

PSCI 5003F
Political Parties in Canada
Wednesday, 8:35 a.m. - 11:25 p.m.
Please confirm location on Carleton Central

Instructor: Professor W. Cross
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Office hours: Tuesdays, 8:45 a.m. - 10:30 a.m.
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Note: Please do not send substantive questions relating to course material via e mail. When you have questions, it is much preferred for you to drop by my office and for us to chat about the material.

Course Objective:

This is a seminar course investigating the organization, role and practices of political parties. While the focus is on Canadian parties, we will situate the debates surrounding Canada's parties in a comparative context. The course will be centred around questions relating to the place of parties in an advanced contemporary democratic state. We will consider how peculiarities of the Canadian state effect the organization and functions of our parties. The topics to be covered include party organization, party membership, personnel recruitment, election campaigning and party financing.

Course Requirements:

The class will meet every Wednesday of the term for approximately two and one-half hours. **Students must attend each class.** The seminars will be student driven. It is not my intention to give a lecture on any of these topics. Two students will be responsible for leading the discussion each class. After a brief introduction by the instructor, students responsible for that class will present an overview of the readings. Rather than detailed summaries of the readings, students are expected to distill the key points from the readings, focusing on the important research questions and the similarities and differences among the readings. When appropriate, attention should be paid to methodological questions. Presenting students should also place the Canadian questions within the broader comparative literature and should prepare questions for seminar discussion. **All students must be prepared to discuss the assigned readings for each class.** All readings are available on course reserve in the university library (with a few exceptions which are available in the departmental reading room).

Each student will be responsible for leading class discussion on 2 occasions.

Student grades will be comprised of the following components:

Seminar presentations:	20 per cent
Seminar participation:	25 per cent
Examination:	25 percent
Research paper:	30 per cent

Term Paper: each student will write a research based paper of approximately 15-20 double spaced pages in length. The paper should be based upon substantial research conducted by the student on a topic chosen by the student in consultation with the professor. Students should follow the department's style guide (found on the departmental website). The grade assigned for the paper will reflect an assessment of the quality and persuasiveness of the argument, the clarity of the argument, the depth of research evident, the appropriate use of sources and the clarity and accuracy of the writing. Papers must be submitted to the Department no later than 4 p.m. on 6 April 2009. **LATE PAPERS WILL NOT BE ACCEPTED.** The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday.

Seminar Participation: each student is expected to be an active participant in each seminar. This requires that students read and consider the assigned material prior to each class. Student contributions should reflect a careful reading of the material and should generally add to the class discussion. While each student should be a frequent participant in discussions, quality of contribution is more important than quantity.

Examination: An examination covering assigned course readings and material covered in the seminars will be given during the regular seminar hours on 1 April 2009. All students must sit this examination.

Seminar topics and assigned readings:

Week 1 (January 7): Introduction, overview and organization

Week 2 (January 14): Political Parties

- Anthony King, "Political Parties in Western Democracies," Polity, (on reserve)
- John White, "What is a Political Party," (Katz and Crotty, on reserve)
- Susan Scarrow, "The Nineteenth-century Origins of Modern Political Parties," (Katz and Crotty, on reserve)
- Richard Katz, "Party in Democratic Theory," (Katz and Crotty, on reserve)
- John Meisel and Matthew Mendelsohn, "Meteor? Phoenix? Chameleon? The Decline and Transformation of Party in Canada (Thorburn and Whitehorn, on reserve)

Week 3 (January 21): Party Types

- Andre Krouwel, “Party Models,” (Katz and Crotty, on reserve)
- Otto Kirchheimer, “The Transformation of the Western European Party Systems,” LaPalombara and Weiner (on reserve) (concentrate on pages 182-200)
- F Vasallo and C Wilcox, “Party as a Carrier of Ideas,” (Katz and Crotty, on reserve)
- Richard Katz and Peter Mair, “Changing Models of Party Organization and Party Democracy,” Party Politics (on reserve)

Week 4 (28 January): Canada’s Parties

- Hugh Thorburn, “Perspectives on the Structure and Dynamics of the Canadian Party System,” (Thorburn and Whitehorn, on reserve)
- Janine Brodie and Jane Jenson, “Piercing the Smokescreen: Stability and Change in Brokerage Politics,” (Tanguay and Gagnon, on reserve)
- Kenneth Carty and William Cross, “Can Stratarchically Organized Parties be Democratic? The Canadian Case,” Journal of Elections, Public Opinion and Parties (on reserve)
- William Cross and Lisa Young, “Policy Attitudes of Party Members in Canada: Evidence of Ideological Politics,” Canadian Journal of Political Science (on reserve)

Week 5 (4 February): Party Systems

- Peter Mair, “Comparing Party Systems,” (Leduc, et al, on reserve)
- Steven Wolinetz, “Party Systems and Party System Type,” (Katz and Crotty, on reserve)
- Peter Mair, “Party System Change,” (Katz and Crotty, on reserve)
- Kenneth Carty, “Three Canadian Party Systems,” (Thorburn and Whitehorn, on reserve)
- Kenneth Carty, William Cross and Lisa Young, “Canadian Party Politics in the 21st Century” (Journal of Canadian Studies, on reserve)

Week 6 (11 February): Parties as membership organizations

- Knut Heidar, “Party Membership and Participation,” (Katz and Crotty, on reserve)
- Susan Scarrow, “Parties without Members,” (Dalton and Wattenberg, on reserve)
- William Cross, “Political Parties as Membership Organizations,” chapter 2, Political Parties (on reserve)
- Paul Whiteley, TBA (available in departmental reading room)

Week 7 (25 February): Activism in Canadian Political Parties: Designing a Research Project

- Lisa Young and William Cross, “Incentives to Membership in Political Parties,” *Political Research Quarterly* (on reserve)
- William Cross and Lisa Young, “Factors Influencing the Decision of the Young Politically Engaged to Join a Political Party,” *Party Politics* (on reserve)
- William Cross and Lisa Young, “Activism among Young Party Members: the Case of the Canadian Liberal Party,” *Journal of Elections, Public Opinion and Parties* (on reserve)

Week 8 (4 March) Party Candidate Selection

- William Cross, “Democratic Norms and Party Candidate Selection,” *Party Politics* (on reserve)
- Gideon Rahat, Reuven Hazan and Richard Katz, “Democracy and Political Parties: On the Uneasy Relationships between Participation, Competition and Representation,” *Party Politics* (on reserve)
- William Cross, “Candidate Nomination in Canada’s Political Parties,” in Pammett & Dornan, *The Canadian Federal Election of 2006* (on reserve)
- Kenneth Carty and Munroe Eagles, 50-82 from *Politics is Local* (on reserve)

Week 9 (11 March) Party Leadership Selection

- Larry LeDuc, “Democratizing Party Leadership Selection,” *Party Politics* (on reserve)
- John Courtney, *Do Conventions Matter?* (on reserve), 3-158
- William Cross, chapter 5, *Political Parties* (on reserve)
- William Cross and Andre Blais, “Who Selects the Party Leader: a Cross-National Analysis,” (available in Political Science reading room)

Week 10 (18 March) Party and Election Financing

- K H Nassmacher, “Regulation of Party Finance,” (Katz and Crotty, on reserve)
- J. Hopkin, “The Problem with Party Finance,” *Party Politics* (on reserve)
- Ingrid van Biezen, “Political Parties as Public Utilities,” *Party Politics* (on reserve)
- William Cross, “Money and Politics,” *Political Parties*, chapter 7 (on reserve)
- William Cross and John Crysler, “Financing Canadian Party Leadership Campaigns,” (available in departmental reading room).

Week 11 (25 March) Election Campaigning

- Cross, Chapter 6, *Political Parties* (on reserve)

- Carty & Eagles, Chapters 6 & 8, Politics is Local (on reserve)
- Chapters from Dornan and Pammett, The Canadian Federal Election of 2006 - to be announced (on reserve)

Week 12 (1 April) In class, final examination

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a

mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.