

PSCI 4310A
POLITICAL THEORIES OF DEMOCRACY AND EMPIRE

Mondays 2:35pm. - 5:25 pm.

Please confirm location on Carleton Central

Fall Term:

Instructors: Ells MacNeil

Office Loeb D693.

Office Hours: Monday 9:00am-12:00pm & 3:30-4:30pm

Phone: 613-520-2600 ext. 2765

E-mail: emacneil@connect.carleton.ca

Winter Term:

Instructor: Waller R. Newell

Office: Loeb D693

Office Hours: Wed. and Thurs. 12:00 - 2:30

Phone: 613-520-2600 ext. 2765

Email: waller_newell@carleton.ca

Theme of the Course: Democracy and Empire.

One of the oldest themes in political theory, and still one of the most relevant in today's world, is the relationship between democracy and empire. Are democracies especially likely to embark on imperial expansion? Does the pursuit of empire corrupt the civic virtues needed for good government at home? Is the use of force against other countries and peoples ever morally justified? Is the power needed to project imperial power abroad likely to increase the danger of tyranny at home? How do ancient and modern conceptions of empire differ? We will consider all of these questions as they emerge in some important works of political theory.

Required Texts: On order at the Bookstore and on reserve at the Library:

FALL TERM: (The order of texts listed does not necessarily represent the order in which they will be surveyed)

1. Plato: THE REPUBLIC, GORGIAS, APOLOGY
2. Aristotle: THE POLITICS, THE ETHICS
3. Xenophon: MEMORABILIA

4. Sophocles: ANTIGONE
5. Epictetus: THE ENCHIRIDION
6. Lucretius: THE NATURE OF THINGS
7. Marcus Aurelius: MEDITATIONS
8. St. Paul: ACTS, ROMANS
9. St. Augustine: CITY OF GOD, selections from POLITICAL WRITINGS

Requirements and Evaluation:

Term Paper (Dec 7 th)	50%
Weekly Oral Presentation	50%

- 1) A term paper of 10 to 12 pages double-spaced typed to be submitted to Elys MacNeil's at the start of class on Monday Dec. 7th. Topics will be provided. Worth 50% of grade for the Winter Term.
- 2) Weekly oral presentations on the readings on an equally rotating basis. Worth 50% of grade for the Fall Term. Students must submit typed copies of their presentations within a week of presenting.

Attendance and Lateness Policy:

- 1) Attendance is obligatory, not optional. Every student is expected to attend every class unless the student has a recognized documented medical or personal excuse for being absent.
- 2) Late papers will be penalized by half a grade a day after the final due date for submission.

Schedule of Readings:

SEPT. 7: Introduction, overview; assignment of presentations

SEPT. 14: Theme: Theories of the polis and community; Plato: Republic, Books II-III; Aristotle: The Politics, Book I, Ch. I-V; Lucretius: The Nature of Things; Book V

SEPT. 21: Aristotle, The Ethics, Book III, V, VIII

SEPT 28: Theme: Socrates and the Polis; The Gorgias; Xenophon: Memorabilia, Book I, Ch. 1, 2,3,6,7

OCT. 5: Athenian Empire: Sophocles, Antigone; Plato, The Republic: Books 6,8

OCT. 19: Plato, The Apology; Xenophon, Memorabilia, (all Books)

OCT. 26: Discussion of the Hellenistic Schools; Lucretius, The Nature of Things, Book III; Epictetus, The Enchiridion (complete)

NOV. 2: Marcus Aurelius, Meditations (all Books)

NOV. 9 : Thanksgiving

NOV. 16: Introduction to Christian Thought: St. Paul, Acts, Romans; St. Augustine, City of God, Books I-II

NOV. 23: St. Augustine, City of God, Books III, V, VIII

NOV. 30: St. Augustine, City of God, Books XI, XIV, XV

DEC. 7: St. Augustine, selections from Political Writings, i.e. The Compatibility of Christianity and Politics, Law and Self-Defense, War, The Uses of Persecution, Property, The Status of Women, Lying. Concluding remarks; discussion of course and essays

WINTER TERM:

1. Niccolo Machiavelli, THE PRINCE and THE DISCOURSES
2. Thomas Hobbes, THE LEVIATHAN.
3. Alexis de Tocqueville, DEMOCRACY IN AMERICA.
4. G.W.F. Hegel, INTRODUCTION TO THE PHILOSOPHY OF HISTORY.
5. Martin Heidegger, AN ESSAY CONCERNING TECHNOLOGY.
6. Waller R. Newell, THE SOUL OF A LEADER: CHARACTER, CONVICTION AND TEN LESSONS IN POLITICAL GREATNESS.

Requirements and Evaluation:

WINTER TERM:

Term Paper (April 7 th)	50%
Oral Presentation (Ongoing)	50%

- 1) A term paper of 10 to 12 pages double-spaced typed to be submitted at Prof. Newell's office on April 7 at 1 pm. Topics will be provided. Worth 50% of grade for the Winter Term.
- 2) Weekly oral presentations on the readings on an equally rotating basis. Worth 50% of grade for the Winter Term.

Attendance and Lateness Policy:

- 1) Attendance is obligatory, not optional. Every student is expected to attend every class unless the student has a recognized documented medical or personal excuse for being absent.
- 2) Late papers will be penalized by half a grade a day after the final due date for submission.

Schedule of Readings:

WINTER TERM:

JANUARY 4. Introduction. Ancient and modern understandings of democracy and empire.

JANUARY 11. Same theme continued. Recommended reading: Waller R. Newell, *THE SOUL OF A LEADER: CHARACTER, CONVICTION AND TEN LESSONS IN POLITICAL GREATNESS*, Parts 2 and 3.

JANUARY 18. Machiavelli, *THE PRINCE*, Epistle Dedicatory, Chapters 1-14

JANUARY 25. Machiavelli, *THE PRINCE*, Chapters 14 to 26.

FEBRUARY 1. Machiavelli, *THE DISCOURSES*. Book 1.

FEBRUARY 8. Hobbes, *LEVIATHAN*. Chapters 1 - 13.

FEBRUARY 22. Hobbes, *LEVIATHAN*. Chapters 14 - 22.

MARCH 1. Tocqueville, *DEMOCRACY IN AMERICA*. Vol. 1. Vol. 2, parts 1,2,3,4.

MARCH 8. Hegel, *INTRODUCTION TO THE PHILOSOPHY OF HISTORY*. Pgs. 1 - 40.

MARCH 15. Hegel, *INTRODUCTION TO THE PHILOSOPHY OF HISTORY*. Pgs. 40-80.

MARCH 22. Heidegger, *AN ESSAY CONCERNING TECHNOLOGY*.

MARCH 29 Concluding Remarks.

April 5 Concluding remarks and discussion.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations and March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.