

PSCI 5405W
Public Administration in Developing Countries
Mondays 11:35am -2:25pm
Please confirm location on Carleton Central

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Objective: This seminar course in Public Administration in Developing Countries focuses mainly on the literature on development administration in the third world. Participants are to note from the start that development administration is not the same as administrative development. Indeed, administrative development is only a subset of development administration which is wider in scope. In the first part of the course, participants are introduced to some visions about development; theories of development, theories of administration; and the advent of development administration. The second part introduces participants to the cultural and political challenges to development administration; the role that the State and Agencies play in development administration; foreign aid, debt, and their impact on development Administration; the crisis of uneven development; and some salient issues in development administration. The third part of the course which begins just before the winter break till the end of the course is a project work in which participants collect information and/or data to write an essay on comparative analysis of experiences of selected countries in development administration. It is to be noted that comparative analysis may be spatial in which the experiences of selected countries in a particular field are compared for a particular period (cross-sectional), or longitudinal in which the experience of one country in a particular field is compared over different time periods, or a combination of both the spatial and longitudinal in which the experiences of selected countries in a particular field are compared in different time periods. The choice of a particular approach depends entirely upon the interest of the participant. However, participants are advised to discuss their research topics with the instructor before embarking on their research work.

Required Text:

John Degenbol-Martinussen and Poul Engberg-Pedersen *Aid: Understanding International Development Cooperation*, New York: Zed Books, 2005. ISBN 1 84277 039 X.

Reider Dale. *Development Planning: Concepts and Tools for Planners, Managers and Facilitators*, London: Zed Books, 2004. ISBN 1 84277 433 6.

Damien Millet & Eric Toussaint *Who Owes Who? 50 Questions About World Debt*,
New York: Zed Books, 2004,. ISBN 1 84277 427 1.

Grading

Attendance and Participation	30%
Session Summaries	30%
Project Essay	40%

For the purposes of the assigned readings, participants shall be organized into groups with leaders. Leaders shall divide the assigned readings for each session to the members of the group including the leader. Each member shall summarize his or her assigned reading in an essay form of not more than three pages double space on font 12 with due references to relevant pages. The summaries must include critical analysis of the assigned readings and questions to stimulate discussions. Leaders shall present the summaries to the instructor at least one week before the particular session. Participants are required to read the assigned readings, and be ready to answer questions in class. Answers in class must display a combination of originality of thought and critical analysis of relevant aspects of the main themes of the assigned readings. Marks will be awarded for clarity of expression. Participants are to note that absence from class adversely affects both attendance and participation marks. At the discretion of the instructor changes may be made to the assigned readings and some sessions may be skipped to reflect special interests of the class. This flexibility will enable accommodation to current issues.

PART 1

Session 1 (January 5) Introduction and Structuring of Session Groups

**Session 2 (January 12) Some Development History of the Third World ,
Definition, and Visions of Development and Underdevelopment**

Davit Stoesz, Charles Guzzetta and Mark Lusk “Asia: Awakening Giants.”, “Latin America: Five Hundred Years of Purgatory”, “Africa: The Fourth World” , “Missionaries and Development” *International Development*, Needham Heights: Allyn & Bacon, 1999, Chapters 1-4.

Gilbert Rist “Definitions of Development” and “The Invention of Development” *The History of Development: From Western Origins to Global Faith*, New York: Zed Books, 2002, Chapters 1 and 4.

Mike Mason “What Was Development” *Development and Disorder, : A History of the Third World since 1945.*, Toronto: Between the Lines, 1997, Chapter 10.

Jacques B. Gelinas “The Scope and Depth of Underdevelopment” *Freedom From Debt: The Reappropriation of Development through Financial Self-Reliance*, New York: Zed Books, 1998, Chapter 2

Damien Millet & Eric Toussaint “The Third World In the Context of Globalization” *Who Owes Who? 50 Questions About World Debt*, New York: Zed Books, 2004, Chapter 1.

Further Reading

Monte Palmer “Visions of Development and Political Development” *Political Development: Dilemmas and Challenges*, Itasca: F.E Peakock Publishers, 1997, Chapter 1

Session 3 (January 19) Theories of Development

Davit Stoesz, Charles Guzzetta and Mark Lusk “ Strategies of Economic Development” *International Development*, Needham Heights: Allyn & Bacon, 1999, Chapter 6.

Richard Payne and Jamal Nasser “Challenges of Development” *Politics and Culture in the Developing World*, Toronto:Longman, 2003,Chapter 6.

Alan Thomas “Meanings and Views of Development” in *Poverty and Development into the 21st Century*, Tim Allen and Alan Thomas edited, Oxford: Oxford University Press, Chapter 2.

Gilbert Rist op.cit Chapter 2. “Modernization Poised Between History and Prophecy”

John S Saul “Introduction: Development Theory then and Now”, “Dependency” , Globalization , Imperialism, Development” *Development After Globalization: Theory and Practice for the Embattled South in A New Imperial Age.*, New York: Zed Books, 2006, short Chapters 1-3.

Session 4 (January 26) Theories and Views About Public Administration

David Rosenbroom and Robert Kravchuk “The Practice and Discipline of Public Administration“, “Organization: Structure and Process”, Evaluation” *Public Administration: Understanding Management, Politics, and Law in the Public Sector*, New York: McGraw Hill, 2002, Chapters 1, 4.

David Rosenbroom and Robert Kravchuk “Decision-Making”, “Policy Analysis and Implementation Evaluation” *Public Administration: Understanding Management, Politics, and Law in the Public Sector*, New York: McGraw Hill, 2002, Chapters 7-8.

David Johnson “Competing Ideologies of Government and Public Service” *Thinking Government* , Peterborough : Broadview Press, 2006, Chapter 2.

Jay M. Shafritz and E.W Russell “Defining Public Administration” *Introducing Public Administration*, New York: Longman, 2000, Chapter1.

Session 5 (February 2) Development Planning

Reider Dale. “Development and Development Planning”, “Strategic Planning for Development” *Development Planning: Concepts and Tools for Planners, Managers and Facilitators*, London: Zed Books, 2004, Chapters 1-2..

ibid, Chapters 3-4

Ibid, Chapters 5-6

Ibid, Chapters 7-8

Ibid, Chapters 9-10

Session 6 (February 9) Integrating Development , Planning and Administration

Irving Swerdlow “Introduction” , “Structure of Development Administration” *Development Administration*, Irving Swerdlow (ed), New York: Syracuse University Press, 1963, Chapters 1-2.

Kempe Ronald Hope “The Concept of Development Administration” *The Dynamics of*

Development and Development Administration, Westport: Greenwood Press, 1984, Chapter 3.

O.P Dwivedi “The first Four Decades of Development Administration” *Development Administration: From Underdevelopment to Sustainable Development*, New York: St Martin’s Press, 1994, Chapter 1.

Jamil E. Jreisat “Administration of Developing Countries” *Comparative Public Administration and Policy*, Boulder: Westview Press, 2002, Chapter 5.

(February 16-20 (includes February 16 statutory holiday) Winter break classes suspended) Participants begin to engage in case studies of particular issues in Development Administration in Countries of their choice with a view of writing a comparative essay as an end of term project – Third Part.

Session 7 (February 23) Aid: The International Instrument of Development Cooperation

John Degenbol-Martinusen and Poul Engberg-Pedersen “Motives and Interests”, “Development Goals” Aid: Understanding International Development Cooperation, Chapters 2-3

Ibid , Chapters 4-5

Ibid, Chapters 6-7

Note: Students discuss problems of project work with instructor

Session 8 (March 2) Analyzing The Trustees of Development

John Degenbol-Martinusen and Poul Engberg-Pedersen “The Role of NGOs in Development Cooperation”, “Actors in Aid Interaction” *Aid: Understanding International Development Cooperation*, Chapters 8-9.

Allan Thomas and Tim Allen “Agencies of Development” *Poverty and Development into the 21st Century*, Tim Allen and Alan Thomas edited, Oxford: Oxford University Press, Chapter 9.

O. P Dwivedi “Development Administration in the Fifth Decade”, “Bureaucratic Morality, Corruption, and Accountability”, *Development Administration:*

From Underdevelopment to Sustainable Development, New York: St Martin's Press, 1994, Chapters 2-3.

Jacques B. Gelinas "The Pillars of the System", "Aidocracy" and "The Third World Deadlocked" *Freedom From Debt: The Reappropriation of Development through Financial Self-Reliance*, New York: Zed Books, 1998, Chapters 4-6.

Note: Students discuss problems of project work with instructor

Further Reading

Monte Palmer "Implementing Development: Capitalism Versus Bureaucracy" *Political Development: Dilemmas and Challenges*, Itasca: F.E Peacock Publishers, 1997, Chapter 7.

Susan George "How the Poor Develop the Rich" in *The Post Development Reader*, Majid Rahnema with Victoria Bawtree compiled, Halifax: Fernwood Publishing, 1997, Chapter 20.

PART 2

Session 9 (March 9) The Cultural and Political Challenges

Tim Allen "Taking Culture Seriously" in *Poverty and Development into the 21st Century*, Tim Allen and Alan Thomas edited, Oxford: Oxford University Press, Chapter 21.

Jamil E. Jreisat "Administration of Developing Countries" *Comparative Public Administration and Policy*, Boulder: Westview Press, 2002, Chapter 5.

Osabu-Kle D.T "Variants of Democratic Practice" *Compatible Cultural Democracy: The Key to Development in Africa*, Peterborough: Broadview Press, 2000, Chapter 1.

Monte Palmer "Authoritarian Paths to Development", "Transitions to Democracy" *Political Development: Dilemmas and Challenges*, Itasca: F.E Peacock Publishers, 1997, Chapters 5-6.

O.P Dwivedi “Science, Technology Transfer, and Underdevelopment” *Development Administration: From Underdevelopment to Sustainable Development*, New York: St Martin’s Press, 1994, Chapter 4.

Richard A Robins “Hunger, Poverty and Economic Development” *Global Problems and the Culture of Capitalism*. Boston: Allyn & Bacon, 2002, Chapter 6.

Note: Students discuss problems of project work with instructor

Further Reading

David Potter “Democratization, “Good governance” and Development” in *Poverty and Development into the 21st Century*, Tim Allen and Alan Thomas edited, Oxford: Oxford University Press, Chapter 17.

Richard Payne and Jamal Nasser “The Costs of Development” *Politics and Culture in the Developing World*, Toronto:Longman, 2003, Chapter 7.

Session 10 (March 16) The Debt : Questions and Impact of Foreign Aid

John Degenbol-Martinussen and Poul Engberg-Pedersen “The Impact of Aid”, *Aid: Understanding International Development Cooperation*, Chapters 2-3

Eric Toussaint and Arnold Zacharie. “Introduction” , “Overview” , and “External Debt: Abolish the Debt in Order to free Development” in *Another World is Possible*, William Fisher and Thomas Ponniah edited, Black Point: Fernwood Publishing, 2003, pp 1-37.

Jacques B. Gelinas “Fifty Years of Development Aid and Underdevelopment and “The Permanent Debt System” *Freedom From Debt: The Reappropriation of Development through Financial Self-Reliance*, New York: Zed Books, 1998, Chapters 1, 3.

Damien Millet & Eric Toussaint “The Origins of the Developing Countries Debt” , “The Debt Crisis” , “Management of the Debt Crisis” *Who Owes Who? 50 Questions About World Debt*, New York: Zed Books, 2004, Chapters 2-5.

Note: Students discuss problems of project work with instructor

Further Readings

Monte Palmer “Foreign Aid and Development” *Political Development: Dilemmas and Challenges*, Itasca: F.E Peacock Publishers, 1997, Chapter 8.

John Loxley “International Debt: Ten Lessons for the New Millennium” in *Contemporary Economic Issues in Developing Countries*, John Baffoe-Bonnie and Mohammed Khayum edited, Westport: Praeger, 2003, Chapter 2.

George B. N. Ayitey “Why Structural Adjustment Failed in Africa” in *Contemporary Economic Issues in Developing Countries*, John Baffoe-Bonnie and Mohammed Khayum edited, Westport: Praeger, 2003, Chapter 10.

D. Brautigam “Foreign aid and the Politics of Participation in Economic Reform” *Public Administration and Development*, Vol. 20, Issue 3, August 2000.

Session 11 (March 23) Perspectives, and Alternatives in Development Cooperation

Damien Millet & Eric Toussaint “Ongoing Moves to Reduce the Debt Burden”, “Debt Cancellation and Suspension of payment in the Past”, “The Case for Cancelling the LDCs Debt”, “Issues Raised by Debt Cancellation”, “The International Campaign for Debt Cancellation” *Who Owes Who? 50 Questions About World Debt*, New York: Zed Books, 2004, short Chapters 6-10.

John Degenbol-Martinussen and Poul Engberg-Pedersen “Problems and Challenges of Development Cooperation with States in the South”, “Perspectives and Prospects for Development Cooperation in the Twenty-first Century” *Aid: Understanding International Development Cooperation*, Chapters 13-14.

Jacques B. Gelinias “Savings and Development”, “Voluntary Savings in the People’s Economy”, “Mobilization of People’s Savings” *Freedom From Debt: The Reappropriation of Development through Financial Self-Reliance*, New York: Zed Books, 1998, Chapters 7-9.

Jacques B. Gelinias “Investment of Savings in Food Crops”, “Savings and Democracy”, “The Reappropriation of Development” *Freedom From Debt: The Reappropriation of Development through Financial Self-Reliance*, New York: Zed Books, 1998, Chapters 10-12.

Giles Mohann “Diaspora and Development” in Jenny Robinson edited *Development and Displacement*. Oxford: Oxford University Press, 2002, Chapter 3.

Note: Participants discuss problems of project work with instructor.

Session 12 (March 30) The Crisis of Uneven Development

Monte Palmer “The Crises of Uneven Development : Poverty, Migration, Environmental Degradation, Gender Inequality, Ethnic Conflict and Refugees” *Political Development: Dilemmas and Challenges*, Itasca: F.E Peacock Publishers, 1997, Chapter 4.

O.P Dwevedi “Environment and Development”, “When Means and Ends are at Variance: Administration for Sustainable development” *Development Administration: From Underdevelopment to Sustainable Development*, New York: St Martin’s Press, 1994, Chapters 5-6.

Philip Woodhouse “Environmental Degradation and Sustainability” in *Poverty and Development into the 21st Century*, Tim Allen and Alan Thomas edited, Oxford: Oxford University Press, Chapter 7.

Besty Hartman “ Women, Population, and the Environment: Whose Consensus, Whose Empowerment? In *The Women, Gender & Development Reader*, edited by Nalini Visvanathan et .al , Halifax: Fernwood Publishing, 1997, Chapter 25.

Jenny Robinson “Introduction to Development and Displacement” , and David Turton, “Forced displacement and the Nation State” in Jenny Robinson edited *Development and Displacement*. Oxford: Oxford University Press, 2002, Chapters 1-2.

Note: Participants discuss problems of project work with instructor.

Further Readings

Richard Payne and Jamal Nasser “Ethnicity, Ethnic Conflict, and Conflict Resolution”, and “Migration” *Politics and Culture in the Developing World*, Toronto: Longman, 2003, Chapter 12.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at:

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.