family crisis. A sign-book (included in participation mark) will be circulated each day. It is your responsibility to be on the sign list. If you miss more than one class let us know the circumstances, during office hours, by e.mail or by phone. Speak to your Departmental Undergraduate Advisor, Arts One Co-ordinator or myself if you feel overwhelmed. There are plenty resources at Carleton to help you through the first year.

Before class, you should read and think about the assignments so you can make some contribution during class time. For each class, **jot down 5 (five) comments or observations** you have about the course readings for that week. There are no "right" answers so don't be afraid to speak up. We will try to create a setting where participation is informal and non-threatening. In this seminar, we will be dealing with many "hot button" issues. People of good will may disagree on such issues and energetic debate is an important part of any seminar. Therefore, we expect you to treat one another, and your instructors, with courtesy and respect at all times.

Grading. *What does it takes to get an "A" ?*

It is important always to know what is expected of you. For example, **what happens if you miss a whole assignment?** Can you still pass? The rules are different in different departments, programs and courses. **FIND OUT!** If the course outline doesn't tell you...ask.

In this course:

To get an "A- to A+" final grade, you must achieve a score of 80-100% and pass the final exam.

To get a "B- to B+" final grade, you must achieve a score of 70-79% and pass the final exam.

To get a "C- to C+" final grade, you must achieve a score of 60-69% and pass the final exam.

To get a "D- to D+" final grade, you must achieve a score of 50-59% and pass the final exam.

Note: the average grade in first year courses is "C".

Students cannot expect to pass this course if they have not completed all the assignments. Please familiarise yourself with Carleton's university regulations in the Undergraduate Calendar, especially for grades and course withdrawals.

TEXTS.

Available in the Carleton University Bookstore

Required:

Coursepack. Available from the Carleton University Bookstore.

Recommended on reserve (From October)Fall 2006

- Vickers, Jill. (2002). *The Politics of "Race" in Canada, Australia and the United States*. Ottawa: Golden Dog Press.

Recommended writing reference manual:

- Faigley, L., Graves, R., & Graves, H. (2007). 2nd Edition. *The brief penguin handbook*. Toronto: Person, Longman
- Robertson, H. (2003). *The Research Essay: A Guide to Essays and Papers* (5th Ed.) Ottawa: Piperhill Publications.
- Sawers, N. (2002) *Better essays and term papers* (3rd Ed.) Edmonton: The NS Group.

ASSIGNMENTS

Short assignments: Details on the first review assignment, research paper structure (**fall**) and writing logs (**winter**) will be discussed in class.

Mini-research paper: Fall 2008

This assignment (**due Thursday Mon. Nov 27**) will help you develop skills of analysis and close reading of texts needed for university-level essays. Details on the mini-research paper will be distributed in October.

The research skills and writing workshops will help you conduct your research and strengthen essay writing skills. Complete details on these workshops will be discussed prior to the scheduled dates.

Final research paper: Winter 2009

This assignment (**due Thursday April 2, 2009**) consolidates the full year's work on development of skills of analysis and close reading of complex academic texts, development of arguments, and university library and Internet research skills. The essay, 10-12 pages, **maximum**, in length (word-processed and double-spaced, including references or bibliography) will build on the research and work from your first paper in the fall, 2008. Complete details on the list of essay topics, and format will be handed out and discussed in the last week of class in January.

All written assignments will be assessed on the following:

- Grasp (comprehension) of course issues.
- How effectively you state and develop your arguments.
- How well you organize and write your material.
- Choice and adequacy of sources.
- Complete and accurate scholarly reporting (reference notes and bibliographic format).
- Grammar and spelling; proofread your essay (don't trust the spellchecker!)

N.B. Not all assignments are done for marks. Several done in class time will help you develop necessary skills including: a base-line writing sample and textual analysis exercises.

GROUP WORK

Helping students learn to work in groups is one of the **core** FYSM goals. In the first term the group assignment involves working in small groups to identify newspaper, magazine, book, journal, television and radio reports about issues arising out of our readings and national and global events. You will learn to locate materials about your "beat", analyze the information and report to the class as a whole. For this purpose ***reading of a good general interest daily newspaper and a newsmagazine is helpful.***

Format

Fall 2008.

Media groups will report from the end of September to end of November (***Adjustments will be made as necessary.***) Each group will report twice in the first term. ***At least one written short summary of your report must be handed in.*** This report will be factored into your participation mark.

Winter 2009

There are two parts to the group work this term: class presentations and discussion and a final group presentation

Class presentations/discussion

You will continue to work in small groups based on the issues and case studies in the winter term. Each group will be responsible for presenting the assigned readings or commentaries on the videos/short feature films, followed by discussions (with the same energy as the fall term!)

Final group presentation

There will be one final group presentation at the end of the semester, *between March 19-26, 2009*. Details and assessment criteria will be provided in February. Preparation for the group presentation will take place during class time in March.

Individual and group presentations will be evaluated on the following:

- Grasp (comprehension of course issues)
- How well you locate materials and present information.
- How well you relate information you report to the course themes.
- How well you analyze the material you report.
- How effectively you work together as a group.
- The accuracy and completeness of your references.

Late assignments

A penalty of **1% per week, starting from the next day** will be deducted for all late assignments. **Students are expected to keep an extra copy of their assignments.**

N.B. It is important to hand in your paper in person to me even if you are late. Please do not slide assignments under my office door. Use the Departmental Drop Box. If you are unable to hand in your assignment during class and if you have notified me beforehand. The cut off time for the drop off box is 4pm. Any papers dropped off after 4pm will be date stamped the following day and will be considered late. In all cases KEEP A HARD COPY OF YOUR PAPER OR WRITTEN ASSIGNMENTS. This is necessary in case of lost, misplaced, and stolen or other mishaps with your paper.

Please note that assignments sent via e-mail or fax will not be accepted.

Return of assignments

Your assignments, submitted **on time**, and your mid-term exam will be returned 2 weeks after dates specified unless otherwise indicated.

G. Overview of Readings, Lecture Topics, Assignments and Workshops. Fall 2008-09

Week	Topics & Key Concepts	Required Readings	Activities & Assignments
Week 1 Sept. 4	Introduction to the seminar	Course outline-Handouts	Welcome! Base-line writing sample (in class)
Week 2. Sept 11	Overview- tools and concepts What is race, ethnicity?	Politics of Race, Vickers, Introduction (coursepack)	
Week 3. Sept. 18	Ideology of racism	Henry, F. et al. Chapter 1. (coursepack)	Group reports
Week 4 Sept 25	<i>Racial formation in the United States</i>	Omi and Winant. (coursepack)	Group reports
Week 5 Oct 2.	Race regimes.	Vickers Excerpts (coursepack)	Assignment #1 due Oct. 2
Week 6. Oct 9	Throwaway citizens .	-Video -Outline and research paper structure.	Research skills workshop. McOdrum library. Location: TBA (Mandatory) Oct. 9 Group discussion of video
Week 7 Oct 16	People of colour: demographic projections in Canada.	Donaldson. Our Diverse Cities. Online journal. Vol 2. 146-153.	Group reports
Week 8 Oct 23	2. <i>Victimology</i>	Balkisoon. www.torontolife.com March 2008, 63-68	Essay structure workshop. Oct. 23- (Mandatory) -Assignment #2 due. Group reports Exam prep workshop-study techniques & test taking
Week 9 Oct 30	Mid Term Test- IN CLASS	Based on readings & discussions up to week 9	Mid-term test. Oct 30. 8.35-10.05. In class. Tory 279.
Week 10 Nov.6	ADVISING WEEK <i>Marrying-in to 'marrying-out' Changing patterns of Aboriginal/Non-Aboriginal Marriage</i>	Van Kirk. (coursepack)	ADVISING WEEK- Arts One Format. One on one student review. Research for mini-paper
Week 11 Nov. 13	Talking about Difference	<i>Shadd, Ship, Bedard and Szepesi. Web ct. Excerpts.</i>	Small group work for end of term's discussion. Planning for round table
Week 12. Nov 20	Term review & winter updates Roundtable	Video- TBA	ROUND TABLE! Full class group discussion.
Week 13. Nov 27	Class visits		Mini-research paper due. Nov 27

Overview of Readings, Lecture Topics, Assignments and Workshops. Winter 2009

Week	Topics & Key Concepts	Required Readings	Activities & Assignments
Week 1 Jan 8	Updates and review of term's schedules.	Overview of coursepack readings	Welcome! Return fall essays. Sample writing – reflections on first term.
Week 2. Jan	Canada. Aboriginal and First Nations: Unequal relations	<u>Fleras, A., & Elliott,</u> Unequal relations. (coursepack)	Individual presentations and commentaries
Week 3. Jan 22	Canada. Aboriginal and First Nations: Indigenous youth. www.cprn.org	<u>Pitawanakwat, &, Price.</u> The meaning of political participation for indigenous youth. www.cprn.org	Individual presentations and commentaries First writing log due: Jan.22. VIDEO. TBA
Week 4 Jan 29	Reconciliation in the context of a settler society	Rice and Snyder. Web ct.	Individual presentations and commentaries
Week 5 Feb 5.	"We for thee South Africa"	-Anthony Marx Making race and nation. Pgs. 84-119 (coursepack)	Second library workshop- Feb -5. McOdrum library. Location: TBA
Week 6. Feb. 12	1. South Africa. : Black consciousness 2. South Africa. Truth and reconciliation	<u>Biko.</u> Steve Biko. I write what I like. (coursepack) <u>Desmond Tutu.</u> Truth and reconciliation commission. Web ct.	Second writing log due. Feb. 12. Includes readings for this week. Individual presentations and commentaries VIDEO. TBA
Week 7 Feb 19	WINTER BREAK		
Week 8 Feb 26	Race. (<i>The audacity of hope.</i>)	Obama. Chapter 7. 226-269 (coursepack)	Individual presentations and commentaries Group work for end of term's presentations VIDEO. TBA
Week 9 March 5	Review of year's readings Discussion of logs, term assignments and final paper.	Coursepack and web ct articles	ADVISING WEEK
Week 10 March 12	Final exam. In class 2.5 hours		Final exam in class
Week 11 March 19	Group presentations		Group presentations with guest commentaries
Week 12. Mar 26	Group presentations		Group presentations with guest commentaries
Week 13. Marc April 2.	Term review and class visits		Mini-research paper due, April 2.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations.** If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for

accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at

Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.