Course Description:
This course examines what constitutes political identity, in particular, how identity is politicized in the Canadian context. In the first part of our course the main goal is to examine the place of social movements in Canadian politics, how social movements act, ways to theorize social movement activity and how successful social movements have been in advancing their agendas. In the second half of the course, we will use these tools to analyze particular Canadian social movements in depth.

Textbooks and readings
There are no required text books for this course. All required readings (books and photocopies only) are on reserve at the MacOdrum Library OR through the library’s on-line journal subscriptions.

Please note that because inquiry on identity politics in Canada is an evolving field I will post on web ct, as needed, updated readings or current events to make our deliberations more relevant.

Evaluation: Students will be evaluated based on their class participation, seminar presentation, research paper proposal, and research paper. Marks will be assigned as follows:

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>20%</td>
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<tr>
<td>Seminar Presentation</td>
<td>20%</td>
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<tr>
<td>Research Paper Outline</td>
<td>10%</td>
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<td>Due in class on Feb 10</td>
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<tr>
<td>Research Paper</td>
<td>50%</td>
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<td>Due in class on March 31</td>
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Participation (20%): This is not a lecture course. The point of a seminar class is to provide a forum for students to discuss their thoughts and ideas. You must complete all required readings prior to each class. Seminar participation will be evaluated on the bases of attendance and the active and good-quality contributions in class discussions. A good-quality contribution should reflect students’ knowledge and critical understanding of the reading materials. Accordingly, it is mandatory to complete all required readings and give
them a careful thought before coming to class. If you do not keep up with the readings, you will not extract maximum value out of the seminar and it will be impossible to receive a good mark.

Each week, students will be required to write a short paragraph in class, (maximum: half a page) outlining the main argument or key points of 2 (two) of the assigned readings for that day of varying lengths. I will collect these at the end of the class. Please note to obtain this mark (2% per summary) you must write the summary in class. I expect these to be thoughtful reflections on the readings (and not scrappy notes!). I will return your first set of summaries on Feb 10, 2009

Seminar Presentation (20%): During the first class (introduction), students will be asked to sign up for a topic(s) of their interest. Depending on class enrollment groups of two to three students or more will be responsible for one seminar topic.

1. To lead a seminar, a student or a designated group will begin with an oral presentation of the readings, which should include a brief summary of the readings, (with appropriate references to pages in the assigned readings) and a critical evaluation including a discussion of strengths and weaknesses and comparison of arguments from other required readings.

2. The group will also lead the class discussion. Students are encouraged to use various formats of participation such as posing questions, inviting questions, breaking down to small groups and report back to the whole class, etc. to help facilitate the discussion.

3. To be able to conduct a seminar successfully, each member of the group has to complete all the required readings. Group members should meet before class to divide up the presentation, the writing of the report, and to choose a format for the seminar presentation and participation. Overheads, power point or the blackboard are useful aids for clarity and more focused presentations.

4. The seminar will be graded based on the quality of the presentation, which should reflect clear and critical understanding of the readings and their connection to the topic, and the efforts of the group in leading the class discussion.

5. The group should prepare and distribute to the class an executive summary of the required readings which includes a brief synopsis of each article and about three or four important questions coming out of the central themes of the readings for class discussion.

6. For later presenters from January 20 onwards, if you choose alternative readings, please let me know ahead of time so I can place them on reserve if necessary. Please e-mail your colleagues with your selections including sources well ahead of time.

Research Paper Outline (10%): Students are required to develop a short (4 pages maximum) outline of their intended research paper, related to the course themes, containing the title, research question(s), the organization of the paper, an indication of some of the relevant literature, a summary of the argument, and a select bibliography,
reference or citation list. This outline must be submitted in class on Tuesday, February 10.

**Research Paper (50%)**: Students will write a longer research paper (14-16 pages maximum, 12 font and double-spaced) based on the approved outline. This assignment will be graded based on the quality of research and analysis, coherence and originality of argument, clarity of writing (don’t trust the spellchecker!), and good organization of the paper. The research paper is due in class on Tuesday, March 31.

**Late Assignment Penalty**: There is a late penalty of 1% per day (including weekends) for all assignments handed in after the due date. Please do not slide assignments under my office door but use the Departmental Drop Box if you are unable to hand in your assignment during class. The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday. Please note that assignments sent via e-mail or fax will not be accepted.

**Submission of grades**

*Please note that once marks are entered through E grades, any requests for deferrals or appeals must be handled through your Department or the Registrar’s office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.*

**Final Grading**: While the calculation of the final marks is based on the criteria shown under ‘Evaluation’ above, “...the following equivalents apply to all final grades at Carleton”

- A+ = 90-100  
- B+ = 77-79  
- C+ = 67-69  
- D+ = 57-59  
- F = 0-49

- A = 85-89  
- B = 73-76  
- C = 63-66  
- D = 53-56  
- A- = 80-84  
- B- = 70-72  
- C- = 60-62  
- D- = 50-52

**COURSE OUTLINE AND READINGS:**

**Class 1 (Jan 6)** Introduction
General introduction and administrative matters, including the assignment of seminar topics and discussion of student expectations.

**Class 2 (Jan 13)**: What is Political Identity?

**Required Readings**:


Class 3 (Jan 20)   Political Identity in Canada

Required Readings:


Class 4 (Jan 27)   Social movements

Required Readings:


**Class 5 (Feb 3): Social movement theory**

**Required Readings:**


**Class 6 (Feb 10): Social movement activism**

**Required Readings:**


**CLASS 7 (FEB 17) WINTER BREAK. NO CLASSES**

**Class 8 (Feb 24) Impacts of social movements**

**Required readings**


Class 9 (March 3) The women’s movement
Required Readings


Class 10 (March 10) The Aboriginal Movement in Canada


Class 11 (March 17) The Gay/Lesbian/Transgendered Movement in Canada

Required Readings


Class 12 (March 24) Multiculturalism. Whose movement?
Required Readings:


**Class 13 (March 31). The Environmental Movement in Canada. Last class. Final paper due.**

**Required readings**


**Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 7, 2008 for December examinations, and March 6, 2009 for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations
in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own." This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at: http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.
Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.