

**PSCI 3700A**  
**Government and Politics of South Asia**  
**Fridays 8.35-11.25**  
**Please confirm location on Carleton Central**

**Prof:** Gopika Solanki  
**Office:** Loeb C674  
**Office Hours:** Tuesdays 1:30 -3:00 pm  
or by appointment  
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Drawing on selected theoretical questions in comparative politics, this course aims to give students an understanding of key issues in South Asian politics. The first half of the course provides an historical overview of colonial rule and nationalist movements in South Asia. The second part considers the trajectories of state formation, democracy, and authoritarianism, and discusses political institutions and the political economy of the region. The final section of the course is thematically organized around the study of ethnic mobilisation and violence, social movements—especially women’s movements—and sustainable development.

**COURSE TEXTS**

Baxter, C., Kennedy, C., Malik, Y., & Oberst, R. (2002). *Government and Politics in South Asia*. Boulder, Col.: Westview Press.

The course text is available for purchase at the Carleton University Book Store. The course pack containing the required readings is available for purchase at the Haven Book Store. Please check the course Web CT for more information. In addition, a number of readings on the course outline are available electronically, and the links will be posted on the course Website. For your consultation, all the required readings are also available on reserve at the university library.

**COURSE REQUIREMENTS AND GRADING CRITERIA**

Students will be evaluated on the following five graded components:

**In class mid-term exam (20%)** will be held in class on October 3, 2008. The exam will be based on course lectures, readings, and group discussions to date. As per early feedback guideline, the mid-term exam will be returned to you by October 31<sup>st</sup>.

**Essay (30%)** is due in class on November 28, 2008. You will be given a list of essay topics on October 3, and you can choose one of these topics or select your own in consultation with the TA or the instructor. The paper should be approximately 15-17 pages in length. You will be graded on your overall understanding of the material covered, the clarity of the presentation, and the logical consistency of your arguments.

Late papers will be accepted until December 1, 2008. They must be dropped off and stamped at the Political Science office. These papers will be retrieved every business day at 4:00 pm, stamped with the date of that day, and then distributed to the instructor. Any papers dropped off after 4pm will be stamped for the following day and will be considered late. A cumulative penalty of 2% per day will be applied to late submissions. Late papers will be exempted from penalty only if they are supported by a medical certificate or other documentary evidence. For essays not returned in class, please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Assignments sent by fax or email will not be accepted.

**Group assignment and group presentation (10%)** will be conducted in the last half hour of the class each week. In consultation with the instructor, the class will be divided into groups, which will be responsible for a presentation on a chosen theme. Your presentation should be about a 5-7 minute long synthesis of the key debates from the weekly readings. On the same day, you are also required to submit to the instructor the hand out of your presentation.

**Class participation (5%)**—in addition to your attendance at course lectures, you are expected to attend and participate actively in all class discussions, and to complete the readings for each week.

**Final exam (35%)** will be scheduled during the official examination period, Dec 4-20<sup>th</sup>. The exam will emphasise the course readings, discussions, and course lectures of the latter half of the course. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Note:** Each assignment is graded out of 100 marks. A penalty of two marks per weekday will be applied for late submissions.

## **COURSE SCHEDULE**

**September 5**

**Overview: Understanding South Asia as a Region**

Introduction to the course

**September 12**

**Colonial Legacies: British Colonial Rule in South Asia**

Baxter, C. et al., Chapters 1, 2, and 19.

Kohli, A. (2004). Origins of a Fragmented-Multiclass State and a Sluggish Economy: Colonial India. *State-Directed Development: Political Power and Industrialization in the Global Periphery* (pp. 221- 26). Cambridge: Cambridge University Press.

Film Excerpts: *Gandhi*

**September 19**

**Nationalist Movement: Comparing Inheritances and Outcomes**

Hardgrave, R., & Kochanek S. (2002). The Struggle for Independence. *India: Government and Politics in a Developing Nation* (pp. 16-41). Toronto: Harcourt.

Bose, S., & Jalal, A. (1998). The Partition of India and the Creation of Pakistan. *Modern South Asia: History, Culture and Political Economy*. (pp. 135-156). London: Routledge.

Pandey, G. (2001). The Three Partitions of 1947. *Remembering Partition: Violence, Nationalism and History in India* (pp. 21-44). Cambridge: Cambridge University Press.

**September 26**

**Diverse Trajectories of State Formation in India and Pakistan**

Baxter, C. et al., Chapters 3, 4, 8. Skim

Weiner, M. (1989). *The Indian Paradox: Essays in Indian Politics* (pp. 77-95). Newburypark: Sage.

Jalal, A. (1995). State Formation and Political Processes in India and Pakistan 1947 to c. 1971. *Democracy and Authoritarianism in South Asia* (pp. 29-65). Cambridge: Cambridge University Press.

### **October 3**

#### **Midterm Exam**

#### **Secession—Institutions, Parties, and Politicians in Bangladesh**

Baxter, C. et al., Chapters 14, 15, 16

### **October 10**

#### **Thanksgiving No Class**

### **October 17**

#### **Political Developments in Pakistan and Sri Lanka**

Baxter, C., et al., Chapters 9, 10, 12, 21, 22

(W) Haqqani, H. (2006). History Repeats itself in Pakistan. *Journal of Democracy*, 17, 4, 110-124.

(W) Devotta, N. (2005). From Ethnic Outbidding to Ethnic Conflict: The Institutional Basis for Sri Lanka's Separatist War. *Nations and Nationalism*, 11.1, 141-159.

### **October 24**

#### **The Paradoxes of Indian Democracy?**

Baxter, C., et al., Chapters 5, 6

Brass, P. (1994). Problems and Prospects. *The Politics of India since Independence*. (pp. 336-367). Cambridge: Cambridge University Press.

(W) Rudolph, L.I., & Rudolph, S.H. (2002). New Dimensions of Indian Democracy. *Journal of Democracy*, 14, 1 (January), 2-66.

## **October 31**

### **The Politics of Economic Development in South Asia**

Baxter, C. et al, Chapters 7, 13, 18, 24

Manor, J. (2005). India's Reform Strength. In B. Gilley & E. Friedman (Eds.), *Asia's Giants: Comparing China and India* (pp. 97-119). New York: Palgrave Macmillan.

Siddiqi, A.(2007). Introduction. *Military Inc: Inside Pakistan's Military Economy* (pp. 1-29). London: Pluto.

## **November 7**

### **Ethno-national Mobilisation, Collective Violence, and "Nation Building" in South Asia**

Chadda, M. (2000). State and Democracy: The Politics of Consolidation in India. *Building Democracy in South Asia* (pp.143-163, 173-187). Boulder: Lynne Rienner.

Jaffrelot, C. (2001). The Rise of Hindu Nationalism and the Marginalisation of Muslims in India Today. In A. Shastri & A. J. Wilson (Eds.), *The Post-Colonial States of South Asia: Democracy, Development and Identity* (pp. 141-157). New York: Palgrave.

(W) Varshney, A. (2001). Ethnic Conflict and Civil Society: India and Beyond. *World Politics* 53(April), 362-398.

Film: *In the Name of God*

## **November 14**

Chandra, K. (2004). The Bahujan Samaj party (BSP) and the Scheduled Castes (SCs). *Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India* (pp. 143-171). Cambridge: Cambridge University Press.

(W) Nasr, Vali.. (2000). International Politics, Domestic Imperatives, and Identity Mobilization: Sectarianism in Pakistan 1979-1998. *Comparative Politics*, 32.2, 171-190.

(W) Emajuddin, A., & Nazneen, D.R.J.A. (1990). Islam in Bangladesh: Revivalism or Power Politics? *Asian Survey*, 30.8 (August), 795-808.

## **November 21**

### **Social Movements, Sustainable Development, and Social Change**

(W) Roy, A. (1999). The Greater Common Good. *Frontline*, May 22-June 4, 4-29.

Film: *A Narmada Diary*

(W) Omvedt, G. (1999). Response to Arundhati Roy. *The Hindu*, August 4-5,  
<http://www.narmada.org/debates/gail/index.html>

Guru, G. And Chakravarty, A. (2005). “Who are the country’s poor?” In R. Ray and M.katzenstein (Eds). *Social Movements in India: Poverty, Power and Politics* (pp.135-155). Lanham: Rowman and Little.

(W) White, S. (1999). NGOs, Civil Society and the State in Bangladesh: The politics of representing the poor. *Development and Change*, 30.2, 307-326.

## **November 28**

### **Women’s Movements in South Asia**

(W) Sarkar, T. (1997). Women in South Asia: The Raj and After. *History Today*, 47.9, 54-60.

Kumar, R. (1995). From Chipko to Sati: The Contemporary Indian Women’s Movement. In A. Basu (Ed.). *The Challenge of Local Feminisms: Women’s Movements in Global Perspective* (pp. 58-65). Boulder: Westview Press.

Weiss, A. (1986). Implications of the Islamization Program for Women. In A. Weiss (Ed.). *Islamic Reassertion in Pakistan: The Application of Islamic Laws in a Modern State* (pp. 97-113). New York: Syracuse University Press.

(W) Shehabuddin, E. (2008). Bangladesh: Women, Democracy and the Transformation of Islamist Politics. *Modern Asian Studies*, 42, 577-603.

## **COURSE POLICIES**

### **Plagiarism**

As per university regulations, it is the responsibility of each student to understand the meaning of “plagiarism” as defined in the undergraduate or graduate calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. The Undergraduate Calendar defines plagiarism as “to use and pass off as one’s own idea or product, work of another without expressly giving credit to another.” The Graduate Calendar states that plagiarism

has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. You cannot submit the same assignment to two or more courses.

The Department's Style Guide is available at: [www.carleton.ca/polisci/undergrad/styleguide.pdf](http://www.carleton.ca/polisci/undergrad/styleguide.pdf).

## **Course Requirements**

Students must fulfill all course requirements to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

## **Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (9500 University Drive) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, **no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008**, for December examinations, and **March 6, 2009**, for April examinations."

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

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**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.