

**PSCI 4603A**

**Analysis of International Political Economy: The Political Economy of EMU**

Wednesdays 2:35 p.m. – 5:25 p.m.

Please confirm location on Carleton Central

Instructor: **Bartholomew Paudyn**

Office: **Loeb C676**

Office Hours: **Wed. 12:15pm-2:15pm or by appointment**

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**Course Aims and Objectives:**

Determining how best to govern the economy requires that we first possess a good understanding of what we mean by the concept. How the economy is defined and its epistemological foundations are a hotly contested matter in IPE. But without a clear notion of what it is that we are discussing, it is difficult to effectively manage markets. This course will allow students to critically analyse Europe's Economic and Monetary Union (EMU) in order to grasp how it becomes intelligible as a field of knowledge and, thus susceptible to an assortment of governmental mechanisms. Given that EMU is a recent phenomenon and is in the process of construction underscores this objective. For this purpose, the course is divided into three main sections. First, students will have an opportunity to familiarize themselves with some of the leading theoretical approaches to the study of EMU. This theoretically-oriented section will address both the conventional contributions to the debate as well as newer, critical approaches to governance. Next, the questions raised in the first section will be discussed in the context of various dimensions of EMU. This component will introduce students to the practical issues animating European political economy. Ranging from monetary politics to fiscal relations, it is in these weeks that the link between how EMU is conceptualised as an object of government and how it is regulated will be problematized. Finally, the latter two weeks will permit students to present their own research, revisit principal themes and deliberate their conclusions. This course will help foster a comprehensive understanding of the relevance of both the theoretical and policy oriented dimensions of European political economy.

**Evaluation:**

Participation	15%
Presentation of weekly reading	5%
Position Paper	20%
Research Paper Outline (Oct 28)	10%
Research Paper (Dec 2)	40%
Research Presentation (Nov 25 & Dec 2)	10%

**I. Participation: 15% (ongoing evaluation)**

Students are expected to attend all class sessions, to complete the assigned reading **prior** to class, and to **actively** contribute (asking questions, offering ideas and arguments) to class discussions. These seminars are student-led and research focused. In order to promote discussion, each

student will prepare 3 typed questions based on the material for that week and submit them at the beginning of each class. If you are unable to attend that week, the set of questions must be submitted prior to 2pm the day that they are due. Both the quality and quantity of contributions will be evaluated and neither one can compensate for the other.

**II. Presentation of a Weekly Reading: 5%**

Each student will choose a particular reading, critically analyze it and present their analysis to the class in the form of a short presentation. Presentations should be analytical rather than descriptive (i.e. not a simple summary) in nature and individual presentations should be no longer than 10 minutes. Incorporate your questions in order to foster a discussion.

**III. Position Paper: 20% (due in the class corresponding to the topic)**

Students will write 1 position essay (5-7 pgs, 12-font, double-spaced) based on a weekly topic of their choice other than the one that they selected to present. This is a critical assessment that should discuss the major issues that are brought up in the readings, and critically engage the different arguments presented and assess their validity. Be careful to strike an appropriate balance between description and argumentation. If uncertain, err on the side of argumentation. The paper must be submitted in person at the beginning of the class to which it corresponds to and it must be completed by week 10.

As per early feedback guidelines, students who complete this assignment by week 7 will have their papers returned by November 6th.

**IV. Research Paper Outline: 10% (due in class - Oct. 28)**

Students will formulate a research topic addressing a theme related to the course. EMU offers many interesting puzzles that may be analysed. The research papers will discuss one or more theoretical approaches by applying it/them to an element of European political economy, such as a certain policy-area or the role of an EU institution. If you have preliminary ideas about a topic, you are welcome to discuss them with me during my office hours. Writing a successful research paper requires a sufficient amount for actual research to be conducted. That is why the outline is significant. Students are required to develop a short (1-2 pgs) outline of the research paper, containing a title, suitable research question, the organization of the paper, an indication of some of the relevant literature, a summary of the argument, and a select bibliography.

**V. Research Paper: 40% (due in class - Dec. 2)**

This research essay (4000 words, 12-font, double-spaced, including notes but not bibliography) will provide students with the opportunity to combine both the theoretical and practical dimensions of this course as they deploy the theoretical literature to help understand an empirical puzzle animating EMU. Students are required to set up a research question, develop a thesis, and present compelling argumentation in support of their main contention. Plan ahead wisely to ensure that you have the necessary material to accomplish your objectives. The research outline, with my comments (not a copy from your computer), must be attached to the final paper. Papers without them will be subject to 10% reduction in grade.

**VI. Research Presentations: 10% (Weeks 11 & 12)**

Each student will present their research in one of the final 2 weeks of the term. These will be no longer than 15 minutes and will be open to questions. These will be arranged so that student can engage with each other's work while simultaneously revisiting the principal themes of the course. Attendance and active participation at these mini-conferences counts for 5 % (i.e. if you

present in week 11 but choose not to attend the next week, the most that you can receive for this requirement is 5%). Having an engaged audience is a wicked thing!

**Late Penalties:** Please note that there is a late penalty of **3 % per day** (including weekends) for all assignments submitted after the due date. Also please be aware that **ALL** assignments must be submitted in class rather than deposited in the Dept drop box. The above late penalty applies if the drop box is used **on the due date** even if handed in by 4pm (unless permission is granted). However, students may use the dept box prior to the due date. All items collected at 4pm and are date-stamped with that day's date.

### Readings:

There are no textbooks for this course. Readings taken from books are on reserve at MacOdrum Library. The course will predominantly draw on journal articles which can be obtained through Carleton's e-journal portal, or will be available on reserve if not accessible through the internet. Most articles are directly accessible online.

This course assumes a basic knowledge and familiarity with International Political Economy and European integration. Those who may wish to revise their background knowledge may want to have a look at the following texts:

- Verdun, A. (ed.) (2002) *The Euro: European Integration Theory and Economic and Monetary Union*, Lanham, Md.: Rowman & Littlefield Publishers.
- de Goede, M. (ed.) (2006) *International Political Economy and Poststructuralist Politics*, New York: Palgrave Macmillan.
- Dyson, K. (ed.) (2008) *The Euro at 10: Europeanization, Power, and Convergence*, New York: Oxford University Press.
- Barry, A. et al (eds.) (1996) *Foucault and Political Reason*, London: UCL Press.
- Ronen Palan (ed.) (2000) *Global Political Economy*, New York: Routledge.

### Class Schedule:

#### WEEK 1 (09/16)

#### **Introduction: IPE meets EMU**

- How is the economy defined/conceptualised?
- How is the economy governed?

#### WEEK2 (09/23)

#### **Conceptualising the Political Economy of EMU: Conventional Accounts**

#### ***Required Reading:***

- Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization* 51, no.4 (1997): 513-53. **(online)**
- Kathleen McNamara, "Economic Governance, Ideas and EMU: What Currency Does Policy Consensus Have Today?" *Journal of Common Market Studies* 44, no.4 (2006): 803-21. **(online)**
- Stephen Gill, "European Governance and New Constitutionalism: Economic and Monetary Union and Alternatives to Disciplinary Neoliberalism in Europe," *New Political Economy* 3, no.1 (1998): 5-26. **(online)**

### **Supplementary Reading:**

- Andrew Moravcsik, *The Choice for Europe: Social Purpose and State Power from Messina to Maastricht* (Ithaca: Cornell University Press, 1998).
- Jeffrey Checkel, "Social Construction and Integration," *Journal of European Public Policy*, 6, no.4 (1999):545-560.
- Matthais Kaelberer, "The Euro and European Identity: Symbols, Power and the Politics of European Monetary Union," *Review of International Studies*, 30, no.2 (2004): 161-178.
- Kenneth Dyson, *The Politics of the Euro-Zone* (New York: Oxford University Press, 2000).
- Erik Jones & Amy Verdun, eds., *The Political Economy of European Integration: Theory and Analysis* (New York: Routledge, 2005).
- Geoffrey Garrett, "The Politics of Maastricht," *Economics and Politics* 5, no.2 (1993): 105-25.
- Joseph Grieco, "The Maastricht Treaty Economic and Monetary Union and Neo-Realist Research Programme', *Review of International Studies*, 21(1995): 21-40.
- Bastiaan van Apeldoorn, *Transnational Capitalism and the Struggle over European Integration*. London and New York: Routledge, 2002).

## **WEEK 3 (09/30)      Poststructuralist Conceptions of the Economy**

### **Required Reading:**

- Peter Miller & Nikolas Rose, "Governing Economic Life," *Economy and Society* 19, no.1 (1990): 1-31. **(online)**
- Ben Rosamond, "Imagining the European Economy: 'Competitiveness' and the Social Construction of 'Europe' as an Economic Space," *New Political Economy* 7, no. 2 (2002): 157-77. **(online)**
- Marieke de Goede, "Beyond Economism in International Political Economy," *Review of International Studies* 29 (2003):79-97. **(online)**

### **Supplementary Reading:**

- Michael J. Shapiro and Hayward R. Alker (eds.), *Challenging Boundaries: Global Flows, Territorial Identities* (Minneapolis, MN: University of Minnesota Press, 1996).
- Nikolas Rose, *Powers of Freedom* (New York: Cambridge University Press, 1999).
- Nikolas Rose and Peter Miller, *Governing the Present: Administating Economic, Social and Personal Life* (Malden, MA: Polity Press, 2008).
- Marieke de Goede, ed., *International Political Economy and Poststructuralist Politics* (New York: Palgrave Macmillan, 2006).
- Mitchell Dean, *Governmentality: Power and Rule in Modern Society*. (Sage, 1999).
- Andrew Barry, "The Anti-Political Economy," *Economy and Society* Volume 31, no.2 (2002): 268-284.

## **WEEK 4 (10/07)      Economy of Power**

### **Required Reading:**

- Michel Foucault, "Governmentality," in *The Foucault Effect: Studies in Governmentality* ed. Graham Burchell et al (Chicago, University of Chicago Press, 1991), 87-104. **(on Reserve)**
- Gilles Deleuze, "Postscript on Control Societies". In *Negotiations 1972-1990* (New York: Comubia University Press, 1995). Available at <http://www.watsoninstitute.org/infopeace/vy2k/deleuze-societies.cfm>

- William Walters and Jens Henrik Haahr, *Governing Europe: Discourse, Governmentality and European Integration* (New York: Routledge, 2005), Ch.1 (pgs 1-20). **(on Reserve)**
- Mariana Valverde, “Genealogies of European States,” *Economy & Society* 36, no.1 (2007): 159-78. **(online)**

***Supplementary Reading:***

- Michel Foucault, *Discipline and Punish: the Birth of the Prison* (New York: Vintage, 1979).
- Michel Callon, *The Laws of Markets*, ed. Michel Callon (Oxford: Blackwell Publishing, 1998).
- Michel Foucault, “Two Lectures,” in *Power/Knowledge : Selected Interviews and Other Writings*, ed. Colin Gordon (New York: Pantheon, 1980).
- Nikolas Rose and Peter Miller, “Political Power Beyond the State,” *British Journal of Sociology* 43, no. 2 (1992).
- Donald MacKenzie et al., ed. *Do Economists Make Markets? On the Performativity of Economics* (Princeton University Press, 2007).

**WEEK 5 (10/14)      Technologies of Government**

***Required Reading:***

- Peter Miller, “Governing by Numbers: Why Calculative Practices Matter,” *Social Research* 68 (2001): 389-396. **(online)**
- Pat O’Malley, “Risk and Responsibility,” in *Foucault and Political Reason: Liberalism, Neo-liberalism and Rationalities of Government*, ed. Andrew Barry, Thomas Osborne, and Nikolas Rose (Chicago: The University of Chicago Press, 1996), 189-207. **(on Reserve)**
- Michael Power, “Evaluating the Audit Explosion,” *Law and Policy* 25, no.3 (2003): 185-202. **(online)**

***Supplementary Reading:***

- Pat O’Malley, *Risk, Uncertainty and Government* (Portland: The Glasshouse Press, 2004).
- Nikolas Rose and Peter Miller, *Governing the Present: Administrating Economic, Social and Personal Life* (Malden, MA: Polity Press, 2008).
- Bridget Hutter and Michael Power, *Organizational Encounters with Risk* (Cambridge: CUP, 2005).
- Marieke de Goede, *Virtue, Fortune, and Faith: A Genealogy of Finance* (Minneapolis: University of Minnesota Press, 2005).
- Michael Power, *Organized Uncertainty: Designing a World of Risk Management* (New York: Oxford University Press, 2007).
- Karin Knorr Cetina and Alex Preda, eds. *The Sociology of Financial Markets* (New York: Oxford University Press, 2005).

**WEEK 6 (10/21)      Spatial- Temporal Governance**

***Required Reading:***

- Nigel Thrift, “Movement-Space: The Changing Domain of Thinking Resulting From the Development of New Kinds of Spatial Awareness,” *Economy and Society* 33 (November 2004): 582-604. **(online)**
- Kenneth Dyson, “The Evolving Timescapes of European Economic Governance: Contesting and Using Time,” *Journal of European Public Policy* 16, no.2 (2009): 286–306. **(online)**

- David Campbell, “Political Prosaics, Transversal Politics,” in *Challenging Boundaries*, ed. Michael J. Shapiro and Hayward R. Alker ((Minneapolis: University of Minnesota Press, 1996), 7-31. **(on Reserve)**

***Supplementary Reading:***

- Stuart Corbridge et al., *Money, Power, and Space* (Cambridge Mass: Blackwell, 1994).
- Chris Rumford, *Cosmopolitan Spaces: Europe, Globalization, Theory* (New York: Routledge, 2008).
- R.B.J Walker, *Inside/outside: International Relations as Political Theory* (New York: Cambridge University Press, 1993).
- Ian Hacking, *The Taming of Chance* (New York: Cambridge University Press, 1990).
- Andrew Sayer, “Seeking the Geographies of Power,” *Economy and Society* 33, no. 2 (2004): 255–270.

**WEEK 7 (10/28)      Monetary Politics in Europe**

***Required Reading:***

- Nigel Dodd, “Reinventing Monies in Europe,” *Economy and Society* 34, no.4 (2005): 558-83. **(online)**
- Amy Verdun, “The Role of the Delors Committee in the Creation of EMU: An Epistemic Community?” *Journal of European Public Policy* 6, no.2 (1999): 308–28. **(online)**
- Benjamin Cohen, “The Euro in a Global Context: Challenges and Capacities,” in *The Euro at 10: Europeanization, Power, and Convergence*, ed. Kenneth Dyson (New York: Oxford University Press, 2008), 37-53. **(on Reserve)**
- Dermot Hodson, “EMU and Political Union: What, If Anything, Have We Learnt From the Euro’s First Decade?” *Journal of European Public Policy* 16, no.4 (2009): 508–526. **(online)**

***Supplementary Reading:***

- Thomas Risse, Daniela Engelmann-Martin, Hans-Joachim Knope, and Klaus Roscher “To Euro or Not to Euro? The EMU and Identity Politics in the European Union” *European Journal of International Relations*, 5, no. 2 (1999): 147-187.
- Paul De Grauwe, “What Have We Learnt about Monetary Integration Since the Maastricht Treaty?” *Journal of Common Market Studies* 44, no.4 (2006): 711-30.
- Madeleine Hosli, *The Euro: A Concise Introduction to European Monetary Integration*, (London: Lynne Rienner, 2005).
- Francisco Torres, Amy Verdun and Hubert Zimmermann, ed. *EMU Rules: The Political and Economic Consequences of European Monetary Integration* (Baden-Baden: Nomos, 2006).
- Colin Crouch (ed.), *After the Euro: Shaping Institutions for Governance in the Wake of European Monetary Union* (Oxford: Oxford University Press, 2000).
- Jonathan Kirshner, “Money is Politics”, *Review of International Political Economy* 10, no. 4 (2003): 645-60.
- Martin Marcussen, *Ideas and Elites: The Social Construction of Economic and Monetary Union* (Vilborg: Aalborg University Press, 2000).

## **WEEK 8 (11/04)      Fiscal Relations I: Stability and Growth Pact**

### ***Required Reading:***

- Martin Heipertz and Amy Verdun, “The Dog that Would Never Bite? What We Can Learn From the Origins of the Stability and Growth Pact,” *Journal of European Public Policy* 11, no.5 (2004): 765-80. **(online)**
- Dermot Hodson, “Macroeconomic Co-ordination in the Euro Area: The Scope and Limits of the Open Method,” *Journal of European Public Policy* 11(2004): 231-48. **(online)**
- Barry Eichengreen, “Europe, the Euro and the ECB: Monetary Success and Fiscal Failure,” *Journal of Policy Modeling* 27 (2005): 427–439. **(online)**
- Uwe Puetter, “Governing informally: the Role of the Eurogroup in EMU and the Stability and Growth Pact,” *Journal of European Public Policy* 11, no.5 (2004): 854–870. **(online)**

### ***Supplementary Reading:***

- Martin Heipertz and Amy Verdun, “The Stability and Growth Pact Theorizing a Case in European Integration,” *Journal of Common Market Studies* 43 (2005):985-1008.
- Waltraud Schelkle, “The Theory and Practice of Economic Governance in EMU Revisited: What Have we Learnt About Commitment and Credibility?” *Journal of Common Market Studies* 44, no.4 (2006): 669-85.
- Barry Eichengreen and Charles Wyplosz, “Instability Pact?” *European Economic Perspectives* 48 (1998): 24-40.
- James Savage, *Making the EMU: The Politics of Budgetary Surveillance and the Enforcement of Maastricht* (New York: Oxford University Press, 2005).

## **WEEK 9 (11/11)      Fiscal Relations II: Dead or Ahead - What Now?**

### ***Required Reading:***

- Waltraud Schelkle, “The Contentious Creation of the Regulatory State in Fiscal Surveillance,” *West European Politics* 32, no.4 (2009): 829-846. **(online)**
- Patrick Leblond, “The Political Stability and Growth Pact is Dead: Long Live the Economic Stability and Growth Pact,” *Journal of Common Market Studies* 44, no.5 (2006): 969-90. **(online)**
- Waltraud Schelkle, “The Political Economy of Fiscal Policy Co-ordination in EMU: From Disciplinary Device to Insurance Arrangement,” *Journal of Common Market Studies* 43 (2005): 371-89. **(online)**

### ***Supplementary Reading:***

- James D. Savage and Amy Verdun, “Reforming Europe's Stability and Growth Pact: Lessons from the American Experience in Macrobudgeting,” *Review of International Political Economy*, 14, no.5 (2007): 842- 867.
- Special Issue of *Journal of European Public Policy*. *Ten Years if EMU: What Have We Learned in Political Science*, Guest Editors Henrik Enderlein and Amy Verdun. Volume 16 Number 4, 2009.
- Kenneth Dyson, (ed.) *The Euro at 10: Europeanization, Power, and Convergence*, (New York: Oxford University Press, 2008).
- Otmar Issing, *The Birth of the Euro* (New York: Cambridge University Press, 2008).

## WEEK 10 (11/18)    **Problematizing Financial Markets**

### ***Required Reading:***

- Michael Pryke and John Allen, “Monetized Time-Space: Derivative-Money’s ‘New Imaginary,’” *Economy and Society* 29 (May 2000): 264-84. **(online)**
- Rawi Abdelal, “Writing the Rules of Global Finance: France, Europe and Capital Liberalization,” *Review of International Political Economy* 13, no.1 (2006): 1-27. **(online)**
- Marieke de Goede, “Repoliticizing Financial Risk,” *Economy and Society* 33 (November 2004): 197-217. **(online)**

### ***Supplementary Reading:***

- Donald MacKenzie, “Opening the Black Boxes of Global Finance,” *Review of International Political Economy* 12, no.4 (2005): 555-576.
- Tony Porter, *Globalization and Finance* (Polity Press, 2005).
- Jacqueline Best, “From the top-down: the new financial architecture and the re- embedding of global finance,” *New Political Economy* 8, no. 3 (2003): 363-84.
- Edward LiPuma and Benjamin Lee, “Financial Derivatives and the Rise of Circulation,” *Economy and Society* 34, no.3 (2005): 404-427.
- Hans-Jurgen Bieling, “EMU, Financial Integration and Global Economic Governance,” *Review of International Political Economy* 13, no.3 (2006): 420–448.

## WEEK 11 (11/25)    **Research Presentations**

## WEEK 12 (12/02)    **Research Presentations**

### **Academic Accommodations:**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations and March 12, 2010 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your



needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and

panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.