

Carleton University
Department of Political Science

Fall 2008

PSCI 1002A
Global political issues - GLOBALIZATION
Lecture .Friday: 9.35-11.25.
Please confirm location on Carleton Central

Instructor: Annette Isaac
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Office Hours: Fall : Friday: 12 - 2.30 p.m.

NOTE: This outline is a general indication of course lectures, assignments and readings. It may be necessary at times to adjust schedules and readings.

COURSE DESCRIPTION

Globalization is a contested issue in contemporary politics. But what is globalization? Is it something new? Is it really global? What are its theoretical and conceptual roots? What are its contradictions? What are its costs and benefits? The lectures, the readings, and the discussion groups for this course will guide a *preliminary* exploration of these questions. By the end of this course, the student should have a better understanding of globalization and how it serves to make contemporary political economy at once a fascinating and a complex enterprise.

REQUIRED TEXTS.

Available for purchase in the Carleton Bookstore. One copy of each is **on reserve** in the MacOdrum Library.
Allen Sens and Peter Stoett, *Global Politics: Origins, Currents, Directions, 3rd Edition*, Nelson: Toronto, 2005. D 860 S86 2005.
(D. Stanley Eitzen and Maxine Baca Zinn, *Globalization: The Transformation of Social Worlds*, Thomson Wadsworth: Belmont, CA, 2006 JZ 1318 G67937 2006.

OTHER USEFUL REFERENCES ON RESERVE AT MACODRUM LIBRARY

Antrobus, P. (2004) *The global women's movement*. London : Zed Books . HQ 1154 A694 2004.
Buckman, G. (2004). *Globalization : Tame it or scrap it*. London : Zed Books. HF 1418.5 b83 2004.
Bello, W. (2004). *Deglobalization. Ideas for a new economy*. London: Zed Books. HF 1359 B4324 2004

***These books and other selected texts will serve as further background to the weekly assigned course readings and lectures.**

RECOMMENDED WRITING REFERENCE MANUALS

Faigley, L., Graves, R., & Graves, H. (2007). *The brief penguin handbook*. Toronto: Person, Longman
Robertson, H. (2003). *The Research Essay: A Guide to Essays and Papers* (5th Ed.) Ottawa: Piperhill Publications.

Sawers, N. (2002) *Better essays and term papers* (3rd Ed.) Edmonton: The NS Group.

EVALUATION

TA Discussion Group Participation: 10%

Mid-Term Exam: 30% (**To be held in class on October 17**)

Final Paper: 30% (**Due in class on November 14**)

Final Exam: 30 % (**To be scheduled during formal exam period, Dec. 4-20**)

TA Discussion Groups: 10%

Students are required to attend and participate in discussion groups led by TAs. Absenteeism will result in a poor participation mark. However, beyond merely showing up for seminars, it is important that all students take an active role in class discussions. Widely inclusive participation generates a diverse range of opinions and ideas, keeps the discussion lively, and prevents domination by one or two participants. Participation may include general discussion and/or more formal oral presentations. These discussions will mainly focus on the readings in the Eitzen and Zinn text, with supplementary material drawn from the lectures and from the Sens and Stoett text. Therefore, it is imperative that you complete the required readings prior to each class.

Marks will be allocated on the bases of attendance and quality and regularity of participation. **Please note that seminars will begin on October ...**

Mid-Term Examination: 30% (October 17). In class

Questions for the mid-term examination will be drawn from all materials covered in the course up to the date of the exam, including lectures, textbook readings, and any films shown either in class or in your discussion groups. **The date for the exam is October 17. As per early feedback guidelines, this exam will be returned by October 31st.**

Final Paper: 30%

The list of topics will be placed on Web Ct and announced in class on Friday September 19.

This is a written research paper, typed in 12 font and double-spaced, and must be between 8 and 10 pages in length including references. Research papers should answer a specific question and make a clear argument, providing facts and evidence to back up statements. Papers should analyze, rather than describe, the issues and events being discussed. The research paper must demonstrate that one has consulted a range of scholarly sources: a **minimum of eight published books and Readings. Limit website Readings to an additional 2 entries.** Footnotes or endnotes should be used and they must be complete and accurate, inserted into the text of the paper as appropriate whenever one refers to someone else's idea, argument, or research. Any direct quotes must have citation signs. If one is unsure about how to use footnotes or endnotes, please contact the Instructor for advice. APA, MLA or the style outlined on the Political Science website are the **recommended** styles. See

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

The final paper must be submitted to the TA, in class, on November 14.

N.B. It is important to hand in your paper in person to the TA or myself even if you are late. Please do not slide assignments under my office door. Use the Departmental Drop Box if you are unable to hand in your assignment during class and if you have notified us beforehand. In all cases KEEP A HARD COPY OF YOUR PAPER OR WRITTEN ASSIGNMENTS. This is necessary in case of lost, misplaced, and stolen or other mishaps with your paper.

Please note that assignments sent via e-mail or fax will not be accepted.

Return of assignments

Your assignment, submitted **on time**, and your mid-term exam will be returned 2 weeks after dates specified unless otherwise indicated.

Final Exam: 30%

The questions for the final exam will be drawn from all materials covered in the course, including lectures, textbook readings, and films. The date for the exam is not yet fixed although it will be held during the University's scheduled final exam period, **December 4-20**.

All written assignments will be assessed on the following:

- Grasp (comprehension) of course issues.
- How effectively you state and develop your arguments.
- How well you organize and write your material.
- Choice and adequacy of sources.
- Complete and accurate scholarly reporting (reference notes and bibliographic format).
- Grammar and spelling; proofread your essay (don't trust the spellchecker!)

NOTE: All course requirements must be completed to receive a passing grade.

Late Assignment Penalty: **There is a late penalty of 1% per day (including weekends) for all assignments handed in after the due date.**

Final Grading: While the calculation of the final marks is based on the criteria shown under 'Evaluation' above, the following equivalents apply to all final grades at Carleton"

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59	F = 0-49
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A- = 80-84	B- = 70-72	C- = 60-62	D- = 50-52	

Schedule of Course readings and discussions:

WEEK 1: September 5 – Introduction to the Course

General introduction and administrative matters.

WEEK 2: September 12 – History and Globalization.

Required Readings

- Sens and Stoett text:

Chapter 2 (History and Global Politics: War and Peace – pages 35-74)

Chapter 3 (The Nuclear Era, the Cold War and Foreign Policy Analysis – pages 75-101)

- Eitzen and Zinn text:

Chapter 1 (Globalization: an Introduction – pages 1-9)

Reading 1 (Globalization by Anthony Giddens – pages 11-17)

Reading 2 (The World is Flat by Thomas L. Friedman – pages 18-22)

WEEK 3: September 19 – Definitions of Globalization. Theories of Global Politics.

Themes of Globalization

Required Readings

- Sens and Stoett text:

Chapter 1 (An Introduction to the Study of Global Politics – pages 3-34)

- Eitzen and Zinn text:

Reading 16 (Globalism's Discontents by Joseph E. Stiglitz – pages 119-129)

Reading 17 (Navigating the Ethics of Globalization by Peter Singer – pages 130-136)

WEEK 4: September 26 – Themes of Globalization: Economics.

Required Readings

- Sens and Stoett text:

Chapter 4 (Political Perspectives on the World Economy – pages 116-151)

Chapter 8 (Globalization, Marginalization and Regionalization in the World Economy – pages 286-328)

- Eitzen and Zinn text:

Reading 7 (Globalization: Wonder Land or Waste Land? by Murray Weidenbaum – pages 51-58)

Reading 9 (NAFTA AT 10:Where Do We Go from Here? By Jeff Faux – pages 64-69)

WEEK 5: October 3 – Themes of Globalization: Security

Required Readings

- Sens and Stoett text:

Chapter 6 (International Security after the Cold War – pages 185-237)

- Eitzen and Zinn text:

Reading 27 (Globalizing Hate by Amy Chua – pages 226-230)

Reading 29 (The Threat of Global State Terrorism: Retail vs Wholesale Terror- pages 234-239)

WEEK 6: October 10. University Day. Undergrad classes suspended.

WEEK 7: October 17. MID-TERM EXAMINATION

AND

Themes of Globalization: Environment

Required Readings

- Sens and Stoett text:

Chapter 10 (Global Ecopolitics: Learning the Limits – pages 367-403)

Chapter 11 (Population Growth and Movement, The Microenvironment and Population Movement: The Spread of Infectious Disease – pages 416-419)

- Eitzen and Zinn text:

Reading 35 (Climate Refugees: Global Warming Will Spur Migration by Kit Batten et al – pages 289-290)

Reading 36 (Global Warming: Population Transfers Ignored by Dick Field - pages 291-294)

WEEK 8: October 24- Themes of Globalization: Population and Immigration.

Required Readings

- Sens and Stoett text:

Chapter 11 (Population Growth and Movement – pages 404-435)

- Eitzen and Zinn text:

Reading 4 (Heavy Traffic: International Migration in an Era of Globalization by Susan F. Martin – pages 31-36)

Reading 23 (Global Woman: Nannies, Maids and Sex Workers in the New Economy by Barbara Ehrenreich and Arlie Russell Hochschild – pages 165-174)

WEEK 9: October 31. Themes of Globalization : Human Rights.

Required Readings

- Sens and Stoett text:

Chapter 5 (International Institutions and Law – pages 152-175)

Chapter 9 (Human Rights: Global Unity and Division – pages 329-364)

- Eitzen and Zinn text:

Reading 37 (Globalization and Social Movements by Jeremy Brecher et. al. – pages 298-316)

Reading 38 (Globalization and Racialization: by Manning Marable – pages 317-322)

WEEK 10: November 7– Themes of Globalization: Information and Communications.**Required Readings**

- Sens and Stoett text:

Chapter 12 (Global Politics and the Information Age – pages 436-470)

- Eitzen and Zinn text:

Reading 30 (The Underground Web by Ira Sager et. al. – pages 242-251)

Reading 42 (Cyberfeminism, Technology, and International “Development” by Radhika Gajjala and Annapurna Mamidipudi - pages 338-350)

WEEK 11: November 14 – Themes of Globalization: Gender Studies. Paper due**Required Readings**

- Sens and Stoett text:

Chapter 1 (An Introduction to the Study of Global Politics, Feminism – pages 23-24)

Chapter 8 (Globalization, Marginalization and Regionalization in the World Economy, From Theory to Practice in the Contemporary Global Economy – pages 289-291)

- Eitzen and Zinn text:

Reading 24 (The Care Crisis in the Philippines: Children and Transnational Families in the New Global Economy by Rhacel Salazar Parreñas – pages 175-186)

Reading 25 (Global Cities and Survival Circuits by Saskia Sassen – pages 187-208)

Reading 26 (Masculinities and Globalization by R. W. Connell – pages 209-223)

WEEK 12: November 21– Themes of Globalization: Cultural Globalization**Required Readings**

- Movie: Mondovino

- Eitzen and Zinn text:

Reading 20 (Global Culture: Sameness or Difference? by Manfred B. Steger – pages 147-150)

Reading 21 (The Place of Community in Globalization by Leon Fink – pages 151-155)

Reading 22 (Empires of the Senseless by Katharine Ainger– pages 156-162)

WEEK 13. November 28 – Future of Globalization. Optimism or Pessimism? General Review.**Required Readings**

- Sens and Stoett text:

Chapter 13 (New Directions in Theory and Practice – pages 471-496)

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.