This course explores the inter-relationship between the individual, the plurality of groups, and the state. We shall discuss theoretical approaches to the construction, mobilization, and accommodation of plural identities in diverse polities. The first part of the course discusses the relationship between state-formation, governance, public policies, and conflict through the lenses of gender, race and ethnicity. The second part of the course studies some of the responses to cultural diversity. Is recognition of cultural groups desirable? What should be the extent and scope of cultural rights? What factors explain the successes and failures of institutional arrangements in varied empirical locations? The course draws upon debates and literature across sub-fields and disciplines.

**READINGS**

The readings for this course can be accessed in Loeb C666. All assigned readings are also available on library reserve. Readings marked with a (W) are available online.

**COURSE REQUIREMENTS**

You are expected to hand in two short response papers during the semester. Each paper is worth 15 percent of the final grade and should be handed in on the day the material is covered in class. The paper should focus on issues related to the particular theme of the week, and respond critically to the discussion. In addition, your paper may also connect themes across one or more readings covered in other weeks. You should hand in your first paper before February 3.

You are required to write a 20-25 page long research paper worth 40 percent of the grade. Paper topics may include any issue relevant to the course. You are encouraged to select your topic in consultation with the instructor. You may hand in your paper no later than April 3. I will be holding special office hours on April 3rd to accommodate the submission of the papers from 12.30-2.30pm. Late papers and essays will be penalised by
2.5 marks per day. Late papers will only be exempted from penalty if supported by a medical certificate or other documentary evidence. The departmental drop box cut off time is 4pm, any assignments submitted after 4pm will be date stamped for the following weekday. For essays not returned in class, please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted.

You should attend and participate actively in all class discussions and complete the readings for each week. You will be responsible for presenting on two themes of your choice. Class participation and presentations together are worth 30 percent of the final grade.

**Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Short Paper (first due before Feb 3rd)</td>
<td>2x15% 30%</td>
</tr>
<tr>
<td>Research Paper (due April 3rd)</td>
<td>40%</td>
</tr>
<tr>
<td>Participation</td>
<td>30%</td>
</tr>
</tbody>
</table>

**COURSE SCHEDULE**

**January 6**

**Introduction and Overview**

What are plural societies? How do we understand pluralism?

**Recommended**


**January 13**

**Modernization, Religion, and Secularism**


January 20
Nationalism, State Formation, and Group Formation


January 27
The Making and Unmaking of Group Boundaries


February 3
Mobilising Diverse Identities


**February 10**

**Understanding Ethnic Violence**


**February 17**

**Winter Break. No Classes.**

**February 24**

**Multiculturalism and Its Critiques**


March 3

**Tensions between Individual Rights and Group Equality**


March 10

**Ongoing Debates on Cultural Pluralism and Legal Pluralism**


March 17
Crafting Diverse Accommodative Arrangements


March 24
Partition
Student Presentations


March 31
Student Presentations

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 7, 2008 for December examinations, and March 6, 2009 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

• reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
● using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
● using another's data or research findings;
● failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
● handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at:

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.