

**PSCI 3006A
Social Power in Canadian Politics
Lectures: Fridays 11:35 a.m. – 2:25 p.m.
Please confirm location on Carleton Central**

Instructor: Raffaele Iacovino
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Course Description:

This course examines the role of social forces in the Canadian political process, including interest groups, social movements, elites and classes. It is meant as a survey of the state of the discipline with regards to the role and impact of social forces on the policy process in Canada. Students are expected to grasp the competing debates on the actual impact of social actors, how they are studied and conceptualized, their strategies and methods in their attempts at social and political change, and how they interact with Canadian political institutions. The first half of the course examines theoretical and conceptual questions and the institutional-political context in which collective action proceeds in Canadian political life. The second half looks at contemporary manifestations of social power. Specific social actors can be explored more fully by students through their written assignments.

Class format:

The first half of the class will consist of a traditional lecture. After a short break (10 min.), the second half of the class will consist of a student-lead discussion period, and the instructor will act as a moderator. The instructor will then use the last 15 minutes of the class to summarize the discussion, tie it into the week's course material, and generally highlight some salient points of interest. At the beginning of the term, the class will be organized into 11 groups. Each week, one group will lead a discussion period by briefly presenting the readings and asking relevant questions. Students are expected to actively participate in these discussion periods.

Texts:

- There are no assigned books for this course. The readings will be on reserve at MacOdrum Library and on WebCT (if the reading is available on-line)

- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.

Evaluation :

15%- Attendance, participation and discussion groups.

10%- Short assignment (**Due on Week 4, October 2nd**)

5%- Research paper proposal (**Due on Week 6, October 23rd**)

35%- Research paper (**Due on Week 12, December 4th**)

35%- Final Take-Home Exam (To be distributed on **Week 12, December 4th**; Due on the last day of the formal examination period, **December 22nd**).

- **Attendance, participation and discussion groups:** Students are expected to attend class having read the required materials for that week and be prepared to participate in class discussions. Attendance will be taken in class each week. Moreover, students will be split into groups for the purpose of leading a weekly discussion. Each week, one group will lead a discussion period for the second half of the class by preparing a short presentation that includes pertinent discussion questions. The groups should be prepared to address questions from students and the instructor. Discussion groups will be evaluated as a unit, so please be sure to distribute tasks appropriately.
- **Short assignment:** On **Week 2 (September 18th)**, the instructor will distribute a list of 4-5 articles outside of the assigned readings that directly relate to the course material. Students are expected to write a short review essay (700-1000 words) that provides a critical assessment of the author's contributions to the study of social power in Canada. It is not necessary to do any additional research for this assignment, and the aim is simply to allow students to engage more profoundly with particular theoretical, conceptual or methodological issues in the body of literature on social actors in the Canadian political process. The short assignment is due on **Week 4 (October 2nd)**, at the beginning of class. As per early feedback guidelines, the short assignment will be returned on **October 16th**.
- **Research paper proposal:** All students are required to submit a research paper proposal. These proposals are due on **Week 6 (October 23rd)**, at the beginning of class. The proposal is intended to allow students to develop and frame their research topic through some preliminary work, and to receive feedback. The instructor will not provide a list of research topics, but students are encouraged to discuss their intentions with the instructor prior to submitting their proposals. The proposals should be no longer than 500 words in length, should clearly state a research question, and should provide some preliminary sources. The proposal is worth only 5% of your final grade, so it does not have to be exhaustive.

- **Research paper:** The research paper must be between 14 and 17 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). I recommend that students consult the editorial style guidelines of the *Canadian Journal of Political Science*, which can be accessed here: <http://www.cpsa-acsp.ca/pdfs/Editorial%20Style%20Guidelines%202008.pdf>. Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due **at the beginning of the class on December 4th**. The essay will not be accepted if you are late to class. If you do not bring your essay on time to the beginning of class, you must deposit your essay in the Political Science drop box. These essays will be counted as ‘late’ (see late policy below). Students are not expected to defend an original argument in this paper – it is not a thesis. Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.
- **Final Take-Home Exam:** At the end of the last class, the instructor will distribute the final take-home exam, which is due on **December 22nd**. Students can submit the exam **to the instructor** at any time throughout this period, and I will be in my office all day (9am-4:30am) on December 22nd. Please do not hand it in at the Political science drop box. If you do, it will be considered late (see late policy below). The exam will consist of three sections, each containing three essay questions. Students will select one question from each section. Each answer should be about 800-1200 words. Moreover, students are expected to draw from class lectures and reading assignments (including suggested readings) in writing the essays, and students are not expected to include any research outside of class materials.

Other Information:

Submitting assignments and late policy: Extensions beyond the original due date will only be granted in the case of exceptional circumstances. If you are ill (with a doctor’s note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). All assignments must be handed in as *hardcopies* directly to the instructor, at the beginning of class, or in the case of the final take-home, during the instructor’s office hours or all day on the last day of the formal examination period. For late assignments, the Department of Political Science’s drop-off box may be used (located outside B640 Loeb Building, the box is emptied every weekday at 4 p.m. and papers are date-stamped with that day’s date). Please recall that if an assignment is submitted via the drop-box on the day it is due, it will be considered one

day late. Assignments sent by email will not be accepted. Assignments will be returned in class or during the instructor's office hours. If handed in with a self-addressed stamped envelope, they will be returned by mail. Late assignments will be penalized by five percentage points (5%) per day (including weekends); assignments submitted more than ten days late will receive a mark of 0%.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any reason related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Please do not e-mail me with questions regarding the course material. I will only respond to e-mails regarding non-substantive procedural/technical issues which require a brief answer. Moreover, I will only respond to emails that use a Carleton account.

Lecture and Reading Schedule: (*indicates a suggested reading)

Week 1 (September 11):

Introduction to the Course

- Course Overview
- Setting up groups

Week 2 (September 18):

Theorizing Group Politics: Collective Action, Interest Groups and Social Movements

-Miriam Smith, "Theories of Group and Movement Organizing", in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, (Peterborough, ON: Broadview Press, 2008), pp.

-Susan D. Phillips, "Interest Groups, Social Movements and the Voluntary Sector: En Route to Reducing the Democratic Deficit", in James Bickerton and Alain-G. Gagnon, (eds.), *Canadian Politics, Fourth Edition*, (Peterborough, ON: Broadview Press, 2004), pp. 323-347.

-Eric Montpetit, "Governance and Interest Group Activities", in James Bickerton and Alain-G. Gagnon, (eds.), *Canadian Politics, Fourth Edition*, (Peterborough, ON: Broadview Press, 2004), pp. 305-322.

*-Michael Orsini, "The Politics of Naming Blaming and Claiming: HIV, Hepatitis C and the Emergence of Blood Activism in Canada, *Canadian Journal of Political Science*, September 2002. pp. 1-22.

Week 3 (September 25):

Historical Overview of Groups Politics and Influence in Canada

-Miriam Smith, *A Civil Society? Collective Actors in Canadian Political Life*, Chapter 3, "Historical Trajectories of Influence in Canadian Political Life", (Peterborough, ON: Broadview Press, 2005), pp. 47-80.

-Jane Jenson and Susan D. Phillips, "Redesigning the Canadian Citizenship Regime: Remaking the Institutions of Representation", in Colin Crouch, Klaus Elder and Damian Tambini, (eds.), *Citizenship, Markets and the State*, (New York: Oxford University Press, 2001), pp. 69-89.

-Hugh Thorburn, "Interest Groups, Social Movements, and the Canadian Parliamentary System", in Alain-G Gagnon and A. Brian Tanguay, *Canadian Parties in Transition*, 3rd Edition, (Peterborough, ON: Broadview Press, 2007).

Week 4 (October 2): *Short assignment due*

Social Power and the Political-Institutional Context I: Political Parties and Parliament

-Susan D. Phillips, "Competing, Connecting, and Complementing: Parties, Interest Groups and Social Movements", in A. Brian Tanguay and Alain-G. Gagnon (eds.), *Canadian Parties in Transition*, 2nd Edition, (Scarborough, ON: Nelson Canada, 1996), pp. 440-462

- A. Brian Tanguay, "Parties, Organized Interests and Electoral Democracy: The 1999 Ontario Provincial Election," in William Cross (ed.), *Political Parties, Representation and Electoral Democracy in Canada*, (Toronto: Oxford University Press, 2001).

-F. Leslie Seidle, "Interest Advocacy Through Parliamentary Channels: Representation and Accommodation" in F. Leslie Seidle, (ed.), *Equity and Community: The Charter, Interest Advocacy and Representation* (Montreal: Institute for Research on Public Policy, 1993), pp. 189-225.

-Heather MacIvor, "Shining a Harsh Light on Political Financing," in *Policy Options*, Vol. 26, No. 5. 2005 [<http://www.irpp.org/po/archive/jun05/macivor.pdf>].

***October 9: No Class, University Day**

Week 5 (October 16): *Short assignment returned*

Social Power and the Political-Institutional Context II: The Courts

-Gregory Hein, "Interest Group Litigation and Canadian Democracy," *Choices*, Vol. 6, No. 2 (March 2000), pp. 3-32.

- Ian Brodie, "Interest Group Litigation and the Embedded State", in *Canadian Journal of Political Science*, Vol. 34, No. 2, June 2001, pp 357-376.

-Miriam Smith, "Ghosts of the Judicial Committee of the Privy Council: Group Politics and Charter Litigation in Canadian Political Science", in *Canadian Journal of Political Science*, Vol. 35, No. 1, March 2002, pp. 3-29.

-F. L. Morton and Avril Allen, "Feminists and the Courts: Measuring Success in Interest Group Litigation in Canada", in *Canadian Journal of Political Science*, Vol. 34, No. 1, March 2001, pp. 55-84.

Week 6 (October 23): *Research paper proposal due*

Social Power and the Political-Institutional Context III: Policy Communities and the Bureaucracy

-Rodney Haddow, "Interest Representation and the Canadian State: From Group Politics to Policy Communities and Beyond", in James Bockerton and Alain-G. Gagnon (eds.), *Canadian Politics*, 3rd Edition, (Peterborough, ON: Broadview Press, 1999), pp. 501-522.

-Jonathan Malloy, "What Makes a State Advocacy Structure Effective? Conflicts Between Bureaucratic and Social Movement Criteria", in *Governance: An International Journal of Policy and Administration*, Vol. 12, No. 3, December 2002, pp. 267-288.

-William Coleman and Grace Skogstad, *Policy Communities and Public Policy in Canada: A Structural Approach* (Mississauga: Clark, Copp, Pitman, 1990), Chapter 1, 14-33.

-Susan Phillips, "The Intersection of Governance and Citizenship in Canada: Not Quite the Third Way," *IRPP Policy Matters*, Vol. 7, No. 4, August 2006, <http://www.irpp.org/fasttrak/index.htm>

Week 7 (October 30): *Research paper proposal returned*

Contemporary Manifestions of Social Power I: Corporate Advocacy and Power

-Peter Clancy, "Business Interests and Civil Society in Canada", in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, (Peterborough, ON: Broadview Press, 2008),

-Jamie Brownlee, Ch. 4-5, "Intersectoral Policy Networks," in *Ruling Canada: Corporate Cohesion and Democracy*, (Halifax: Fernwood, 2005).

-William Carroll, "From Canadian Corporate Elite to Transnational Capitalist Class: Transitions in the Organization of Corporate Power", in *Canadian Review of Sociology and Anthropology*, Vol. 44, No., 2007, pp.265-288.

-Christina Gabriel and Laura Macdonald, "Of Borders and Business: Canadian Corporate Proposals for North American 'Deep Integration'", in *Studies in Political Economy*, Issue 74, Autumn 2004, pp. 79-100.

Week 8 (November 6):

Contemporary Manifestions of Social Power II: The Labour Movement

-Charlotte Yates, "Organized Labour in Canadian Politics: Hugging the Middle or Pushing the Margins?" in M. Smith, (ed.), *Group Politics and Social Movements in Canada*, (Peterborough, ON: Broadview Press, 2008), pp.

-Andrew Jackson, "Solidarity forever? Trends in Canadian Union Density," in *Studies in Political Economy*, Issue 74, Autumn 2004, pp. 125-146.

-David Camfield, "Renewal in Canadian Public Sector Unions: Neoliberalism and Union Praxis", in *Industrial Relations*, Vol. 62, No. 2, 2007, pp. 282-304.

-Ian Thomas MacDonald, "NAFTA and the Emergence of Continental Labor Cooperation", *American Review of Canadian Studies*, Vol. 33, Issue 2, Summer 2003, pp. 173-196.

*-Cynthia J. Cranford, Mary Gellatly, Deena Ladd, and Leah F. Vosko, 2006. "Community Unionism and Labour Movement Renewal: Organizing for Fair Employment," in Pradeep Kumar and Christopher Schenk (eds.), *Paths to Union Renewal: Canadian Experiences*, (Peterborough, ON: Broadview Press, 2006).

Week 9 (November 13):

Contemporary Manifestions of Social Power III: The Women's Movement

-Alexandra Dobrowolsky, "Of 'Special Interest': Interests, Identity and Feminist Constitutional Activism in Canada," *Canadian Journal of Political Science*, XXXI: 4 December 1998, 707-742.

-Alexandra Dobrowolsky and Jane Jenson, "Shifting Representations of Citizenship: Canadian Politics of 'Women' and 'Children'," in *Social Politics*, Vol. 11, No. 2, Summer 2004, pp. 154-180.

- L. Pauline Rankin and Jill Vickers, "Women's Movements and State Feminism: Integrating Diversity into Public Policy", Status of Women Canada, Ottawa, 2001.

-Laura Macdonald, "Gender and Canadian Trade Policy: Women's Strategies for Access and Transformation," in Claire Turenne Sjolander et al.,(eds.), *Feminist Perspectives on Canadian Foreign Policy* (Toronto: University of Toronto Press, 2003), pp. 41-53.

Week 10 (November 20):

Contemporary Manifestions of Social Power IV: The Voluntary Sector

-Deena White, "Can Advocacy Survive Partnership? Representing the Clients of the Welfare State", Paper presented at the annual meeting of ISA, Stockholm, September 2008. (Draft paper)

-Miriam Smith, "Diversity and Identity in the Non-Profit Sector: Lessons from LGBT Organizing in Toronto", in *Social Policy and Administration*, Vol. 39, Issue 5, October 2005, pp. 463-480.

-Rachel Laforest and Michael Orsini, "Evidence-based Engagement in the Voluntary Sector: Lessons from Canada", in *Social Policy and Administration*, Vol. 39, Issue 5, October 2005, pp. 481-497.

*-Susan D. Phillips, "Voluntary Sector-Government Relations in Transition: Learning from International Experience for the Canadian Context", in Kathy L. Brock and Keith G. Banting, (eds.), *The Non-Profit Sector in Interesting Times*, (Montreal and Kingston: McGill-Queen's University Press, 2003), pp. 17-70.

Week 11 (November 27):

Contemporary Manifestions of Social Power V: Anti-Globalization and Civil Society

-Jeffrey M. Ayres, "Political Economy, Civil Society and the Deep Integration Debate in Canada", in *The American Review of Canadian Studies*, Vol. 34, Issue 4, Winter 2004, pp. 621-647.

-William K. Carroll and William Little, "Neoliberal Transformation and Anti-Globalization Politics in Canada: Transition, Consolidation, Resistance", in *International Journal of Political Economy*, Vol. 31, No. 3, Fall 2001, pp. 33-66.

-Ronald J. Deibert, "Civil Society Activism on the World Wide Web: The Case of the Anti-MAI Lobby," in David R. Cameron and Janice Gross Stein (ed.), *Street Protests and Fantasy Parks: Globalization, Culture and the State*, (Vancouver: UBC Press, 2002), pp. 88-108.

-Janet Conway, "Citizenship in a Time of Empire: The World Social Forum as a New Public Space", *Citizenship Studies*, Vol. 8, No. 4, 2004, pp. 367-381.

*-Leo Panitch, "Violence as a Tool of Order and Change: The War on Terrorism and the Anti-globalization Movement", *Policy Options*, September 2002, (Institute for Research on Public Policy, Montreal).

*-Eric Shragge, "Exploring Models, Theory, and Learning from History," in *Activism and Social Change: Lessons for Community and Local Organizing*, (Peterborough: Broadview Press, 2002), pp. 39-74.

Week 12 (December 4): *Research paper due*

Conclusions, Summary and Review

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations** and **March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.