

PSCI 3607A
North American Security and Defence Policy
Tuesdays 8:35 to 11:25
Please confirm location on Carleton Central

Professor: Elinor Sloan
Office: Loeb D690
Office Hours: Tuesdays 12:30 to 14:30
Fridays 9:30 to 10:30 & 13:30 to 14:30
Phone: 520-2600 ext. 2782
Email: *All email correspondence will be conducted through WebCT*

Objective

The objective of this course is to give students an understanding of:

- The evolution of Canadian and American security and defence policy as it pertains to North America;
- Contemporary issues and developments in the security and defence of North America; and
- How the defence of North America relates to activities abroad.

Evaluation

A lecture-discussion format will be used for the course. Students' thoughtful questions and contributions are welcome at any time.

Grading Summary

Paper proposal	5% (due 30 Sept)
Paper	30% (due 28 Oct)
Final exam	65% (during the formal exam period, 4-20 Dec)

As per early feedback guidelines, the paper proposal will be returned by October 31st.

Paper proposal

A 2-page (12 point font, double-spaced) paper proposal is due on **Tuesday, September 30th**. Late proposals will be subject to grade reductions.

Students may choose their own topics, but the topic must be relevant to the course. Students are encouraged to read ahead in the text and course pack to get ideas for their paper.

The proposal should clearly state: (1) your topic and why it is important; (2) your research question, i.e. what question you want to answer in your paper; and, (3) your hypothesis, i.e. your thesis statement or what you think the answer is to your research question.

Research Paper

A 12-page (12 point font, double-spaced) research paper (exclusive of endnotes) is due on **Tuesday, October 28th**. Papers should follow the following format: (1) importance of the topic; (2) your research question; (3) your hypothesis; (4) the body of your paper. This is where you conduct your analysis; and (5) conclusions.

Papers should include *at least ten references drawn from journal articles or books*. References should appear as endnotes; a bibliography is not required.

Late papers will be subject to grade reductions. Extensions will only be considered for medical reasons and in those cases *students must present a written medical or counselling certificate to the instructor.*

Final Exam

A 3-hour comprehensive final exam covering the material of the entire course will be scheduled during the formal examination period (4-20 Dec). The final exam will include several essay type questions. Students will have some choice as to which questions to answer. All material that is covered in class is examinable material.

*To do well on the final exam students are strongly encouraged to **attend class**, including the final review class, and to **take notes** during class.*

Readings

All readings are required readings. They include one book and one coursepack:

- (1) The book is Elinor Sloan, *Security and Defence in the Terrorist Era* (Montreal: McGill Queen's University Press, 2005) and it is available for purchase in the bookstore.
- (2) The course pack includes all other readings and is available for purchase from Allegra Print and Imaging at Sunnyside and Bank (1069 Bank Street).

1. Introduction to the Course (9 Sept)

2-3. A History of Canadian Security and Defence Policy (16 & 23 Sept)

Readings:

Dewitt, David and David Leyton-Brown. "Canada's International Security Policy," in David Dewitt and David Leyton-Brown, eds., *Canada's International Security Policy* (Scarborough, ON: Prentice Hall, 1995): Chapter 1.

Dewitt, David. "Directions in Canada's International Security Policy," *International Journal* (Summer 2000): 167-187.

Bland, Douglas L., ed. *Canada's National Defence, Vol. I: Defence Policy* (Kingston, ON: Queen's University School of Policy Studies, 1997), introduction to each of the White Papers.

Orvik, Nils. "Canadian Security and Defence Against Help," *International Perspectives* (May/June 1983): 3-7.

4. A History of Canada-U.S. Continental Defence Cooperation (30 Sept)

Paper proposals are due today

Readings:

Sokolsky, Joel and Joseph T. Jockel. *Fifty Years of Canada-United States Security Cooperation* (Lewiston, NY: The Edwin Meller Press, 1992): Chapters 3, 7 & 8.

Sokolsky, Joel. "The Bilateral Defence Relationship with the United States," in Dewitt and Leyton-Brown: Chapter 8.

5 -6. Space and Ballistic Missile Defence (7 & 14 Oct)

Paper proposals will be returned Oct 7th

Readings:

Security and Defence in the Terrorist Era, Chapter 6.

Kirton, John. "A Renewed Opportunity: The Role of Space in Canadian Security Policy," in Dewitt and Leyton-Brown: Chapter 5.

Cox, David. "Canada and Ballistic Missile Defence," in Sokolsky and Jockel: Chapter 9.

Fergusson, James and Stephen James. *Report on Canada, National Security and Outer Space* (Calgary, AB: Canadian Defence and Foreign Affairs Institute, June 2007): 10, 19-22, 32-35 & 41-43.

Video (Oct 7): *Arming the Heavens: The Push for Weapons in Space*

Video (Oct 14): *The Space Age: Aeronautics and Telecommunications*

7. U.S. Security and Defence Policy; Contemporary Threats to North America (21 Oct)

Readings:

Sloan, Elinor. *Military Transformation and Modern Warfare* (Westport, CT: Praeger, 2008), chapter 3.

Department of Defense, *The 2006 Quadrennial Defense Review*, Introduction, pp. 1-7.

Security and Defence in the Terrorist Era, Chapter 2.

National Intelligence Council, *National Intelligence Estimate: The Terrorist Threat to the US Homeland - Key Judgements* (July 2007).

8. Homeland Security (28 Oct)

Papers are due today

Readings:

Security and Defence in the Terrorist Era, Chapter 4.

Securing an Open Society: Canada's National Security Policy (Ottawa: Government of Canada, April 2004): vii - 8.

Joel Sokolsky, "Northern Exposure? American Homeland Security and Canada," *International Journal* 60, no. 1 (Winter 2004/05): 35-52.

Guest speaker: Ms. Rennie Marcoux, Assistant Secretary to the Cabinet for Security and Intelligence,

9. Homeland Defence (4 Nov)

Readings:

Security and Defence in the Terrorist Era, Chapter 5.

Canada’s International Policy Statement: Overview (Ottawa: Government of Canada, April 2005): 6-10.

Defence Policy Statement (Ottawa: Government of Canada, April 2005): 16-18.

Rob Huebert, “Canadian Arctic Maritime Security: The Return to Canada’s Third Ocean,” *Canadian Military Journal* (Summer 2007): 9-16.

Guest speaker: Mr. Daniel Giasson

10-11. Canadian Military Capabilities and Activities Abroad (11 & 18 Nov)

Readings:

Canada’s International Policy Statement: Overview (Ottawa: Government of Canada, April 2005): 11-16.

Defence Policy Statement (Ottawa: Government of Canada, April 2005): 12-15.

Independent Panel on Canada’s Future Role in Afghanistan (The Manley Report), Ottawa, January 2008, pp. 20-29.

Sloan, Elinor. *Military Transformation: Key Aspects and Canadian Approaches* (CDFAI Research Paper, December 2007), pp. 5-11.

Video: *Op Apollo*

Guest speaker: Brigadier General Dave Neasmith, Commander Land Force Atlantic Area
“Deploying Military Forces in Homeland and Overseas Missions”

12. Review class (25 Nov)

We will complete any unfinished material and conduct a review for the final exam.

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Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (9500 University Drive) for

a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, **no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008**, for December examinations, and **March 6, 2009**, for April examinations.”

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.