

PSCI 3100A
Politics of Development in Africa
Lecture: Fridays 11:35am-2:25pm
Please confirm location on Carleton Central

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Objective: This lecture course aims at introducing participants to the historical background of African development, and the contemporary struggle for democracy and economic development in Africa. It is recognized that development in Africa and the contemporary struggle for democracy and economic development cannot be divorced from the history and dynamics of political and economic development on the continent European contact and before colonial rule. Economic Development in Africa is therefore analyzed in its political, cultural, and historical contexts. The approach draws views from both North and South and attempts as much as possible to balance such views. While some views from the North tend to be Eurocentric, some views from the South also tend to be anti-colonial and anti-imperialist. Those who are not comfortable with anti-colonial and anti-imperialist approaches are advised, at their discretion, to take the other PSCI 3100 course. This particular course is divided into four parts. In the first part, participants are introduced briefly to the history of development in Africa before modern European contact in the fifteen century, the underdevelopment processes that followed modern European contact including the era of slavery and imposition of colonial rule. This is followed by the independence struggle and the post-colonial problems. The second part of the course is concerned with Western and African views on democracy and approaches to democratization. Participants are additionally introduced to some views on the rise and fall of liberal democracy as the political means to economic development in Africa. The third part exposes participants to case studies of democracy and development in selected African countries and the attendant cultural incompatibilities. The fourth part is concerned with the resurrection of democracy as the political means for economic development in Africa.

Required Text:

- Osabu-Kle, D.T., *Compatible Cultural Democracy: The Key to Development in Africa*,
- Peterborough: Broadview Press, 2000. ISBN 1-55111-289-2
- Gilbert, Erik and Jonathan Reynolds, *Africa in World History*, Upper Saddle River: Prentice Hall, 2008. ISBN-13: 978-0-13-615438-9
ISBN-10: 0-13-615438-7
- Bond, Partric *Looting Africa*, London: Zed Books, 2006, ISBN 1 84277 811 0

Grading

Attendance and Participation	20%
Essay Summaries	20%
Midterm Exam (non-scheduled)	30% October 17, 2008
Final Exam	30%

(to be scheduled during the formal exam period Dec 4-20th)

As per early feedback guidelines, the mid-term exam will be returned by October 31st.

The course is organized in both sessions weekly basis to ensure flexibility in allocating time to the class discussions. For the purposes of the assigned readings, participants shall be organized into groups with leaders. Leaders shall assist the instructor in dividing the assigned readings for each session to the members of the group including the leader. Each member shall summarize his or her assigned reading in an essay form of not more than three pages double space on font 12 with due references to relevant pages. Leaders shall present the essay summaries to the instructor at least one week before the particular session. Participants are required to read the assigned readings, and be ready to answer questions in class. Alternatively, the essay summaries with relevant questions shall be compiled together as part of the course material. The choice shall be discussed in class. Answers in class and to examination questions must display a combination of originality of thought and critical analysis of relevant aspects of the main themes of the assigned readings. Marks will be awarded for clarity of expression. Participants are to note that absence from class adversely affects both attendance and participation marks. Moreover the participation coefficient depends upon group as well as performance of the class as a whole. At the discretion of the instructor, the non-scheduled exams may be in-class or take-home.

PART 1

DEVELOPMENT IN AFRICA BEFORE EUROPEAN CONTACT

Session 1 (September 5) Introduction and Organizing of Groups

Session 2A (September 12)

- Shinnie, Margaret, “Kush”, “Ghana, Mali Sonhai”, “Karnem-Bornu”, *Ancient African Kingdoms*, London: Edward Arnold, 1965, pp 23-77
- Gilbert, Erik and Reynolds, Jonathan *Africa in World History* “North and Northeast Africa in World History”, Upper Saddle River: Prentice Hall, 2008, pp 63-81.
- Davidson, Basil. “Thinking About Africa” and ‘Search for Africa’s Past” *The Search For Africa: History, Culture, Politics*, Toronto: Random House, 1994, pp 3-41.
- Khapoya, V.B. “Political Development in Historic Africa”, *The African Experience: An Introduction*, Upper Saddle River: Prentice Hall, 1998, Chapter 3, pp. 68- 110.

Session2B (September 12)

- Shinnie, Margaret, “The Forest States”, “The Lands of the Zanj”, “The Stone Citadel of Zimbabwe”, *Ancient African Kingdoms* , London: Edward Arnold, 1965, pp 23-77.
- Gilbert, Erik and Reynolds, Jonathan *Africa in World History* “Africa and the Early Christian World”, “North and West Africa and the Spread of Islam”, East Africa and the spread of Islam” Upper Saddle River: Prentice Hall, 2008, pp 82-135.
- Osabu-Kle, D.T. “Typical African Political Systems”, *Compatible Cultural Democratic The Key to Development in Africa*, Peterborough: Broadview Press, 2000,Chapter 4, pp79-96.
- Rodney, Walter. “How Africa Developed Before the Coming of the Europeans - Up to the Fifteenth Century” *How Europe Underdeveloped Africa*, Washington, D.C: Howard University Press, 1981, pp. 32- 71.

THE ERA OF SLAVERY

Session 3 (September 19)

- Davidson, Basil op.cit. “Africa and the Invention of Racism” and the “Curse of Columbus” pp 42-64 and pp 335-342.
- Gilbert, Erik and Reynolds, Jonathan “Slavery and the Creation of the Atlantic World”, *Africa in World History*, Upper Saddle River: Prentice Hall, 2008, pp 141-174.
- Davidson, Basil. “Origins and Growth of the Atlantic Slave Trade” *West Africa Before the Colonial Era*. New York: Longman, 1998, Chapter 9, pp.129-142”, Chapter 13 pp. 185-205.
- Rodney, Walter. “Europe and the Roots of African Underdevelopment” *How Europe Underdeveloped Africa*, Washington, D.C: Howard University Press, 1981, pp. 93-146

THE COLONIAL EXPERIENCE

Session 4 (September 26)

- Gilbert, Erik and Reynolds, Jonathan “Colonialism and African Resistance”, “Economic Change in Modern Africa: Forced Integration into the World System” *Africa in World History*, Upper Saddle River: Prentice Hall, 2008, pp 265-286.
- Khapoya, V.B., op.cit. “Colonialism and the African Experience”, Chapter 4, pp 111-146.
- Osabu-Kle, D.T., op.cit. “The Great Transplantation” Chapter 2, pp. 37-52.
- Rodney, Walter. “Africa’s Contribution to the Capitalist Development of Europe” *How Europe Underdeveloped Africa*, Washington, D.C: Howard University Press, 1981, pp. 147-201.
- Bond, Partric. “Poor Africa – Two Views”, *Looting Africa*, London: Zed Books, 2006, pp 1-30.

THE ANTICOLONIAL STRUGGLE, INDEPENDENCE AND POST-INDEPENDENCE PROBLEMS

Session 5 (October 3)

- Khapoya, V.B., op.cit. “African Nationalism and the Struggle for Freedom” Chapter 5, pp. 148-176 and “African Independence and After” Chapter 6, pp 177-219.
- Gilbert, Erik and Reynolds, Jonathan “Politics in the Era of Decolonization and Independence” *Africa in World History*, Upper Saddle River: Prentice Hall, 2008, pp 363-393.
- Osabu-Kle, D.T., op.cit. “The Post-Independence Problem”, Chapter 3, pp. 53-76.

- Ake, Claude “The Development Paradigm and its Politics” and “A Confusion of Agendas” *Democracy and Development in Africa*, Washington D.C: Brookings Institution, 1996, Chapters 1-2, pp 1-41.
- Rodney, Walter. “Colonialism as a System For Underdeveloping Africa” *How Europe Underdeveloped Africa*, Washington, D.C: Howard University Press, 1981, pp. 204-281.
- Bond, Partric. “Financial Inflows and Outflows”, *Looting Africa*, London: Zed Books, 2006, pp 31-54

Session 6 (October 17) In-Class Mid-Term

DEVELOPMENT IN CONTEMPORARY AFRICA

Session7 (October 24)

- Bond, Partric. “Unequal Exchange Revisited ”, “Global Apartheid’s African Agents” *Looting Africa*, London: Zed Books, 2006, pp 55-110.
- Gilbert, Erik and Reynolds, Jonathan “Contemporary Africa”, *Africa in World History*, Upper Saddle River: Prentice Hall, 2008, pp 394-420.
- Adesina, J.O “Development and the Challenge of Poverty, NEPAD, Post-Washington Consensus and Beyond” in J.O Adesina and others *Africa & Development in the New Millenium, The NEPAD Debate*, Londo: Zed Books, 2006, pp 33-62.
- Taylor, Ian “NEPAD and the Global Political Economy” and Eddy Maloka “NEPAD and its Critics” in J.O Adesina and others *Africa & Development in the New Millenium, The NEPAD Debate*, Londo: Zed Books, 2006, pp 63-103.
- Uche, Chibuike “Can African Institutions Finance African Development? Evidence from the Ecowas Fund” and Kwasi Anyemedu “Financing Africa’s Development: Can Aid Dependence be Avoided” in J.O Adesina and others *Africa & Development in the New Millenium, The NEPAD Debate*, Londo: Zed Books, 2006, pp 235-274.

PART 2

THE NEW WAVE OF DEMOCRACY AND DEMORATIC GOVERNANCE

Session 8 (October 31)

- Gitonga, A.K., “The Meaning and Foundation of Democracy” in W.O Oyugi et. Al. (eds.), *Democratic and Practice in Africa*, Portsmouth: Heinemann, 1988, Chapter 1, pp. 4-23.
- Ake, Claude, “ The Unique Case of African Democracy”, *International Affairs*, 69(2), April 1993, pp. 239-244.
- Osabu-Kle, D.T., op.cit. “Introduction: Variants of Democratic Practice” Chapter

1, pp. 13-35.’ and “Towards Modification of the African Political Culture” Chapter 5, pp. 97-114.

- Lumumba-Kasongo, Tukumbi (ed.) “Preface”, and “The Problematics of Liberal Democracy and Democratic Process: Lessons for deconstructing and Building African Democracies” *Liberal Democracy and its Critics in Africa*, London; Zed Books, 2005, Preface, Chapter 1.

LIBERAL DEMOCRACY AND DEVELOPMENT IN AFRICA

Session 9 (November 7)

- Tremcani Rachid “Reflections on the Question of Political Transition in Africa: The Police State in Tukumb Lumumba-Kasongo (ed.), op.cit. Chapter 2.
- Sandbrook, R. “The Real World of African Democracy”, *Democratization and Development in Africa*, Toronto: Between the Lines, 2000, Chapter 2, pp. 23-47.
- Mkandawire, Thandika “Adjustment, Political Conditionality and Democratization in Africa” in Giovanni Andrea Cornia and Gerald K. Hellena edited *From Adjustment to Development in Africa: Conflict, Controversy, Convergence, Consensus?*
- Ake, Claude “The Residual Option” *Democracy and Development in Africa*, Washington D.C: Brookings Institution, 1996, pp 124-159.
- Anglin, Douglas. “International Election Monitoring: The African Experience” *African Affairs* (1998) 97, 471-495.

PART 3

CASE STUDIES OF POLITICS AND DEVELOPMENT EXPERIENCE IN SELECTED AFRICAN COUNTRIES

Session 10 (November 14)

- Osabu-Kle, D. T. op.cit. “Ghana: Tactical Action, Socialism and the Military”, “Nigeria: Oil, Coups, and Ethnic War, and “Kenya: Settler Ideology and the Struggle for ajimbo”, “Tanzania: Ujamaa, Compulsion, and Freedom of Association”, “Somalia: Experiments with Democracy, Military Rule, and Socialism” Chapters 6-10.

Session 11 (November 21)

- Osabu-Kle, D.T., op.cit “Senegal: From French Colonialism to the Failure of Partisan Politics”, “Rwanda: From Success Story to Human Disaster”, “Congo (Kinshasa) : A Most Lethal Poison...”, and “ Conclusion: Establishing an African (Jaku) Democracy.” Osabu-Kle, D.T op.cit., Chapters 12-14, pp. 211-282.

PART 4
STRUCTURAL ADJUSTMENT AND REPARATIONS ISSUES

Session 12 (November 28)

- Osabu-Kle, D.T. "The Politics of One-sided Adjustment in Africa" *Journal of Black Studies*, Vol. 30 No. 4, March 2000, pp. 515-533.
- Thandika Mkandawire "Widening the Road Ahead" *African Perspectives on Structural Adjustment: Our Continent, Our Future*, Trenton: Africa World Press, 1999, Chapter 4, pp. 87-142.
- Degefe, Befekadu. "An African Perspective on Long-term Development in Sub-Saharan Africa" in Andrea Cornia and Gerald Helleiner edited, *From Structural Adjustment to Development in Africa, Conflict, Controversy, Convergence, Consensus?* New York: St. Martin's Press, 1994, pp 49-68
- Osabu-Kle, D.T. "The African Reparation Cry: Rationale, Estimate, Prospects and Strategies" *Journal of Black Studies*, January 2000, Vol. 30, Number 3, pp.331-349.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities 9500 University Drive) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, **no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008**, for December examinations, and **March 6, 2009**, for April examinations."

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or

more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

