

**GPOL 1000A**  
**Global Politics**

Tuesdays 8:35 – 11:25 a.m.

Please confirm location on Carleton Central

Instructor: Hans-Martin Jaeger  
Office: C678 Loeb  
Office Hours: Tuesdays 1:00 – 3:00 p.m.  
                  Thursdays 10:00 a.m. – 12 noon  
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**Course Description and Objectives**

The second half of the seminar will introduce some of the major theoretical approaches to global politics/international relations and continue to explore causes, consequences and implications of globalization in a variety of issue areas. In the first part of the term, we will consider both traditional and mainstream theories (realism and liberalism) and alternative and critical approaches (constructivism, Marxism, and feminism) to the study of global politics. In the remainder of the term, we will discuss attempts to address and “manage” global issues including the environment, global public health, and human rights. Our discussion of global governance will consider international cooperation and organization as well as activities of transnational civil society. We will end the course with a discussion of cosmopolitan democracy.

The objective of the course is to familiarize students with some of the major theories of international relations as well as some conceptual and selected empirical issues related to global governance. By the end of the course, students should have a solid understanding of the main assumptions and substantive claims of the theories and be able to discuss the empirical issues from a theoretical perspective. Students should also have a basic grasp of some important global governance issues in world politics. In assignments and group or class discussions, students are expected to formulate their own views on the merits and limitations of different approaches as well as substantive issues in global politics. Doing so should hone students’ analytical and critical skills and make them more discerning observers of contemporary global politics.

**Textbook and Readings**

There is no textbook for this course. Required readings from edited volumes or books will be available in a course pack. Required readings from journals are available online via <http://www.library.carleton.ca/eresources/databases.html> , as indicated in the class schedule below.

## **Evaluation and Requirements**

<u>Requirement</u>	<u>Percentage of final grade</u>	<u>Due date</u>
Attendance and Class Participation	10%	Weekly
Three Short Response Papers	10%	Jan. 13 and sign up for two other dates
Midterm Quiz	5%	Feb. 3
Essay	15%	Mar. 24
Final Exam	10%	TBA

Total: 50% + 50% (Fall semester grades) = 100%

**As per early feedback guidelines, the first Short Response Paper and the Quiz will be returned by February 23<sup>th</sup>.**

**Attendance and Class Participation (10%).** Attendance is mandatory. Please notify me in advance (in person or by email), if you have to miss a class for compelling reasons (e.g. medical or family emergency, observance of a religious holiday). Absences incurred for these reasons will be excused. All other absences are unexcused. Unexcused absences will lower your grade for class participation. More than three unexcused absences will additionally lower your grade for class participation by one third of a letter grade (e.g. from A- to B+). Six or more absences will additionally lower your grade for class participation by a full letter grade (e.g. from B to C). To benefit from the course, it is essential that you read the assigned texts prior to class meetings, and that you participate actively and regularly in class discussions. Your class participation will be evaluated based on the quality and frequency of your oral contributions, with greater weight given to quality. It is also expected that you engage with other students' and the instructor's ideas constructively or critically but respectfully. Quality contributions to class discussions (questions, comments) demonstrate that you have read and thought about the assigned materials; that you can analytically reflect and critically comment on the central ideas of the readings, presentations by the instructor, and contributions by your class mates; and that you can make connections between these ideas and other themes or readings in the course.

**Three Short Response Papers (3 x 3.33% = 10%).** Each student has to write three short (one-page, single-spaced, 12pt font, one-inch margins) papers responding to the set of readings for a particular class. All students will write one for the class of January 13. On that day, you will be asked to sign up for short response papers for two other weeks. The short response papers are due in class on the day the readings in question will be discussed. Late submissions of short response papers will not be accepted except in cases of an excusable absence (e.g. medical reason, family emergency, religious observance) for which you provide appropriate documentation. Substantively, your short response paper should not summarize the readings but identify two or three central ideas or themes and comment on these. That means you should state whether (or to what extent) you agree or disagree with the positions presented in the readings and explain and justify your own position. The short response papers should be coherent but do not require the organization and format of an essay or any references to outside sources. However, in

case you refer to a specific point in one of the class readings or give a quotation you should use parenthetical references (e.g. Glaser, p. 405).

**Midterm Quiz (5%).** Students will take a short quiz **at the beginning of class on February 3.** The quiz will consist of 12-18 short questions including multiple-choice questions, identifications of quotations, true-false questions, one-to-three word answers etc. There will be no make-up quiz except in case of a documented family or medical emergency.

**Essay (15%).** Each student is required to write a short research paper of 8-10 pages (2400-3000 words). The research paper is **due** as a hard copy **in class on March 24.** A list of topics for research papers, specific instructions, and writing guidelines will be distributed in class on February 24. There will be no extension of the deadline, except in cases of a documented medical or family emergency. Late submissions will be accepted but penalized by one third of a letter grade per day (e.g. from A- to B+) for up to seven calendar days. In case of a late submission you may send the paper as an email attachment (as a time stamp), but you must provide the instructor with an identical hard copy the following business day or as soon as possible thereafter. The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday.

**Final Exam (10%).** Students will write a final exam on a date during the official exam period, April 8-27<sup>th</sup> excluding April 11<sup>th</sup>. The final exam will have two parts. Part I will consist of 15-20 short questions similar in style to those on the Midterm Quiz and covering the material since the Quiz. In part II, you will be asked to write an essay on a question pertaining to the whole term (to be chosen from a list of several topics).

### WebCT

This course has a WebCT page which contains an electronic copy of this syllabus, a discussion board, mail, and grades. I will be using WebCT to communicate with you between classes should the need arise, and I will post lecture outlines there. You are encouraged to use the discussion board to post any thoughts, comments or questions you may have concerning the course or to continue class discussion (if you wish).

Jan. 6 Introduction: Thematic focus of the seminar (part II) and course mechanics

I. *Theoretical Approaches to the Study of Global Politics*

Jan. 13 **Realism and Globalization: Nothing new under the sun?**

\*\*\*\*\* *First Short Response Paper due in class* \*\*\*\*\*

Dunne, Tim and Brian C. Schmidt (2008) "Realism," in John Baylis, Steve Smith, and Patricia Owens (eds.) *The Globalization of World Politics: An Introduction to*

*International Relations*, 4<sup>th</sup> edition (Oxford: Oxford University Press), ch. 5.  
(course pack)

Waltz, Kenneth N. (1999) "Globalization and Governance," *PS: Political Science and Politics* 32 (4): 693-700. (available online)

Glaser, Charles L. (2003) "Structural Realism in a More Complex World," *Review of International Studies* 29 (3): 403-414. (available online)

Jan. 20

### **Liberalism and Global Order**

Dunne, Tim (2008) "Liberalism," in John Baylis, Steve Smith, and Patricia Owens (eds.) *The Globalization of World Politics: An Introduction to International Relations*, 4<sup>th</sup> edition (Oxford: Oxford University Press), ch. 6.  
(course pack)

Ikenberry, G. John (2005) "Power and Liberal Order: America's Postwar World Order in Transition," *International Relations of the Asia-Pacific* 5 (2): 133-152.  
(available online)

Ignatieff, Michael (2004) "Democratic Providentialism," *New York Times Magazine* 154: 29, 34. (available online)

Optional:

Doyle, Michael (2007) "The Liberal Peace, Democratic Accountability, and the Challenge of Globalization," in David Held and Anthony McGrew (eds.) *Globalization Theory: Approaches and Controversies* (Cambridge: Polity Press), ch. 9. (on reserve at MacOdrum Library)

Jan. 27

### **Marxism and Globalization**

Gamble, Andrew (1999) "Marxism after Communism," *Review of International Studies* 25 (5): 127-144. (available online)

Cox, Robert (1992) "Global Perestroika," *Socialist Register* 28: 26-43. (available at <http://socialistregister.com/node/33> , bottom of webpage).

Callinicos, Alex (2007) "Globalization, Imperialism, and the Capitalist World System," in David Held and Anthony McGrew (eds.) *Globalization Theory: Approaches and Controversies* (Cambridge: Polity Press), ch. 3. (course pack)

Feb. 3            **Constructivism and Global Norms**

\*\*\*\*\* *Midterm Quiz at the beginning of class* \*\*\*\*\*

Barnett, Michael (2008) "Social Constructivism," in John Baylis, Steve Smith, and Patricia Owens (eds.) *The Globalization of World Politics: An Introduction to International Relations*, 4<sup>th</sup> edition (Oxford: Oxford University Press), ch. 9. (course pack)

Risse, Thomas (2007) "Social Constructivism Meets Globalization," in David Held and Anthony McGrew (eds.) *Globalization Theory: Approaches and Controversies* (Cambridge: Polity Press), ch. 6. (course pack)

Feb. 10           **Feminism and the Global Politics of Gender**

Tickner, J. Ann (2008) "Gender in World Politics," in John Baylis, Steve Smith, and Patricia Owens (eds.) *The Globalization of World Politics: An Introduction to International Relations*, 4<sup>th</sup> edition (Oxford: Oxford University Press), ch. 15. (course pack)

Hunt, Swanee (2007) "Let Women Rule," *Foreign Affairs* 86 (3), pp. 109-120. (available online)

Krause, Jill (1996) "Gender Inequalities and Feminist Politics in a Global Perspective," in Eleonore Kofman and Gillian Youngs (eds.) *Globalization: Theory and Practice* (New York: Pinter), ch. 16. (course pack)

Feb. 17           Winter Break

II.            *Globalization and Global Governance*

Feb. 24           **From International Organization to Global Governance**

Kennedy, Paul (2006) *The Parliament of Man: The Past, Present, and Future of the United Nations* (New York: Random House), ch. 1. (course pack)

Dingwerth, Klaus and Philipp Pattberg (2006) "Global Governance as a Perspective on World Politics," *Global Governance* 12 (2): 185-203. (available online)

Mar. 3           **Global Politics of the Environment**

Elliott, Lorraine (2002) “Global Environmental Governance,” in Rorden Wilkinson and Steve Hughes (eds.) *Global Governance: Critical Perspectives* (London: Routledge), ch. 4. (course pack)

Haas, Peter M. (2002) “UN Conferences and Constructivist Governance of the Environment,” *Global Governance* 8 (1): 73-91. (available online)

Mar. 10           **Global Politics of Health**

Thomas, Caroline and Martin Weber (2004) “The Politics of Global Health Governance: Whatever Happened to ‘Health for All by the Year 2000’?” *Global Governance* 10 (2): 187-205. (available online)

McInnes, Colin and Kelley Lee (2006) “Health, Security, and Foreign Policy,” *Review of International Studies* 32 (1): 5-23. (available online)

Mar. 17           **Globalization and/of Human Rights**

Bauer, Joanne (2003) “The Challenges to International Human Rights,” in Mahmood Monshipouri, Neil Englehart, Andrew J. Nathan, and Kavita Philip (eds.) *Constructing Human Rights in the Age of Globalization* (New York: M.E. Sharpe), ch. 9. (course pack)

De Senarclens, Pierre (2003) “The Politics of Human Rights,” in Jean-Marc Coicaud, Michael W. Doyle, and Anne-Marie Gardner (eds.) *The Globalization of Human Rights* (Tokyo: United Nations University Press), ch. 5. (course pack)

Axworthy, Lloyd (2001) “Human Security and Global Governance: Putting People First,” *Global Governance* 7 (1): 19-23. (available online)

Mar. 24           **(Global) Civil Society and Global Governance**

\*\*\*\*\* *Essay due in Class* \*\*\*\*\*

Kaldor, Mary (2003) “The Idea of Global Civil Society,” *International Affairs* 79 (3): 583-593. (available online)

Scholte, Jan Aart (2002) “Civil Society and Democracy in Global Governance,” *Global Governance* 8 (3): 281-304. (available online)

Mar. 31      **Cosmopolitan Democracy?**

Held, David (2000) "The Changing Contours of Political Community: Rethinking Democracy in the Context of Globalization," in Barry Holden (ed.) *Global Democracy: Key Debates* (London: Routledge), ch. 1. (course pack)

Saward, Michael (2000) "A Critique of Held," in Barry Holden (ed.) *Global Democracy: Key Debates* (London: Routledge), ch. 2. (course pack)

Wendt, Alexander (1999) "A Comment on Held's Cosmopolitanism," in Ian Shapiro and Casiano Hacker-Cordón (eds.) *Democracy's Edges* (New York: Cambridge University Press), ch. 8. (course pack)

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### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.