

PSCI 2002B
Canadian Political Environment
Thursdays 9.35-11.25
Please confirm location on Carleton Central

Instructor: Prof. Christina Gabriel
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Office Hours: Thursdays 1:00-2:30 (or by appointment)

Course Description:

This course focuses on some of the major issues, conflicts and identities that have shaped and structured political life at the national level in Canada. Students are encouraged to think about politics and identities in terms of shifting relations of power.

Course Objectives:

- To expand students' understanding of the environment of Canadian politics by tracing the development of some current political issues from their origins to the contemporary period
- To develop communication skills in oral discussion and through small group work
- To help students develop critical reading and writing skills

Format:

Weekly lectures will focus on identified topics. Lectures complement assigned readings, but there is not necessarily a one-to-one correspondence. Students must do the assigned reading prior to the lecture. Students are responsible for both lecture material, required readings, films and material covered in tutorials.

Tutorials will be held weekly starting the week of January 12th, the second week of classes.

Course Materials:

Dyck, Rand. *Canadian Politics: Critical Approaches 5th Edition* (Toronto: Nelson Canada, 2008).

Coursepack [CP] available through the Carleton University Bookstore.

Readings are also available through the Reserve Desk at the Library. Please note journal articles and readings taken from the volume *Reinventing Canada* are only available through the reserve desk.

Evaluation:

Students will be evaluated on the following basis:

***Mid Term Test* 20%**

The mid-term test will take place during class time on February 12, 2009. The test will comprise of three questions. Students will be required to answer two questions using essay format. **As per early feedback guidelines, the mid term test will be returned to you by Feb 27th.**

***Essay* 30%**

Students will be required to submit a 10-12 page essay (2,500-3,000 words) on April 2.

***Final Exam* 40%**

The exam for this course will be held during the University's scheduled exam period April 8 – 27, 2009, excluding April 11th. The exam will be based on the entire term – lectures, readings and films. The exam will include three sections: Part A – terms (identify and state significance of); Part B – film based question; and Part C – essay questions.

It is your responsibility to ensure that you will be available for the examination.

***Tutorial Participation / Attendance* 10%**

Five per cent of the final grade will be determined solely on the percentage of tutorial groups the student attends. Attendance will be taken in tutorial groups. It is your responsibility to ensure you sign the attendance sheet.

Five per cent of the final grade will be based on tutorial participation. Participation will be based on a student's active, informed and thoughtful participation in class discussion.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

***Policies on Assignments:**

All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have any citations will be returned to the student ungraded. Students will be permitted to re-submit the paper, within a specified deadline, but an automatic 10% penalty will be levied.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due in class on the date specified. They should be submitted directly to the Professor in class. If this is not possible, use the Political Science Drop Box located on the sixth floor of the Loeb Building (B640). The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following weekday day.

All assignments must include a title page that includes: title of the assignment; course number; Professor's name; and tutor's name.

Please do not submit papers to the staff in the Political Science Office or put them in the

Professor's mailbox. Late papers without a date stamp will be assessed a penalty based on the date the Teaching Assistant or Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or put them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date.

No retroactive extensions will be permitted. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

The Senate deadline for completion of term work is **April 7, 2009**.

E-mail Policy

E-mail will be answered within two business days. Do not submit any class assignments by e-mail. Please use e-mail only for quick queries and to set up out of class appointments.

Schedule of Classes

January 8 Introduction to the Course

January 15 Nations and Myths

Janine Brodie, "On Being Canadian" in *Reinventing Canada. Politics of the 21st Century* Janine Brodie and Linda Trimble, eds., (Toronto: Prentice, 2003). Pp 18-29. [CP]

Radha Jhappan, "The 'New World': Legacies of European Colonialism in North America" in *Politics in North America. Redefining Continental Relations*. Yasmeen Abu-Laban, Radha Jhappan and Francois Roche eds., (Peterborough: Broadview, 2008) pp.27-50. [CP]

Recommended:

Dyck, Chpt. 2, "Institutional Foundations and the Evolution of the State"

Tutorial Groups Start

January 22 Aboriginal Politics

Dyck, Chpt. 4 "Canada's Aboriginal Peoples"

Kiera Ladner, 'Rethinking Aboriginal Governance' in *Reinventing Canada. Politics in the 21st Century* Janine Brodie and Linda Trimble eds. (Toronto: Prentice Hall, 2003) pp. 43-60. [Library reserve only]

Kathleen Mahoney "Evolving Citizenship: What Difference has 400 Years Made" *Policy Options* (Montreal: IRPP) July/August 2008 pp.45-47. [Online through library reserve].

Film: 'Ipperwash' (2005) 57 minutes #266201 Tba

January 29 Regionalism

Dyck, Chpt. 3 "Regionalism"

Robert J. Lawson, "Understanding Alienation in Western Canada. Is Western Alienation the Problem and is Senate Reform the Cure?" in *Journal of Canadian Studies* 39:2 Spring 2005. Pp. 127-155 [Online through library reserve]

February 5 Quebec

Dyck, Chpt. 5 "French Canada and the Quebec Question"

Ken McRoberts, "The Future of the Nation State and Quebec-Canada Relations" in *The Fate of the Nation State* Michel Seymour, ed., (Montreal-Kingston: McGill-Queens, 2004). [CP]

Film: "Re conquering the Conquest, Quebec" (1994) 50 minutes #207732 Tba

February 12 Test

In-Class Test during lecture time.

Tutorials and Office Hours Cancelled.

READING WEEK [FEBRUARY 16 – FEBRUARY 20]

February 26 Social Movements & Interest Groups

Dyck, Chpt. 16 "Advocacy Groups"

Susan Phillips. "Interest Groups, Social Movements, and the Voluntary Sector: En Route to Reducing the Democratic Deficit" *Canadian Politics. 4th Edition* James Bickerton and Alain Gagnon eds., (Peterborough: Broadview, 2004). [CP]

March 5 Class

Dyck, Chpt. 8 "Class"

Lois Harder, "Whither the Social Citizen" *Reinventing Canada. Politics in the 21st Century* Janine Brodie and Linda Trimble eds. (Toronto: Prentice Hall, 2003) pp. 175-188. [Reserve item only]

March 12 Gender & Politics

Dyck, Chpt. 7 "Gender"

Charlton and Barker, "Should Women Focus on Small-p Politics" in *Contemporary Political Issues. Sixth Edition*. Mark Charlton and Paul Barker (Toronto: Nelson, 2009) pp. 263-290. [CP]

March 19 Race & Ethnicity Matters

Daiva Stasiulis and Yasmeen Abu-Laban, "Unequal Relations and the Struggle for Equality: Race and Ethnicity in Canadian Politics" in *Canadian Politics in the 21st Century*. Seventh Edition. M. Whittington and G. Williams eds., (Toronto: Nelson, 2008) pp. 284-311. [CP]

Peter Li, "Reconciling with History. The Chinese Canadian Head Tax Redress" *Journal of Chinese Overseas* 4:1 (May 2008) pp. 127-40. [online through library reserve]

Film: "*The M Word – Canada's Multiculturalism*" (2008) 48 minutes, #267122 tba

March 26 Canada, the US & the World

Dyck, Chpt. 10 "Canada's External Environment: The US and the World"

Reg Whitaker, "More or Less than Meets the Eye? The New National Security Agenda" *How Ottawa Spends 2003-2004: Regime Change and Policy Shift*. Bruce Doern, ed., (Toronto: Oxford Press, 2003). [CP]

Guest Speaker, Richard Nimijejan, School of Canadian Studies tba

April 2 Conclusion – 'Whither Canada'

Jennifer M. Welsh "Fulfilling Canada's Global Promise" in *Policy Options* Feb. 2005 pp. 56-59. [Online through library reserve]

Essay Due

Final Exam in exam period – April 8 - 27, excluding April 11th.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before

the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at:

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.