

PSCI 4801B
Selected Problems in Global Politics
Fridays 11:35 am – 2:25 pm
Please confirm location on Carleton Central

Instructor: Professor Glen Williams
Office: D687 Loeb
Telephone: 520-2600 ext. 2769
Office Hours: Wednesdays 11:30 am to 1:00 pm
Thursdays 11:00 am to 12:15 pm
Fridays 10:00 am to 11:15 am

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Email communication:

All email communication to me should have the following words in the subject heading: PSCI 4801, SPGP from [your name].

Purpose:

This seminar investigates the relationship between power and sovereignty in the international system from 1000 A.D. to the present. Special emphasis is placed on understanding the role played by ideas, economic wealth, political and social structures, military power, and war in building explanations for the dominance of Europe and Europe's colonies of settlement in international affairs during the final centuries of the surveyed millennium.

Texts: Available for purchase at the Carleton University Book Store.

Required: Paul Kennedy, *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*,

The wide scope of our subject makes it impossible to restrict our discussions to a small number of sources or texts. The instructor will do his best to ensure that all course materials (excepting serials which can be accessed online through the Library proxy servers) remain on two hour Reserve in the Library - please advise him **immediately** by email if you encounter difficulties. In general, my advice is to **plan well ahead** in making notes and copies of relevant materials. Relevant information and documentation for PSCI 4801 will be posted from time to time on our course web page accessed through <http://webct.carleton.ca>

Requirements:

Requirements for evaluation will be as follows.

Oral Presentation	35%
Review Papers (Oct 2 nd , Oct 30 th , Nov 13 th , Nov 27 th) 16.25%each=	65%

(a) oral participation (35% of final grade) in the form of your comments on, and criticisms of, the reading assignments - along with your regular weekly contributions to class discussions, participation in the Final Review Session in the December 1st class is required and will be considered here.

(b) four short review papers (each 1750 words (no more!) and each worth 16.25% of the final grade) - the first due at the beginning of the class of October 2nd (analytically surveying the literature assigned for the three 'Towards the Westphalian Societas' seminars); the second due at the beginning of the class of October 30th (analytically surveying the literature assigned for the three 'Wealth, Power and Ideas' seminars); the third due at the beginning of the class of November 13th (analytically surveying the literature assigned for the two 'Fall of the European Great Powers' seminars); and, the fourth due at the beginning of the class of November 27th (analytically surveying the literature assigned for the two 'Unipolarity' seminars). In compliance with the Early Feedback Guideline of the University, the instructor's objective is to return marks and brief comments for these four review papers to students at the conclusion of the following week's seminar - so that, for example, review papers submitted on October 2nd would normally be returned at the conclusion of the next class on October 16th. Late review papers, without documented medical leave, will be penalized at the rate of one grade point per day (e.g. B+ to B- for two days late). Failure to submit a review paper will result in a Grade of 'FND' for the course.

Topics and Reading List

September 11: **Introductory Lecture: Sovereignty in the International System**

Robert Jackson. "Sovereignty in World Politics: a Glance at the Conceptual and Historical Landscape." *Political Studies* 1999.

Steven Krasner, *Sovereignty: Organized Hypocrisy*. KZ4041.K73

Hans Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, Chapter 16. JX1391.M6

Daniel Philpott, "Westphalia, Authority and International Society," *Political Studies* 1999.

September 18: **Towards the Westphalian Societas I**

Paul Kennedy, *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*, Chapter 1. D210.K46

Michael Mann, *The Sources of Social Power: A history of power from the beginning to A.D. 1760*, Volume I, Chapter 12. HN8.M28 v. 1

Andreas Osiander, *Before the State: Systemic Political Change in the West from the Greeks to the French Revolution*. pp. 221-229, 236-251, 285-296. JA81 .064 2007

Christopher Tyerman, *God's War: A New History of the Crusades*, pp. 27-70, 918-919. D157 .T89 2006

September 25: **Towards the Westphalian Societas II**

Markus Fischer, "Feudal Europe 800-1300, communal discourse and conflictual practices," *International Organization*, Spring 1992.

Mann, *The Sources of Social Power*: Volume I, Chapter 13.

Andreas Osiander, "Before sovereignty: society and politics in ancien régime Europe," *Review of International Studies*, (2001), 27, 119–145.

Hendrik Spruyt, *The Sovereign State and Its Competitors: An Analysis of Systems Change*, Chapters 3-5. JC327.S65

October 2: **Towards the Westphalian Societas III**

Mann, *The Sources of Social Power*, Volume I, Chapters 14, 15.

Kennedy, *The Rise and Fall of the Great Powers*, Chapter 2.

Daniel Philpott, *Revolutions in Sovereignty: How Ideas Shaped Modern International Relations*, Chapters 5-7 JZ4034.P48

Spruyt, *The Sovereign State and Its Competitors*, Chapter 8.

October 9: **University Day – Undergraduate classes suspended**

October 16: **Wealth, Power and Ideas I**

Kennedy, *The Rise and Fall of the Great Powers*, Chapter 3.

Rodney Hall, *National Collective Identity: Social Constructs and International Systems*, Chapters 4-5.

JZ1251.H35 (can be accessed through the Carleton University Library electronic portal - Search on 'Columbia International Affairs Online' under Title in the Library Catalogue. You will see a link to a web resource, select and then enter your library access codes... you will then gain access to a CIAO search screen where you can find *National Collective Identity*)

Mann, *The Sources of Social Power: The Rise of Classes and Nation-States, 1760-1914*, Volume II, pp. 6-10, 36-41, 214-240, 246-247, 249-251. HN8.M28 v. 2

John Mearsheimer, *The Tragedy of Great Power Politics*, Chapter 2, pp. 83-85, 135-137, Chapter 5.

D397.M38 2001

October 23: **Wealth, Power and Ideas II**

Niall Ferguson, *Empire: The Rise and Demise of the British World Order and the Lessons for Global Power*, Chapter 5. DA16.F47 2002

Kennedy, *The Rise and Fall of the Great Powers*, Chapter 4.

Hall, *National Collective Identity*, Chapter 6.

Mann, *The Sources of Social Power*, Volume II, Chapter 8.

October 30: **Wealth, Power and Ideas III**

Niall Ferguson, *The War of the World: Twentieth Century Conflict and the Descent of the West*, pp. xli, li-lv, 10-31, 159-174. JZ6385 .F47 2006

Kennedy, *The Rise and Fall of the Great Powers*, Chapter 5.

Hall, *National Collective Identity*, Chapters 7, 9.

Mearsheimer, *The Tragedy of Great Power Politics*, pp. 269-304, 209-216.

November 6: **Fall of the European Great Powers I**

Ferguson, *The War of the World*, pp. 402-409, Chapter 12.
Eric Hobsbawm, *Age of Extremes: The Short Twentieth Century*, Chapters 4-5. D421.H582
Kennedy, *The Rise and Fall of the Great Powers*, Chapter 6.
Mearsheimer, *The Tragedy of Great Power Politics*, pp. 216-224, 305-321, 329-359.

November 13: **Fall of the European Great Powers II**

Ferguson, *Empire: The Rise and Demise of the British World Order*, Chapter 6.
John Gaddis, *We Now Know: Rethinking Cold War History*, Chapters 8, 9. D843.G24
Kennedy, *The Rise and Fall of the Great Powers*, Chapter 7.
Mearsheimer, *The Tragedy of Great Power Politics*, pp. 322-329
Philpott, *Revolutions in Sovereignty*, Chapters 8, 11.

November 20: **Unipolarity I**

Niall Ferguson, *Colossus: The Price of America's Empire*, Chapter 7 JZ1480 .F47 2004
G. John Ikenberry, Michael Mastanduno, and William Wohlforth, "Unipolarity, State Behavior, and Systemic Consequences." *World Politics*, January 2009. pp. 4-11.
Charles Kupchan, *The End of the American Era: U.S. Foreign Policy and the Geopolitics of the Twenty-First Century*, Chapters 1, 4. JZ1480 .K87 2002
Mearsheimer, *The Tragedy of Great Power Politics*, Chapter 10.
Stephen Walt, "Keeping the World 'Off-Balance': Self Restraint and U.S. Foreign Policy," in *America Unrivaled: The Future of the Balance of Power* (ed. Ikenberry). E895 .A44 2002

November 27: **Unipolarity II**

Daniel Deudney and G. John Ikenberry, "The Myth of the Autocratic Revival: Why Liberal Democracy Will Prevail," *Foreign Affairs*, January/February 2009.
Robert Kagan, "The End of the End of History: Why the twenty-first century will look like the nineteenth," *The New Republic*, April 23, 2008.
Michael Mousseau, "The Social Market Roots of Democratic Peace," *International Security*, Spring 2009.
Jack Snyder, Robert Shapiro, and Yaeli Bloch-Elkon, "Free Hand Abroad, Divide and Rule At Home." *World Politics*, January 2009.
Stephen Walt, "Alliances in a Unipolar World," *World Politics*, January 2009.

December 4: **Final Review Session**

During the November 27th class, you will be given two course overview questions to review during the following week. We will orally discuss these two questions in the December 4th seminar. Your active attendance in this review session is required.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the

centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations** and **March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.