

PSCI 3700 A
GOVERNMENT AND POLITICS OF SOUTH ASIA

Mo. 14.35- 17.25

Please confirm location on Carleton Central.

Instructor: Gopika Solanki

Office: Loeb C674

Office Hours: Monday, 12:30–2.00 pm or by appointment

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Course Description :

Drawing on selected theoretical questions in comparative politics, this course aims to give students an understanding of key issues in South Asian politics. The first half of the course provides an historical overview of colonial rule and nationalist movements in South Asia. The second part considers the trajectories of state formation, democracy, and authoritarianism, and discusses political institutions and the political economy of the region. The final section of the course is thematically organized around the study of ethnic mobilisation and violence, social movements—especially women’s movements—and sustainable development.

COURSE TEXTS: REQUIRED

AVAILABLE FOR PURCHASE AT CARLETON UNIVERSITY BOOK STORE

Baxter, C., Kennedy, C., Malik, Y., & Oberst, R. (2002). *Government and Politics in South Asia*. Boulder, Col.: Westview Press.

The course text is available for purchase at the Carleton University Book Store. The course pack containing the required readings is available for purchase at the Haven Book Store. Please check the course Web CT for more information. In addition, a number of readings on the course outline are available electronically, and the links will be posted on the course Website. For your consultation, all the required readings are also available on reserve at the university library.

COURSE REQUIREMENTS AND GRADING CRITERIA

Students will be evaluated on the following five graded components:

Participation	5%
Group Assignment & Presentation	10%
Mid-Term (Oct 5)	20%
Essay (Dec 7)	30%
Final Exam (Dec 9-22)	35%

In class mid-term exam (20%) will be held in class on October 5, 2009. The exam will be based on course lectures, readings, and group discussions to date. You will receive the exam results on 19 October, 2009 as per Faculty of Public Affairs Undergraduate Teaching Regulations and Procedures (Section 4.1).

Essay (30%) is due in class on December 7, 2009. You will be given a list of essay topics on October 5, 2009, and you can choose one of these topics or select your own in consultation with the TA or the instructor. The paper should be approximately 15-17 pages in length. You will be graded on your overall understanding of the material covered, the clarity of the presentation, and the logical consistency of your arguments. Late papers will be accepted until December 11, 2009. They must be dropped off and stamped at the Political Science office. These papers will be retrieved every business day at 4:00 pm, stamped with the date of that day, and then distributed to the instructor. A cumulative penalty of 2% per day will be applied to late submissions. Late papers will be exempted from penalty only if they are supported by a medical certificate or other documentary evidence. For essays not returned in class, please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Assignments sent by fax or email will not be accepted.

Group assignment and group presentation (10%) will be conducted in the last half hour of the class each week. In consultation with the instructor, the class will be divided into groups, which will be responsible for a presentation on a chosen theme. Your presentation should be about a 5-7 minute long synthesis of the key debates from the weekly readings. On the same day, you are also required to submit to the instructor the hand out of your presentation.

Class participation (5%)—in addition to your attendance at course lectures, you are expected to attend and participate actively in all class discussions, and to complete the readings for each week.

Final exam (35%) is scheduled by the Faculty of Public Affairs. The exam will emphasise the course readings, discussions, and course lectures of the latter half of the course. Final exams are intended solely for the purpose of evaluation and will not be returned. (Dec 9-22)

Note: Each assignment is graded out of 100 marks. A penalty of two marks per weekday will be applied for late submissions.

COURSE SCHEDULE

September 14

Overview: Understanding South Asia as a Region

Introduction to the course

September 21

Colonial Legacies: British Colonial Rule in South Asia

Baxter, C. et al., Chapters 1, 2, and 19.

Kohli, A. (2004). Origins of a Fragmented-Multiclass State and a Sluggish Economy: Colonial India. *State-Directed Development: Political Power and Industrialization in the Global Periphery* (pp. 221- 228). Cambridge: Cambridge University Press.

September 28

Nationalist Movement: Comparing Inheritances and Outcomes

Hardgrave, R., & Kochanek S. (2002). The Struggle for Independence. *India: Government and Politics in a Developing Nation* (pp. 16-41). Toronto: Harcourt.

Bose, S., & Jalal, A. (1998). The Partition of India and the Creation of Pakistan. *Modern South Asia: History, Culture and Political Economy*. (pp. 135-156). London: Routledge.

Pandey, G. (2001). The Three Partitions of 1947. *Remembering Partition: Violence, Nationalism and History in India* (pp. 21-44). Cambridge: Cambridge University Press.

October 5

Midterm Exam

Diverse Trajectories of State Formation in India and Pakistan

Baxter, C. et al., Chapters 3, 4, 8. Skim

Weiner, M. (1989). *The Indian Paradox: Essays in Indian Politics* (pp. 77-95). Newburypark: Sage.

Jalal, A. (1995). State Formation and Political Processes in India and Pakistan 1947 to c. 1971. *Democracy and Authoritarianism in South Asia* (pp. 29-65). Cambridge: Cambridge University Press.

October 12
No Class.
Statutory Holiday.

October 19
Secession—Institutions, Parties, and Politicians in Bangladesh

Baxter, C. et al., Chapters 14, 15, 16

(W) Alamgir, J. (2009). Bangladesh's Fresh Start. *Journal of Democracy*. July 2009. Skim.

October 26
Political Developments in Pakistan and Sri Lanka

Baxter, C., et al., Chapters 9, 10, 12, 21, 22

(W) Haqqani, H. (2006). History Repeats itself in Pakistan. *Journal of Democracy*, 17. 4, 110-124.

(W) Devotta, N. (2005). From Ethnic Outbidding to Ethnic Conflict: The Institutional Basis for Sri Lanka's Separatist War. *Nations and Nationalism*, 11.1, 141-159.

November 2
The Paradoxes of Indian Democracy?

Baxter, C., et al., Chapters 5, 6

Brass, P. (1994). Problems and Prospects. *The Politics of India since Independence*. (pp. 336-367). Cambridge: Cambridge University Press.

(W) Rudolph, L.I., & Rudolph, S.H. (2002). New Dimensions of Indian Democracy. *Journal of Democracy*, 14. 1 (January), 2-66.

Chandra, K. (2004). The Bahujan Samaj Party (BSP) and the Scheduled Castes (SCs). *Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India* (pp. 143-171). Cambridge: Cambridge University Press.

November 9

The Politics of Economic Development in South Asia

Baxter, C. et al, Chapters 7, 13, 18, 24

Manor, J. (2005). India's Reform Strength. In B. Gilley & E. Friedman (Eds.), *Asia's Giants: Comparing China and India* (pp. 97-119). New York: Palgrave Macmillan.

Siddiqi, A. (2007). Introduction. *Military Inc: Inside Pakistan's Military Economy* (pp. 1-29). London: Pluto.

November 16

Ethno-national Mobilisation, Collective Violence, and "Nation Building" in South Asia

Tambiah, S. (1992). *Buddhism Betrayed?: Religion, Politics and Violence in Sri Lanka* (pp. 102-128). Chicago: University of Chicago Press.

Jaffrelot, C. (2001). The Rise of Hindu Nationalism and the Marginalisation of Muslims in India Today. In A. Shastri & A. J. Wilson (Eds.), *The Post-Colonial States of South Asia: Democracy, Development and Identity* (pp. 141-157). New York: Palgrave.

(W) Riaz, A. (2003). "God Willing": The Politics and Ideology of Islamism in Bangladesh. *Comparative Studies of South Asia, Africa and the Middle East* 23. 1 & 2, 301-320.

November 23

Film: *In the Name of God*

(W) Nasr, V. (2000). International Politics, Domestic Imperatives, and Identity Mobilization: Sectarianism in Pakistan 1979-1998. *Comparative Politics*, 32.2, 171-190.

(W) Varshney, A. (2001). Ethnic Conflict and Civil Society: India and Beyond. *World Politics* 53(April), 362-398.

November 30

Social Movements, Sustainable Development, and Social Change

(W) Roy, A. (1999). The Greater Common Good. *Frontline*, May 22-June 4, 4-29.

Film: *A Narmada Diary*

(W) Omvedt, G. (1999). Response to Arundhati Roy. *The Hindu*, August 4-5,
<http://www.narmada.org/debates/gail/index.html>

Guru, G. And Chakravarty, A. (2005). "Who are the country's poor?" In R. Ray and M. Katzenstein (Eds). *Social Movements in India: Poverty, Power and Politics* (pp.135-155). Lanham: Rowman and Little.

(W) White, S. (1999). NGOs, Civil Society and the State in Bangladesh: The politics of representing the poor. *Development and Change*, 30.2, 307-326.

(W) Zaidi, S. A. (2008). An Emerging Civil Society? *Journal of Democracy* 19. 4, 38-40.

December 7

Women's Movements in South Asia

(W) Sarkar, T. (1997). Women in South Asia: The Raj and After. *History Today*, 47.9, 54-60.

Kumar, R. (1995). From Chipko to Sati: The Contemporary Indian Women's Movement. In A. Basu (Ed.). *The Challenge of Local Feminisms: Women's Movements in Global Perspective* (pp. 58-65). Boulder: Westview Press.

Weiss, A. (1986). Implications of the Islamization Program for Women. In A. Weiss (Ed.). *Islamic Reassertion in Pakistan: The Application of Islamic Laws in a Modern State* (pp. 97-113). New York: Syracuse University Press.

(W) Shehabuddin, E. (2008). Bangladesh: Women, Democracy and the Transformation of Islamist Politics. *Modern Asian Studies*, 42, 577-603.

COURSE POLICIES

Plagiarism

As per university regulations, it is the responsibility of each student to understand the meaning of "plagiarism" as defined in the undergraduate or graduate calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. The Undergraduate Calendar defines plagiarism as "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. You cannot submit the same assignment to two or more courses.

The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf.

Course Requirements

Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect email accounts

The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed through the Connect email system. For instructions about how to set up your account, see <http://connect.carleton.ca>.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations** and **March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

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Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.