

**PSCI 4807A  
Migration and Mobility: The Politics of Citizenship and Identity**  
Thursday, 2:35-5:25pm  
Confirm location on Carleton Central

**Instructor:** Christina Gabriel  
**Office:** Room Loeb B640  
**Phone:** 520-2600 x. 8240  
**E-mail:** [christina\\_gabriel@carleton.ca](mailto:christina_gabriel@carleton.ca) - Do not use WebCT to e-mail me.  
**Office Hours:** Thursdays 10:00 a.m. -11:30a.m.

**Course Description:**

This seminar focuses on how the movements of people – including migrants, temporary workers, refugees - across borders challenge our understandings of state sovereignty, territory and citizenship. The first portion of the course provides an overview of debates within citizenship and migration studies focusing specifically on the role of the national state within countries in the global economic north. Emphasizing the Canadian case, the second section of the course examines different types of cross border mobility including labour migration, refugees and irregular movements of people.

**Course Objectives:**

- To review debates within the theoretical literature on migration & citizenship
- To map and assess current developments in the governance of migration.
- To consider the ways in which cross-border mobility raise questions about social justice and political membership
- To understand how hierarchies of gender, race, class and nation find expression in the politics of international migration and citizenship

**Format:**

This class is structured as a weekly three-hour seminar. The instructor will begin each three-hour session with a short lecture (20 minutes) to introduce key themes and ideas associated with each topic. Students will also make short presentations based on required readings. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

**Course Materials:**

Course material is available through the reserve desk at the library.

**Evaluation:**

Students will be evaluated on the following basis;

Essay Proposal (Oct 8 <sup>th</sup> )	15%
Research Essay (Nov 26 <sup>th</sup> )	35%
Short Annotations	20%
In Class Presentations	15%
Attendance & Participation	15%

- **Essay Proposal\*** **15%**  
Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be five to seven pages long, including an annotated bibliography. Details attached. Due Date: **October 8, 2009.**

- **Research Essay\*** **35%**  
Students will submit a research paper based on their essay proposal. The paper must be 12-15 pages (3,000-3,750 words). Details attached. Due Date: **November 26, 2009.**

- **Short Annotations\*** **20%**  
Each student will submit five annotated entries (each entry worth 4%) based on the required course readings. Each annotation must be no longer than three-quarters of a page, single-spaced and is due on the same day as relevant reading. There will be no exceptions for late or missing annotations. Details attached.

- **In-Class Presentation of Required Reading:** **15%**  
Students will present a short presentation on one required reading in the term. A two-page, double-spaced summary of the presentation must be submitted at the same time as the presentation. Details attached.

- **Attendance & Participation:** **15%**  
Students will be evaluated on the basis of their active, informed and thoughtful oral participation in class discussions. See details attached. Attendance will be taken.

## **STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE**

### **\*Policies on Assignments:**

All assignments in this course (with the exception of the single-space annotation) must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have any citations will be returned to the student ungraded. Students will be permitted to re-submit the paper, within a specified deadline, but an automatic 10% penalty will be levied.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following working day.

Please do not submit papers to the staff in the Political Science Office or anyone else in the office. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper.

Do not slip assignments under my office door, post them on my office door or place them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**\*\* Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

The Senate deadline for completion of term work is December 8, 2009

**E-mail Policy**

E-mail will be answered within two business days. Do not submit any class assignments by e-mail.

**Schedule of Classes**

**Sept. 10 Introduction to Course**

- Introductions
- Overview of course themes
- Review of course outline and requirements
- Sign-up for in-class presentations

**Sept. 17 Thinking About Migrants and Citizens**

- Linda Bosniak, "Universal Citizenship and the Problem of Alienage". *Northwestern University Law Review* 94 2000 pp. 963
- Joe Carens, "Aliens and Citizens: The Case for Open Borders" *Review of Politics* 49:2 (1987) pp.251-273.
- Barry Hindess, "Citizenship in the International Management of Populations" *American Behavioral Scientist* 43:9 (2000) pp.1486-1497

***Presentations Start***

**Sept. 24 Migration, Politics and States**

- Stephen Castles, "Migration and Community Formation under Conditions of Globalization" *International Migration Review* 36:4 (Winter 2002) pp. 1143-1168
- Nicola Piper, "Gendering the Politics of Migration," *International Migration Review* 40:1 (Spring 2006) pp. 133-164.
- James Hollifield, "The Politics of International Migration: 'How Can We Bring the State Back In'" in *Migration Theory*. Caroline B. Brettel and James Hollifield, eds., (New York: Routledge, 2000) pp.137-185.

- Aristide R. Zolberg, “Matters of State: Theorizing Immigration Policy” in C. Hirschman et. al. eds., *The Handbook of International Migration: The American Experience* (New York: Russell Sage Foundation, 1999.) pp.71-93.

***First Annotation Due***

**Oct. 1 Migration, Citizenship and Territory (1)**

- Yasmeen Abu-Laban, “Reconstructing an Inclusive Citizenship for a New Millennium: Globalization, Migration and Difference” in *International Politics* 37:4 (2000) pp. 506-526.
- Zolberg, A., “The Dawn of Cosmopolitan Denizenship” *Indiana Journal of Global and Legal Studies*. 7: 511-517. (2000) pp. 511-518.
- Jan Jindy Pettman, “Globalization and the Gendered Politics of Citizenship” in Nira Yuval Davis and Pnina Werbner eds., *Women, Citizenship and Difference* (London: Zed Press, 1999) pp. 207-220.
- Ayelet Shachar, “The Worth of Citizenship in an Unequal World” in *Theoretical Inquiries in Law* 8:2 (2007)

**Oct. 8 Migration, Citizenship and Territory (2)**

- Rainer Baubock, “Towards a Political Theory of Migrant Transnationalism” in *International Migration Review* 37:3 (Fall 2003) pp. 700-723
- Irene Bloemraad, “Who Claims Dual Citizenship? The Limits of Postnationalism, the Possibilities of Transnationalism, and the Persistence of Traditional Citizenship” in *International Migration Review* 2004.
- Yasemin Nuhoglu Soysal, “Postnational Citizenship: Reconfiguring the Familiar Terrain” in *The Blackwell Companion to Political Sociology*. Kate Nash and Alan Scott, eds. (Oxford: Blackwell, 2001) pp. 333-341.

***Proposal Due***

**Oct. 15 Migration, Security and Borders I**

- Peter Andreas, “The Mexicanization of the US Canada Border: Asymmetric Independence in a Changing Security Context” *International Journal* 60:2 (Spring 2005) pp. 449-462
- Fiona Adamson, “Crossing Borders: International Migration and National Security” *International Security* 31:1 (Summer 2006) pp. 165-199
- Jeff Huysmans, “The EU and Securitization of Migration” *Journal of Common Market Studies* 38:5

**Oct. 22 Migration, Security and Borders II**

- Yasmeen Abu-Laban & Nisha Nath, “From Deportation to Apology: The Case of Maher Arar and the Canadian State” in *Canadian Ethnic Studies* 39:3 (2007) pp. 71-98.
- Sedef Arat-Koc “Whose Transnationalism? Canada, ‘Clash of Civilizations’ Discourse, and Arab and Muslim Canadians” in Vic Satzewich and Lloyd Wong eds., *Transnational Identities and Practices in Canada* (Vancouver: UBC Press, 2006).
- TBA

***Film: Threadbare (2009) 40 minutes [268559]***

**Oct. 29 Immigration Policy**

- Monica Boyd and Deanna Pikkov, "Finding a Place in Stratified Structures: Migrant Women in North America" in Nicola Piper ed., *New Perspectives in Gender and Migration: Livelihoods, Rights and Entitlements* (New York: Routledge, 2008)
- David Ley, "Seeking Homo Economicus: The Canadian State and the Strange Story of the Business Immigration Program" in *Annals of the Association of American Geography* 93:2 (2004) pp. 426-441.
- Jeffrey G. Reitz, "Canada: Immigration and Nation-Building in the Transition to a Knowledge Economy" in Wayne Cornelius et. al. eds., *Controlling Immigration: A Global Perspective* 2<sup>nd</sup> Ed. pp. 97-133.

**Guest: Elizabeth Ruddick, Director General, Research & Evaluation Branch Citizenship & Immigration Canada.**

**Nov. 5 Temporary Workers**

- Tanya Basok, "Post-national Citizenship, Social Exclusion and Migrant Rights: Mexican Seasonal Workers in Canada" in *Citizenship Studies* 8:1 (2004) pp. 47-64.
- Kerry Preibisch and Luz Maria Hermoso Santamaria, "Engendering Labour Migration: The Case of Foreign Workers in Canadian Agriculture" in E. Tastsoglou and A. Dobrowolsky eds., *Women, Migration and Citizenship: Making Local, National and Transnational Connections* (UK: Ashgate Press, 2006). pp. 107-130.
- Nandita Sharma, "Race, class, gender and the making of difference: The Social Organization of 'Migrant' Workers in Canada" in *Atlantis* 24:2 (2000)

**Film: *el Contrato* (2003) 50 minutes [261202]**

**Nov. 12 Gender, Migration and Care**

- Abigail Bakan and Daiva Stasiulis, "Foreign Domestic Worker Policy in Canada and the Social Boundaries of Modern Citizenship" in *Not One of the Family: Foreign Domestic Workers in Canada* (Toronto: University of Toronto Press, 1997) pp. 29-52.
- Linda Bosniak, "Citizenship, Noncitizenship, and the Transnationalization of Domestic Work" in Seyla Benhabib and Judith Resnik, eds., *Migrations and Mobilities: Citizenship, Borders and Gender* (New York: NYU Press, 2009).
- Nicola Yeates, "Women's Migration, Social Reproduction and Care" in Shahra Razavi, ed. *The Gendered Impacts of Liberalization: Towards Embedded Liberalism* (New York: Routledge 2009)

**Film: *Maid in America* (2004) 58 minutes [2628977]**

**Nov. 19 'Irregular' Migration**

- W. Cornelius. 'Controlling "Unwanted" Immigration: Lessons from the United States, 1993-2004', *Journal of Ethnic and Migration Studies* 31:4 (2005): 775-94.
- Nyers, P. "Abject Cosmopolitanism: The Politics of Protection in the Anti-Deportation Movement" *Third World Quarterly* 24:6: 1069-1093
- Walters, W. "Anti-Political Economy: Cartographies of 'Illegal Immigration' and the Displacement of the Economy" in J. Best and M. Paterson, eds., *Cultural Political Economy* (Routledge: Forthcoming) – article will be available as pdf.

**Guest: Dr. William Walters, Department of Political Science**

**Note: Class Time: 2:35 – 4:45 & Office Hours Cancelled this Week**

**Nov. 26            Forced Migration**

- Astri Suhrke and Aristide Zolberg, "Issues in Contemporary Refugee Policies" in *Migration and Refugee Policies. An Overview*. Ann Bernstein and Myron Weiner eds., (New York: Lexington, 1999) pp. 142-180.
- Gil Loescher, "The UNHCR and World Politics: State Interests vs. Institutional Autonomy" *International Migration Review*, 35:1 (Spring 2001) pp. 33-56.
- François Crépeau and Delphine Nakache. 2008 "Critical Spaces in the Canadian Refugee Determination System: 1989–2002", *International Journal of Refugee Law* 20:1 pp. 50-122

*Guest: Dr. James Milner, Department of Political Science*  
*Research Essay Due*

**Dec. 3            'Open Borders'**

- Teresa Hayter, "No Borders: The Case Against Immigration Controls" in *Feminist Review* 73 (2003)
- A. Pecoud and P. de Guchteneire, "Introduction: The Migration Without Borders Scenario" in *Migration Without Borders: Essays on the Free Movement of People* (US: Berghahn Books, 2007) pp.1-21.
- Catherine Wihtol de Wenden, "The Frontiers of Mobility" in *Migration Without Borders: Essays on the Free Movement of People* (US: Berghahn Books, 2007) pp. 51-64.

**PSCI 4807 – Migration and Mobility**

**Short Annotations\***

**Worth: 20%**    **[Five annotations @ 4% each]**  
**Length:**       **Between one half and three quarters of a page, single-spaced.**  
**Due Date:**    **Due on the same date as relevant reading.**

**Note:**           **Missing or late annotations will not be accepted.**

- **If you are absent from class you are not permitted to submit the annotation. Exceptions will be made only in case of illness or other documentable circumstances.**
- **If you attend class but do not submit your annotation in class it will not be accepted later.**

\*Group collaboration is not permitted on this assignment.

**Purpose:**

The purpose of the short written annotations is:

- To engage with the required reading in a focused and critical manner
- To enhance your contributions to seminar discussions.

**Task:**

Throughout the term each student in the class will submit five written annotations based on the required readings. Be prepared, if called upon, to share the points in your annotation with the class. Each annotation should begin with relevant bibliographic details (author, title, source, publisher, year of publication). It should include the following information:

- Topic of the reading
- Key question or central argument
- Key supporting claims of the author
- Your identification of a strength and/or weakness of the reading
- One question for class discussion

Do not use point form.

**Choice of Annotations:**

Students are not permitted to write an annotation on the same reading as their in- class presentation.

Those students with the surname beginning with A-L may choose one reading/per week from the following weeks. You must complete one annotation for each topic.

Sept. 24	Migration, Politics and States
Oct. 8	Migration and Citizenship II
Oct. 22	Migration, Security and Borders II
Nov. 5	Temporary Workers
Nov. 19	Irregular Migration

Those students with the surname beginning M-Z may choose one reading/per week from the following weeks. You must complete one annotation for each topic.

- Oct. 1 Translation and Migration
- Oct. 15 Migration, Security and Borders I
- Oct. 29 Migration Flows
- Nov. 12 Gender, Migration and Care
- Nov. 26 Forced Migration

**Annotation Assessment Key:**

Grade	Per-centage	Comments – General Guidelines
A / A+	85 - 100	Excellent and succinct summary of topic and central argument. Key claims are clearly identified. There is a critical and original assessment. The annotation is very well-written and free of inaccuracy. The question is focused on the reading and is original.
A-	80-84	An excellent summary, key claims are identified and the assessment is very good. The annotation is clearly written and there are no inaccuracies. The question clearly addresses the specific reading.
B+	77-79	There is a very good summary of the reading and key claims are clearly noted. The assessment is solid and there are no inaccuracies. The question is on topic. The annotation is well written.
B	73-76	There is a good summary of the reading and some key claims are noted. There is some effort to make an assessment. There are no major inaccuracies but annotation may be vague. A discussion question is included. The annotation is clearly written.
C+/B-	67-72	There is an effort to meet the terms of the assignment. There is a competent summary but some key aspects of the argument and/or topic are overlooked. Or, the question posed is cast in too general terms.
C or less	66 or less	There is a weak summary of the reading and unclear identification of claims. The discussion question is vague. The annotation may be difficult to read.

**PSCI 4807 – Migration and Mobility**  
**In-Class Presentation Based on Required Course Reading**

**Worth: 15%**

**Dates of Presentations will be arranged in class September 10 & 17.**

**First Presentation on Sept. 17**

All students will make a short presentation (ten minutes long) based on one assigned reading. Presentations that are too long (or too short) will be assessed accordingly.

Guidelines:

- Do not provide a detailed summary of the reading.
- Highlight key debates or issues raised by the author
- Discuss the strengths and weaknesses of the reading
- How does the reading relate to the other weekly assigned course readings and the broader themes of migration and citizenship
- Raise one question for classroom discussion.

Written Summary

You are required to submit a two-page summary (double-spaced) of your oral presentation. It must include your discussion question. This summary is due in the same class as your presentation. Late submissions will be penalized.

Note: \*You cannot do an in-class presentation that is based on one of your required five short annotations.

**PSCI 4807 Migration and Mobility**  
**Essay Proposal**

**Due Date:** October 8th  
**Length:** 12 pt font, five to seven pages  
**Worth:** 15%

**Purpose:**

The purpose of this assignment is to allow students an opportunity to do some preliminary research on an aspect of migration and mobility. The proposal is intended to assist students to develop and frame their own research topic. Additionally, this assignment ensures that students are provided with some early feedback on their proposed topic and preliminary thesis. Your subsequent essay must reflect the topic outlined in the essay proposal. Essays that do not follow the initial proposal topic will be penalized. Please choose carefully.

**Task:**

Your essay proposal must include:

- A statement of topic. Why is this of interest to you and how does it relate to course themes.
- A preliminary thesis suggesting the directions you will pursue in this paper
- A brief statement of why your thesis and topic is significant. Why is it important?
- A brief summary of what you have learned regarding key issues and debates in the relevant scholarly literature.
- A brief statement of how you plan to carry out the rest of your research

**Annotated Bibliography:**

Your proposal must also include an annotated bibliography of **five scholarly sources**. Each entry must include: (a) complete bibliographic details (b) topic of source (c) purpose/thesis and (d) why is this particular source important or relevant to your proposed topic.

**Note:**

The readings listed in your course outline provide a good starting point for identification of a topic and suggestions for other research sources. Where appropriate, course material should be integrated into your final essay. However, your annotated bibliography in the proposal should be a list of scholarly sources that do not appear on your course syllabus.

**Research Essay**

**Due Date:** November 26, 2009.  
**Worth:** 35%  
**Length:** 12 – 15 pages (3,000 – 3,750 words)

**Purpose:**

The purpose of the essay is to provide you with an opportunity to develop the topic identified in your initial research proposal into a comprehensive, scholarly research paper.

**Marking:**

The paper will be marked on three criteria:

- Argument, organization and logic. Is the thesis presented in a logical and convincing manner?
- Research and use of evidence: Does the paper contain extensive and effective use of available research sources? Does it contain proper footnotes/endnotes and bibliographic style?
- Communication: Is the paper organized and written as clearly and concisely as possible?

## PSCI 4807 – Migration and Mobility

### Seminar Participation – 15%

This class runs as a seminar based discussion. Students should come to class having completed the required reading in advance. Your active and thoughtful participation is important to the learning process. Attendance counts in the assessment of participation and attendance will be taken in each class. Seminar assessment will be based on the following broad guidelines

#### **Grades:**

##### **A +**

- Attendance – Always
- Completes all the readings and is well prepared for class
- Draws connections between readings and course themes
- Offers excellent assessment on individual readings
- Provides original ideas on weekly topic
- Generates topical class discussion
- Always has insights on topic but is careful not to dominate discussion
- Asks relevant and topical questions

##### **A/A-**

- Attendance – Perfect or Near Perfect
- Completed all the readings and is prepared for class
- Draws links between readings and course themes
- Offers very good assessments on individual readings and is a frequent participant
- Generates topical class discussion
- Asks relevant and topical questions

##### **B+**

- Attendance - Near Perfect
- Completed all the readings and is prepared for class
- Offers useful observations of weekly reading
- Regular participant in weekly discussions

##### **B/B-**

- Attendance – Regular
- Completed most of the readings
- Good understandings of the theme of the required readings but may not always draw links between them
- Regular participant in discussion

##### **C**

- Attendance – Regular (or erratic)
- Has completed some of the required readings
- Does not actively participate in class discussion (or participation may not always reference weekly topic and/or substantive themes of reading)
- Oral contributions are sometimes off topic

##### **D (or less)**

- Both attendance and participation erratic

## Academic Accommodations

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations and March 12, 2010 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment

returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.