

Carleton University  
Department of Political Science

Fall 2008

**PSCI 2102A**  
**Comparative Politics of Development and Underdevelopment**  
Tuesday 2.35- 4.25.  
Please confirm location on Carleton Central

**Instructor:** Annette Isaac  
**Office:** LOEB D692  
**Office Hours:** Fall: Friday: 12 - 2.30 p.m. or by appointment  
**Phones:** 520-2600, ext.3115.  
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**NOTE: This outline is a general indication of course lectures assignments and readings. It may be necessary at times to adjust schedules and readings.**

**Course description**

This course provides an introduction to the comparative politics of development and underdevelopment in the South also referred to as the developing world, "Third World", and more recently "the emerging world". In the first part of the course we will explore how our understanding of the South has been constructed through Western concepts and theory and what this implies for the dynamics of power and knowledge between North and South. We will discuss the meaning of poverty and development and present various theoretical approaches to development including dependency theory, structuralism, modernization, neo-Marxism and neo-liberalism.

Drawing on case studies from the South in the latter part of the course we will examine the conditions that facilitate and expand development and underdevelopment and the power structures and interests at the local, national and international levels that hinder them. Topics include cultural diversity, nationalism, authoritarianism and democracy, gender, globalization, conflict and peacebuilding.

**Required texts.**

Available for purchase in the Carleton University Bookstore. One copy of each (editions may vary) is **on reserve** in the MacOdrum Library.

- Joseph, William A, Kesselman, Mark, and Krieger, Joel. *Introduction to Politics of the Developing World*. Fourth edition Boston: Houghton Mifflin, 2007. **JF 60 168 2004**
- Willis, Kate (2005). *Theories and practices of development*. London: Routledge. **HD 75 W55 2005**

**Other references on reserve at Macodrum library(in the order in which they appear in the outline)**

- Wiarda, Howard J. (2004). *Political Development in Emerging Nations: Is There Still a Third World?* Belmont, CA: Thomson/Wadsworth. **JF 60 W53 2004**
- Sachs, W. (1992). The **Development Dictionary**. **HD75 .D4868**.
- Gunder Frank. "The Development of Underdevelopment." **(Photocopy)**.
- Mohanty, Chandra, Talpady (1997). *Under Western Eyes: Feminist Scholarship and Colonial Discourses*. In N. Visvanathan et al. **The women, gender and development reader**. London: Zed Books . **HQ 1240 W6568**
- Said, E., (1993) "Orientalism", in M. Bayoumi and A. Rubin (Eds.). **The Edward Said Reader**. **PN 51 S247 2000**.
- Hall, S., Held, D., and McLennan, G. (1996). Introduction to Modernity and its futures. In, . S. Hall, D. Held, D. Hubert and K. Thompson **(Eds)**. **Modernity an Introduction to Modern Societies**. Cambridge, MA: Blackwell Publishers. **HM 51 M64**.
- Amartya Sen, A (1999). **Development as freedom**. **HD 75 S455**.
- Cardoso, H. F. and E. Faletto (1979). **Dependency and Development**. **HC 125 C34 1513**.

\*These books, other selected texts and on line journals will serve as further background to the weekly assigned course readings and lectures.

**Recommended writing reference manuals**

- Faigley, L., Graves, R., & Graves, H. (2007). *The brief penguin handbook*. Toronto: Person, Longman
- Robertson, H. (2003). *The Research Essay: A Guide to Essays and Papers* (5th Ed.) Ottawa: Piperhill Publications.
- Sawers, N. (2002) *Better essays and term papers* (3<sup>rd</sup> Ed.) Edmonton: The NS Group.

**Course requirements and evaluation**

Tutorial:	10%
Mid-Term Exam:	20% <b>(To be held in class on October 14)</b>
Outline for final paper:	5% <b>(Due in class, October 21)</b>
Final Paper:	30% <b>(Due in class on November 25)</b>
Final Exam:	35 % <b>(To be scheduled during formal exam period, Dec. 4-20)</b>

As per early feedback guidelines, the midterm exam will due October 21<sup>st</sup> will be returned by October 31<sup>st</sup>.

**Format of the course.**

This course will consist of a two-hour lecture and one discussion group per week. Discussions will be based on assigned and supplementary readings for each week. However, beyond merely showing up for seminars, it is important that all students take an active role in class discussions. Widely inclusive participation generates a diverse range of opinions and ideas, keeps the discussion lively, and prevents domination by one or two participants. Participation may include general discussion and/or more formal oral presentations. Therefore, it is imperative that you complete the required readings prior to each class.

**N.B.** Students are expected to concentrate on the institutions of only **three** countries and should be prepared to follow political events in these countries that are reported in the media. For this purpose **reading of a good general interest daily newspaper and a newsmagazine is helpful.**

Marks will be allocated on the bases of attendance and quality and regularity of participation.

**Mid-Term Examination: 20% (Tuesday, October 14)**

Questions for the mid-term examination will be drawn from all materials covered in the course up to the date of the exam, including lectures, textbook readings, and the film. **The date for the exam is October 14. As per early feedback guidelines, this mid-term exam will be returned by October 31<sup>st</sup>.**

**Final Paper: 35% Outline and paper**

Outline: 5%. (Due in class, Tuesday, October 21).

Paper: 30% (Due in class on Tuesday, November 25)

**A list of topics will be placed on Web Ct and announced in class on Tuesday September 23.**

This is a written research paper, typed in 12 font and double-spaced, and must be between 10- 12 pages in length including references. The research paper must demonstrate that one has consulted a range of scholarly sources: a **minimum of 10 published books and articles**. Limit website references to 2 well chosen articles. Footnotes or endnotes should be used and they must be complete and accurate, inserted into the text of the paper as appropriate whenever one refers to someone else's idea, argument, or research. APA, MLA or the style outlined on the Political Science website are the **recommended** styles.

See

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**The final paper must be submitted to the TA, in class on November 25.**

**N.B. It is important to hand in your paper in person to the TA or myself even if you are late. Please do not slide assignments under my office door. Use the Departmental Drop Box if you are unable to hand in your assignment during class and if you have notified us beforehand. In all cases KEEP A HARD COPY OF YOUR PAPER OR WRITTEN ASSIGNMENTS. This is necessary in case of lost, misplaced, and stolen or other mishaps with your paper.**

Please note that assignments sent via e-mail or fax will not be accepted.

**Return of assignments**

Your assignment, submitted **on time**, and your mid-term exam will be returned by October 31<sup>st</sup> per early feedback guidelines.

**Final Exam: 35%**

The questions for the final exam will be drawn from all materials covered in the course, including lectures, textbook readings, and films. The date for the exam is not yet fixed although it will be held during the University's scheduled final exam period, **December 4-20<sup>th</sup>**. An exam review will be held on the last day of class.

**All** written assignments will be assessed on the following:

- Grasp (comprehension) of course issues.
- How effectively you state and develop your arguments.
- How well you organize and write your material.
- Choice and adequacy of sources.
- Complete and accurate scholarly reporting (reference notes and bibliographic format).
- Grammar and spelling; proofread your essay (don't trust the spellchecker!)

**NOTE: All course requirements must be completed to receive a passing grade.**

Late Assignment Penalty: **There is a late penalty of 1% per day (including weekends) for all assignments handed in after the due date.**

**Final Grading:** While the calculation of the final marks is based on the criteria shown under 'Evaluation' above, the following equivalents apply to all final grades at Carleton"

<b>A+ = 90-100</b>	<b>B+ = 77-79</b>	<b>C+ = 67-69</b>	<b>D+ = 57-59</b>	<b>F = 0-49</b>
<b>A = 85-89</b>	<b>B = 73-76</b>	<b>C = 63-66</b>	<b>D = 53-56</b>	
<b>A- = 80-84</b>	<b>B- = 70-72</b>	<b>C- = 60-62</b>	<b>D- = 50-52</b>	

## SCHEDULE OF COURSE LECTURES AND READINGS

### WEEK 1: September 9<sup>th</sup>

**Introduction. Course overview. Comparative politics**

#### Required Readings

- Joseph, Kesselman and Krieger. *Introduction to Politics of the Developing World*. 4<sup>th</sup> edition. Chapter 1.Pgs. 1-30
- Kate Willis. *Theories and practices of development*. Chapter 1. What do we mean by development? Pgs 1-31.

## THEORIES OF DEVELOPMENT AND UNDER DEVELOPMENT

### WEEK 2: September 16<sup>th</sup>

**Classical and neo-liberal development theories**

#### Required Readings

- Willis. Chapter 2. Classical and neo-liberal theories. Pgs. 32-61.
- Wiarda. Chapters 1-2. The wide world of developing nations and the concept of development. Pgs 1-46. **(Reserve)**.

#### Supplementary

- Sachs, W. (1992). The **Development Dictionary**, Introduction. **HD75 D4868. (Reserve)**

### WEEK 3: September 23<sup>th</sup>

**The South and dependency theory**

- Gunder Frank. "The Development of Underdevelopment." (Photocopy). **(Reserve)**Willis. Ch. 2. Structuralism, neo Marxism and socialism. Pgs 62-92.
- Mohanty,Chandra ,Talpady (1997). Under Western Eyes: Feminist Scholarship and Colonial Discourses. In N. Visvanathan et al. **The women, gender and development reader**. London: Zed Books .Pgs 79-86. **(Reserve)**. **HQ 1240 W6568**

#### Supplementary

- Wiarda. Ch. 3. Disillusionment with development **(Reserve)** Pgs. 47-66.

**WEEK 4: September 30**  
**Responses to colonialism**  
**Required Readings**

- **Willis.** Ch. 5. Social and cultural dimensions of development. Pgs. 116-146
- Said, E. (1993) Orientalism. In M. Bayoumi and A. Rubin (Eds.), **The Edward Said**
- **Reader.** Pgs. 63-93. **PN 51 S247 2000. (Reserve)**
- Hall, S., Held D and McLennan, G. (1996). Introduction to Modernity and its futures. In, S. Hall, D. Held, D. Hubert and K. Thompson (**Eds**). **Modernity an Introduction to Modern Societies.** Cambridge, MA: Blackwell Publishers. Pgs.421-435. (**Reserve**) **HM 51 M64**

**Supplementary**

- Amartya Sen, A (1999). **Development as freedom.** Ch. 4. Poverty as capability deprivation. Pgs. 87-110. (**Reserve**). **HD 75 S455.**
- Wiarda Ch. 5. Transitions to democracy in the developing world. Pgs. 87-114 (**Reserve**)
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**COUNTRY STUDIES**  
**LATIN AMERICA**

**WEEK 5: October**  
**Brazil (Mexico)**

**Required Readings**  
**BRAZIL**

- Joseph, Kesselman and Krieger. Ch. 5 Brazil (Alfred. P. Montero). Pgs 191-246.

**Supplementary. Brazil**

- Cardoso, H. F. and E. Faletto (1979). **Dependency and Development**, Preface and Chapter 2.(**Reserve**) **HC 125 C34 1513.**
- Wiarda, Ch. 6. Neo-liberalism and its problems. Pgs. 115-136. ( **Reserve**)

**Alternative: MEXICO**

- Joseph, Kesselman and Krieger. Ch. 6. Mexico (Merilee S. Grindle). Pgs 143-190.
- Video/film clips or features.**

**WEEK 6: October 14 – MID-TERM EXAMINATION. IN CLASS**

**ASIA**

**WEEK 7: October 21. China.**

**Required**

- Joseph, Kesselman and Krieger. Ch. 2. China (William A. Joseph). Pgs 35-92.
- Wiarda, Ch. 4. Developmental success stories. The rise of the NICs. Pgs. 67-86 (**Reserve**)

**Supplementary:**

- *See Development. Volume 50. No. C (on line). Thematic Section: Development in China. Read short articles by all authors from Pgs. 3-35.*

**Video/film clips or features.**

**WEEK 8: October 28**

**INDIA**

- Joseph, Kesselman & Krieger Ch. 3. India. Pgs. 93- 142

**Video/film clips or features.**

**WEEK 9: November 4**

**NIGERIA(IRAN)**

**Nigeria.**

**Required Readings**

- Joseph, Kesselman & Krieger Ch. 6. Nigeria (Darren Kew and Peter Lewis). Pgs. 247-302.
- Willis. Ch. 7. Globalization and development : Problems and solutions. Pgs. 173-199.

**Supplementary**

- Wiarda. Ch. 7. Pgs. 137-158 (**Reserve**)

**Alternative**

**IRAN**

- Joseph, Kesselman & Krieger Ch. 7. Iran. Pgs. 305-350.

**Video/film clips or features.**

**WEEK 10: November 11**

**Significance of Gender**

**Required Readings**

- Willis. Chapter 5. Gender and development. Pgs. 126-138.
- Amoroso, B. (2007). Globalization and poverty: Winners and losers. *Development* 50(2), 12-19.
- Barrientos, S. & Kabeer, N. (2004). Enhancing female employment in global production: policy implications. *Global Social Policy*. 4 (2), 153-169.
- Tripp, A.M (1997). Deindustrialization and the growth of women's economic associations and networks in urban Tanzania. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegersma (Eds.). *The women, gender and development reader*. Pgs. 238-249 (**Reserve**). **HQ 1240. W 6568.**

**WEEK 11: November 18**

**Conflict and development.**

**Required Readings**

- Collier, P. (2003). *Reading the conflict trap : Civil war and development policy*. New York : Oxford Press. Ch. 1: civil war as development in reverse. Pgs. 13-32 ; & Ch. 3 : What makes a country prone to civil war ? Pgs. 53-92. **Document section. UN9 MG 181 2003 B61 ENG. Flor 2 DDV.** (This book can also be downloaded via the library's catalogue.)
- Karam, A. (2001). Women in war and peacebuilding : the roads traversed, the challenges ahead. *International Feminist Journal of Politics* 3(1). Pgs 2-25.(**on line**)

**WEEK 12: November 25****Outstanding themes and review.****Required Reading:**

- UNDP (2005), **Investing in Development: a Practical Plan to Achieve the Millennium Development Goals**, Earthcan: London. [Download at: <http://www.unmillenniumproject.org/reports/index.htm>].
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**Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.