

PSCI 4500B
Gender and Globalization
Wednesday 8.35-11.25
Please confirm location on Carleton Central

Instructor: Christina Gabriel
Office: Room A625 Loeb
Phone: 520-2600 x. 1213
E-mail: Christina_gabriel@carleton.ca
Office Hours: Thursdays 1:00-2:30 (or by appointment)

Course Description:

This course focuses on the gendered effects of globalization. It will examine how the changing nature of production, global flows of capital and people have a differential impact upon gender relations and the lives of women in different locations. In particular, it will consider how women have responded to these effects by considering women's activism in various local and transnational contexts – through non-governmental organizations (NGOS), grassroots organizations and international forums.

Course Objectives:

- to assess issues, concepts and debates associated with the gendered effects of globalization
- to analyze how processes of globalization have impacted on gender relations in various arenas
- to consider how women have responded to the outcomes of globalization in local, national and international realms

Format:

This class is structured as a weekly three-hour seminar. With some exceptions, the instructor will generally begin each three-hour session with a short lecture to introduce key themes and ideas associated with each topic. While there will be short student presentations in class, each session will operate as a seminar. Guest speakers and film documentaries will also complement some of the seminar material. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

Course Materials:

Required: Amalia L. Cabezas, Ellen Reese, Marguerite Waller eds., *The Wages of Empire. Neoliberal Politics, Repression, and Women's Poverty* (US: Paradigm 2007) Available in the Carleton University Bookstore.

All other required material has been placed on reserve. Please contact me if you have any difficulties obtaining material.

Evaluation:

Students will be evaluated on the following basis:

- ***Essay Proposal*** **15%**
Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be five to seven pages long, including an annotated bibliography. Details attached. Due Date: Feb. 11, 2009.

- ***Research Essay*** **35%**
Students will submit a research paper based on their essay proposal. The paper should be 12-15 pages long (3,000-3,750 words). Details attached. Due Date: April 1, 2009.

- ***Short Annotations*** **20%**
Each student will submit five annotated entries (each entry worth 4%) based on required course readings. Each annotation must be no longer than three quarters of a page, single-spaced and is due in class on the same day as relevant reading. Late or missing annotations will not be accepted. The only exception is for documentable medical reasons. Details and schedule attached.

- ***In-Class Presentation of Required Reading:*** **15%**
Students will present a short presentation on one required reading in the term. A two page, double-spaced, summary of the presentation must be submitted in class on the day of the presentation. Presentation dates will be organized on January 7, 2009. Further details attached.

- ***Attendance & Participation:*** **15%**
Students will be evaluated on the basis of their active, informed and thoughtful oral participation in seminar discussions. See criteria attached. Students must arrive at the start of class. Attendance will be taken.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

***Policies on Assignments:**

All assignments in this course (with the exception of the single-space annotation) must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have any citations will be returned to the student ungraded. Students will be permitted to re-submit the paper, within a specified deadline, but an automatic 10% penalty will be levied.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible, use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following business day. Please note annotations

will not be accepted through the drop box.

Please do not submit papers to the staff in the Political Science Office or put them in the Professor's mailbox. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or drop them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date.

If you anticipate a problem with any one of the above deadlines please approach me as soon as you can in advance of the assignment. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment.

Exceptions for late work will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

The Senate deadline for completion of term work is April 7, 2009.

E-mail Policy

E-mail will be answered within two business days. Do not submit any class assignments by e-mail. Please use e-mail only for quick queries and to set up out of class appointments.

SCHEDULE OF CLASSES

UNIT I

Jan. 7 Introduction to the Course

- Introduction to course themes
- Class introduction
- Review of course outline and requirements

Film: "Fast Forward" 1999, 60 minutes [253168] TBA

Students will sign up in class for seminar presentation

Jan. 14 Gender Perspectives & Globalization

- Peggy Griffin, "Refashioning IPE: What and How Gender Analysis Teaches us About Global Political Economy" *Review of International Political Economy* 14 (4) 717-736.*
- Val Moghadam, "Globalization and Its Discontents. Capitalist Development, Political Movements and Gender" in *Globalizing Women. Transnational Feminist Networks*. (Baltimore: John Hopkins Press, 2005) pp. 21-49.*

-Jan Arte Scholte, "Part I" *Globalization a Critical Introduction. 2nd Edition* (UK: Macmillan-Palgrave Press, 2003) pp.13-85.

Recommended:

-V. Spike Peterson and Anne Sisson Runyan, "Global Gender Issues (Boulder: Westview, 1999) Chapters One and Two pp. 1-68.

-David Held and Anthony McGrew, "The Great Globalization Debate: An Introduction" in *The Global Transformations Reader*. ed. David Held and Anthony McGrew (Stanford: Polity Press, 2000) pp.1-45

-Marianne Marchand and Anne Sisson Runyan, "Introduction: Feminist Sighting of Global Restructuring: Conceptualizations and Reconceptualizations" in *Gender and Global Restructuring. Sighting, Sites and Resistances*. eds. Marianne Marchand and Anne Sisson Runyan (New York: Routledge, 2000) pp.1-22.

In class presentations start

January 21 Gender, Globalization and Politics of Location

-Chandra Talpade Mohanty, "Under Western Eyes: Feminist Scholarship and Colonial Discourses" in *Feminism Without Borders* (North Carolina: Duke University, 2003) pp. 43-84.*

-Jennifer Lyn Stoeber, "Under the Western Eyes of Fashion: *Marie Claire's* Construction of Global Feminism" in *The Wages of Empire* Eds., Amalia L. Cabezas, et. Al. (US: Paradigm, 2007) pp. 40-54.*

-Rosemary Tong, "Chapter 7 'Multicultural and Global Feminism' in *Feminist Thought. A More Comprehensive Introduction* (Colorado: Westview Press, 1998) pp. 212-245.

Film: "Under One Sky" 1999, 43 minutes [2538530]

First Annotations Due

Jan. 28 Gender and Global Governance

-Kate Bedford, "Governing Intimacy in the World Bank" in *Global Governance. Feminist Perspectives* eds. Shirin Rai and Georgina Waylen. (UK: Palgrave, 2008) pp. 84-106.*

-Janine Brodie, "Globalization, governance and gender: rethinking the agenda for the twenty-first century" in *The Global Resistance Reader* ed. Louise Amoore (UK: Routledge, 2005) pp. 244-256.*

-Shirin Rai, "Analysing Global Governance" in *Global Governance. Feminist Perspectives* eds. Shirin Rai and Georgina Waylen. (UK: Palgrave, 2008) pp.19-42.

Recommended:

- Penny Griffin, "Global Monitor: World Bank" *New Political Economy* 11:4 (2006) pp. 571-581.

- Simon Lee, "Global Monitor: IMF" *New Political Economy* 7:2 (2002) pp. 283-298.

UNIT II

Feb. 4 Neoliberalism, States and Markets

-Kate Bezanson, "Neo-Liberal State and Social Reproduction" Gender and Household Insecurity in the late 1990s" in *Social Reproduction* ed. Kate Bezanson and Meg Luxton (Montreal: McGill-Queens, 2006) pp. 173-214.

-Tracy Fisher, "Service Provisioning as Political Activity: Struggles for Citizenship in Britain's Declining Welfare State" *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp 98-110.*

-Ananya Roy, "In Her Name: The Gender Order of Global Poverty Management" in *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp. 28-39.*

-Lucy Luccisano, "Mexico's Progresa Program (1997-2000): An Example of Neo-Liberal Poverty Alleviation Programs Concerned with Gender, Human Capital Development, Responsibility and Choice" *Journal of Poverty*, 8:4 (2004)

Guest Speaker: Dr. Laura Macdonald, Chair, Department of Political Science

Recommended:

-Pamela Sparr, *Mortgaging Women's Lives. Feminist Critiques of Structural Adjustment* ed. Pamela Sparr (London: Zed Books, 1994) pp. 1-39

-David Harvey, "Freedom's Just Another Word..." in *A Brief History of Neoliberalism* (Oxford: Oxford University Press, 2005).

Feb. 11 Gender, Globalization and Employment

-Jill Esbenshade, "The Process of Exporting Neoliberal Development: The Consequences of the Growth of Export Processing Zones in El Salvador" *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp. 140-151.

-Val Moghadam, "Gender and Globalization: Female Labour and Women's Mobilization" in *Journal of World Systems Research* V:2 (Summer 1997) pp. 367-388.*

-Cynthia Mellon "Roses, Thorns and Seven Dollars a Day: Women, Workers in Colombia's Export Flower Industry" in *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp. 140-151.*

Film: "Love, Women and Flowers" 1990, 58 minutes [114130]

Essay Proposal Due

Office Hours Cancelled on February 12.

FEBRUARY: 16-20 READING WEEK NO CLASS

Feb. 25 Regional Trade Blocs – Gender Matters

-Jane H. Bayes and Rita Mae Kelly, "Political Spaces, Gender and NAFTA," in *Gender, Globalization and Democratization*. ed. Rita Mae Kelly et. al. al. (Lanham: Rowman and Littlefield, 2001) pp.149-170.

-Debra Liebowitz, "Governing Globalization: Feminist Engagements with International Trade Policy" in *Global Governance. Feminist Perspectives* eds. Shirin Rai and Georgina Waylen. (UK: Palgrave, 2008) pp. 207-233.*

-Carolina Bank Munoz, "The Tortilla Behemoth: Sexualized Despotism and Women's Resistance in a Transnational Mexican Tortilla Factory" in *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp. 127-139.*

UNIT III

Mar. 4 Globalization, Gender and Human Rights

- Jill Steans, "Chapter 8 – Women's Human Rights" in *Gender and International Relations*. 2nd Edition (Cambridge: Polity Press, 2006).
- Dianne Otto. "A Post-Beijing Reflection on the Limitations and Potential of Human Rights Discourse for Women." In *International Human Rights Law*, Vol. I. Ed. Kelly D. Askin and Dorean M. Koenig, Ardsley, (NY: Transnational Publishers, 1999).
- Susanna D. Wing, "Women Activists in Mali: The Global Discourse on Human Rights" in *Women's Activism and Globalization* eds., Nancy Naples and Manisha Desai (London: Routledge, 2002) pp. 172-188.*

Guest Speaker: Dr. Fiona Robinson, Department of Political Science

Mar. 11 Citizenship, Migration and Care in a Global World

- Joya Misra and Sbine Merz, "Neoliberalism, Globalization and International Division of Care" in *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp.113-126.*
- Daiva Stasiulis and Abigail Bakan, "Underdevelopment, Structural Adjustment and Gendered Migration from West Indies and the Philippines" in *Working in a Global Era*. Ed. Vivian Shalla (Toronto: CPSI, 2006) pp. 203-225.*
- "A Mighty but Silent River: Women and Migration" in *State of World's Population 2006: A Passage to Hope. Women and International Migration* (UNFPA: 2006) pp. 21-42.
www.unfpa.org/swp/2006/english/chapter_2/print/chapter_2.html

Film: Europlex, 2003, 20 minutes

Mar. 18 Global Sex Work

- Leslie Jeffrey, "Canadian and Migrant Sex-Work: Challenging the 'Foreign' in Foreign Policy" in *Canadian Foreign Policy* 12:1 (Spring 2005) pp. 33-48.*
- Kamala Kempadoo, "Globalizing Sex Workers Rights" in *Global Sex Workers: Rights, Resistance and Redefinition* eds. Kamala Kempadoo and Jo Doezema (London: Routledge, 1998) pp.1-28.
- Joyce Outshoorn, "The Political Debates on Prostitution and Trafficking of Women" in *Social Politics: International Studies in Gender, State and Society*. 12:1 (2005) pp. 141-155.
- Nandita Sharma, "Travel Agency: A Critique of Anti-Trafficking Campaigns" in *Refuge* 21:3 pp. 53-65.*

Mar. 25 Health and Globalization

- Lesley Doyal, "Putting Gender into Health and Globalization Debates: New Perspectives and Old Challenges" in *Third World Quarterly* 23:2 (2002) pp. 233-250.
- Naila Kabeer, "Implementing the Right to Choose: Women, Motherhood and Population Policy" in *Reversed Realities. Gender Hierarchies in Development Thought* (London: Verso, 1994) pp.187-222.
- Bernardo Useche and Amalia L. Cabezas, "The Vicious Cycle of Aids, Poverty and Neoliberalism" in *The Wages of Empire*. Eds. Amalia L. Cabezas, et. Al (US: Paradigm, 2007) pp.16-27.

Guest Speaker: Dr. Lisa Mills, School of Public Policy and Public Administration

April 1 Transnational Feminism – Future Directions & Wrap Up

-Manisha Desai, “Transnationalism: The Face of Feminist Politics Post Beijing” in *International Social Science Journal* 57:184 (June 2005). *

-Breny Mendoza “Transnational Feminisms in Question” in *Feminist Theory* 3(3): (2002) pp. 295-314

-Jan Jindy Pettman, “Global Politics and Transnational Feminisms” in *Feminist Politics, Activism and Vision. Local and Global Challenges* eds. Luciana Ricciutelli et. al. (Toronto & London: Inanna & Zed Press, 2004) pp. 49-63. *

Essay Due in Class

PSCI 4500B - Gender and Globalization – Assignments

In-Class Presentation

Worth: 15%
Dates: Presentations dates will be arranged in class January 7.

All students will make a short presentation (ten - twelve minutes long) based on one assigned reading. Presentations that are too long (or too short) will be assessed accordingly.

Guidelines:

- Do not provide a detailed summary of the reading.
- Highlight key debates or issues raised by the author
- Discuss the strengths and weaknesses of the reading
- How does the reading relate to other assigned course readings and broader theme of globalization and gender?
- Raise one question for classroom discussion.

Written Summary

You are required to submit a two page summary of your oral presentation. It must include your discussion question. This summary is due in the same class as your presentation. Late submissions will be penalized.

Note: You cannot do an in-class presentation on one of your five short annotations.

Essay Proposal

Due Date: Feb. 11, 2009
Length: 12 pt font, Five to Seven pages
Worth: 15%

Purpose:

The purpose of this assignment is to allow students an opportunity to do some preliminary research on an aspect of gender and globalization. The proposal is intended to assist students to develop and frame their own research topic. Additionally, this assignment ensures that students are provided with some early feedback on their proposed topic and preliminary thesis.

Your subsequent essay must reflect the topic outlined in the essay proposal.

Task:

Your essay proposal must include:

- A statement of topic. Why is this of interest to you and how does it relate to the course theme of gender and globalization?
- A preliminary thesis suggesting the directions you will pursue in this paper
- A brief statement of why your thesis and topic is significant. Why is it important?
- A brief summary of what you have learned regarding key issues and debates in the relevant scholarly literature.
- A brief statement of how you plan to carry out the rest of your research

Annotated Bibliography:

Your proposal must also include an annotated bibliography of **five scholarly sources**. Each entry must include: (a) complete bibliographic details (b) topic of source (c) purpose/thesis and (d) why is this particular source important or relevant to your proposed topic.

Note:

The readings listed in your course outline provide a good starting point for identification of a topic and suggestions for other research sources. Where appropriate, course material should be integrated into your final essay. However, your annotated bibliography in the proposal should be a list of scholarly sources that do not appear on your course syllabus.

Short Annotations

Worth: 20% [Five annotations @ 4% each]
Length: Between one half and three quarters of a page, single-spaced.
Due Date: Due on the same date as relevant reading.

Note: Missing or late annotations will not be accepted. If you are absent from class you are not permitted to submit the annotation. Exceptions will be made only in case of illness or other documentable circumstances.

*Group collaboration is not permitted on this assignment.

Purpose:

The purpose of the short written annotations is:

- To engage with the required reading in a focused and critical manner
- To enhance your contributions to seminar discussions.

Task:

Throughout the term each student in the class will submit five written annotations based on the required readings. Be prepared, if called upon, to share the points in your annotation in class. Each annotation should begin with relevant bibliographic details (author, title, source, publisher, year of publication). It should include the following information:

- Topic of the reading
- Key question or central argument
- Key supporting claims of the author
- Your identification of a strength and/or weakness of the reading
- One question for class discussion

Choice of Annotations: *

Those students with the surname beginning with A-J may choose one reading/per week from the following weeks. You must complete one annotation for each topic.

Jan. 21	Gender, Globalization and Politics of Location
Feb. 4	Neoliberalism, States and Markets
Feb. 25	Regional Trade Blocs – Gender Matters
Mar. 11	Citizenship, Migration and Care in a Global World
Mar. 25	Health and Globalization

Those students with the surname beginning with K-Z may choose one reading/per week from the following weeks. You must complete one annotation for each topic.

Jan. 28 Gender and Global Governance
 Feb. 11 Gender, Globalization and Employment
 Mar. 4 Globalization, Gender and Human Rights
 Mar. 18 Global Sex Work
 Apr. 1 Transnational Feminism

*Note: Students are not permitted to write an annotation on the same reading as their in- class presentation.

Annotation Assessment Key:

Grade	Per-centage	Comments – General
A / A+	85 - 100	Excellent and succinct summary of topic and central argument. Key claims are clearly identified. There is a critical and original assessment. The annotation is very well-written and free of inaccuracy. The question is focused on the reading and is original.
A-	80-84	An excellent summary, key claims are identified and the assessment is very good. The annotation is clearly written and there are no inaccuracies. The question clearly addresses the specific reading.
B+	77-79	There is a very good summary of the reading and key claims are clearly noted. The assessment is solid and there are no inaccuracies. The question is on topic. The annotation is well written.
B	73-76	There is a good summary of the reading and some key claims are noted. There is some effort to make an assessment. There are no major inaccuracies but annotation may be vague. A discussion question is included. The annotation is clearly written.
C+/B-	67-72	There is an effort to meet the terms of the assignment. There is a competent summary but some key aspects of the argument and/or topic are overlooked. Or, the question posed is cast in too general terms.
C or less	66 or less	There is a weak summary of the reading and unclear identification of claims. The discussion question is vague. The annotation may be difficult to read.

Research Essay

Due Date: April 1, 2009
Worth: 35%
Length: 12 – 15 pages (3,000 – 3,750 words)

Purpose:

The purpose of the essay is to provide you with an opportunity to develop the topic identified in your initial research proposal into a comprehensive, scholarly research paper.

Marking:

The paper will be marked on three criteria:

- Argument, organization and logic. Is the thesis presented in a logical and convincing manner?
- Research and use of evidence: Does the paper contain extensive and effective use of available research sources? Does it contain proper footnotes/endnotes and bibliographic style?
- Communication: Is the paper organized and written as clearly and concisely as possible?

Seminar Participation & Attendance

Worth: 15%

This class runs as a seminar based discussion. Students should come to class having completed the required reading in advance. Your active and thoughtful participation is important to the learning process. Attendance counts in the assessment of participation and attendance will be taken in each class.

Rules of Conduct:

- Arrive on time to class. Attendance will be taken in the first half hour.
- Please turn off cell phones and lap tops during this seminar.

Seminar assessment will be based on the following broad guidelines

A +

- Attendance – Always
- Completed all the readings and is well prepared for class
- Draws connections between readings and course themes
- Offers excellent assessment on individual readings
- Provides original ideas on weekly topic
- Generates topical class discussion
- Always has insights on topic but is careful not to dominate discussion
- Asks relevant and topical questions

A/A-

- Attendance – Perfect or Near Perfect
- Completed all the readings and is prepared for class
- Draws links between readings and course themes
- Offers very good assessments on individual readings and is a frequent participant
- Generates topical class discussion
- Asks relevant and topical questions

B+

- Attendance - Near Perfect
- Completed all the readings and is prepared for class
- Offers useful observations of weekly reading
- Regular participant in weekly discussions

B/B-

- Attendance – Regular
- Completed most of the readings
- Good understandings of the theme of the required readings but may not always draw links between them
- Regular participant in discussion

C

- Attendance – Regular (or erratic)
- Has completed some of the required readings
- Does not actively participate in class discussion (or participation may not always reference weekly topic and/or substantive themes of reading)
- Oral contributions are sometimes off topic

D (or less)

- Both attendance and participation erratic