

PSCI 5806W
Strategic Thought and Issues in International Security
Monday 11:35 a.m. to 2:25 p.m.,
Please confirm location on Carleton Central

Professor: Elinor Sloan
Office: Loeb D690
Office Hours: Mondays 9:30 a.m.-11:30 a.m. Thursdays 10:30 a.m. to 12:30 p.m.; or by appointment
Email elinor_sloan@carleton.ca (*Admin questions only please. For substantive issues, such as advice pertaining to the research paper, please see the professor during office hours.*)
Phone: 613-520-2600 ext. 2782

Course objectives:

The objective of this course is to give students an understanding of:

- the evolution and boundaries of the field of international security studies;
- the ideas of key military strategists and political theorists in the field; and
- current international security issues and debates.

Students should be aware that the nature of the subjects covered and sources used in the course is such that there is a strong, though not exclusive, emphasis on United States foreign and defence policy.

Course Evaluation:

This is a research seminar designed to promote independent thought and analysis of the issues listed in the course objectives.

Grading Summary

General class participation	25%
Analysis of a specific reading	15%
Research proposal (due Feb 2)	10%
Research paper (due March 16th)	50%

All course components must be completed to receive a grade other than F.

General Class Participation

Students are expected to attend all classes, to have prepared the readings prior to class, and to participate actively in the class discussion. Readings have been kept to the minimum possible in order that students will have time to complete all readings each week. Total pages per week (excluding background info) range from 55 to 75.

Students earn class participation marks through:

- (1) thoughtful contributions to the discussion; and
- (2) attendance.

Analysis of a specific reading

Each student will be asked to present an analysis (approx. 20 minutes) of one of the assigned readings (excluding background info) during sessions 5 to 12. No written material is submitted to the professor. Choices can be made in class on January 12th. During the analysis the student should:

- (1) concisely summarize the content of the reading;
- (2) identify its key argument(s); and
- (3) give an assessment of these arguments.

Research Paper Proposal

A 2 to 3-page (double-spaced, 12 point font) **research paper proposal** is due in class on **Monday, February 2nd**. *Extensions will only be considered for medical reasons accompanied by a medical certificate.*

The proposal will form the basis of the student's research paper, which should draw on concepts and themes of the course. The proposal should:

- (1) state the importance and relevance of the topic chosen;
- (2) clearly state the proposed research question;
- (3) clearly state the accompanying hypothesis; and
- (4) list at least five preliminary, scholarly, sources.

Research Paper

A 16 to 18-page (approx 4000 words) **research paper** is due **Monday March 16th**. Page length requirements should be adhered to and are exclusive of endnotes. *Extensions will only be considered for medical reasons accompanied by a medical certificate.*

References should be documented as endnotes; a bibliography is not required. Students should use the Endnote function in MS Word. The paper should include at least 12 to 15 scholarly references. This refers to journal articles, books and official government reports (e.g. government accounting office or GAO). A few newspaper articles are acceptable (e.g. International Herald Tribune, Washington Post, etc.). Websites are not considered scholarly references. All references must include: author; title of article or book or report; name of newspaper or journal if applicable; name of publisher if applicable; and, date of publication.

The research paper should be a critical/analytical essay. It should follow the following format, in this order:

- (1) state the importance and relevance of the topic chosen;
- (2) clearly state the proposed research question;
- (3) clearly state the accompanying hypothesis;
- (4) body of your paper. This is where you conduct your analysis;
- (5) conclusion. In addition to a drawing conclusions, in this section students should answer the "so what?" question with regards to the future;
- (6) endnotes

Papers will be graded on structure, originality, and how well the paper makes its argument/proves or disproves the central hypothesis.

Papers should be placed in the Political Science departmental drop box before 4 p.m. on Tuesday, April 7th. The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday. *Extensions will only be considered for medical reasons accompanied by a medical certificate.*

Readings:

All weekly readings listed below are required readings and are available as a course pack for purchase from Allegra Print and Imaging, 1069 Bank Street (Bank and Sunnyside).

Course schedule:

- 1. Introduction to the course (Jan 5)**

2. Defining the field of international security studies (Jan 12)

Baldwin, David A. "Security Studies and the End of the Cold War," *World Politics* 48, no. 1 (October 1995): 117-141.

Betts, Richard K. "Should Strategic Studies Survive?" *World Politics* 50, no. 1 (October 1997): 7-33.

Haftendorn, Helga. "The Security Puzzle: Theory-Building and Discipline-Building in International Security," *International Studies Quarterly* 35, no. 1 (March 1991): 3-17.

3. Military strategy (Jan 19)

Clausewitz, Carl von. *On War*, ed. by Michael Howard and Peter Paret (Princeton: Princeton University Press, 1976), Books I & VIII: selected pages in course pack.

Crowl, Philip. "Alfred Thayer Mahan: The Naval Historian," in Peter Paret, ed. *Makers of Modern Strategy: From Machiavelli to the Nuclear Age* (Princeton: Princeton University Press, 1986), chapter 16: selected pages in course pack.

Tzu, Sun. *The Art of War*, translated by Samuel Griffith (Oxford, UK: Oxford University Press, 1963): selected pages in course pack.

Warner, Edward. "Douhet, Mitchell, Seversky: Theories of Air Warfare," in Edward Meade Earl, ed. *Makers of Modern Strategy* (Princeton: Princeton University Press, 1943), chapter 20: 485-503.

4. Morality and the use of force (Jan 26)

Kennan, George F. "Morality and Foreign Policy," *Foreign Affairs* 64, no. 2 (Winter 1985/86): 205-218.

Kissinger, Henry. *Diplomacy* (New York: Touchstone Books, 1994), chapter 2: 29-55.

O'Brien, William. *The Conduct of Just and Limited War* (New York, NY: Praeger Publishers, 1981), chapters 2 & 3: selected pages in course pack.

Pangle, Thomas. "The Moral Basis of National Security: Four Historical Perspectives," in Klaus Knorr, ed., *Historical Dimensions of National Security Problems* (Lawrence, Kansas: The University Press of Kansas, 1976), introduction: selected pages in course pack.

5. Nationalism and intrastate conflict (Feb 2)

Research paper proposal due today

Background info: Human Security Report 2005: War and Peace in the 21st Century - Overview (Human Security Centre, UBC, 2005): 1-10.

Brown, Michael E. "The Causes of Internal Conflict," in Michael E. Brown, ed. *Nationalism and Ethnic Conflict* (Cambridge, MA: MIT Press, 2001): 3-25.

Gurr, Tedd Robert. "Ethnic Warfare on the Wane," *Foreign Affairs* 79, no. 3 (May/June 2000): 52-60.

Muller, Jerry Z. "Us and Them: The Enduring Power of Ethnic Nationalism," *Foreign Affairs* 87, no. 2 (March/April 2008): 18-35.

6. Peackeeeping and humanitarian intervention (Feb 9)

Background info: International Commission on Intervention and State Sovereignty, *The Responsibility to Protect* (Ottawa: Government of Canada, 2001): Synopsis.

Abramowitz, Morton and Thomas Pickering. "Making Intervention Work: Improving the UN's Ability to Act," *Foreign Affairs* 87, no. 5 (September/October 2008): 100-108.

Cockayne, James and David M. Malone. "Peace Operations Then and Now," *Global Governance* 11 (2005): 331-346.

Luttwak, Edward. "Give War a Chance," *Foreign Affairs* 78, no. 4 (July/August 1999): 36-44.

Welsh, Jennifer et al. "The Responsibility to Protect: Assessing the Report of the International Commission on Intervention and State Sovereignty," *International Journal* 57, no. 4 (Autumn 2002): 489-512.

No Classes- Winter Break (Feb 16th)

7. Terrorism (Feb 23)

Background info: National Commission on Terrorist Attacks Upon the United States, *The 9/11 Commission Report* (New York: W.W. Norton, 2004): 47-70.

Gause, F. Gregory. "Can Democracy Stop Terrorism?" *Foreign Affairs* 84, no. 5 (September/October 2005): 62-76.

Lewis, Bernard. "The Roots of Muslim Rage," *The Atlantic Monthly* (September 1990): 47-60.

Mousseau, Michael. "Market Civilization and Its Clash With Terror," *International Security* 27, no. 3 (Winter 2002/03): 5-29.

Pape, Robert A. "The Strategic Logic of Suicide Terrorism," *American Political Science Review* 97, no. 3 (August 2003): 343-357.

8. Proliferation and nuclear policy (Mar 2)

Allison, Graham. "How to Stop Nuclear Terror," *Foreign Affairs* 83, no. 1 (January/February 2004): 64-74.

Deutch, John. "A Nuclear Posture for Today," *Foreign Affairs* 84, no. 1 (January/February 2005): 49-60.

Gabel, Josiane. "The Role of U.S. Nuclear Weapons After September 11," *Washington Quarterly* 28, no. 1 (Winter 2004-05): 181-195.

Glaser, Charles L. and Steve Fetter. "Counterforce Revisited: Assessing the Nuclear Posture Review's New Missions," *International Security* 30, vol. 2 (Fall 2005): 84-95 & 111-123.

Lieber, Keir A. and Daryl G. Press. "The Rise of U.S. Nuclear Primacy," *Foreign Affairs* 85, no. 2 (March/April 2006): 42-54.

9. Legal aspects of the contemporary security environment (Mar 9)

Background info: Excerpt from UN High Level Report; White House, *National Security Strategy of the United States* (Washington, D.C.: White House, 20 September 2002): cover letter & 13-16.

Arend, Anthony Clark. "International Law and the Preemptive Use of Military Force," *Washington Quarterly* (Spring 2003): 89-103.

Dombrowski, Peter and Rodger A. Payne. "The Emerging Consensus for Preventive War," *Survival* 48, no. 2 (Summer 2006): 115-136.

Evans, Gareth. "When is it Right to Fight?" *Survival* 46, no. 3 (Autumn 2004): 59-78.

10. Alternative security paradigms (Mar 16)

Research paper due today

Barnett, Thomas P.M. *The Pentagon's New Map* (New York: G.P. Putnam's Sons, 2004): 121-137.

Huntington, Samuel. "The Clash of Civilizations?" *Foreign Affairs* 72, no. 3 (Summer 1993): 22-49.

Kagan, Robert. *The Return of History and the End of Dreams* (New York: Alfred A. Knopf, 2008): 53-80.

11. Future conflicts? (Mar 23)

Background info: Klare, Michael T. *Blood and Oil* (New York: Metropolitan Books, 2004): 1-7 & 67-73.

Homer-Dixon, Thomas. "On the Threshold: Environmental Changes as Causes of Acute Conflict," *International Security* 16, no. 2 (Fall 1991): selected pages in course pack.

Ikenberry, G. John, "The Rise of China and the Future of the West," *Foreign Affairs* 87, no. 1 (January/February 2008): 23-37.

Sestanovich, Stephen. "What has Moscow Done?" *Foreign Affairs* 87, no. 6 (November/December 2008): 12-28.

Yergin, Daniel. "Ensuring Energy Security," *Foreign Affairs* 85, no. 2 (March/April 2006): 69-82.

12. U.S. power and grand strategy (Mar 30)

Brooks, Stephen G. and William C. Wohlforth. "American Primacy in Perspective," *Foreign Affairs* 81, no. 4 (July/August 2002): 20-33.

Haas, Mark L. "A Geriatric Peace? The Future of U.S. Power in a World of Aging Populations," *International Security* 32, no. 1 (Summer 2007): 112-115 & 126-147.

Posen, Barry R. and Andrew L. Ross. "Competing Visions for U.S. Grand Strategy," *International Security* 21, no. 3 (Winter 1996/97): 5-43.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department’s Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.