

**PSCI 4806A**  
**Transatlantic Security Issues**

Wednesday 6:05 p.m. – 08:55 p.m.

Please confirm location on Carleton Central

Instructor: Dragoş Constantin Popa, Ph.D.  
Office: B645 LA  
Office Hours: By appointment  
Telephone: 520-2600 x1657  
Email: [dcppopa@connect.carleton.ca](mailto:dcppopa@connect.carleton.ca)

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- **Course description**

This course will examine the post-9/11 evolving strategic and security environment, and transatlantic security relations. Its main objective is to provide students with a better understanding of current security issues in the West, including the European and transatlantic security architecture. The transatlantic crisis ignited by the Iraq war and its fallout will be examined extensively and students will be able to use various theoretical approaches and to employ case studies to shed light on transatlantic security issues. Strategic divorce, realignment and dissonance between Europe and the United States will be key concepts to be used in exploring the subject matter; the place of Canada in transatlantic security arrangements will be investigated as well. This is a research seminar intended to promote independent thought and analysis.

- **Textbook**

Required textbook: Tuomas Forsberg and Graeme Herd, *Divided West: European Security and the Transatlantic Relationship*, Malden, MA: Blackwell Publishing, 2006 (on reserve in the Carleton University Library)

All readings are required, unless otherwise stated.

- **Evaluation**

- 1. Seminar participation (15%)**

***Preparation and participation in weekly seminars.*** Attendance is mandatory – students who cannot attend classes must inform the instructor in advance (notifications of absence must be accompanied by sufficient documentation). Students are expected to do the assigned readings and take part in class discussion. To receive bonus points, students are encouraged to bring news stories, policy documents, etc. to class if they are relevant to that week's topic.

## 2. In-class presentation (15%)

**One in-class presentation** (15-20 min.) based on one of the assigned readings. Students will be able to choose their readings during the first and second classes (January 7 and January 14, 2009). The presentation should include the following elements: (i) main ideas or a short summary; (ii) key arguments made by the author(s); (iii) an assessment of these arguments; and, if possible – for additional points – (iv) links (similarities and differences) to the rest of the readings assigned for that week. In the case of those readings that are significantly shorter than the rest, point (iv) becomes mandatory; for those readings that are significantly longer than the average, point (iv) becomes optional.

## 3. Research essay proposal (25%)

**A 3-page research essay proposal**, due in class on February 25, 2009 (after the Winter Break) – typed, double-spaced, Times New Roman 12-point or Arial 11-point font. The proposal should outline: (i) the structure of the research essay (due later in the term); (ii) main research question(s); (iii) hypotheses; (iv) main arguments; (v) methodological approaches; and (vi) a preliminary bibliography of materials most relevant to the research proposal. The proposal should use one of the topics discussed in the context of this course or a related topic relevant for the study of transatlantic security issues (the latter to be discussed with the instructor). The instructor and/or TAs will attempt to provide guidance for the final research essay, after reading the proposal. Graded proposals will be returned in class on March 4, 2009.

## 4. Research essay (45%)

**A 15-page research essay**, due in class on April 1, 2009 (final class) – typed, double-spaced, Times New Roman 12-point or Arial 11-point font (page length requirements to be strictly adhered to). The research essay should build on the research essay proposal, follow the same format and incorporate possible suggestions provided by the instructor and/or TAs. Proper structure, argumentation and content will be the key elements in assessing the essays, but spelling, grammar and style will also count. Referencing style is at students' discretion, as long as it is one of the styles employed regularly in the academic literature and it is used consistently throughout the paper (the same applies to citation format).

- **Other issues**

Late research essay proposals and research essays will be subject to 1/2 grade reduction for each day they are late, weekends included (for example, A- to B+ for a paper supposed to be received on February 25 and date-stamped February 27). In very rare cases, late papers will not be subject to penalties, but sufficient documentation has to be provided to the instructor. Late papers should be submitted through the Political Science drop box only. The Political Science drop box is intended to collect late assignments only or if a student has extenuating circumstances and is unable to submit the paper directly to the instructor in class. It is emptied every weekday at 4 p.m. and all items collected at that time are date-stamped with that day's date.

Failure to complete any portion of the course evaluation requirements will result in an "F." Plagiarism is a very serious academic offence.

- **Schedule**

**Week 1: Introduction**

January 7, 2009

- No assigned readings

**Week 2: A New Era in Transatlantic Relations**

January 14, 2009

- Tuomas Forsberg and Graeme P. Herd, "The divided West: challenges, obstacles and dilemmas," in *Divided West...*
- Michael Cox, "Beyond the West: Terrors in Transatlantia," in *European Journal of International Relations*, vol. 11, no. 2 (2005) [Electronic access from C.U. Library]
- Vincent Pouliot, "The Alive and Well Transatlantic Security Community: A Theoretical Reply to Michael Cox," in *European Journal of International Relations*, vol. 12, no. 1 (2006) [Electronic access from C.U. Library]
- Wallace J. Thies, "Was the US Invasion of Iraq NATO'S Worst Crisis Ever? How Would We Know? Why Should We Care?," in *European Security*, vol. 16, issue 1 (March 2007) [Electronic access from C.U. Library]

**Week 3: Theoretical Approaches to Transatlantic Security Issues**

January 21, 2009

- Tuomas Forsberg and Graeme P. Herd, "Theory and the transatlantic crisis," in *Divided West...*
- Jeffrey Kopstein, "The Transatlantic Divide over Democracy Promotion," in *The Washington Quarterly*, vol. 29, no. 2 (Spring 2006) [Electronic access from C.U. Library]
- Christoph O. Meyer, "Convergence Towards a European Strategic Culture? A Constructivist Framework for Explaining Changing Norms," in *European Journal of International Relations*, vol. 11, no. 4 (2005) [Electronic access from C.U. Library]
- Rob de Wijk, "European Military Reform for a Global Partnership," in *The Washington Quarterly*, vol. 27, no. 1 (2003) [Electronic access from C.U. Library]

## **Week 4: NATO, OSCE, ESDP**

January 28, 2009

- Rachel Epstein, "Nato Enlargement and the Spread of Democracy: Evidence and Expectations," in *Security Studies*, vol. 14, no. 1 (Autumn 2004-2005) [Electronic access from C.U. Library]
- Victor-Yves Ghebali, "The OSCE at a Crossroad: The Difficulty of Overcoming Russian-Related Dilemmas," in *The Future of the OSCE in the Perspective of the Enlargements of NATO and the EU*, edited by Victor-Yves Ghebali et al., PSIO Occasional Paper no. 1/2004, <http://graduateinstitute.ch/webdav/site/iheid/shared/iheid/514/1-2004.pdf> >, accessed November 7, 2008
- Anand Menon, "From crisis to catharsis: ESDP after Iraq," in *International Affairs*, vol. 80, issue 4 (July 2004) [Electronic access from C.U. Library]
- Renée de Nevers, "NATO's International Security Role in the Terrorist Era," in *International Security*, vol. 31, no. 4 (Spring 2007) [Electronic access from C.U. Library]

## **Week 5: "Atlantic Europe"**

February 4, 2009

- Tuomas Forsberg and Graeme P. Herd, "'Atlantic Europe': the UK, the US and European security," in *Divided West...*
- Lawrence D. Freedman, "The Special Relationship, Then and Now," in *Foreign Affairs*, vol. 85, issue 3 (May/June 2006) [Electronic access from C.U. Library]
- Robert Kagan, "Power and Weakness," in *Policy Review*, no. 113 (June 2002), <http://www.newamericancentury.org/kagan-20020520.htm> >, accessed November 7, 2008
- Jane Sharp, "Tony Blair, Iraq and the special relationship: Poodle or partner?," in *International Journal*, vol. 59, issue 1 (Winter 2004) [Electronic access from C.U. Library]

## **Week 6: Where Does Canada Fit?**

February 11, 2009

- Frederic Merand, "NATO, ESDP, and Transatlantic Security: Where Does Canada Fit?," *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12, 2006, Carleton University, Ottawa, [http://www.carleton.ca/europecluster/workshop\\_2006\\_06\\_12.html](http://www.carleton.ca/europecluster/workshop_2006_06_12.html) >, accessed November 7, 2008
- Responses by Sean Kay, Terry Terriff and Markus Kaim to Frederic Merand, *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12,

2006, Carleton University, Ottawa,  
<[http://www.carleton.ca/europecluster/workshop\\_2006\\_06\\_12.html](http://www.carleton.ca/europecluster/workshop_2006_06_12.html)>, accessed  
November 7, 2008

- Charles C. Pentland, "Odd man in: Canada and the transatlantic crisis," in *International Journal* (Toronto), vol. 59, issue 1 (Winter 2004) [Electronic access from C.U. Library]
- Amy Verdun and Osvaldo Croci, "Security Challenges in the 21<sup>st</sup> Century: EU, USA , and Canadian Approaches," *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12, 2006, Carleton University, Ottawa, <[http://www.carleton.ca/europecluster/workshop\\_2006\\_06\\_12.html](http://www.carleton.ca/europecluster/workshop_2006_06_12.html)>, accessed November 7, 2008
- Responses by Terry Terriff and Joshua Spero to Amy Verdun and Osvaldo Croci, *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12, 2006, Carleton University, Ottawa, <[http://www.carleton.ca/europecluster/workshop\\_2006\\_06\\_12.html](http://www.carleton.ca/europecluster/workshop_2006_06_12.html)>, accessed November 7, 2008

### **Week 7: Winter Break (class suspended)**

February 18, 2009

### **Week 8: "Core Europe"**

February 25, 2009

- Tuomas Forsberg and Graeme P. Herd, "'Core Europe': Germany's national interest, transatlantic relations and European security," in *Divided West...*
- Franz-Josef Meiers, "Germany's defence choices," in *Survival*, vol. 47, no. 1 (2005) [Electronic access from C.U. Library]
- Simon Serfaty, "Terms of estrangement: French-American relations in perspective," in *Survival*, vol. 47, issue 3 (October 2005) [Electronic access from C.U. Library]
- Thierry Tardy, "France and the US: The inevitable clash?," in *International Journal*, vol. 59, issue 1 (Winter 2004) [Electronic access from C.U. Library]

### **Week 9: "New Europe"**

March 4, 2009

- Tuomas Forsberg and Graeme P. Herd, "'New Europe' and transatlantic relations," in *Divided West...*
- Janusz Bugajski and Ilona Teleki, "Washington's New European Allies: Durable or Conditional Partners?," in *The Washington Quarterly*, vol. 28, no. 2 (2005) [Electronic access from C.U. Library]

- F. Stephen Larrabee, "Danger and Opportunity in Eastern Europe," in *Foreign Affairs*, vol. 85, issue 6 (November/December 2006) [Electronic access from C.U. Library]
- Tomas Valasek, "New EU Members in Europe's Security Policy," in *Cambridge Review of International Affairs*, vol. 18, no. 2 (July 2005) [Electronic access from C.U. Library]

### **Week 10: "Non-aligned Europe"**

March 11, 2009

- Tuomas Forsberg and Graeme P. Herd, "'Non-aligned Europe' and transatlantic relations," in *Divided West...*
- Emily Munro (ed.), *Challenges to Neutral & Non-Aligned Countries in Europe and Beyond*, published by the Geneva Centre for Security Policy, 2005, <[http://www.gcsp.ch/e/publications/Issues\\_Institutions/Europe/Con\\_Proceedings/Neutrality%20Report.pdf](http://www.gcsp.ch/e/publications/Issues_Institutions/Europe/Con_Proceedings/Neutrality%20Report.pdf)>, accessed November 7, 2008

(sections on Austria, Finland, Ireland, Sweden and Switzerland)

### **Week 11: "Periphery Europe"**

March 18, 2009

- Tuomas Forsberg and Graeme P. Herd, "'Periphery Europe': Russia and transatlantic security," in *Divided West...*
- Fiona Hill and Omer Taspinar, "Turkey and Russia: Axis of the excluded?," in *Survival*, vol. 48, issue 1 (March 2006) [Electronic access from C.U. Library]
- H. Tarik OgGzlu, "An Analysis of Turkey's Prospective Membership in the European Union from a 'Security' Perspective," in *Security Dialogue*, vol. 34, no. 3 (September 2003) [Electronic access from C.U. Library]
- Dmitri Trenin, "Russia Leaves the West," in *Foreign Affairs*, vol. 85, issue 4 (July/August 2006) [Electronic access from C.U. Library]

### **Week 12: What Future for Transatlantic Security Relations?**

March 25, 2009

- Tuomas Forsberg and Graeme P. Herd, "Transatlantic futures in an age of strategic dissonance," in *Divided West...*
- Ryan C. Hendrickson, "The Miscalculation of NATO's Death," in *Parameters*, Spring 2007, <<http://www.carlisle.army.mil/usawc/parameters/07spring/hendrick.htm>>, accessed November 7, 2008
- Anthony King, "The Future of the European Security and Defence Policy," in *Contemporary Security Policy*, vol. 26, issue 1 (April 2005) [Electronic access from C.U. Library]

- Richard G. Whitman, "NATO, the EU and ESDP: an emerging division of labour?," in *Contemporary Security Policy*, vol. 25, issue 3 (December 2004) [Electronic access from C.U. Library]

## **Week 13: Final Wrap-up Class**

April 1, 2009

- No assigned readings

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### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at:

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.